



BASIC
Tactics
for
Listening



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Names and Titles

1. Getting Ready

● Put these names in the chart. Then add one more name to each list.

David, Kennedy, Susan, Cindy, Wilson, Nancy, Bob, Cruise, Brian, Abrams, Jackson, Smith, Steinberg, Tom

First name	Last name
David	Kennedy
_____	_____
_____	_____
_____	_____

2. Let's Listen



● What name is the hotel clerk looking for? Listen and check (✓) the correct name.

- | | | |
|--|---|--|
| 1a. <input type="checkbox"/> Mary Carter | 2a. <input checked="" type="checkbox"/> Suzanna Smith | 3a. <input checked="" type="checkbox"/> Harry Wilson |
| b. <input checked="" type="checkbox"/> Maria Carter | b. <input type="checkbox"/> Susan Smith | b. <input type="checkbox"/> Harvey Wilson |
| 4a. <input type="checkbox"/> Joseph Abrams | 5a. <input checked="" type="checkbox"/> Louis Jackson | 6a. <input type="checkbox"/> Marlene Cruise |
| b. <input checked="" type="checkbox"/> Joseph Abramson | b. <input type="checkbox"/> Louise Jackson | b. <input checked="" type="checkbox"/> Marley Cruise |

3. Let's Listen



- Cindy's not at home. Her father is taking phone messages. Complete the forms.

Here's who called

Name: Bob Jackson
Telephone: 691 3839

Here's the message:

Please call.
 He/She will call you.

1.

Here's who called

Name: NANCY
Telephone: 391 8246

Here's the message:

Please call.
 He/She will call you.

2.

Here's who called

Name: BRAIN KENNEDY
Telephone: 2911 8919

Here's the message:

Please call.
 He/She will call you.

3.

Here's who called

Name: _____
Telephone: _____

Here's the message:

Please call.
 He/She will call you.

4.

4. Let's Listen



- We usually use a title (Ms., Mr., Mrs., Miss, Dr., Professor) with a last name, but not with a first name.

Correct:

Good morning, Mrs. Smith.

Incorrect:

Good morning, Mrs. Mary.

- Are these greetings *correct* or *incorrect*? Listen and check (✓) the answer.

	Correct	Incorrect
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

OVER TO YOU

Find out more about your classmates. Turn to page 52.

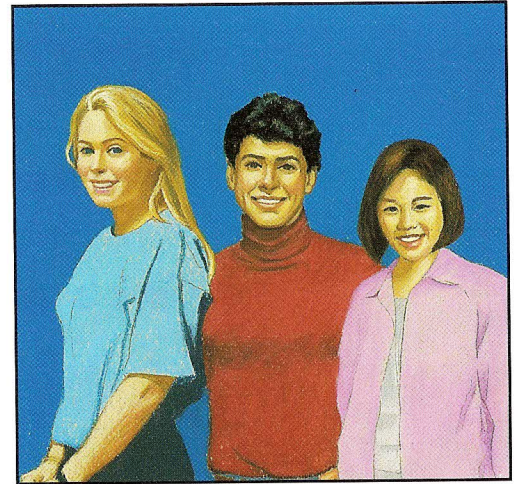
Describing People

1. Getting Ready

● Put these words in the chart. Then add your own words to each list.

blond, about 22, about 170 cm., in her teens, dark, long, short (*can be used in two categories*), tall, curly, about average, straight, in his twenties

Age	Height	Hair
<u>about 22</u>	<u>about 170 cm.</u>	<u>blond</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



2. Let's Listen



● People are describing other people. What are they describing? Listen and check (✓) the answer.

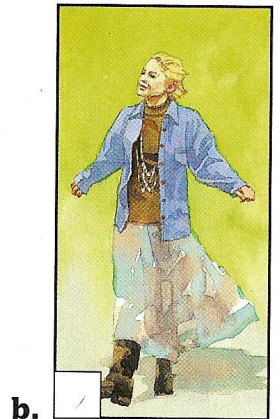
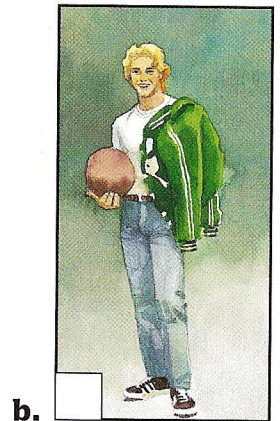
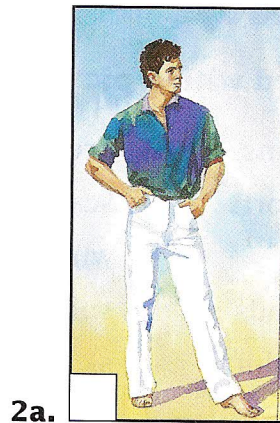
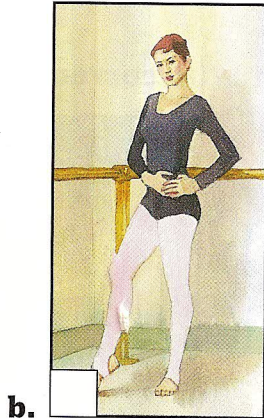
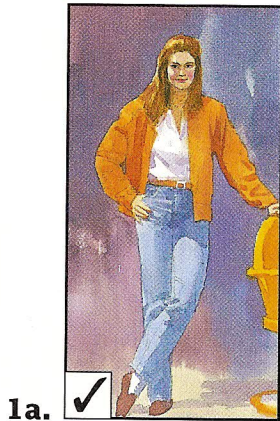
	Age	Height	Hair
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



3. Let's Listen



● Listen to these descriptions of people. Check (✓) the correct pictures.



4. Let's Listen



● Some parents are looking for their children in a department store. Listen and complete the chart.

	Age	Hair
1.	7	light brown
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____

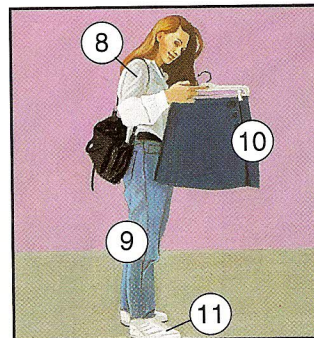
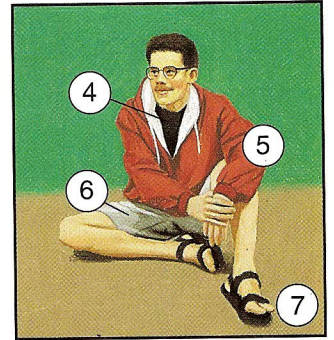
OVER TO YOU

Try describing a classmate. Turn to page 53.

1. Getting Ready

● Match each word with a picture. Write the correct number in the box.

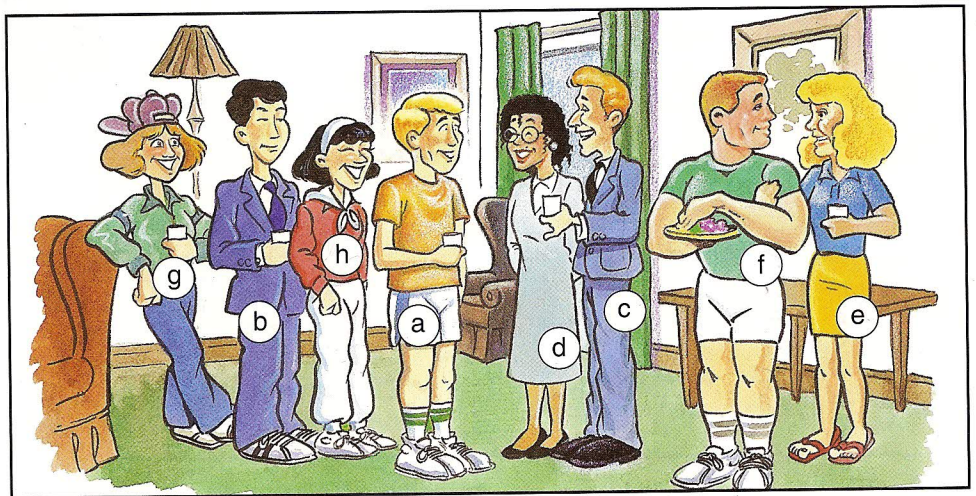
- | | |
|----------------------------------|--------------------------------------|
| <input type="checkbox"/> jeans | <input type="checkbox"/> dress |
| <input type="checkbox"/> shorts | <input type="checkbox"/> scarf |
| <input type="checkbox"/> tie | <input type="checkbox"/> windbreaker |
| <input type="checkbox"/> sandals | <input type="checkbox"/> sneakers |
| <input type="checkbox"/> T-shirt | <input type="checkbox"/> skirt |
| <input type="checkbox"/> jacket | <input type="checkbox"/> blouse |



2. Let's Listen

● Sandra is describing the people at her party. Which person is she describing? Look at the picture. Listen and write the correct letter in the box.

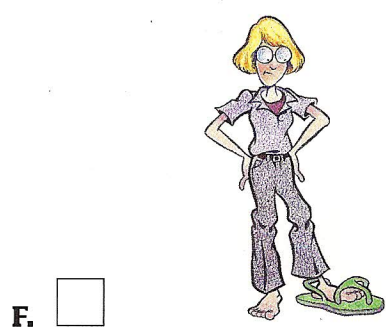
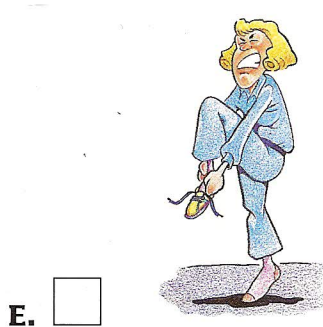
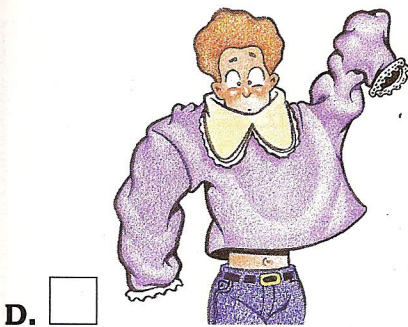
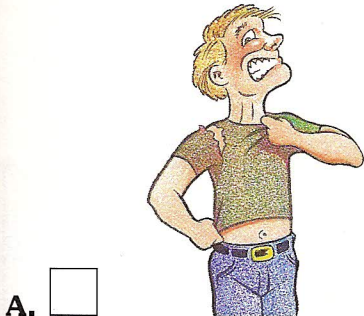
1. David
2. Janet
3. Ron
4. Barbara
5. Andy
6. Patty
7. Mary
8. Ken



3. Let's Listen



● Look at the pictures. Listen to people trying on clothes in a department store. Number the pictures as you listen.



4. Let's Listen



● Notice the difference between these sentences.

Positive statement

She's wearing a scarf.

Negative statement

She isn't wearing a scarf.

● Are these statements **positive** or **negative**? Listen and check (✓) the correct answer.

	Positive	Negative
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>

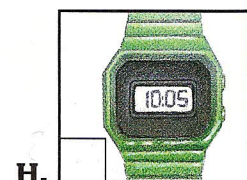
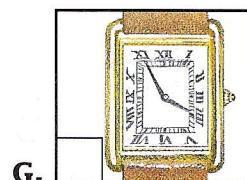
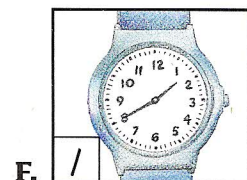
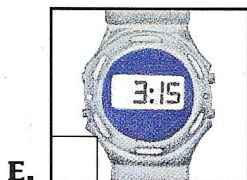
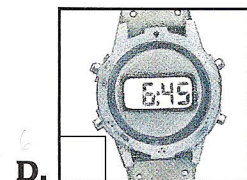
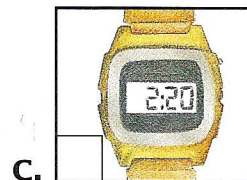
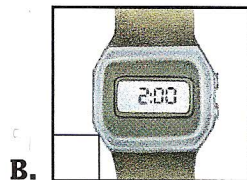
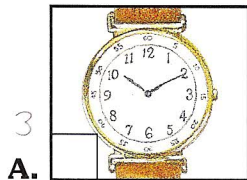
OVER TO YOU

Are you good at remembering things? Turn to page 53 and find out.

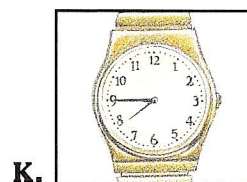
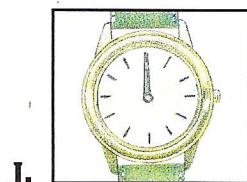
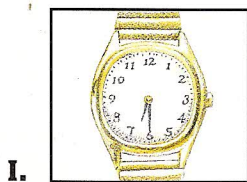
1. Getting Ready

● Match each time with a picture. Write the number next to each picture.

1. Twenty to two
2. Three fifteen
3. Ten after ten
4. Two twenty
5. Three fifty-five
6. Six forty-five
7. Two o'clock
8. Ten oh five

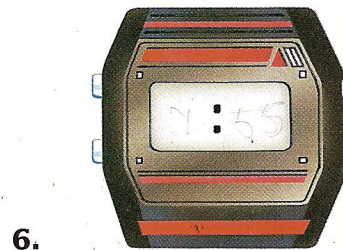
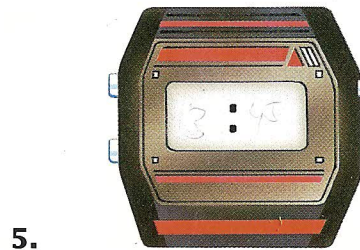
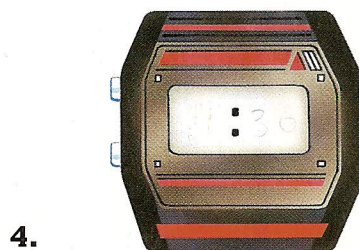
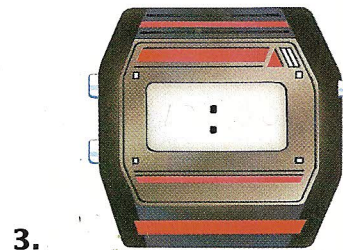
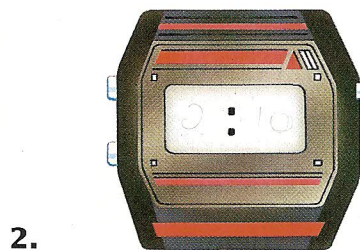


● Can you say these times?



2. Let's Listen

● Listen for the times and fill in the numbers on each watch.





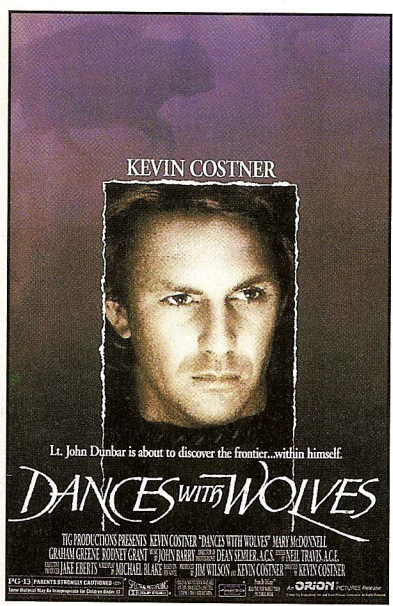
3. Let's Listen

● Listen to these radio announcements and check (✓) the times you hear.

- | | | | |
|--|---|-----------------------------------|---|
| 1a. <input type="checkbox"/> 7:50 | b. <input checked="" type="checkbox"/> 7:15 | 5a. <input type="checkbox"/> 6:55 | b. <input type="checkbox"/> 6:15 |
| 2a. <input type="checkbox"/> 10:45 | b. <input type="checkbox"/> 10:05 | 6a. <input type="checkbox"/> 1:40 | b. <input type="checkbox"/> 1:14 |
| 3a. <input checked="" type="checkbox"/> 1:59 | b. <input type="checkbox"/> 2:05 | 7a. <input type="checkbox"/> 9:30 | b. <input type="checkbox"/> 9:13 |
| 4a. <input type="checkbox"/> 11:10 | b. <input type="checkbox"/> 11:02 | 8a. <input type="checkbox"/> 5:55 | b. <input checked="" type="checkbox"/> 5:05 |

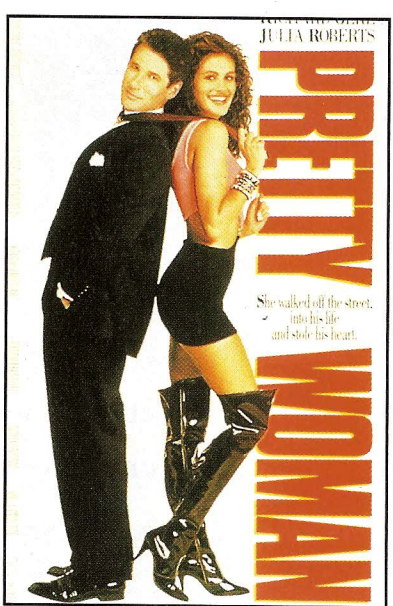
4. Let's Listen

● Listen to these show times. Then listen again and write the times you hear.



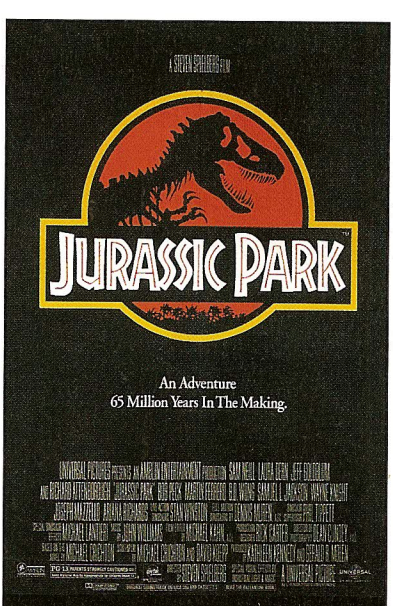
1.

Times
 7:50
 7:00
 5:05
 7:00



2.

Times
 6:15
 7:00
 7:00
 7:30



3.

Times
 7:30
 5:05
 7:00
 7:00

OVER TO YOU

Find out the time in different parts of the world. Turn to page 54.

1. Getting Ready

<p>JANUARY</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </table>	S	M	T	W	T	F	S	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	<p>FEBRUARY</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> </table>	S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	<p>MARCH</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					<p>APRIL</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr> </table>	S	M	T	W	T	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
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● Match the dates.

- | | | |
|------------|---------|---|
| 1. 3/2/91 | _____ | November first, nineteen ninety-two |
| 2. 6/11/99 | _____ | May twentieth, nineteen ninety-five |
| 3. 11/1/92 | _____ / | March second, nineteen ninety-one |
| 4. 5/20/95 | _____ | February twenty-eighth, nineteen ninety-three |
| 5. 2/28/93 | _____ | June eleventh, nineteen ninety-nine |

● Now write out these dates.

- | | |
|------------------|-------------------|
| 6. 1/12/93 _____ | 8. 12/1/93 _____ |
| 7. 9/16/96 _____ | 9. 10/10/80 _____ |

2. Let's Listen

● Listen to people talking to visitors. Write the date they arrived and the date they are leaving.

	Arrive	Leave
1.	/	14
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____

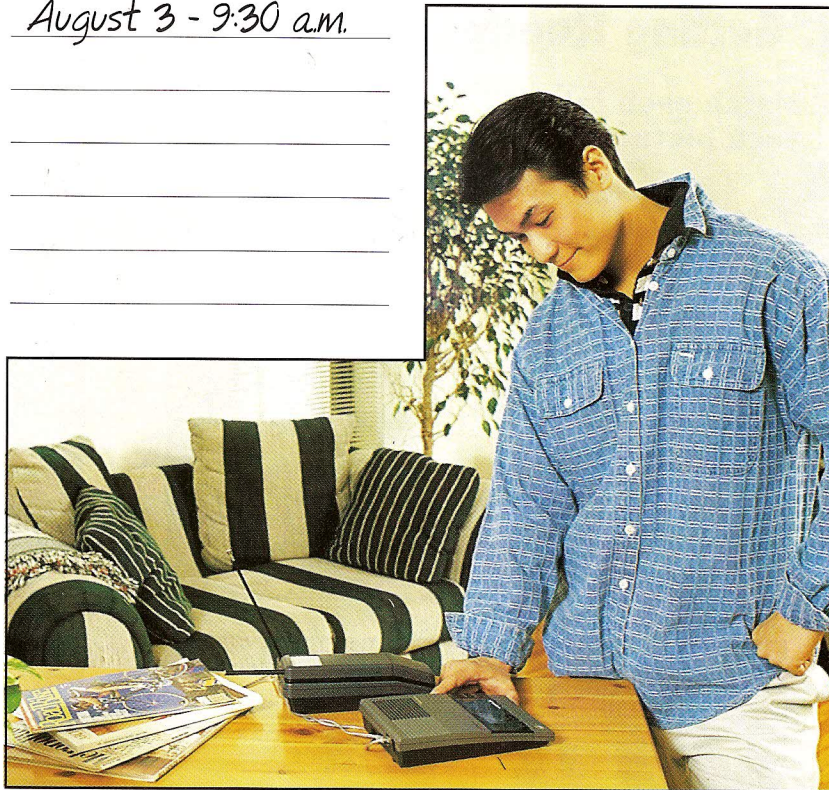
JULY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

3. Let's Listen

● Donald is checking messages on his answering machine. Write the date and time of each event.

1. dental appointment: August 3 - 9:30 a.m.
2. Cindy's party: _____
3. aunt arrives: _____
4. tennis game: _____
5. meet Francis: _____
6. trip date: _____



4. Let's Listen

● Notice how we can talk about past and future events.

Past

I visited my friend in January.

Future

I'm visiting my friend in January.

● Listen to people talking about events. Are they talking about the past or the future? Check (✓) the correct answer.

- | | Past | Future |
|----|-------------------------------------|--------------------------|
| 1. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. | <input type="checkbox"/> | <input type="checkbox"/> |

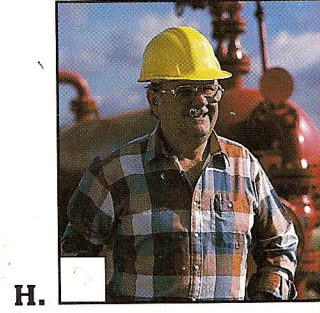
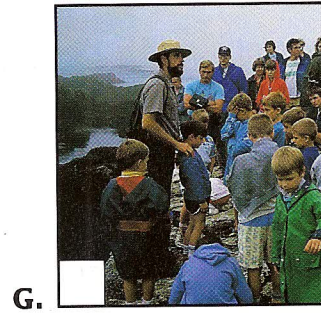
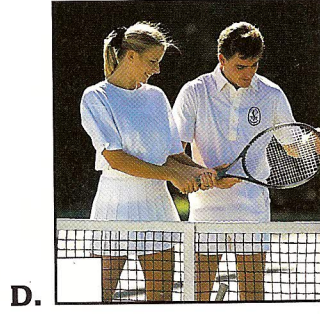
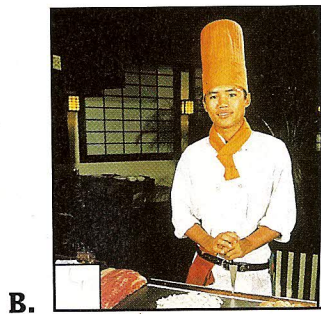
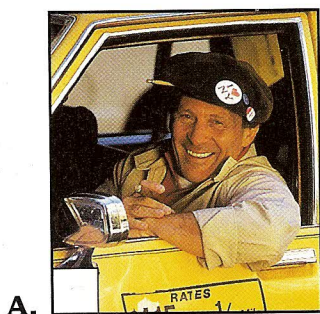
OVER TO YOU

Find out your classmates' birthdays. Turn to page 55.

1. Getting Ready

● Match each job with a picture. Write the number next to each picture.

1. business person 2. actor 3. taxi driver 4. chef
5. sports instructor 6. flight attendant 7. construction worker 8. tour guide



● List two other jobs of people you know.

9. _____ 10. _____

2. Let's Listen

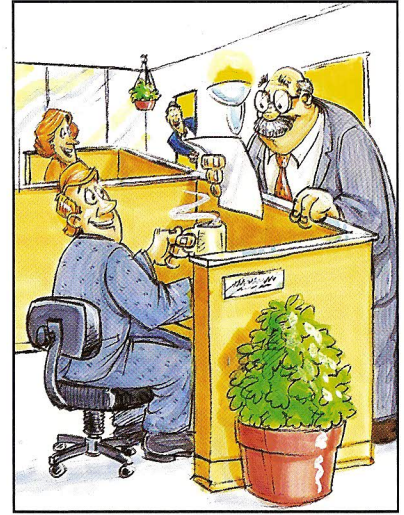
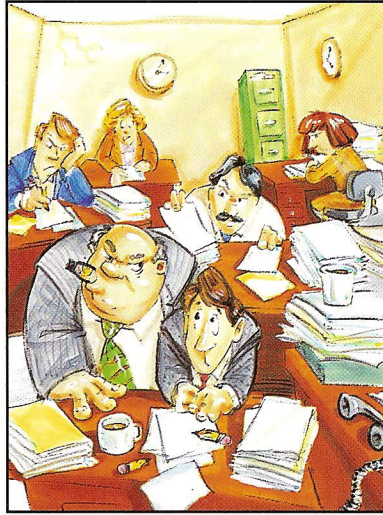
● People are talking about work. What job are they talking about? Listen and check (✓) the answer.

- | | | |
|---|---|---|
| 1a. <input checked="" type="checkbox"/> salesperson | 2a. <input type="checkbox"/> waitress | 3a. <input type="checkbox"/> teacher |
| b. <input type="checkbox"/> office worker | b. <input type="checkbox"/> actor | b. <input type="checkbox"/> flight attendant |
| 4a. <input type="checkbox"/> chef | 5a. <input type="checkbox"/> nurse | 6a. <input type="checkbox"/> receptionist |
| b. <input type="checkbox"/> nurse | b. <input type="checkbox"/> business person | b. <input type="checkbox"/> construction worker |

3. Let's Listen

- Listen to people talking about their jobs. Do they like their jobs? Check (✓) Yes or No.

- | | Yes | No |
|----|--------------------------|--------------------------|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. | <input type="checkbox"/> | <input type="checkbox"/> |



4. Let's Listen

- Listen to people talking about their work. Check (✓) the correct information about each person.

- | | Isn't working now | Has a new job | Has the same job |
|------------|--------------------------|--------------------------|--------------------------|
| 1. Ted | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Sonia | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Bob | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Marie | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Suzanne | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Martha | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Fred | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Sue | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

OVER TO YOU

Play the game "Twenty Questions." Turn to page 55.

1. Getting Ready

● Do you do any of these things? Check (✓) your answers and discuss them with a partner.

	Yes	No
windsurf	<input type="checkbox"/>	<input type="checkbox"/>
play tennis	<input type="checkbox"/>	<input type="checkbox"/>
go to a gym	<input type="checkbox"/>	<input type="checkbox"/>
play volleyball	<input type="checkbox"/>	<input type="checkbox"/>
play baseball	<input type="checkbox"/>	<input type="checkbox"/>
play golf	<input type="checkbox"/>	<input type="checkbox"/>
swim	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>

Example:

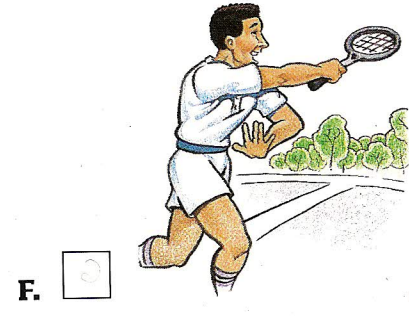
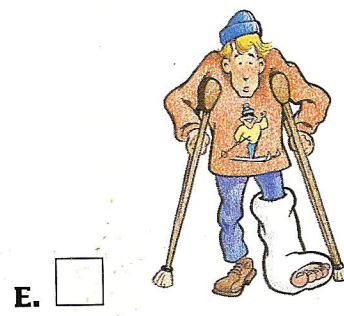
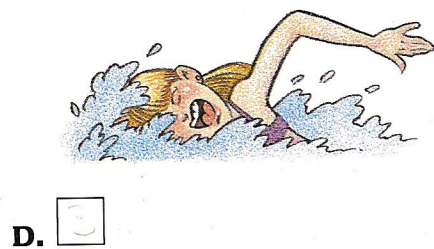
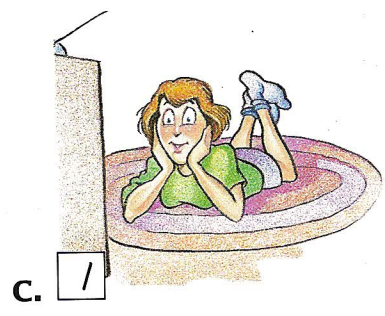
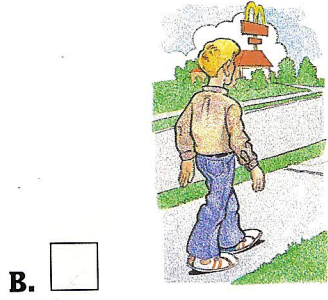
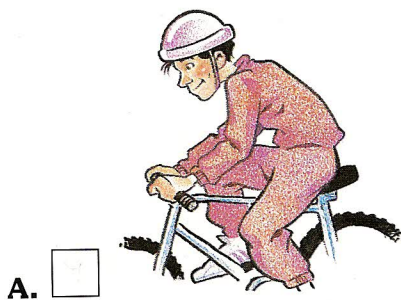
A: Do you play tennis?

B: Yes, I do. Do you?

A: No, I don't.

2. Let's Listen

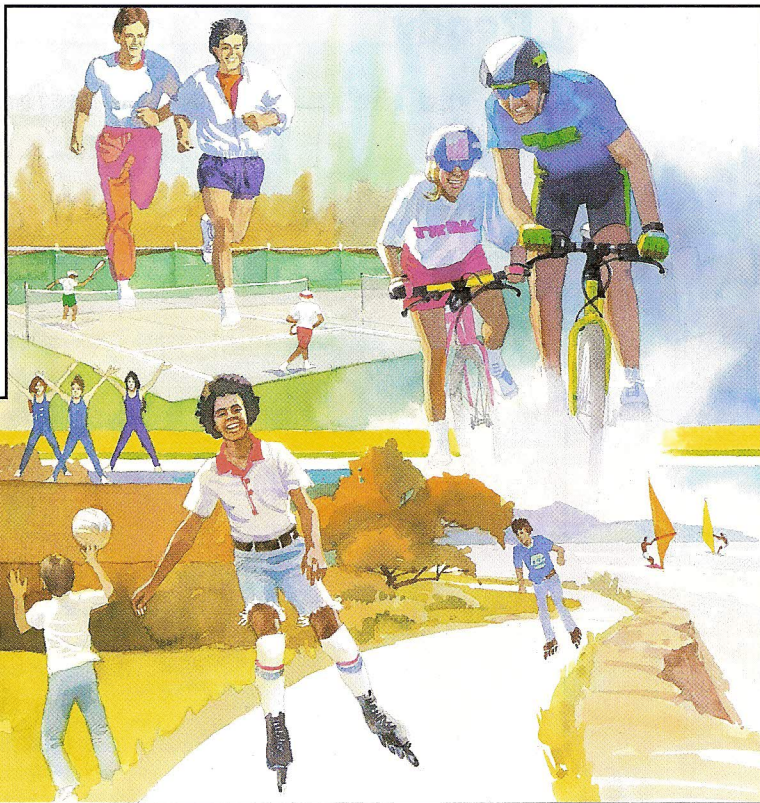
● Look at the pictures. Listen to people talking about sports and exercise. Number the pictures as you listen.



3. Let's Listen

● How often do the people exercise or play sports? Listen and check (✓) the answer.

- | | Often | Not often |
|----|-------------------------------------|-------------------------------------|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 3. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 6. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |



4. Let's Listen

● Listen to questions about sports and check (✓) the best response.

- | | |
|--|---|
| 1a. <input checked="" type="checkbox"/> Yes, about three times a week. | 5a. <input type="checkbox"/> I like tennis. |
| b. <input type="checkbox"/> Where do you play? | b. <input type="checkbox"/> No, on the street. |
| 2a. <input type="checkbox"/> Actually, I like a pool. | 6a. <input type="checkbox"/> No, I've never tried it. |
| b. <input type="checkbox"/> There's one near my house. | b. <input type="checkbox"/> No, it isn't. |
| 3a. <input type="checkbox"/> Basketball and football. | |
| b. <input type="checkbox"/> I can't play it very well. | |
| 4a. <input type="checkbox"/> That's interesting. | |
| b. <input type="checkbox"/> Yes, I do, but I'm not very good at it. | |

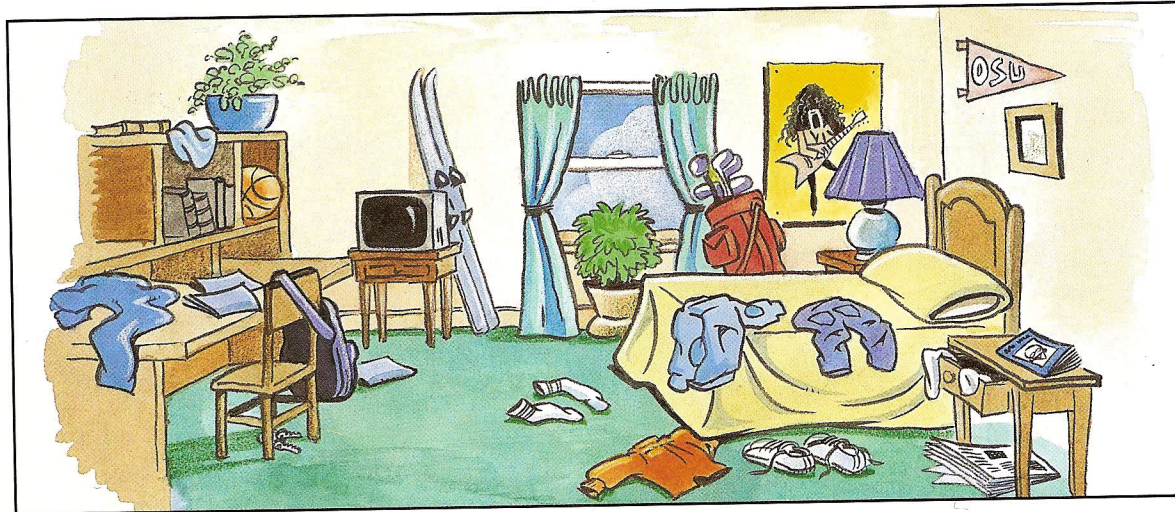
OVER TO YOU

Who plays sports in your class? Turn to page 56 and find out.

1. Getting Ready

● Work in pairs. Find these items in the picture.

- | | | |
|-------------------|-------------|------------------|
| 1. a plant | 2. the skis | 3. the bed |
| 4. the golf clubs | 5. a book | 6. the newspaper |

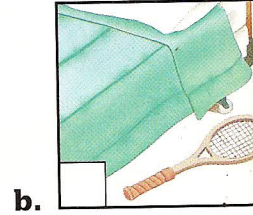
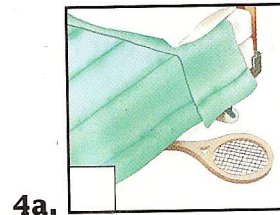
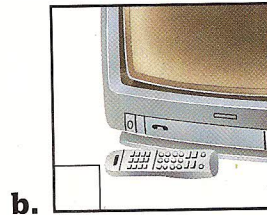
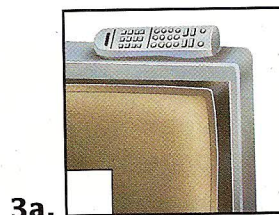
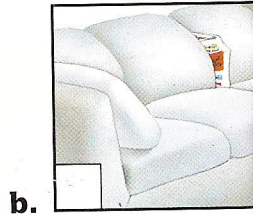
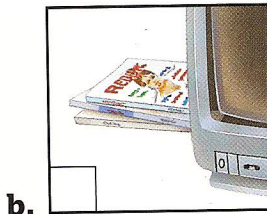
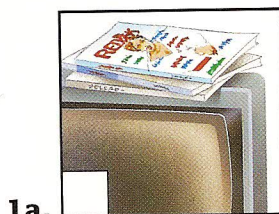


● Write the number of each item next to the phrase.

- | | | |
|---|---|---|
| <input type="checkbox"/> behind the TV | <input type="checkbox"/> under the table | <input type="checkbox"/> between the bedside tables |
| <input type="checkbox"/> next to the window | <input type="checkbox"/> in front of the window | <input type="checkbox"/> on top of the bookshelf |

2. Let's Listen

● Some people are asking where things are. Listen and check (✓) the correct picture.

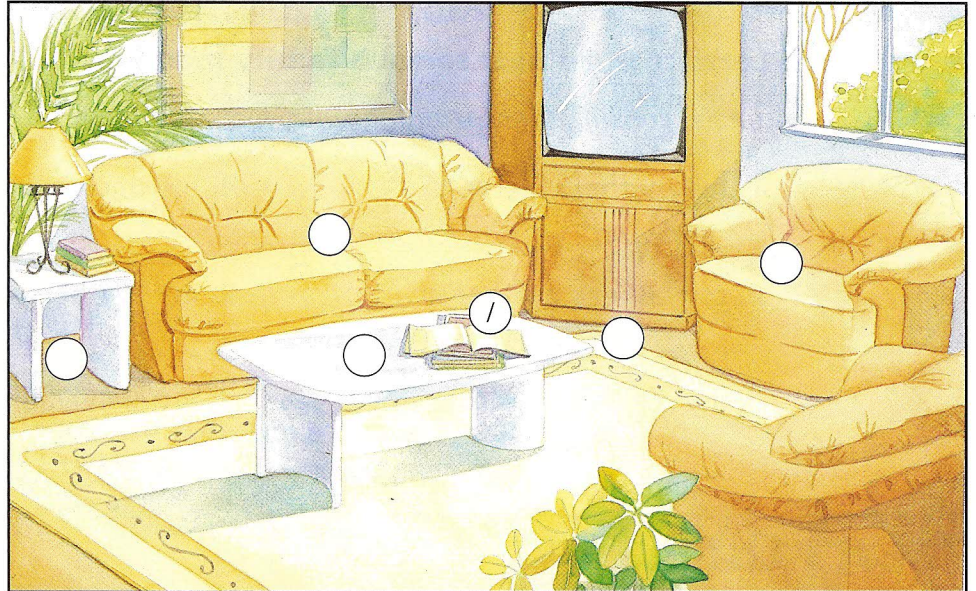


3. Let's Listen



- Tom never remembers where he puts things. He is asking where things are. Listen and write the number in the correct place on the picture.

1. keys
2. tie
3. cap
4. belt
5. wallet
6. glasses



4. Let's Listen



- Listen to the questions and check (✓) the best response.

- | | |
|---|--|
| 1a. <input type="checkbox"/> No, it isn't. | 5a. <input type="checkbox"/> Yes, they are. |
| b. <input checked="" type="checkbox"/> No, they aren't. | b. <input type="checkbox"/> No, I don't. |
| 2a. <input type="checkbox"/> I don't think so. | 6a. <input type="checkbox"/> Look in your bedroom. |
| b. <input type="checkbox"/> Yes, please. | b. <input type="checkbox"/> Yes, I have. |
| 3a. <input type="checkbox"/> Yes, they are. | 7a. <input type="checkbox"/> Yes, I do. |
| b. <input type="checkbox"/> Under the bed. | b. <input type="checkbox"/> No, it's in the dining room. |
| 4a. <input type="checkbox"/> Yes, it is. | 8a. <input type="checkbox"/> No, it's under the sofa. |
| b. <input type="checkbox"/> It's behind it. | b. <input type="checkbox"/> Yes, I have. |

OVER TO YOU

How well can you draw? Turn to page 57.

The Family

1. Getting Ready

● Write the correct word next to each family member.

uncle, cousin, aunt, grandparents, niece, nephew

1. my mother's sister is:

my aunt

2. my father's brother is:

my uncle

3. my parents' parents are:

my grandparents

4. my uncle's son or daughter is:

my nephew

5. my brother's son is:

my nephew

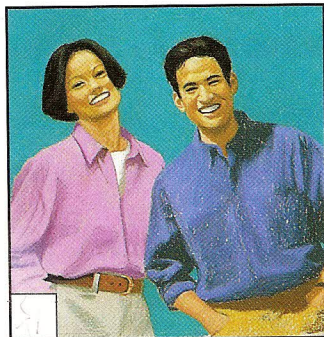
6. my sister's daughter is:

my niece

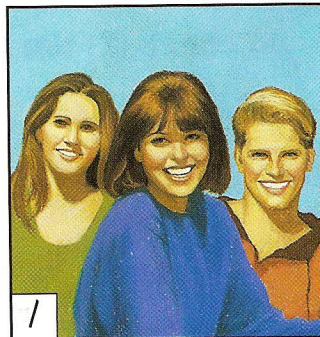
2. Let's Listen



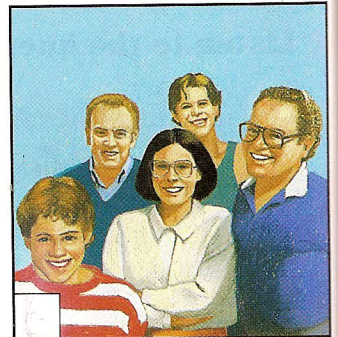
● Look at the pictures. Listen to people talking about their families. Number the pictures as you listen.



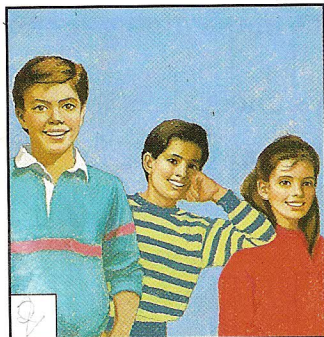
A.



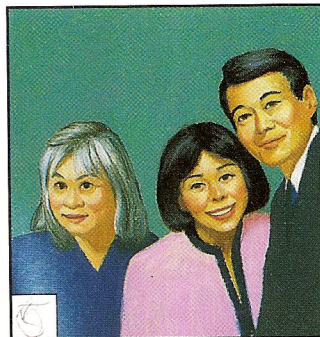
B.



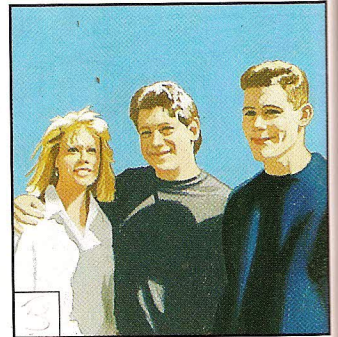
C.



D.



E.



F.

3. Let's Listen



● People are talking about their families. How many brothers and sisters do they have? Listen and write the number.

	Older brothers	Younger brothers	Older sisters	Younger sisters
1. Donna	1	0	0	2
2. Steven				
3. Bob				
4. Rosie				
5. Tina				

4. Let's Listen



● Listen to questions about family members and check (✓) the best response.

- 1a. Yes, he is.
- b. Yes, we are.

- 2a. Yes, I do.
- b. That's right.

- 3a. I live with my parents.
- b. Yes, I do.

- 4a. Yes, I am.
- b. My sister.

- 5a. He's retired.
- b. No, they don't.

- 6a. Yes, she does.
- b. She's a lawyer.

- 7a. Yes, I am.
- b. Yes, she is.

- 8a. Yes, we are.
- b. No, they aren't.



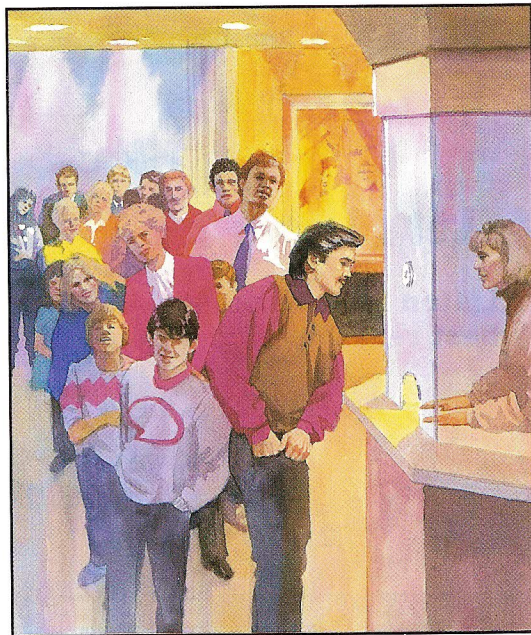
OVER TO YOU

Find out about your classmates' families. Turn to page 58.

1. Getting Ready

● What do you like to do on the weekend? Check (✓) your answers and discuss them with a partner.

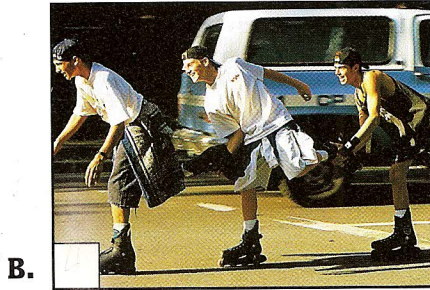
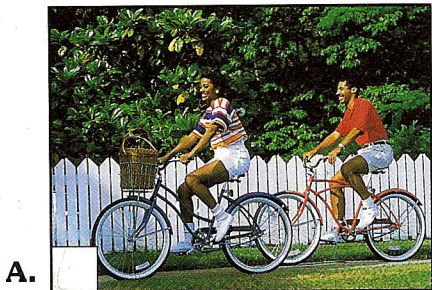
	Yes	No
go to a movie	<input type="checkbox"/>	<input type="checkbox"/>
rent a video	<input type="checkbox"/>	<input type="checkbox"/>
play computer games	<input type="checkbox"/>	<input type="checkbox"/>
play sports	<input checked="" type="checkbox"/>	<input type="checkbox"/>
eat out	<input type="checkbox"/>	<input type="checkbox"/>
go shopping	<input type="checkbox"/>	<input checked="" type="checkbox"/>
watch sports on TV	<input checked="" type="checkbox"/>	<input type="checkbox"/>
go to a disco	<input checked="" type="checkbox"/>	<input type="checkbox"/>
other: <u>go to a disco</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



2. Let's Listen



● Look at the pictures. Listen to people talking about entertainment. Number the pictures as you listen.



3. Let's Listen



● These people are calling friends about the weekend. Listen and check (✓) the correct information about each call.

1. Penny agrees to go to a movie with Bob on Friday.

True False

2. Anne can't come to the party.

True False

3. Nancy invites Ken to a movie.

True False

4. Anne and Mike are going to see a football game on Sunday.

True False

5. Wendy is going to Jack's house to watch a movie.

True False

4. Let's Listen



● Listen to these invitations. Does the person *accept* or *refuse*? Check (✓) the answer.

	Accept	Refuse
1.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6.	<input checked="" type="checkbox"/>	<input type="checkbox"/>



OVER TO YOU

Invite a classmate to a movie. Turn to page 58.

1. Getting Ready

● Match each phrase with a picture. Write the number next to each picture.

1. one cent or a penny
2. five cents or a nickel
3. ten cents or a dime
4. twenty-five cents or a quarter
5. a one-dollar bill or one dollar
6. a five-dollar bill or five dollars

A.



B.



C. /



D.



E.



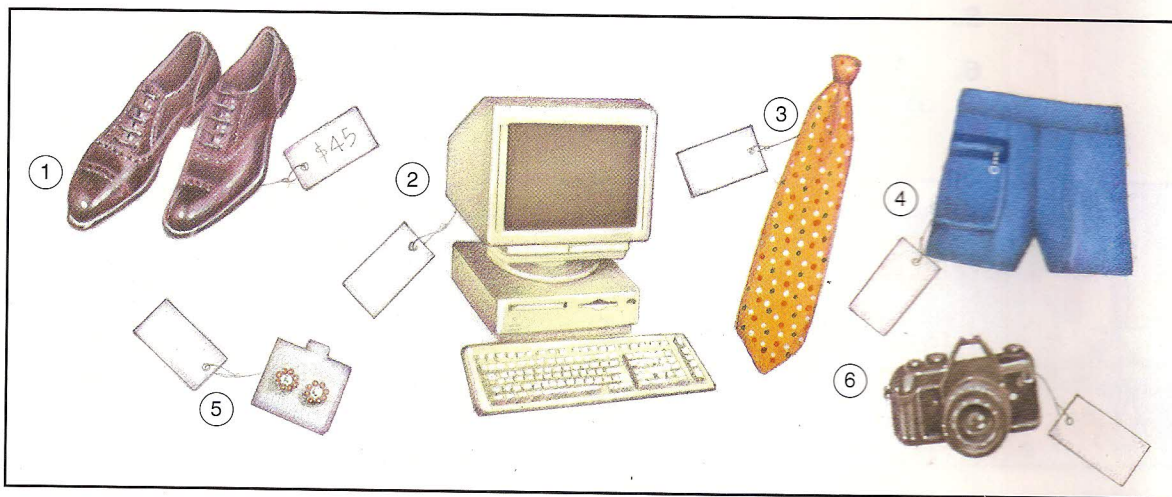
F.



2. Let's Listen



● Listen to these people asking about prices. Write the price of each item.



● Listen again. Did the person buy the item? Check (✓) Yes or No.

- | | Yes | No | | Yes | No |
|----|--------------------------|--------------------------|----|--------------------------|--------------------------|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> | 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | 6. | <input type="checkbox"/> | <input type="checkbox"/> |

3. Let's Listen

● Listen to people paying for things in a store. Write down the total amount each person needs to pay and the amount of change each person received.

- 1. total \$10.00
change \$10.00
- 2. total _____
change _____
- 3. total _____
change _____
- 4. total _____
change _____
- 5. total _____
change _____
- 6. total _____
change _____



● Now figure it out. Each person gave the cashier \$20. Did the person receive the correct change? Check (✓) Yes or No.

- | | Yes | No | | Yes | No |
|----|-------------------------------------|--------------------------|----|--------------------------|--------------------------|
| 1. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | 6. | <input type="checkbox"/> | <input type="checkbox"/> |

4. Let's Listen

● Listen to people talking about the prices of things in stores. What do they think about the price of each item? Check (✓) the correct answer.

- | | Reasonable | Expensive |
|----|-------------------------------------|--------------------------|
| 1. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> |

OVER TO YOU

What's the cost of living like in your city?
Turn to page 59.

Restaurants

1. Getting Ready

- Work in pairs. Put these words in the chart. Then add your favorite food to each list.

apple pie, coffee, carrots, steak, peas, fish, cake, tea, chicken, ice cream, broccoli

Main dish	Vegetables	Desserts	Drinks
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



2. Let's Listen



- People are ordering food in a restaurant. Listen and check (✓) each person's order.

Menu

Appetizers

Vegetable soup 4.50

House salad 3.75

Main dishes

Steak with fries 18.00

Roast chicken 9.95

Spaghetti with meat sauce 11.00

Desserts

Apple pie 3.75

Ice cream 2.75

Drinks

Tea 1.50 Soda 1.75

Coffee 1.50 Juice 2.00

Specials Menu

Appetizers

Soup of the day 4.50

Salad niçoise 5.00

Main dishes

Vegetarian plate 9.50

Grilled fish with broccoli or peas 13.00

Desserts

Chocolate cake 3.75

Ice cream 2.75

Drinks

Iced Tea 1.50 Soda 1.75

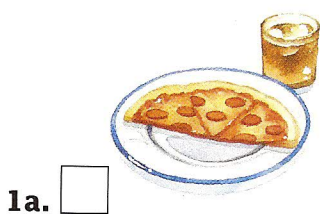
Coffee 1.50 Juice 2.00

1.

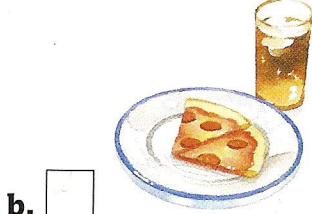
2.

3. Let's Listen

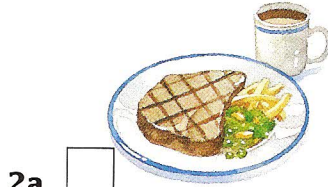
● A waitress is bringing customers their order. Listen and check (✓) the correct picture.



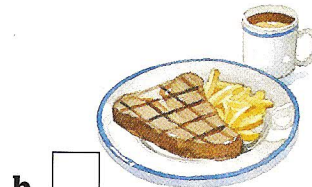
1a.



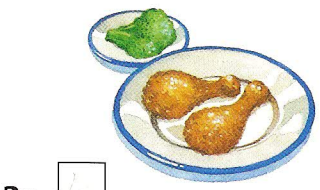
b.



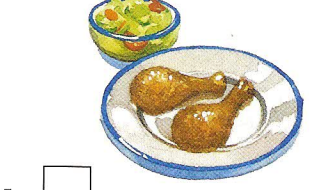
2a.



b.



3a.



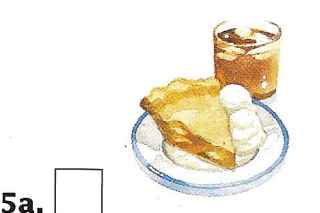
b.



4a.



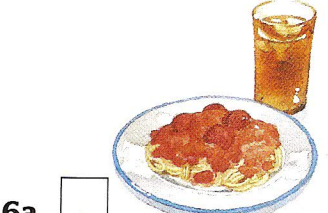
b.



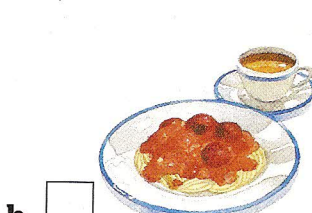
5a.



b.



6a.



b.

4. Let's Listen

● Listen to the waiter's or waitress's questions and check (✓) the best response.

1a. Orange juice, please.

b. Yes, I did.

5a. Yes, I did.

b. The fish.

2a. Yes, please.

b. No, I didn't.

6a. Coffee, please.

b. Yes, I did.

3a. Yes, we did.

b. Yes, we are.

4a. No, thanks.

b. No, I didn't.

OVER TO YOU

Try being a waiter or waitress. Turn to page 60.

1. Getting Ready

● Look at these expressions. How do people use them in conversation? Check (✓) your answer.

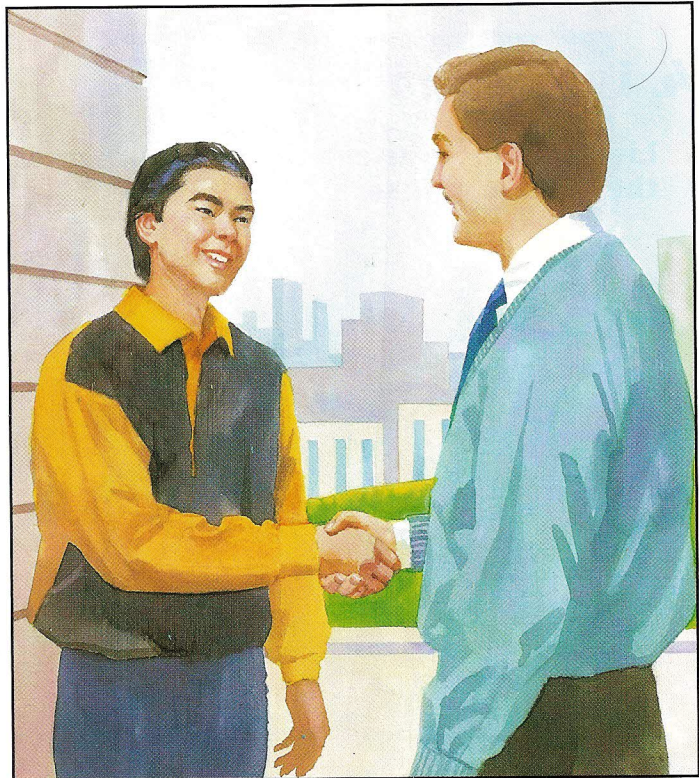
	Greeting someone	Ending a conversation
Keep in touch.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
How have you been?	<input type="checkbox"/>	<input type="checkbox"/>
Well, it's been nice talking to you.	<input type="checkbox"/>	<input type="checkbox"/>
How's everything?	<input type="checkbox"/>	<input type="checkbox"/>
Hope to see you again soon.	<input type="checkbox"/>	<input type="checkbox"/>
Well, talk to you later.	<input type="checkbox"/>	<input type="checkbox"/>
Hello. Nice to see you again.	<input type="checkbox"/>	<input type="checkbox"/>
Hey, how's it going?	<input type="checkbox"/>	<input type="checkbox"/>

2. Let's Listen



● Listen to the conversations. Is each person *greeting* someone or *ending* a conversation? Check (✓) the correct answer.

	Greeting	Ending
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>

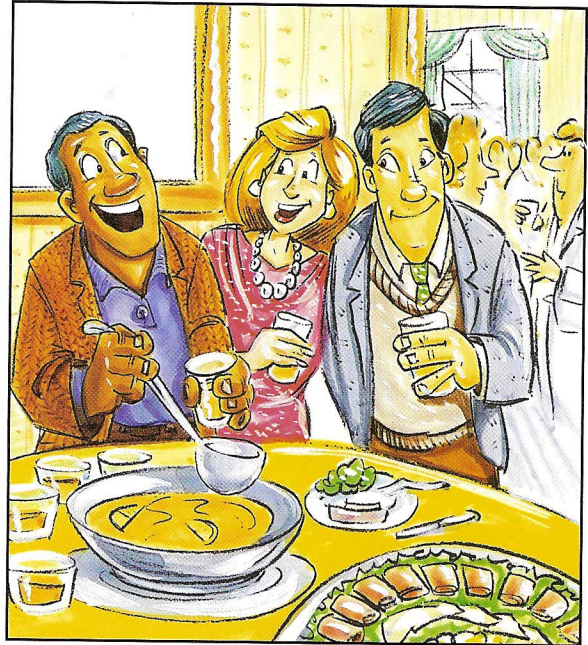


3. Let's Listen



- Some guests are talking at a party. What are they talking about?
Listen and check (✓) the correct answer.

- | | |
|---|---|
| 1a. <input type="checkbox"/> the guests | 5a. <input type="checkbox"/> food |
| 1b. <input type="checkbox"/> the music | 5b. <input type="checkbox"/> the party |
| 2a. <input type="checkbox"/> a guest | 6a. <input type="checkbox"/> the guests |
| 2b. <input type="checkbox"/> the music | 6b. <input type="checkbox"/> food |
| 3a. <input type="checkbox"/> the music | 7a. <input type="checkbox"/> the guests |
| 3b. <input type="checkbox"/> a guest | 7b. <input type="checkbox"/> the family |
| 4a. <input type="checkbox"/> school | 8a. <input type="checkbox"/> a job |
| 4b. <input type="checkbox"/> a job | 8b. <input type="checkbox"/> a vacation |



4. Let's Listen



- Listen to part of conversations and check (✓) the best response.

- | | |
|--|---|
| 1a. <input type="checkbox"/> Yes, I have. | 5a. <input type="checkbox"/> Oh, nothing much. |
| 1b. <input type="checkbox"/> Fine, thanks. | 5b. <input type="checkbox"/> No, I haven't. |
| 2a. <input type="checkbox"/> I hope so. | 6a. <input type="checkbox"/> Talk to you later. |
| 2b. <input type="checkbox"/> No, thanks. | 6b. <input type="checkbox"/> How's it going? |
| 3a. <input type="checkbox"/> Thanks very much. | 7a. <input checked="" type="checkbox"/> Fine, thanks. |
| 3b. <input type="checkbox"/> Nice talking to you, too. | 7b. <input type="checkbox"/> Yes, they are. |
| 4a. <input checked="" type="checkbox"/> Yes, I am. | 8a. <input type="checkbox"/> Since January. |
| 4b. <input type="checkbox"/> No, thanks. | 8b. <input type="checkbox"/> About two weeks. |

OVER TO YOU

Practice making small talk. Turn to page 61.

1. Getting Ready

● Put these expressions in the chart. Then add your own expressions to each list.

- | | |
|-------------------------|----------------|
| Not bad. | So-so. |
| I had a wonderful time! | Terrific. |
| Very disappointing. | Fantastic. |
| Nothing special. | Pretty boring. |
| Awful. | Really great. |
| It was all right. | Terrible. |



Liked it a lot	It was OK <i>Not bad</i>	Didn't enjoy it
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

2. Let's Listen

● These people didn't have a good vacation. What did they do? Listen and check (✓) the correct answer.

- | | |
|---|--|
| 1. <input type="checkbox"/> went away
<input checked="" type="checkbox"/> stayed home | 5. <input type="checkbox"/> went to the beach
<input checked="" type="checkbox"/> went to the country |
| 2. <input type="checkbox"/> went to Hawaii
<input type="checkbox"/> went to Okinawa | 6. <input checked="" type="checkbox"/> went skiing
<input type="checkbox"/> stayed home |
| 3. <input type="checkbox"/> went away
<input type="checkbox"/> stayed home | 7. <input type="checkbox"/> stayed home
<input type="checkbox"/> went to the beach |
| 4. <input type="checkbox"/> invited relatives to stay
<input type="checkbox"/> visited relatives | 8. <input checked="" type="checkbox"/> went to Las Vegas
<input type="checkbox"/> went to Los Angeles |

3. Let's Listen



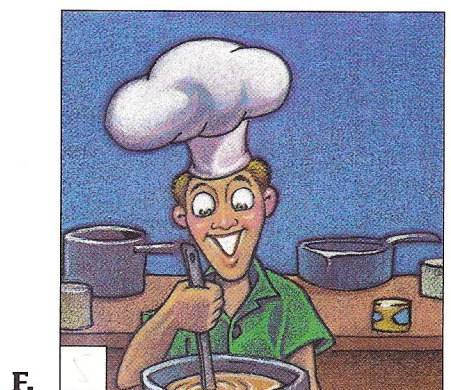
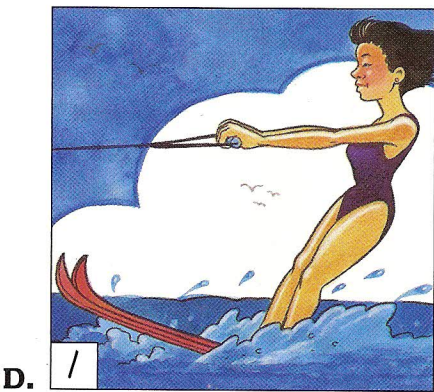
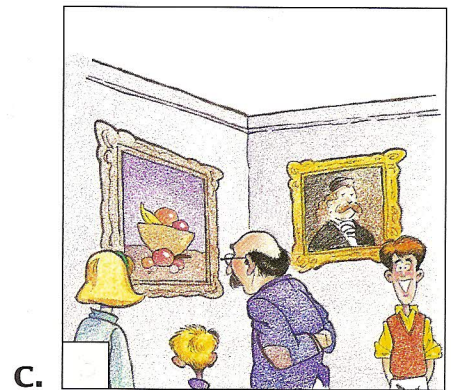
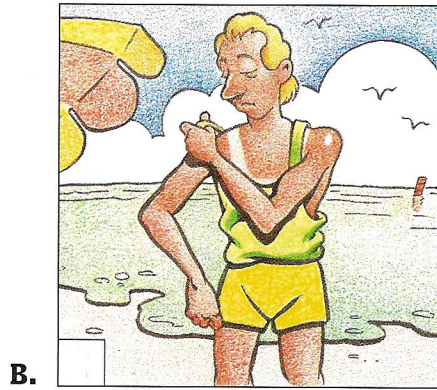
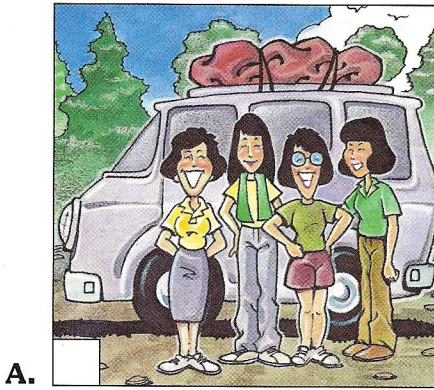
● People are talking about their vacations. Did they enjoy them?
Listen and check (✓) Yes or No.

	Yes	No		Yes	No
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	6.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	7.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	8.	<input type="checkbox"/>	<input type="checkbox"/>

4. Let's Listen



● Look at the pictures. Listen to people talking about their vacations. Number the pictures as you listen.



OVER TO YOU

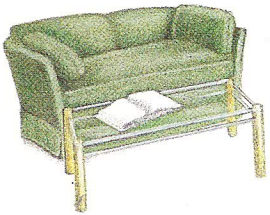
Find out about your partner's last vacation.
Turn to page 62.

Apartment Living

1. Getting Ready

● Where do you find these things in your apartment or house? Put the items below in the chart. Then add your own items to each list.

toilet, bed, dresser, shower, plant, refrigerator, piano, TV, stove, sofa, coffee table



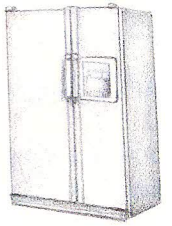
Living room



Bedroom



Bathroom
toilet



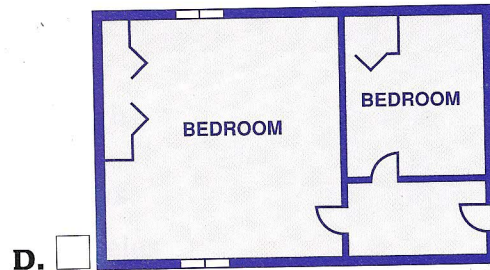
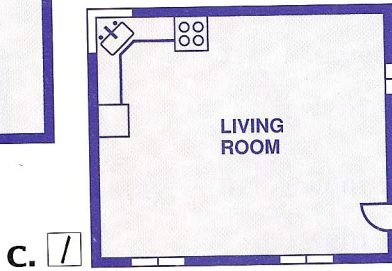
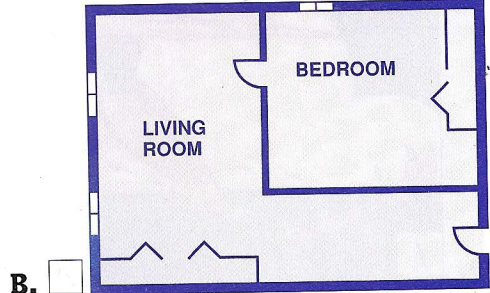
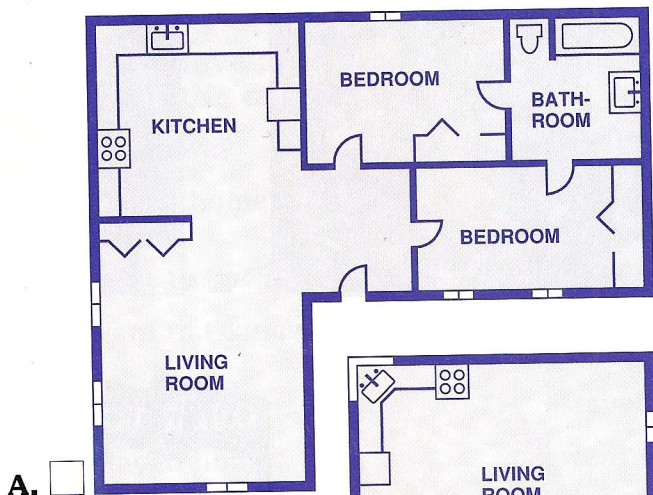
Kitchen

<hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/>
-------------------------------	-------------------------------	-------------------------------	-------------------------------

2. Let's Listen

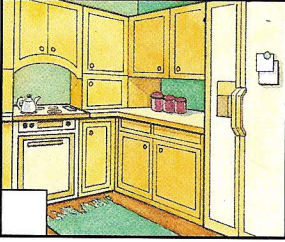
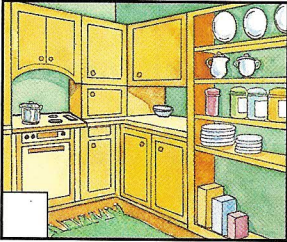
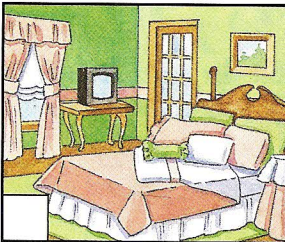
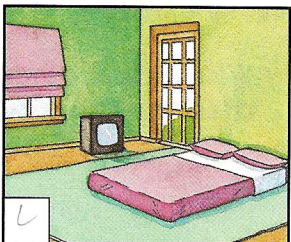
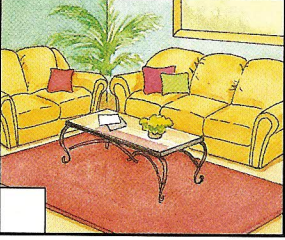
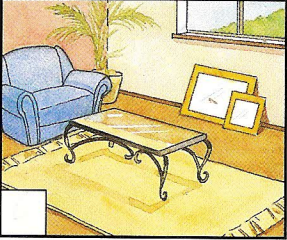
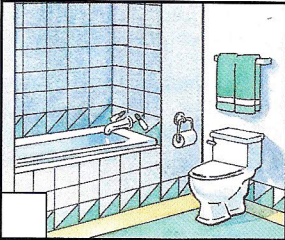
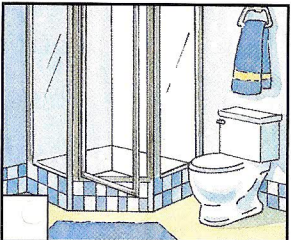


● Look at the pictures. Listen to people describing their apartments. Number the pictures as you listen.



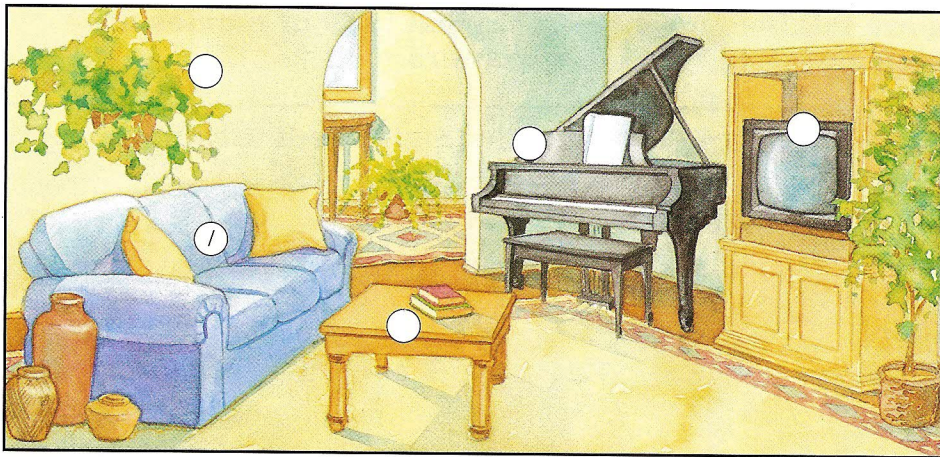
3. Let's Listen

● These people are describing rooms in their apartments. Listen and check (✓) the picture they describe.

1a. 	b. 	2a. 	b. 
3a. 	b. 	4a. 	b. 

4. Let's Listen

● Look at the picture. Listen to this person talking about things in his apartment. Number the items in the picture as you listen.



● Look at the picture again. Write the name of each item.

1. sofa
2. _____
3. _____
4. _____
5. _____

OVER TO YOU

Do you have a favorite room? Turn to page 63.

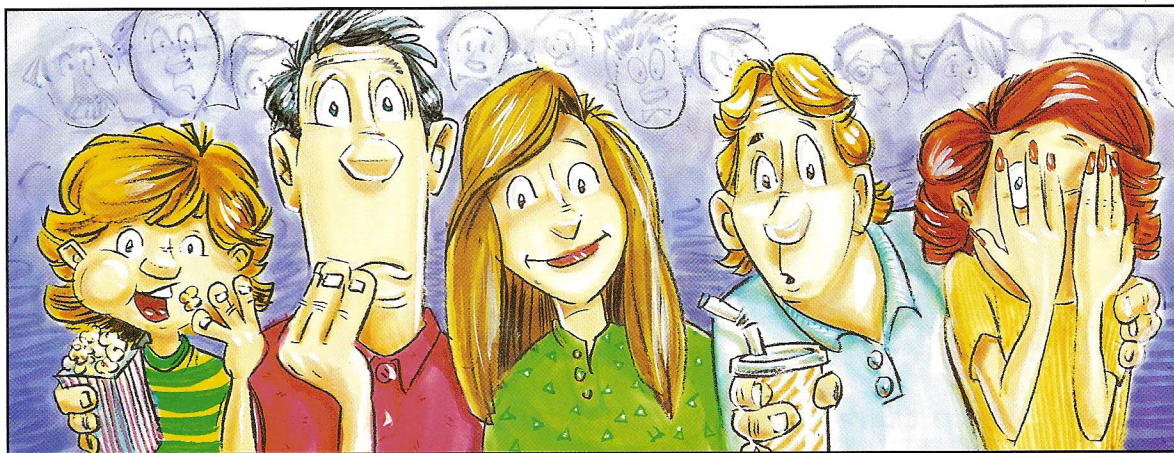
1. Getting Ready

- What kind of movies do you like? Check (✓) your answers and discuss them with a partner.

	Love	Like	Don't like
cartoons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
comedies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
horror movies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
science fiction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Westerns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
action movies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
epic movies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
love stories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
musicals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Let's Listen

- These people are talking about movies. What kind of movies do they like? Listen and check (✓) their answers.



	Science fiction	Horror movies	Comedies	Westerns	Action movies
1. Sue	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Bob	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Andrew	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Tina	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

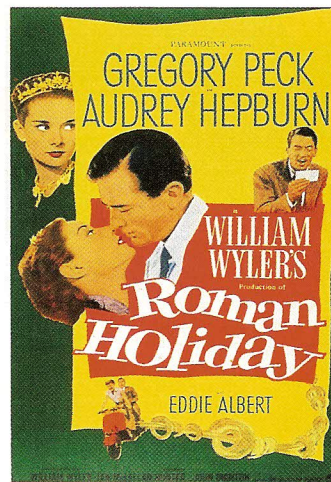
3. Let's Listen



- Listen to these invitations. Does the person *accept* or *refuse*? Check (✓) the answer.

	Accept	Refuse		Accept	Refuse
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	6.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	7.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	8.	<input type="checkbox"/>	<input type="checkbox"/>

4. Let's Listen



- Notice how we agree with these statements.

Positive statement
I love horror movies.

Agree
So do I.

Negative statement
I don't like musicals.

Agree
Neither do I.

- Listen to statements about movies and check (✓) the best response.

	So do I.	Neither do I.
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>

OVER TO YOU

Turn to page 63 and talk about movies.

The Weather



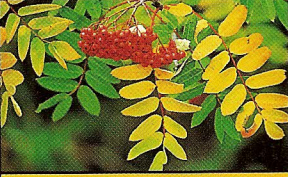

1. Getting Ready

- What's the weather like in your town or city? Study the words below and complete the chart. Add your own words, if necessary.

rainy dry warm cloudy

cold humid hot sunny

cool windy wet snowy

			
May <i>It's rainy.</i>	August	October	December
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

2. Let's Listen



- Listen to these weather reports and check (✓) the weather for each city.

City	Weather			
1. Beijing	<input checked="" type="checkbox"/> cold	<input checked="" type="checkbox"/> windy	<input type="checkbox"/> snowy	<input type="checkbox"/> cool
2. Mexico City	<input type="checkbox"/> dry	<input type="checkbox"/> warm	<input type="checkbox"/> cool	<input type="checkbox"/> wet
3. Tokyo	<input type="checkbox"/> humid	<input type="checkbox"/> cloudy	<input type="checkbox"/> windy	<input type="checkbox"/> rainy
4. New York	<input type="checkbox"/> sunny	<input type="checkbox"/> windy	<input type="checkbox"/> wet	<input type="checkbox"/> cold
5. Taipei	<input type="checkbox"/> cloudy	<input type="checkbox"/> cool	<input type="checkbox"/> wet	<input type="checkbox"/> hot

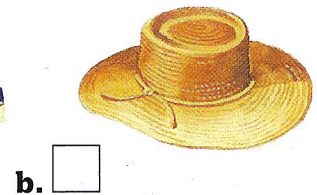
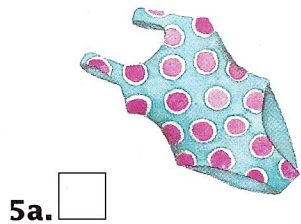
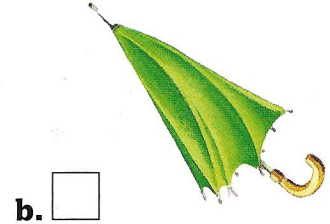
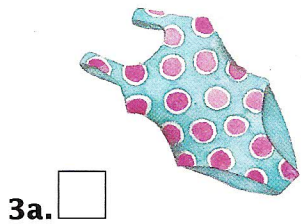
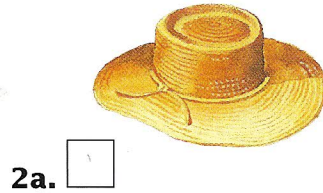
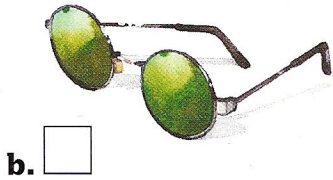
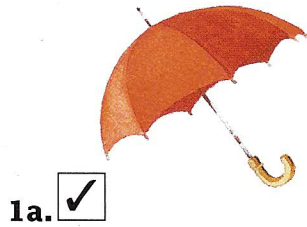
- Listen again and write the temperature.

City	Low	High
1. Beijing	<u>0°</u>	<u>6°</u>
2. Mexico City	_____	_____
3. Tokyo	_____	_____
4. New York	_____	_____
5. Taipei	_____	_____

3. Let's Listen



● These people are asking about the weather. What will they wear or take with them? Listen and check (✓) the correct picture.



4. Let's Listen



● These people are talking about the weather. Is the weather getting *better* or *worse*? Listen and check (✓) the answer.

	Better	Worse
1.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>

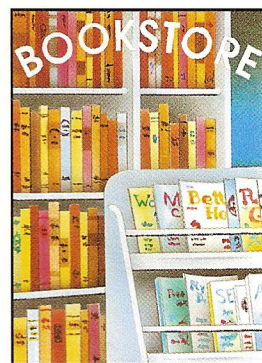
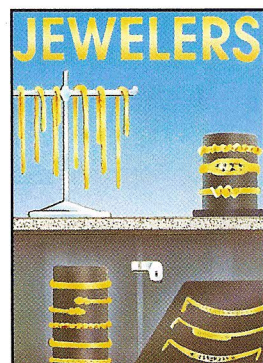
OVER TO YOU

Plan activities according to the weather. Turn to page 64.

1. Getting Ready

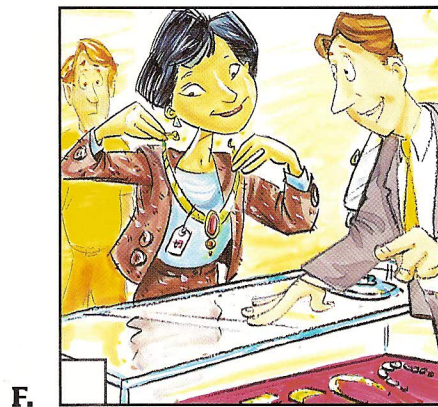
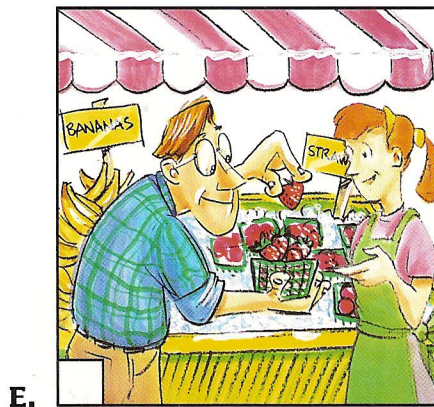
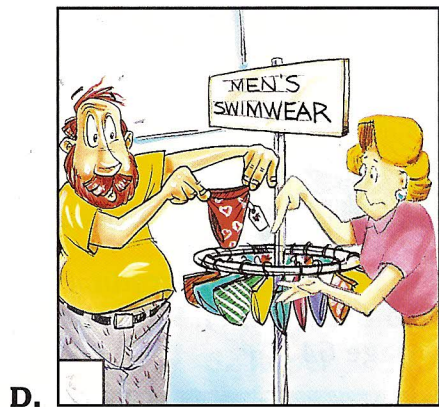
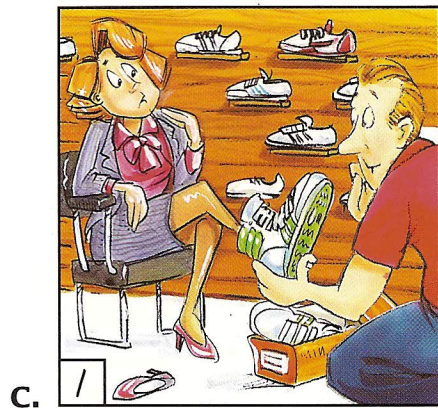
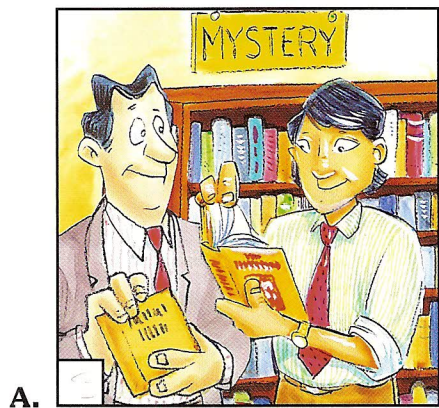
● Work in pairs. Where can you buy the things below? Match each item with a store. Name one more thing you can buy in each store.

- | | |
|------------------|---|
| 1. CD | <input type="checkbox"/> jewelers |
| 2. magazines | <input type="checkbox"/> bookstore |
| 3. tie | <input type="checkbox"/> record store |
| 4. necklace | <input type="checkbox"/> clothing store |
| 5. vegetables | <input type="checkbox"/> grocery store |
| 6. envelopes | <input type="checkbox"/> sports shop |
| 7. running shoes | <input type="checkbox"/> stationery store |



2. Let's Listen

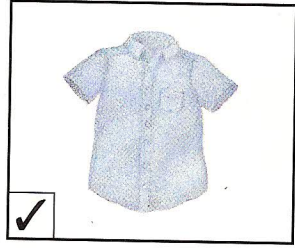

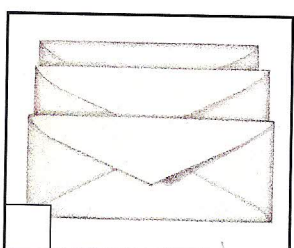
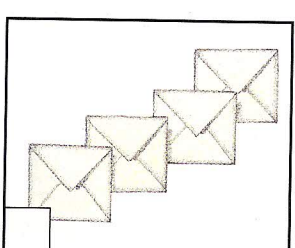
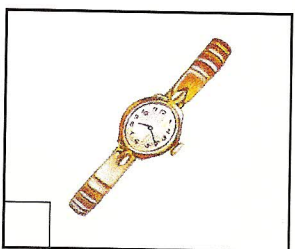
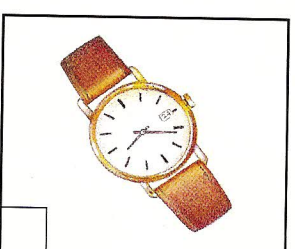
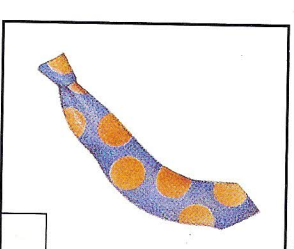
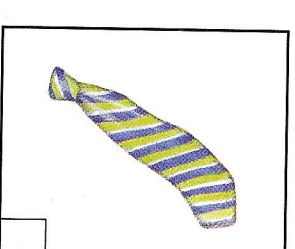


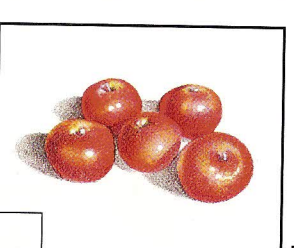
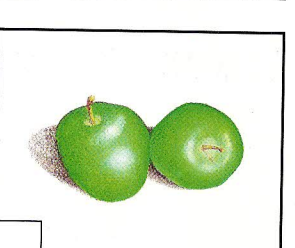
● Look at the pictures. These people are shopping. Listen to their conversations and number the pictures as you listen.



3. Let's Listen



● These people are asking about items in a store. Listen and check (✓) the item they ask about.

1a. <input checked="" type="checkbox"/> 	b. <input type="checkbox"/> 	2a. <input type="checkbox"/> 	b. <input type="checkbox"/> 
3a. <input type="checkbox"/> 	b. <input type="checkbox"/> 	4a. <input type="checkbox"/> 	b. <input type="checkbox"/> 
5a. <input type="checkbox"/> 	b. <input type="checkbox"/> 	6a. <input type="checkbox"/> 	b. <input type="checkbox"/> 

4. Let's Listen



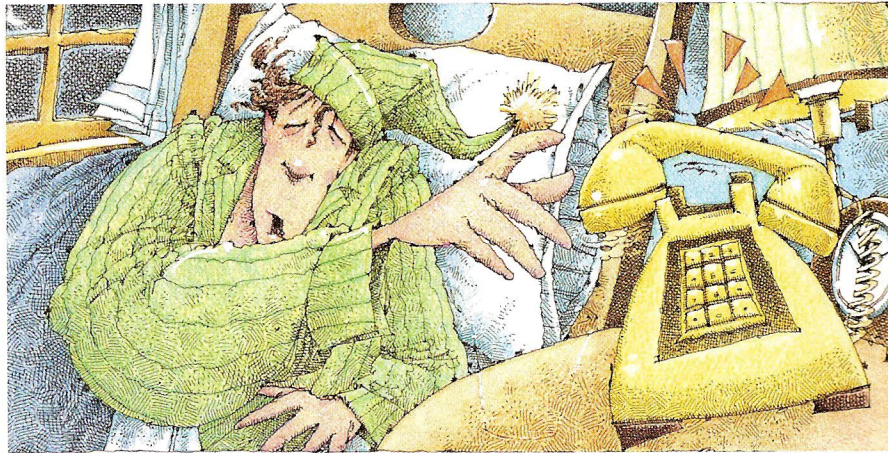
● Customers are talking to salespeople in a store. Do the customers make a purchase? Listen and check (✓) Yes or No.

	Yes	No
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>

OVER TO YOU

Find out where you can get bargains. Turn to page 65.

1. Getting Ready



- **Work in pairs. Look at these expressions from telephone conversations. Match the questions with the responses.**

- | | |
|------------------------------------|---|
| 1. May I ask who is calling? | <input type="checkbox"/> 319-8216. |
| 2. What number did you want? | <input type="checkbox"/> Yes, just a moment, please. |
| 3. Do you want to leave a message? | <input type="checkbox"/> No, it isn't. I think you have the wrong number. |
| 4. Is this 891-2168? | <input type="checkbox"/> No, I'll call back. Thanks. |
| 5. Can I speak to Michael, please? | <input checked="" type="checkbox"/> This is Tom Foster. |

2. Let's Listen 

- **Do you know the expressions below? Listen to these telephone conversations and check (✓) the correct information about each call.**

- | | |
|--|--|
| 1a. <input type="checkbox"/> Joe is busy. | 4a. <input type="checkbox"/> It's a wrong number. |
| 1b. <input checked="" type="checkbox"/> It's a wrong number. | 4b. <input type="checkbox"/> Sylvia is out. |
| 2a. <input type="checkbox"/> Sandy is not free. | 5a. <input type="checkbox"/> Mrs. Brown can't come to the phone. |
| 2b. <input type="checkbox"/> Sandy is not in. | 5b. <input type="checkbox"/> Mrs. Brown is home. |
| 3a. <input type="checkbox"/> It's a wrong number. | 6a. <input type="checkbox"/> Tony can't come to the phone. |
| 3b. <input type="checkbox"/> Brian is not home. | 6b. <input type="checkbox"/> Tony is in. |

3. Let's Listen



● Listen to a part of these telephone conversations and check (✓) the best response.

1a. This is Cathy.

b. No, it isn't.

2a. No, it isn't.

b. Yes, please.

3a. This is Rex.

b. I don't know.

4a. Yes, it is.

b. No, thanks.

5a. No, you must have the wrong number.

b. Sorry. She's not in.

6a. No, I don't.

b. 561-2316.

7a. Yes, it is.

b. Yes. Please say Rod called.

8a. Would you like to leave a message?

b. Yes, just a moment.

4. Let's Listen



● Read these telephone messages. Then listen and correct the mistakes in each message.

Anne

Mary
~~Harry~~ Brown called.

Her number is 914-6522.

Please call her back tomorrow.

1.

John

Helen called.

Her number is 614-5553.

Meet her at 12 o'clock tomorrow
at the library.

2.

OVER TO YOU

Turn to page 66 and practice a telephone call.

1. Getting Ready

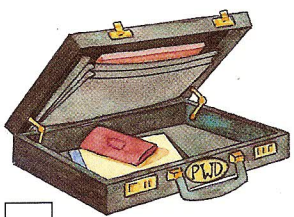
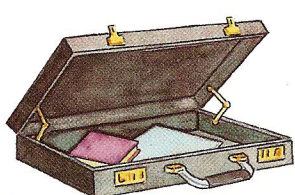
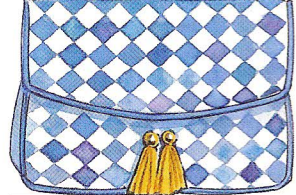

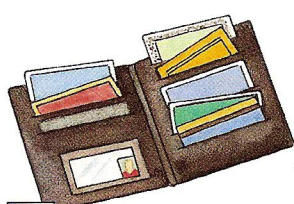
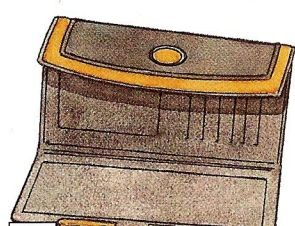
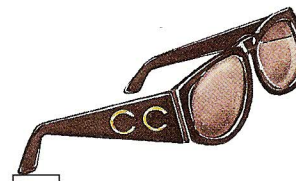
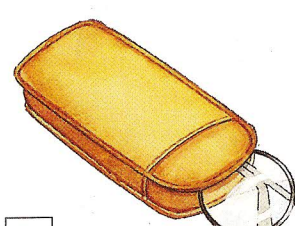
● Work in pairs. Find these items in the picture. Write the number next to each item. Then discuss your answers.

- | | |
|---|---|
| <input type="checkbox"/> a briefcase with initials | <input type="checkbox"/> a backpack with a striped design |
| <input type="checkbox"/> a large suitcase with wheels | <input type="checkbox"/> a small suitcase with checked design |
| <input type="checkbox"/> a handbag with a leather strap | <input type="checkbox"/> a wallet without initials |



2. Let's Listen

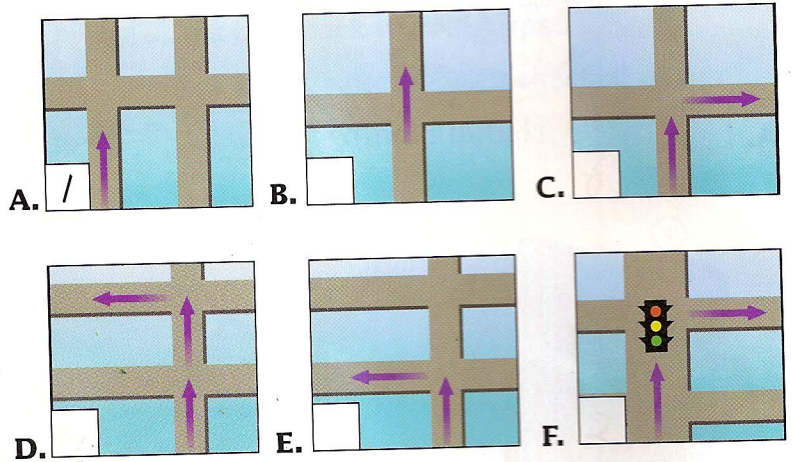
● These people are describing items they left in a taxi. Listen and check (✓) the pictures they describe.

			
1a. <input type="checkbox"/>	b. <input type="checkbox"/>	2a. <input type="checkbox"/>	b. <input type="checkbox"/>
			
3a. <input type="checkbox"/>	b. <input type="checkbox"/>	4a. <input type="checkbox"/>	b. <input type="checkbox"/>

1. Getting Ready

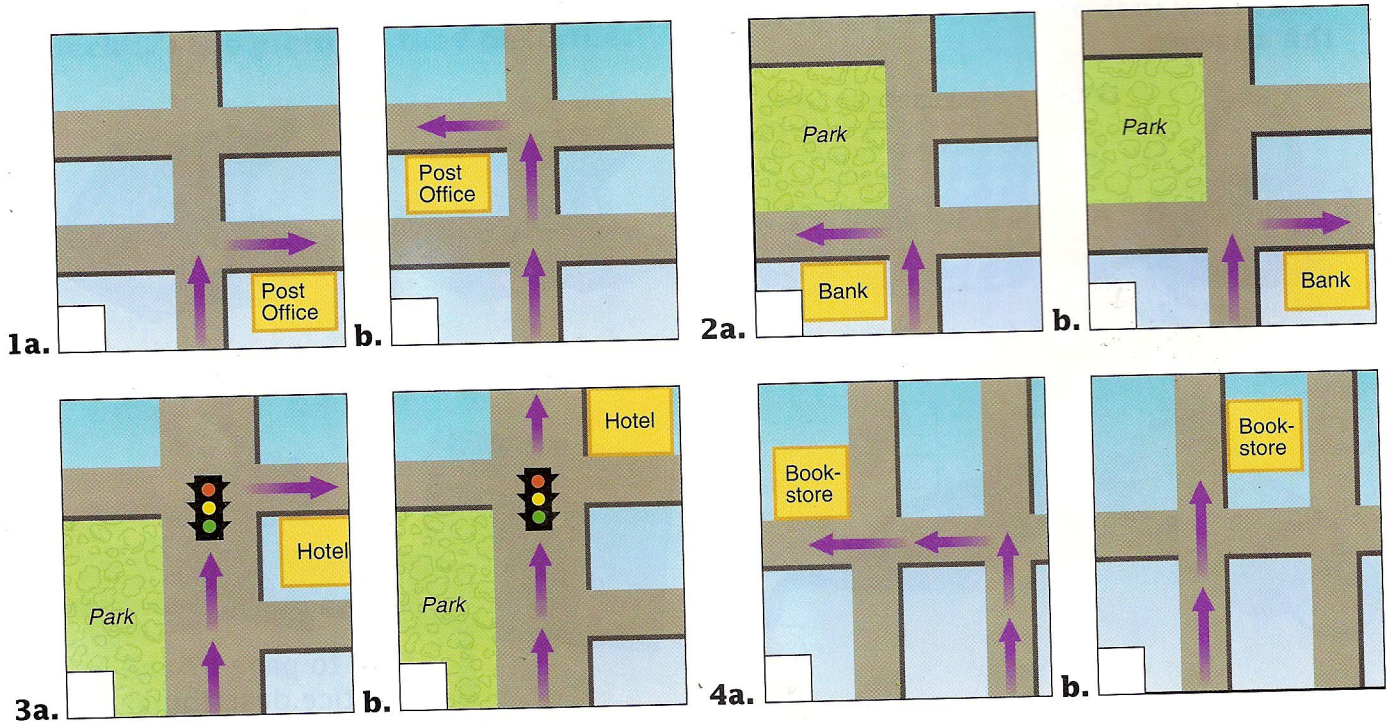
● Match each direction with a map. Write the number next to each map.

1. Go straight up the block.
2. Turn right at the light.
3. Take the first street on the left.
4. Go straight for two blocks. Then turn left.
5. Go through the intersection.
6. Take a right at the corner.



2. Let's Listen

● Look at the maps and listen to these directions. Then listen again and check (✓) the correct map.



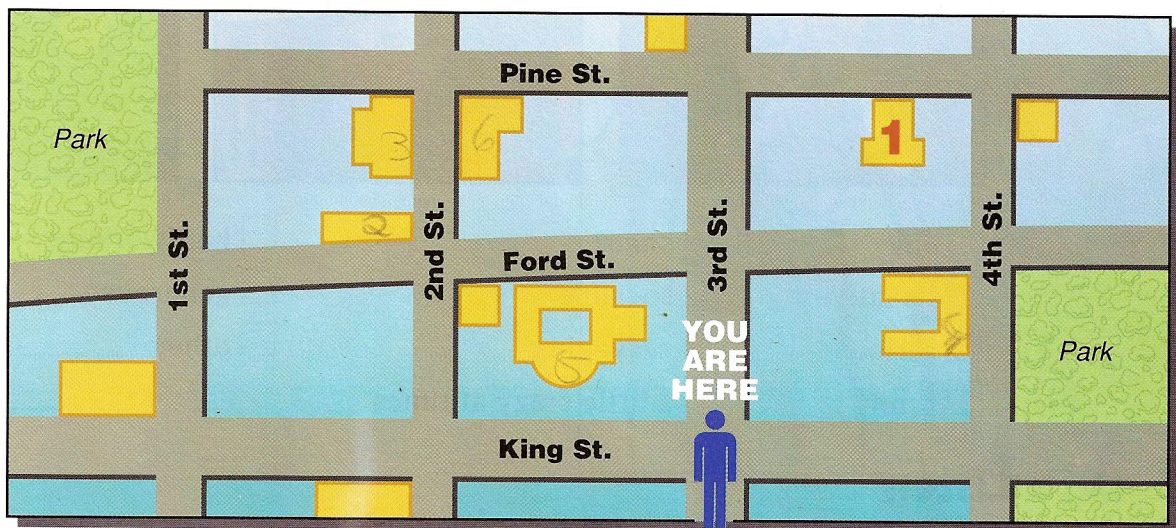
3. Let's Listen



- People are asking for directions. Listen and write the name of each place they are looking for.

- | | |
|----------------|----------|
| 1. <u>bank</u> | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

- Look at the map and listen again to the directions. Number the places on the map as you listen.



4. Let's Listen



- Listen to these questions and check (✓) the best response.

- | | |
|---|---|
| 1a. <input type="checkbox"/> The post office. | 5a. <input type="checkbox"/> On the left. |
| b. <input checked="" type="checkbox"/> That's right. | b. <input type="checkbox"/> Yes, it is. |
| 2a. <input type="checkbox"/> Yes. Turn right at the corner. | 6a. <input type="checkbox"/> Yes, it is. |
| b. <input type="checkbox"/> Can I help you? | b. <input type="checkbox"/> No, turn right. |
| 3a. <input type="checkbox"/> Thank you. | |
| b. <input type="checkbox"/> On the corner. | |
| 4a. <input type="checkbox"/> The first. | |
| b. <input type="checkbox"/> Yes, that's right. | |

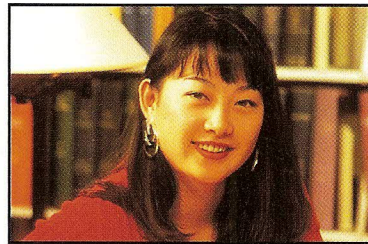
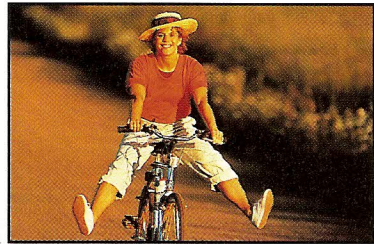
OVER TO YOU

How good are you at giving directions? Turn to page 68.

People We Know

1. Getting Ready

- What's your best friend like? Check (✓) words on the list that describe him or her and add other words of your own. Then find a partner and compare your lists.


 shy

 smart

 hardworking

 talkative

 sociable

 generous

 serious

 easygoing

 other: _____

 funny

 a little crazy at times

2. Let's Listen

- These people are talking about new friends. Listen and check (✓) the best word or phrase to describe each person.

1a. serious

b. funny

2a. shy

b. talkative

3a. serious

b. a little crazy at times

4a. smart

b. shy

5a. serious

b. sociable

6a. generous

b. hardworking



3. Let's Listen

● These conversations are about people. Are the people in each conversation *similar* or *different*? Listen and check (✓) the correct answer.

- | | Similar | Different |
|----|--------------------------|-------------------------------------|
| 1. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> |



4. Let's Listen

● These people are talking about other people. Does the second person *agree* or *disagree*? Listen and check (✓) the answer.

- | | Agree | Disagree |
|----|--------------------------|-------------------------------------|
| 1. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> |

OVER TO YOU

What kind of person are you? Turn to page 69 and find out.

1. Getting Ready

- Match each city with a country. Write the correct number next to each country.

Cities	Countries	Cities	Countries
1. New York City	<input type="checkbox"/> England	4. London	<input type="checkbox"/> Canada
2. Mexico City	<input type="checkbox"/> Japan	5. Kyoto	<input type="checkbox"/> Mexico
3. Sydney	<input type="checkbox"/> Australia	6. Vancouver	<input checked="" type="checkbox"/> the States (the U.S.A.)

- Can you match these statements with the cities above? Some statements may be true for more than one city.

- It's a noisy and crowded city, but it's never boring.
- It's a lovely city with some famous old temples.
- It's an interesting city, but it's very crowded and polluted.
- It's a pleasant city surrounded by mountains.
- It has a famous opera house and very good beaches.
- It's an old city and it has great theaters.

2. Let's Listen

- These people are introducing themselves. Where are they from? Listen and check (✓) the correct answer.

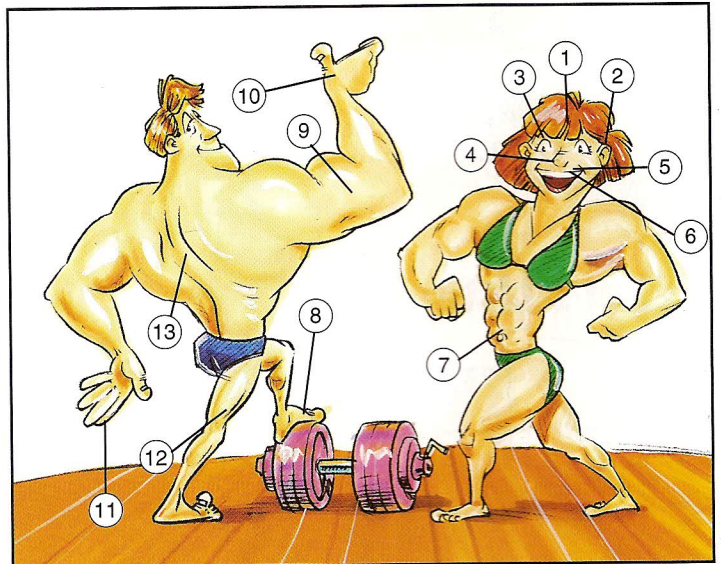
- | | |
|--|--|
| 1. <input checked="" type="checkbox"/> the U.S.A.
<input type="checkbox"/> Canada | 4. <input type="checkbox"/> England
<input type="checkbox"/> the U.S.A. |
| 2. <input type="checkbox"/> England
<input checked="" type="checkbox"/> Canada | 5. <input type="checkbox"/> Japan
<input type="checkbox"/> China |
| 3. <input type="checkbox"/> Spain
<input checked="" type="checkbox"/> Mexico | 6. <input type="checkbox"/> Australia
<input type="checkbox"/> the U.S.A. |



1. Getting Ready

● Find each word in the picture and write the number in the box.

- | | |
|-----------------------------------|-------------------------------------|
| a. <input type="checkbox"/> hand | h. <input type="checkbox"/> teeth |
| b. <input type="checkbox"/> ear | i. <input type="checkbox"/> arm |
| c. <input type="checkbox"/> mouth | j. <input type="checkbox"/> head |
| d. <input type="checkbox"/> nose | k. <input type="checkbox"/> leg |
| e. <input type="checkbox"/> eye | l. <input type="checkbox"/> stomach |
| f. <input type="checkbox"/> foot | m. <input type="checkbox"/> finger |
| g. <input type="checkbox"/> back | |



● Can you add any more words?

2. Let's Listen

● Look at the pictures. Listen to people talking about health problems. Number the pictures as you listen.

A.



B.



C.



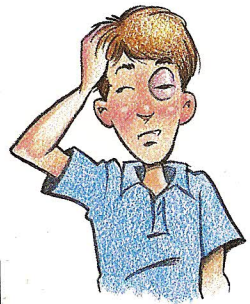
D.



E.



F.

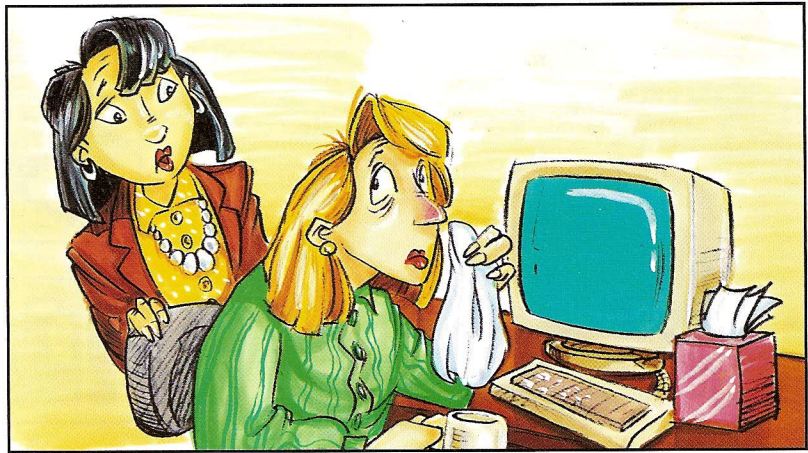


3. Let's Listen



- These people are talking about health problems. Are they talking about *what* the problem is or *how long* they have had it? Listen and check (✓) the answer.

	What	How long
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>



4. Let's Listen



- Notice how we respond to bad news or good news.

Bad news

I've got a terrible headache.

Response

Oh, that's too bad.

Good news

I'm feeling much better today.

Response

I'm glad to hear it.

- Listen to people asking others how they feel. Check (✓) the best response.

	Oh, that's too bad.	I'm glad to hear it.
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>

OVER TO YOU

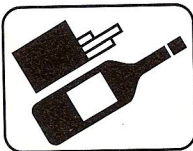
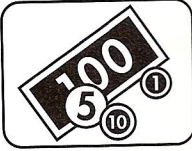

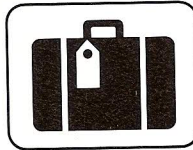
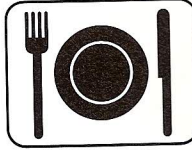
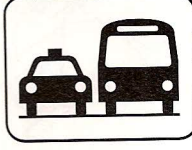
Guess your classmate's health problems. Turn to page 71.

Airports

1. Getting Ready

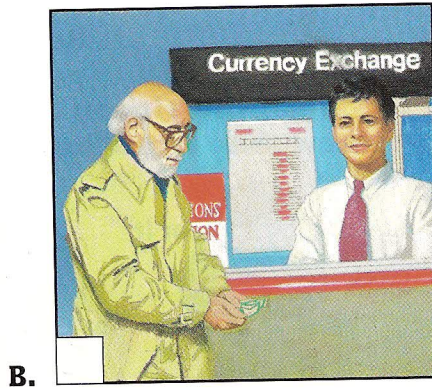
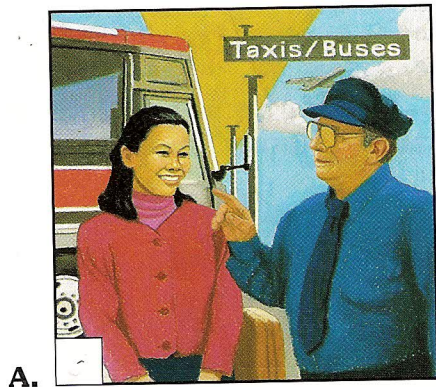
● Match each word with an airport sign. Write the number in the box.

- Transportation
- Currency Exchange
- Restaurants
- Telephones
- Baggage Claim
- Duty-Free Shops

1.		2.		3.	
4.		5.		6.	

2. Let's Listen

● Look at the pictures. Listen to conversations in different places at an airport. Where are these people? Number the pictures as you listen.



3. Let's Listen



- Listen to the flight information. Write the flight number. Then listen again and write the departure gate.

Flight Number	Departure Gate
1. 305	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____
7. _____	_____
8. _____	_____



4. Let's Listen

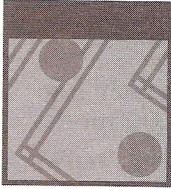


- Do you know the expressions below? Listen to these airport announcements and check (✓) the correct information.

- | | |
|---|---|
| 1a. <input type="checkbox"/> flight departing | 5a. <input type="checkbox"/> go to white courtesy phone |
| b. <input checked="" type="checkbox"/> flight delayed | b. <input type="checkbox"/> go to immigration counter |
| 2a. <input type="checkbox"/> final call | 6a. <input type="checkbox"/> flight delayed |
| b. <input type="checkbox"/> first call | b. <input type="checkbox"/> flight arriving |
| 3a. <input type="checkbox"/> meet at baggage claim | 7a. <input type="checkbox"/> go to check-in counter |
| b. <input type="checkbox"/> meet at lounge | b. <input type="checkbox"/> go to baggage claim |
| 4a. <input type="checkbox"/> flight departing | 8a. <input type="checkbox"/> carousel 35 |
| b. <input type="checkbox"/> flight delayed | b. <input type="checkbox"/> carousel 25 |

OVER TO YOU

Find out what you can do at an airport. Turn to page 72.



UNIT 1 Names and Titles

2. Let's Listen

(page 2)

- 1**
A: My name is Maria Carter and I have a reservation.
B: Is that MARY CARTER?
A: No, Maria. MARIA.
B: Oh, right. Here it is. Two nights, right?
A: That's right.
- 2**
A: Can I have your name, please?
B: Smith. Suzanna Smith.
A: Is that SUSAN?
B: No, SUZANNA.
A: Sorry, Ms. Smith. I don't see anything here. And the hotel is full tonight.
B: What!
- 3**
A: Mr. Wilson?
B: That's right. Harry Wilson.
A: Is that HARVEY?
B: No, HARRY. They call me Dirty Harry!
A: Oh.
- 4**
A: My name's Abramson. ABRAMSON. Do you have a reservation for me?
B: Hmm . . . just a minute. First name Joseph?
A: That's right. Joseph.
B: Ah, yes. Here it is.
- 5**
A: My name's Louis Jackson.
B: Is that LOUISE?
A: No, that's a girl's name.
B: Oh, sorry.
A: It's LOUIS.
B: Of course.

- 6**
A: Can I have your name, please?
B: Cruise. CRUISE . . .
A: And your first name?
B: Marley. That's MARLEY.
A: That's an unusual name.
B: Yes, it is. I hate it!

3. Let's Listen

(page 3)

- 1**
A: Hello.
B: Hello. Can I speak to Cindy, please?
A: Sorry. She's not in. Can I take a message?
B: Yes, this is Bob from school. Bob Jackson.
A: Can you spell your last name?
B: JACKSON.
A: OK. And what's your telephone number, Bob?
B: 691-3839.
A: OK. Do you want Cindy to call you?
B: Yes, please.
A: Fine. I'll give her the message.
- 2**
A: Hello. Tom Waite speaking.
B: Hello. Can I speak to Cindy, please?
A: Sorry. She's not here.
B: Can I leave a message?
A: Yes, of course.
B: Thanks. This is Nancy. My number is 391-8246. Please ask Cindy to call me.
A: OK. I'll ask her to call you as soon as she gets back.
B: Thank you.
- 3**
A: Hello. This is Cindy's house. But Cindy's not home.
B: Oh, I see. Can I leave a message, please?
A: Yes, I'm ready.

B: Thanks. This is Brian calling. Brian Kennedy.

A: Is that BRIAN KENNEDY?

B: Yes, and my number is 271-8914.

A: 271-8914. OK. And will you call again later?

B: Yes, I will.

4

A: Oh no, not another one. Hello.

B: Hello. Is Cindy there?

A: She's not here. Who's this?

B: Uhm. This is her teacher, Miss Wilson.

A: Oh, Miss Wilson. Yes, of course. Do you want to leave your number?

B: It's OK. I'll call back.

4. Let's Listen

(page 3)

1

Hi, David. How are you today?

2

Good morning, Ms. Susan.

3

Good evening, Mr. Bob. How are you?

4

Hi, Nancy. How's everything?

5

Hello, Mrs. Smith. Nice to see you.

6

Good afternoon, Miss Cindy.

7

Hi, Professor Abrams. How are you?

8

Hello, Dr. Steinberg. How are things?

UNIT 2 Describing People

2. Let's Listen

(page 4)

1

A: So is your boss young?

B: He's in his thirties, I guess. About 35.

2

A: It's quite long.

B: What color is it?

A: It's light brown. And it's a little curly.

3

A: He's really not very tall, about 175 centimeters.

B: Oh yeah. That's not so tall.

4

A: He looks about 17.

B: No, he's older than that. He's almost 25.

A: No, I don't believe it. He doesn't look that old.

5

A: She likes to wear it really short.

B: Yeah? And is it straight or curly?

A: Curly. Really curly. You can't miss her when you see her.

6

A: Is she short?

B: No, she's really tall. About 180 centimeters.

7

A: Is she in her teens or her twenties?

B: I think she's in her twenties. She's really nice. Do you want to meet her?

A: Yeah, sure.

8

A: It's not really long but it's very straight. And it's sometimes green!

B: Green!

A: Yeah. He sings in a rock band, I think.

3. Let's Listen

(page 5)

1

A: What does your girlfriend look like, Tony?

B: Cindy? Oh, she's tall. And she's got long, dark brown hair.

2

A: Tell me about your boyfriend, Anne.

B: Well, his name's Bob. He's seventeen. Let me see. Well, he's got curly blond hair. He's not very tall—about average. But he's really good-looking.

3

A: So, Bob, what's the new girl in class like?

B: She's pretty tall, about 170 centimeters. She's

got glasses and short curly hair. I think she's about 20.

A: What's her name?

B: I can't remember. Anne, I think.

4

A: So tell me about your cousin, Paul.

B: Well, she's very pretty. I mean, she looks like a movie star.

A: Really! Is she blond?

B: No, she's got dark brown hair. Everybody wants to go out with her.

A: Hey, can you introduce me?

4. Let's Listen

(page 5)

1

A: It's my little boy. I can't find him.

B: Don't worry, Ma'am. We'll find him. How old is he?

A: He's seven.

B: I see. And what color is his hair?

A: It's light brown.

B: Don't worry. We'll find him for you.

2

A: My little girl was here a minute ago, and now I can't find her.

B: She's probably in the toy section. Can you describe her?

A: Yes, she's five years old.

B: And what color hair does she have?

A: Brown. And it's very curly.

B: All right. Let's check the video screen and see where she is.

3

A: Anyone seen a young kid?

B: How old, Sir?

A: He's ten. He's always getting lost. Drives me crazy.

B: How tall is the boy, Sir?

A: Gee. Good question. I don't really know.

B: That's OK. And what color is his hair?

A: Blond, and he wears it really long. Looks just like a girl.

4

A: Excuse me. I've lost my little boy.

B: Can you describe him?

A: Yes, he's six and a half years old. Really cute.

B: And what color is his hair?

A: Dark brown.

B: OK. Let's see where he is. Just sit down and relax.

5

A: Excuse me. I've lost my daughter.

B: Is she in her teens, about average height, with short blond hair?

A: Why, yes.

B: She's looking for you—over there—in the shoe department.

A: Thanks a lot.

UNIT 3 Clothes

2. Let's Listen

(page 6)

1

A: Which one is David?

B: David? There he is. He's wearing a jacket and tie. And he's got reddish-blond hair.

A: OK. Thanks.

2

A: I'm looking for Janet.

B: Oh, she's wearing a long dress. And she's got glasses.

A: Does she have long hair?

B: No, it's not really long.

3

A: Which one is Ron?

B: He's wearing a dark suit and a tie ... and sneakers.

A: Sneakers? OK. Thanks.

4

A: I'm looking for Barbara.

B: There she is over there. She's wearing white pants and a red blouse.

A: The one with a scarf?

B: Yeah.

5

A: Who's Andy?

B: He's wearing shorts and a T-shirt. He's got short blond hair.

A: Oh, I see him. Thanks.

6

A: I'm looking for Patty.

B: Mm . . . There she is. She's wearing a yellow skirt, a blue blouse, and red sandals.

A: Thanks.

7

A: Is Mary here tonight?

B: Yes, she is. See her over there? She's wearing jeans and a windbreaker.

A: Jeans and a windbreaker.

B: Yes, and she's wearing a funny cap.

8

A: Where's Ken?

B: Oh, the bodybuilder. He's here somewhere. He's wearing shorts and a tight shirt, as usual.

A: Tight shirt?

B: Yeah, he likes to show off his muscles!

3. Let's Listen

(page 7)

1

A: How are the pants, Sir?

B: I think they're too short. What do you think?

A: Yes. I think you're right. They certainly are too short.

2

A: Do you like this blouse?

B: Well, I think it's a little too big.

A: I guess so. Yes, it is pretty big.

3

A: Are the sneakers comfortable?

B: Well, I think they're a little small for me.

A: Too small? Let me find a bigger pair.

4

A: Are those jeans all right?

B: I'm afraid they're too big for me.

A: OK, then let's find a smaller pair.

5

A: How does the T-shirt fit? Is it too small?

B: Yes, I think it's a little small.

6

A: How do you like the sandals?

B: Too big, I'm afraid.

A: Too big? Let me find a smaller size.

4. Let's Listen

(page 7)

1

Tony's got blue jeans on today.

2

Sonia isn't wearing her windbreaker today.

3

Tim has a new pair of sandals.

4

Bob isn't wearing a tie.

5

Their teacher isn't wearing a jacket today.

6

My children are wearing shorts.

7

Rita's wearing new sneakers.

8

Janet has a really cool skirt on today.

UNIT 4 Time

2. Let's Listen

(page 8)

1

A: Excuse me, what's the time?

B: Ah, it's ten fifteen.

A: Thanks.

2

A: Do you have the time?

B: Let me see. Yeah. Two ten.

A: Two ten. Thanks.

3

A: What time is it now?

B: Hey, it's exactly 12 o'clock. Midnight. Happy New Year!

4
A: Can you tell me the time, please?

B: Yeah, it's eleven-thirty.

A: Wow. I'm late. Thanks.

5
A: Do you know what time it is?

B: Yeah. It's three forty-five.

A: Thanks a lot.

6
A: I'm late again. What time is it now?

B: It's seven fifty-five.

A: Thanks.

3. Let's Listen

(page 9)

1
You are listening to Star Radio at 90.9 on your FM dial. The station with the best classic rock in town. The time is 7:15. Time for ...

2
This is WBYZ 105.1 FM and the time is coming up to 10:05. And we've got more music for you, so stay tuned.

3
You are listening to X98.5 on your FM dial—the jazz station. The time now is just a minute away from two o'clock.

4
This is your AM station, Talk Radio WXYZ. Time now is 11:02. Don't touch that dial.

5
This is the BBC. The time is six fifteen.

6
You are tuned to WQXR, your classical music station. And the time is exactly 1:40. Time for the Ninth Symphony by ...

7
This is 1010 News Radio. The station with all the news, all the time. Time now is 9:30.

8
This is your station for easy listening, KABC. The time right now is going on 5:05.

4. Let's Listen

(page 9)

1
Thank you for calling Cinema World. Today in Cinema A we are showing *Dances with Wolves* starring Kevin Costner. Show times are 3:40, 5:05, 7:55, and 11:00.

2
In Cinema B we are showing *Pretty Woman*. Show times are 4:30, 6:45, 8:30, and 10:45.

3
In Cinema C we are showing *Jurassic Park*. Show times are 3:30, 5:15, 8:00, and tonight only, a special midnight show.

UNIT 5 Dates

2. Let's Listen

(page 10)

1
A: Have you been here long?
B: No, we arrived a few days ago, on the first of the month.

A: And how long are you staying?
B: We're staying exactly two weeks. We leave on the 14th.

2
A: When did you get here?
B: I arrived on the 4th.
A: Will you be here long?
B: Until the 13th. Not long enough really.

3
A: Did you just arrive?
B: I arrived on July 2nd.
A: Are you enjoying your vacation?
B: Oh, yes. But it's too short. I leave on the 10th.

4
A: When did you arrive?
B: We got in on the 5th.
A: How long are you staying?
B: We're leaving on the 15th; we're just staying ten days.

5

A: Did you just arrive?

B: We got here on the 3rd.

A: And do you plan to stay long?

B: Yes, we're not leaving until the end of the month.

A: The 31st?

B: That's right.

6

A: When did you arrive?

B: On the 6th.

A: And when are you leaving?

B: On the 16th.

3. Let's Listen

(page 11)

1

This is Dr. Costello's office. We're calling to change your dental appointment to August 3rd at 9:30 in the morning. Thank you.

2

Hi, Don. It's Sue. I'm calling about Cindy's birthday party. It's on July 28th at 8 p.m. Are you free? I'll call you later.

3

Hello, Don. This is Aunt Betty. How are you, darling? Listen, I'm coming to town next month. I'd love to see you. I'm arriving on August the tenth at 11:15 in the morning. I'll call you from the airport. Bye!

4

Hi, Don. This is Ted. Listen, we can't play tennis on Saturday. Are you free Sunday afternoon, July 26th, around three?

5

Hello, Don. This is Francis. I'll be back from my trip on Tuesday, September 22nd. Let's meet in my office that Tuesday around 6 p.m., OK? Let me know.

6

This is Star Travel. We've booked your flight to New Orleans for next month. You leave on August 2nd on flight 101 from Kennedy Airport at 2 p.m.

4. Let's Listen

(page 11)

1

My friend arrived in January. He stayed for nearly a month.

2

I'm leaving for the U.S.A. in February. I'm going to go on vacation. I'm really excited.

3

Oh no! My dental appointment was on Thursday, and I forgot all about it.

4

I had a great vacation in December. I really enjoyed it.

5

I'm visiting friends in Australia next August.

6

My friend is arriving in July. He's staying until September.

7

My birthday was in January. You already had yours, right? When was it?

8

I'm starting college in September.

UNIT 6 Jobs

2. Let's Listen

(page 12)

1

I'm a salesperson. I sell computers. I like my job. It's really interesting. And I meet lots of interesting people.

2

Yes, I like it a lot. I like acting in front of lots of people. One day I hope to write a book about my work.

3

It's an interesting job, and it's good for me because I love travel and flying. I visit lots of countries every year. And well—I know it's silly, but I like my uniform.

4

It's a good job for me because I like food and I

love cooking. Lots of famous people come to our restaurant, too.

5
Nursing is a good job for me. I like helping people, you know, sick people.

6
I like my work because I work outside. It's hard work, but the pay's good and it keeps me in shape.

3. Let's Listen

(page 13)

1
It's an awful job. I hate it. I do the same thing every day.

2
No, office work is very boring. I can't stand it. And the vacations are too short.

3
I love my work. And the people in my office are very nice and friendly.

4
I want to change jobs. The job I have is not well paid and not exciting at all. I want a more exciting job.

5
No, it's not very interesting. I don't enjoy it at all. I need a change.

6
Yes, it's great. I really enjoy it. And the money is very good.

7
I didn't like it at first, but now I really love it.

8
I'm going to change jobs soon. I don't like my boss. She's terrible. And I don't enjoy working at night.

4. Let's Listen

(page 13)

1
A: Hi, Ted.
B: Oh, hi.

A: Are you still working in the bank?
B: Yeah.

2
A: Where are you working now, Sonia?
B: I just started as a chef in an Italian restaurant. Come and try my food.

A: Hey, great!

3
A: Are you still at school, Bob?
B: No, I graduated last month.
A: Congratulations. And what are you doing now?
B: I'm looking for a job.

4
A: What do you do, Marie?
B: Me? I'm a lawyer.
A: How long have you been doing that?
B: For about five years. Do you need a good lawyer?
A: Well, not yet!

5
A: Are you a receptionist, Suzanne?
B: That's right.
A: Do you like the people you work with?
B: Well, it's my first week on the job, so I'm not sure yet.

6
A: Are you still a tennis instructor, Martha?
B: No, I'm not. I didn't like it.
A: So what are you doing now?
B: Well, I'm trying to find a new job.

7
A: Do you work in an office, Fred?
B: Not any more. Now I'm an English teacher. I just had my first class.
A: Really? How was it?
B: It was terrific!

8
A: Where do you work, Sue?
B: Oh, I'm still working at the bookstore. And I'm still looking for a new job.
A: Well, good luck!

UNIT 7 Sports and Exercise

2. Let's Listen

(page 14)

- 1**
A: Do you play sports on the weekend, Rita?
B: No, I hate sports.
A: Really? So what do you do on the weekend?
B: Oh, I watch my favorite programs on TV.
A: Well, that's not too tiring!

- 2**
A: Do you like sports, Rod?
B: Sure. I play a lot of sports.
A: So, what sports do you play?
B: Well, everything. Baseball, volleyball, swimming, but my favorite sport is tennis.
A: Oh yeah?
B: Yeah, I play every day after work.

- 3**
A: You're in great shape, Martha.
B: Thanks.
A: So, how do you do it?
B: Well, I go to the pool about three times a week, and I swim for about two hours.
A: Two hours? Are you practicing for the Olympic Games or something?

- 4**
A: How do you keep in shape, Ron?
B: Me? I travel.
A: What do you mean, you travel?
B: Well, I ride my bike about 20 miles every weekend.

- 5**
A: Wow! What happened?
B: I went skiing.
A: Gee. That looks pretty bad.
B: Yeah.
A: Do you often go skiing?
B: No. It was my first time.

- 6**
A: Do you get much exercise, Joe?
B: Yes, I do. I walk a lot.
A: Where?

- B: To McDonald's. Yeah, I walk there about four times a week to get a hamburger and fries.

3. Let's Listen

(page 15)

- 1**
A: How often do you go to the gym?
B: I go every day after work, and on Saturdays, too. I love it. Hey! Want to see my muscles?
A: Wow!

- 2**
A: So do you get any exercise?
B: Well, not much. But about once a month I walk for an hour or so.
A: Oh, I see.

- 3**
A: You're in good shape, Kim. Do you play a lot of sports?
B: Yes, I do. I love sports. I play volleyball on Thursdays, and on Saturdays and Sundays I play tennis.

- 4**
A: Do you like sports?
B: Nah, not really. I don't get much exercise at all. But I watch a lot of baseball on TV!

- 5**
A: What kinds of sports do you play?
B: I swim once or twice in the summer, and sometimes I go windsurfing. But I don't do anything in the winter.

- 6**
A: Do you play a lot of sports?
B: Yes, I do. I play golf every weekend.
A: How about volleyball?
B: Yeah, I play volleyball during the week.
A: Wanna play with me and my friends tonight?
B: Yeah, I'd love to.

4. Let's Listen

(page 15)

- 1**
You look really good. Do you come to the gym often?

2
I like swimming. But I don't like swimming in a pool. I like the beach. How about you?

3
What sports do you like to watch on TV?

4
I play a lot of tennis. It's a great sport. Do you play too?

5
Where do you jog? In the park?

6
Can you play golf?

UNIT 8 Locations

2. Let's Listen

(page 16)

1
A: Mom, have you seen my magazine?
B: I think it's in the living room on top of the TV.

2
A: Now where's today's newspaper? I can't find it anywhere.
B: Oh, I was reading it. It's on the sofa, between the cushions.

3
A: Do you know where the remote control is?
B: Look in the living room. I think I saw it in front of the TV.
A: Oh, yeah.

4
A: Where's my tennis racket? Did Dad borrow it again? I wish he'd ask me.
B: I saw it in your bedroom, under your bed.
A: Oh, yeah. That's right.

3. Let's Listen

(page 17)

A: Now, where are my keys?
B: Look on the table, on top of the magazines.
A: Oh, yes. OK. And I need my new tie. The red one.
B: The red one? It's on the chair.
A: Which chair?

B: The one in front of the window.
A: Oh yes. And what about my cap?
B: It's on the sofa—between the cushions.
A: Between the cushions? Oh, OK. Oh, and I need a belt. Have you seen my belt?
B: Your belt is on the table, next to the magazines on the left.
A: I see it. What about my wallet?
B: It's under the table.
A: Under the table. Yes, of course it is. And my glasses?
B: They're on the floor in front of the TV.
A: Oh, no!

4. Let's Listen

(page 17)

1
I'm looking for my keys. Are they in the kitchen?

2
Is my dictionary in the dining room?

3
Where are my shoes?

4
Is that your magazine on top of the TV?

5
Are your glasses under the table?

6
Do you know where my watch is?

7
Is the newspaper in the living room?

8
Is the other sock behind the sofa?

UNIT 9 The Family

2. Let's Listen

(page 18)

1
A: That's me in the middle. That's my oldest niece, Betsy, on the left. She's in her second year of college. And that's my nephew, on the right. He's just finished high school.
B: Oh, he's handsome.

2

A: That's me on the left.

B: Who are the other two?

A: Those are my sister and brother, Maria and Jose. They're twins.

B: How old are they?

A: They're ten.

3

A: That's me and my parents.

B: Boy! You look just like your dad.

A: No, I don't!

4

A: This is a picture of my son and daughter.

B: Is your daughter older than your son?

A: Yes, much older. She's 26.

B: How old is your son?

A: He's 17.

B: That's a big difference.

5

A: These are my parents and that's my grandmother on the left.

B: How old is she?

A: She's 60.

B: She looks young for 60.

6

A: This is my father with my uncle and aunt and two cousins.

B: Which one is your father?

A: The one on the left.

B: Oh, yes.

3. Let's Listen

(page 19)

1

A: Tell me about your family, Donna.

B: Well, I've got one brother—he's older than me.

A: What does he do?

B: He's a student. And I've got two younger sisters.

A: Wow. You have a big family.

2

A: Do you have any brothers and sisters, Steven?

B: No brothers. I wish I did. But I've got three sisters.

A: Really!

B: Yeah. And I'm the youngest.

A: Poor you!

3

A: Do you have any brothers or sisters, Bob?

B: Just one—my sister, Anna.

A: Is she older than you?

B: Yes, she is. She always bosses me around!

4

A: Tell me about your family, Rosie.

B: Well, I come from quite a big family. I've got two brothers, both of them younger than me.

A: Really. Do you have any sisters?

B: Yeah. I have one older and one younger sister.

A: You're lucky. I wish I came from a big family.

5

A: Do you come from a big family, Tina?

B: No, I'm an only child. It's just me and my parents.

4. Let's Listen

(page 19)

1

Are both you and your brother still at school?

2

Do you have any nieces or nephews?

3

Do you live with your parents or do you live on your own?

4

Who is older—you or your sister?

5

Is your grandfather still working or has he retired?

6

What does your cousin do?

7

Are you the youngest in your family?

8

Are both you and your sister students?

UNIT 10 Entertainment

2. Let's Listen

(page 20)

1

- A: So do you think we should go and see it?
B: Yes, I think so. I hear it's very good. My friend said the story is great. And I love Arnold Schwarzenegger.
A: So do I. His movies are always full of action.

2

- A: What's the weather going to be like on Saturday?
B: Hot and sunny.
A: Oh, good, so let's go then. It'll be perfect for swimming.
B: Yeah. But I just want to lie on the sand and sleep.

3

- A: What time is the game?
B: It's at two o'clock.
A: Great. Who's playing?
B: Mexico and Italy.

4

- A: What do you want to do this weekend?
B: I don't know. What do you want to do?
A: I don't know.
B: Hey, I know. Let's get the guys and go rollerblading.
A: OK.

5

- A: What do you need to buy?
B: Well, I need some new jeans.
A: And I need some shirts.
B: OK. Let's go on Saturday afternoon.

6

- A: Want to come with me on Saturday? I don't think it'll be too hot. It's great exercise.
B: OK. I'll pack a lunch. Maybe we can ride to a park and have a picnic.
A: Great idea.

3. Let's Listen

(page 21)

1

- A: Hello.
B: Hi, Penny. This is Bob.
A: Hi, Bob. How are things?
B: Fine. Say, would you like to go to a movie on Friday night?
A: A movie? Sure. I think I'm free Friday night. What movie do you want to see?

2

- A: Hello.
B: Hi, Anne. This is Mary.
A: Oh, hi, Mary. How are you?
B: Great. Look, I'm calling about the weekend. I'm having a party.
A: A party. That sounds fun. When?
B: On Saturday night.
A: Saturday night is fine with me.
B: Great.

3

- A: Hello.
B: Hello, Nancy. This is Ken.
A: Oh, hi, Ken.
B: I'm calling about Friday night. Are you doing anything?
A: I don't think so.
B: Great. How about going to a disco with me?
A: A disco. Sure. Thanks. You know I love to dance. What time?

4

- A: Hello.
B: Hi, Anne. This is Mike.
A: Hi, Mike. What's up?
B: There's a football game on Sunday afternoon.
A: A football game?
B: Yeah. Would you like to go?
A: Oh, sorry. I'm not free on Sunday.
B: Oh, well, some other time, maybe.

5

- A: Hello.
B: Hi, Wendy. This is Jack.
A: Oh, hi.

- B: Say, there's a good movie on TV tonight. Do you want to come over and watch it with me?
 A: Oh, I'd love to, but I can't tonight. I have too much work to do.

4. Let's Listen

(page 21)

1

- A: Would you like to go out for dinner tonight?
 B: Tonight? Oh, I'd love to, but I have to meet my sister for dinner.
 A: Oh, well, some other time, then.
 B: Sure.

2

- A: Would you like to see a movie on Saturday?
 B: That sounds great. What time?
 A: At 9:30?
 B: All right.

3

- A: Let's go for coffee after class today.
 B: Oh, sorry. I have to go downtown. I have an appointment.
 A: Oh, OK.

4

- A: Do you want to come over to my house for dinner Sunday?
 B: Thanks. I'd love to. What time?
 A: Around 6:30.
 B: OK. See you then.

5

- A: Let's play tennis on Sunday afternoon.
 B: Sunday afternoon? I can't. I'm going away for the weekend. Maybe some other time?
 A: Sure.

6

- A: I'm going shopping Friday night. I need a new dress. Want to come?
 B: Friday night? OK, I'm not doing anything special.
 A: Good. Let's go after work.
 B: Fine.

UNIT 11 Prices

2. Let's Listen

(page 22)

1

- A: Can I help you?
 B: Yes, how much are these shoes?
 A: *They're on sale. Let's see They're \$45.*
 B: Uh-huh.
 A: Do you want to try them on?
 B: No, thanks.

2

- A: How much is this computer?
 B: It's on sale for \$4,099.
 A: \$4,099!
 B: Do you want to buy it?
 A: That's OK. I'm just looking.

3

- A: This tie isn't bad. **How much is it?**
 B: It's \$36.95.
 A: \$36.95. Well, **maybe I don't really need a tie.**
 Thanks, anyway.

4

- A: These shorts are **nice, aren't they?**
 B: Yes, and they're **only \$26.95.** Do you want to take them?
 A: Yeah, I think I will.

5

- A: How much are **these earrings?**
 B: They're only \$12.25.
 A: They're nice. I'll **take them.**
 B: OK.

6

- A: That camera looks **interesting.** How much is it?
 B: It's on sale. It was \$145, **but now it's only \$125.**
 A: Hmm. Well, I'll **think about it.**

3. Let's Listen

(page 23)

1

- Let's see. Soup. **That's two for a dollar.** Tomatoes—\$2.50. A bottle of **shampoo—\$6.50.** So that comes to \$10.00 and **your change is \$10.00.**

2

OK. Now let me see what you've got. The CD is \$14.95, and the cassette—oh, a good one—my favorite group—it's on sale for \$4.95. So, let me see—that comes to \$19.90, so here's your change, ten cents.

3

Yes, can I help you? OK. Let's see. The newspapers are \$1.50, and the magazines will cost another . . . \$8.15. Yes, so that's, let me see, \$9.65, right? Here's your change, \$7.35.

4

So you're taking the T-shirt—nice choice. The color suits you. OK, that's \$4.95, then the socks. They're another \$3.20, so that's \$8.15, and here's your change, \$11.52.

5

Hmm, I like chocolates too. OK, that's \$9.50 for the chocolates. And chocolate chip cookies, too. Mm. You really do like chocolates. The cookies are \$2.99. So that's \$12.49. And here's your change, \$5.51.

6

Is this all? OK. Let's see. Now the magazines are \$6.25. And you're taking the book? That's \$12.00. So that comes to \$18.25 altogether. And here's your change. That's a dollar seventy-five.

4. Let's Listen

(page 23)

1

Look. These shoes are only \$25.

2

This book costs \$29. That's a lot.

3

These ties are really cheap. Look, only \$12 each.

4

These prices are ridiculous! Let's go somewhere else.

5

This watch costs \$80. That's not bad at all.

6

I think I'll get one of these jackets. They're only \$40 each.

UNIT 12 Restaurants

2. Let's Listen

(page 24)

1

A: Are you ready to order?

B: Yes, I'd like to start with the salad, please.

A: OK. And what would you like for your main dish?

B: Mm. I'll have the spaghetti. Is it good?

A: I've never tried it. Anything to drink?

B: Tea, please.

A: And how about dessert?

B: Not today, thanks.

2

A: Hi there. What can I get you today?

B: Well, let me see. I'll just have some soup and a salad.

A: Sure. Soup and salad. Our special today is grilled fish and that comes with broccoli or peas.

B: No, thanks. Not today. I'm not very hungry. But I would like some chocolate ice cream for dessert.

A: Sure. Anything to drink?

B: Coffee . . . and some water, please.

3. Let's Listen

(page 25)

1

A: There you are, sir. Two slices of pizza and a large Coke.

B: Thank you.

2

A: And here's your order. Steak with french fries and coffee.

B: Thanks.

3

A: Sorry to keep you waiting. One order of fried chicken, with a side order of broccoli.

B: Thanks.

4

A: There's your order, ma'am. Fish, salad, and vegetables.

B: Are those the vegetables?

A: Yes, they're peas.

B: Oh, OK. Hmm.

5

A: And here's your dessert. Chocolate cake, with two scoops of ice cream and a large Coke.

B: Great.

6

A: Did you order the spaghetti?

B: That's right.

A: Good. Here you are. Oh, and here's your Coke.

B: Mm. The spaghetti smells delicious.

4. Let's Listen

(page 25)

1

Would you like anything to drink?

2

Can I get you some water?

3

Are you ready to order?

4

How about some dessert?

5

Did you order the steak or the fish?

6

Did you order the chicken and broccoli?

UNIT 13 Small Talk

2. Let's Listen

(page 26)

1

Oh, hello, Bob. I haven't seen you in ages. How is everything with you these days?

2

It's been great seeing you again. Gee, look at the time. I've got to run. Talk to you later.

3

How are you, anyway? It's so nice to see you. What have you been doing lately?

4

It's been really nice talking to you. Let's get together again soon. OK?

5

Oh, hi. I've been thinking about you. I haven't seen you in such a long time. How's everything?

6

Where have you been? It's been ages. How's it going with you?

7

Listen. I hope to see you again soon. Let's have lunch sometime, OK?

8

How have you been? And how's your family? It's so nice to see you again.

3. Let's Listen

(page 27)

1

A: Hey, how's it going? Are you enjoying the party?

B: Yes, I am. The people here are really nice.

A: Really. Everyone is so friendly.

2

A: Hi, Jim. How's everything?

B: Everything's fine, thanks.

A: Hey, hear that? That's Whitney Hudson. Isn't she great?

B: Yes, she's really good.

3

A: Who's that over there? Have you met her?

B: No, I haven't met her before. But I think I will now. Nice talking to you.

4

A: So, how are you, anyway?

B: OK. Not too bad.

A: How's everything at work?

B: Fine, but I'm very busy. I have to work late nearly every night.

5

A: I think I'll get something to eat. The food looks good. Can I get you something?

B: No, I'm not hungry right now, thanks.

A: OK, talk to you later.

6

A: Hi. How have you been?

B: Oh, fine, thanks.

A: Do you know everyone here?

B: Yeah, almost everyone.

7

A: Hey, great to see you. How have you been?

B: Fine, thanks.

A: How are your parents?

B: Oh, mom and dad are fine, thanks. Mom's just started a new job.

A: Oh, really?

8

A: Hey, hi. I've been thinking about you. I haven't seen you in ages. Did you have a good trip?

B: Yeah, it was great. I took a train across Canada. Then I drove to Disneyland.

A: Wow! That's great.

4. Let's Listen

(page 27)

1

Hello, how have you been?

2

Hope to see you again soon.

3

Well, it's been nice talking to you.

4

Hi. How's everything? It's a great party, isn't it? Are you enjoying yourself?

5

Hi, Bob. Haven't seen you in a long time. What have you been doing?

6

Hey, I've gotta be going. Keep in touch, OK?

7

And how's your family?

8

Gee, it's nice to see you again. So you're on vacation here. Are you going to be here for long?

UNIT 14 Vacations

2. Let's Listen

(page 28)

1

A: Did you have a good vacation?

B: Not bad. I decided not to go away. I just stayed home and watched TV.

A: You call that a vacation?

2

A: How was your vacation?

B: So-so.

A: Where did you go?

B: I went to Hawaii.

A: And?

B: Well, I went for the sunshine, but it rained every day! So I couldn't get a tan.

A: Hey. That's tough!

3

A: How was your vacation?

B: Very disappointing.

A: Oh, what did you do?

B: Nothing. I stayed home and helped my father fix his car.

A: Oh, no!

4

A: Did you do anything interesting on your vacation?

B: Mm. Well, I went out of town for a few days. I visited my brother and his family.

A: Did you have a nice time?

B: It was terrible. The kids were fighting all the time.

5

A: When did you get back from your trip?

B: Last week.

A: So did you go to the beach?

B: Not this time. I rented a house in the country. It was really quiet and peaceful. And really boring. And the birds woke me up at 6:00 every morning.

6

A: What did you do on your vacation? Did you stay home?

B: No, I went skiing.

A: Really. Did you have a good time?

B: It was great—until I broke my leg!

7

A: How was your vacation?

B: Vacation? Oh, that!

A: Did you go to the beach?

B: No, I had to stay home and study for my exam.

A: Sounds awful.

B: It was. And I failed the exam!

8

A: Did you go to California for your vacation?

B: No, I went to Nevada.

A: To Las Vegas?

B: Yeah, Las Vegas.

A: That's great. How was it?

B: It was all right until I lost all my money!

3. Let's Listen

(page 29)

1

A: Did you have a nice vacation?

B: It was nothing special. The weather was terrible.

A: That's too bad.

2

A: Did you enjoy your trip to Vancouver?

B: Yeah, it was fantastic. The people are so nice.

3

A: How was your ski trip?

B: Awful.

A: Why?

B: There was no snow!

4

A: So how was your trip to France?

B: Very disappointing. It was so crowded everywhere. We couldn't even get a hotel room.

A: That's too bad. You should never go in July.

B: Now you tell me!

5

A: When did you get back from the beach?

B: Last weekend. I had a terrific time. I swam every day and I learned how to windsurf.

A: Great!

6

A: Did you have a nice vacation?

B: It was terrible. The food was awful. And the hotel wasn't nice at all.

A: Oh, that's too bad.

7

A: So how was your trip to Thailand?

B: I had a wonderful time. The shopping was fantastic. And the people were great.

A: Sounds like you had fun.

B: I did.

8

A: Did you have a great vacation?

B: Really great! But it was too short.

A: Really. How long was it?

B: Only a month.

A: A month. You're lucky!

4. Let's Listen

(page 29)

1

A: Is this you?

B: Yes, it is.

A: Wow! It looks really fun, but hard. How do you stay on them?

B: In the beginning, you don't. You fall off all the time. But you learn pretty quickly. I had a wonderful time.

2

A: What are you doing here?

B: My friends and I went camping. It was really great. But it got very cold at night. This is how we kept warm.

3

A: What did you do?

B: Oh, I went sightseeing and visited all the museums.

A: Oh, that sounds interesting.

B: Actually it was pretty boring. I hate museums.

4

A: Oh, this must have been a wonderful vacation.

B: Yes, it was fantastic. The weather was perfect. And the water was so clear.

A: Wow. Look at you. You're all red.

B: Yes, I got a terrible sunburn.

5

A: What are you doing here?

B: Oh, I took a cooking course in Italy.

A: Terrific. So what can you make now?

B: Spaghetti and meatballs!

6

A: Did you go all the way in this?

B: Yes, we did. It was really very comfortable to travel in. We slept in it, too.

UNIT 15 Apartment Living

2. Let's Listen

(page 30)

1

A: What's your apartment like, Ken?

B: It's comfortable, but it's pretty small. It's only got one room.

A: Really? Don't you have a bedroom?

B: No, I sleep in the living room.

A: What about your dog?

B: She sleeps in the living room too! Right next to me.

2

A: What's your new apartment like, Celia?

B: It's really big. I love it.

A: How many rooms does it have?

B: Lots. It's got two bedrooms, a living room, and a huge kitchen and bathroom.

A: Sounds great. So, when can I come and stay with you?

3

A: Do you like your apartment, Joe?

B: Not really. It's very small.

A: Really?

B: Yeah, just one bedroom and a living room.

A: That isn't so small. How many people live with you?

B: Seven!

A: Seven! Wow!

4

A: Do you live with your sister, Ellen?

B: Yes, I do.

A: What's your place like?

B: It's nice. It's got two bedrooms, a big one and a small one.

A: That's great.

B: Yes, but I've got the small one.

A: Oh ...

3. Let's Listen

(page 31)

1

A: Does the kitchen have everything you need ... like a stove and a refrigerator?

B: It's got a stove but it doesn't have a refrigerator. I need to buy one.

2

A: You don't have a bed in your bedroom?

B: No bed. Just a TV. I sleep on a mattress on the floor.

A: Really?

3

A: We don't have much furniture yet. We don't even have a sofa in the living room.

B: Hey. I've got one I can sell you.

A: Really? Great.

4

A: The bathroom is very small. Just a shower and a toilet.

B: You can come and take a bath at my place any time.

A: Thanks.

4. Let's Listen

(page 31)

1

It's big enough for three people to sit on. And when I'm really tired I lie down and sleep on it.

2

It's only black and white. I want to buy a color one this year.

3

It's getting very big. But I like it. And it has beautiful red flowers in the summer.

4

Yes, I made it myself. I eat all my meals here. One day I'll buy a real dining room table and stop using this old thing.

5

I've had it for years. I play it a lot on the weekends. Do you want to hear me play something?

UNIT 16 Movies

2. Let's Listen

(page 32)

1

A: What kind of movies do you like, Sue?

B: Let me see. Well, I really like science fiction and action movies.

A: Do you? How about horror movies?

B: Oh, I can't stand them. They're usually really dumb!

2

A: Do you like movies, Bob?

B: Sure.

A: What kind?

B: Well, I like horror movies the best. I don't know why, but I really enjoy them.

A: Hm. Do you like Westerns, too?

B: Not really.

3

A: What kind of movies do you like, Andrew?

B: My favorite movies are action movies. You know, Rambo, that kind of thing. I also like science fiction.

A: Do you like comedies?

B: Yeah, I like comedies too.

4

A: What kind of movies do you like, Tina?

B: Mm. I love Westerns. But they don't make many good ones these days.

A: That's true.

B: How about horror movies?

A: I don't like them very much.

B: Me neither.

3. Let's Listen

(page 33)

1

A: Say, would you like to see a movie tonight?

B: Tonight? Sorry. I'm busy.

2

A: Why don't we see a movie on Friday?

B: Terrific idea.

3

A: Are you free on Sunday?

B: I think so.

A: Why don't we go to the movies?

B: That's a great idea.

4

A: Would you like to go to a movie tomorrow night?

B: Gee, I'd love to, but I'm really busy this week.

A: Oh, well, maybe some other time.

5

A: Let's go see a movie this afternoon.

B: This afternoon? Sure. Why not?

6

A: Do you want to see a movie with me tonight?

B: Sorry. I can't. I have to study for an exam.

7

A: How about going to a movie on Friday night?

B: Oh, I'd love to. Thanks.

8

A: Do you want to see a movie after class?

B: Oh, I've got an appointment. Sorry.

4. Let's Listen

(page 33)

1

I really don't like epic movies.

2

I hate love stories.

3

I love horror movies.

4

I don't go to see action movies very often.

5
I don't like comedies.

6
I know this sounds crazy, but I really enjoy cartoons.

7
I think musicals are really boring.

8
I don't like Westerns very much.

UNIT 17 The Weather

2. Let's Listen

(page 34)

1
And here is today's weather forecast for the international traveler. Let's start with Beijing. It will be a cold day in Beijing today, and windy. The low will be zero and the high will be 6 degrees.

2
Mexico City will be warm and wet, with a low of 23 degrees Centigrade and a high of 28.

3
Tokyo is expecting cloudy weather with heavy rain. The low will be 4 degrees and the high 12.

4
New York is going to have a windy day. It will be very cold with a low of minus 10 and a high of zero.

5
In Taipei it will be cloudy, wet, and hot today. The low will be 20 degrees and the high will be 30.

3. Let's Listen

(page 35)

1
A: Are you going out?
B: Yes. What's the weather like outside?
A: Not very nice. Cloudy. I think it's going to rain.
B: Oh really?

2
A: I think I'll go out for a walk. It's so nice and sunny.
B: Yes, it is. I think I'll go with you. Just let me put this on.

3
A: Are you going out in this weather?
B: Yes, I have to go downtown.
A: Well, wear something warm. It's really cold outside.

4
A: Is it warm outside?
B: Yes. It's raining a little, but it's quite nice.

5
A: It's really hot today.
B: It sure is. It must be at least 35 degrees!
A: I think I'll go to the pool for a swim.

6
A: Oh, look. It's snowing.
B: Great. Let's get our things and have a snowball fight.

4. Let's Listen

(page 35)

1
A: What's it like outside today?
B: It was cold and wet when I got up, but now it's stopped raining and the sun is coming out.

2
A: How's the weather now?
B: It's much warmer now than it was this morning. And the wind has stopped too. I think I'll go out for a walk.

3
A: Is it nice outside?
B: It was nice when I got up this morning, but now the sky is very dark. I think it's going to rain.

4
A: What's it like outside?
B: It's getting very windy now. I don't think it's a good idea to go out. I think we're going to have a bad storm.

5
A: Is it a nice day today?
B: It's much nicer now. It was so cold and windy this morning, but it's really nice outside now. And it's getting warmer too.

6

A: How's the weather?

B: The temperature is going down and it's turned very windy. I think it's going to rain a lot tonight.

7

A: What's the weather like?

B: It was terrible this morning—very hot and humid—but I think it's getting cooler now.

8

A: Is it still snowing?

B: It sure is. We're going to have a really bad snow storm. Let's not go out today.

UNIT 18 Shopping

2. Let's Listen

(page 36)

1

A: I think these are too big. Do you have a smaller pair?

B: Yes, we do. What size are those?

A: These are 9½.

B: Let me find a smaller pair. Uhm—much smaller.

2

A: How much is this?

B: It's \$399.

A: \$399. That's very expensive.

B: It does look very nice on you.

A: Bob, what do you think?

C: Very nice. But how much?

A: It's only \$399.

C: \$399. You must be kidding!

3

A: Oh, I haven't read this. Is it good?

B: I think so.

A: Is it a mystery?

B: Well, actually I haven't read it, but I think so.

A: Just what I need. I'll take it.

4

A: Are these fresh?

B: Yes, they are.

A: They look delicious.

B: Why don't you try one?

A: Really? OK. Mmm. These are good.

5

A: I think these are fine. They'll be great for the beach. What do you think?

B: Yes, but don't you think they're a little small?

6

A: Can I play this one? I'd like to listen to it before I buy it.

B: Yes, let me play that for you. I think you'll like it.

3. Let's Listen

(page 37)

1

A: Can I try on that shirt, please?

B: Which one?

A: The one with the short sleeves.

2

A: I'd like to buy some envelopes.

B: Which ones do you want? The large envelopes or the small ones?

A: The small ones.

3

A: Can I see that watch, please?

B: The man's watch or the lady's watch?

A: The lady's watch.

4

A: I love that tie.

B: Which one? The one with the stripes?

A: No, the other one.

B: That one! You're kidding, of course. It's horrible!

5

A: Can I see that blouse?

B: Which one?

A: The one with the pockets in the front.

6

A: Which apples do you want to buy? The big green apples or the small red ones?

B: I'd like the red ones.

4. Let's Listen

(page 37)

1

A: Can I help you?
B: I'm just looking, thanks.

2

A: Do you need help?
B: Yes, I'll take these, please.

3

A: Can I help you?
B: I think I'll take this, please.

4

A: Need any help?
B: Not right now, thanks.

5

A: Would you like to take that?
B: Yes, please.

6

A: Do you need any help?
B: Yes, please. Can I have this shirt?
A: Certainly.

7

A: Would you like to buy that?
B: I don't think so, thanks.

8

A: Can I help you or are you just looking?
B: I'd like these shoes, please.

UNIT 19 Telephoning

2. Let's Listen

(page 38)

1

A: Hello.
B: Hello, Joe?
A: No.
B: Is this 793-5141?
A: No, it isn't. I think you have the wrong number.
B: Oh, sorry.

2

A: Hello.
B: Hello. Can I speak to Sandy, please?

A: She's busy right now. Can you call back?

B: Oh, sure.

3

A: Hello.
B: Hello. Can I speak to Brian?
A: Sorry. Who?
B: Brian.
A: What number did you want?
B: 321-9645.
A: This is 321-6949.
B: Oh, sorry.

4

A: Hello.
B: Hello. Is Sylvia there?
A: Sorry. She's not in right now.
B: Oh, well, this is Rod. Can I leave a message?
A: OK.

5

A: Hello.
B: Hello. Is Mrs. Brown there, please?
A: Yes, may I ask who's calling?
B: Yes, this is Donna Simpson.
A: Just a moment, please.

6

A: Hello.
B: Hello. Can I speak to Tony, please?
A: Sure. Hold on and I'll get him.

3. Let's Listen

(page 39)

1

Hello. Can I speak to Cathy, please?

2

Would you like to leave a message?

3

Who's calling, please?

4

Do you want to leave a message?

5

Is this 214-6695?

6

What number did you want?

7

Would you like to leave a message?

8

Can I speak to Sonia, please?

4. Let's Listen

(page 39)

1

A: Hello.

B: Hello, can I speak to Anne, please?

A: Sorry. She's not in right now. Would you like to leave a message?

B: Yes, please. My name's Mary Brown.

A: Mary Brown?

B: Yes, and my number is 914-6520.

A: Did you say 6520?

B: That's right. Could you ask Anne to call me back tonight?

A: OK. I'll give her the message.

B: Thanks.

A: You're welcome.

2

A: Hello.

B: Hello. I'd like to speak to John, please.

A: Oh, John's not back from school yet. Can I take a message?

B: Um. Yes, please. My name is Ellen.

A: ELLEN?

B: That's right. And my number is 614-5533.

A: 614-5533.

B: Please tell John I'll meet him tomorrow at 12 o'clock at the bookstore.

A: At the bookstore. OK. I'll tell him. So, who's Ellen?

UNIT 20 Describing Things

2. Let's Listen

(page 40)

1

A: Hello. City Taxi.

B: Yes, I left a briefcase in a taxi coming back from the airport.

A: Can you describe it?

B: Yes, it's black leather, with the initials PWD on it.

2

A: Hello. City Taxi.

B: Hello, has anyone turned in a lady's handbag? I left one in a taxi about an hour ago.

A: Can you describe it?

B: Yes, it's a small blue and white striped bag with a long red strap.

3

A: Hello.

B: Is this City Taxi?

A: Yes, it is.

B: I'm calling about a wallet. I think I left it in a taxi this morning. It's a black wallet. It had all my credit cards in it.

A: Oh, dear.

4

A: Hello. City Taxi.

B: Hello. I left a pair of glasses in a taxi this morning.

A: Sunglasses? Black frames with initials on them?

B: No. No, they're regular glasses. They were in a brown leather case. I can't see a thing without them.

A: Sorry. They're not here.

3. Let's Listen

(page 41)

1

I always wear it when it's sunny outside. Otherwise, the sun gets in my eyes.

2

It's excellent for work because it's pretty big and I can put all my business papers in it.

3

I use it to put my things in when I play sports. It's quite big, so I can get all my clothes and my running shoes into it.

4

It's quite an expensive one, but I use it a lot here because it rains all the time in the fall.

5

It's great for traveling because it's got wheels and a handle I can pull out.

6
They're very comfortable for jogging or walking.
But they're old. I really need a new pair.

4. Let's Listen

(page 41)

1
It's a large leather wallet. It's black and it's got all my money in it.

2
I think I left it in the taxi when I came home from the airport.

3
I had it when I was at the beach; I think I lost it there.

4
It's a pretty expensive watch. It's a Rolex—but not a gold one, luckily.

5
I put it down in a store while I was making a telephone call. I think I left it there.

6
I think I left them in the restaurant. How stupid!

7
The suitcase has a name tag with my name and address on it.

8
I had them with me at the library. Maybe I left them there.

UNIT 21 Directions

2. Let's Listen

(page 42)

1
A: Excuse me. Where's the post office?
B: The post office? Go straight for two blocks and then turn left. It's on the left.
A: Up this street two blocks and left?
B: That's correct.

2
A: Can I help you?
B: I'm looking for the bank.

A: Well, take a right at the first corner, and it's on your right.

B: OK, thanks.

3
A: Can you help me? I'm looking for a hotel.

B: OK. Go straight up two blocks and turn right at the light. You'll see a hotel on your right.

A: Thanks.

B: You're welcome.

4
A: Excuse me. Is there a bookstore around here?

B: Yes. Take the first street on the left. Go through the next intersection. You'll see the bookstore on the right. You can't miss it.

3. Let's Listen

(page 43)

1
A: Excuse me. Is there a bank near here?

B: Yes, there is. Go straight up Third Street for two blocks and turn right on Pine Street. The bank is on the right.

2
A: Excuse me, I'm looking for the Peking Restaurant.

B: Oh sure. I know where it is. It's one of my favorite restaurants. Go left here on King Street. Then turn right onto Second Street. Walk up Second Street for a block. The Peking Restaurant is on your left, on the corner of Ford and Second.

3
A: I'm trying to find a supermarket.

B: A supermarket? OK. Go left down King and then go up Second Street for two blocks. It's on the left, on the corner of Pine and Second.

A: Thanks.

4
A: How can I get to the post office?

B: Oh, It's not far from here. Go up Third Street and turn right on Ford. Walk down Ford and you'll see it on your right, on the corner of Ford and Fourth.

5
A: I'm looking for the Tourist Office.

B: OK. Go up Third Street and turn left on Ford. It's in the first big building you see on your left.

- 6**
A: Can you tell me how to get to the Art Museum?
B: The Art Museum? Sure. Go up Third Street for two blocks and then turn left on Pine Street. Go to the end of the block. The museum is on your left, on the corner of Second and Pine Street.

4. Let's Listen

(page 43)

- 1**
So I go up to the intersection and turn left?
- 2**
I'm looking for the post office. Is it near here?
- 3**
Where's the coffee shop?
- 4**
Do I take the first or the second street on the left?
- 5**
Is the bank on the right or on the left?
- 6**
So for the post office, I go down two blocks and turn left?

UNIT 22 People We Know

2. Let's Listen

(page 44)

- 1**
A: So tell me about your new friend, Cindy. What's she like?
B: She's really neat. She's great to be with because she makes me laugh all the time.
A: Oh yeah?
B: Yeah, she's always telling jokes.
- 2**
A: What's your friend, Pauline, like?
B: She's nice.
A: Is she shy?
B: Shy? You must be kidding. She tells her whole life story to everyone she meets.

- 3**
A: Do you know Tom Brown?
B: Oh sure. I like Tom.
A: Yeah, me too. He makes me laugh. He's always doing crazy things.
B: Yeah, I know.

- 4**
A: Have you spoken to the new guy in our class, Paul?
B: Yes, I have.
A: What's he like?
B: Boy, he's really interesting. He speaks six languages and was the top student at his last school.
A: Oh, great!
B: No, you'll like him. He's really friendly and easy to talk to.

- 5**
A: Do you and your boyfriend go out a lot, Suzanne?
B: Oh sure, he loves going out and meeting people. We go to parties all the time.
A: He sounds like a lot of fun.
B: Of course. That's why he's my boyfriend.

- 6**
A: Look what my friend Mary gave me for my birthday. Isn't this a beautiful blouse?
B: That's really nice. And she gave me a great present for my birthday, too. She loves giving things to people.
A: Yeah, she does. And she doesn't expect anything in return.

3. Let's Listen

(page 45)

- 1**
A: Mr. Grant is really funny, isn't he? He loves telling jokes. And he's so easygoing.
B: I know. Then there's Mrs. Grant. She never seems to smile. I wonder why she's so serious all the time.
- 2**
A: What's your brother's wife like?
B: She's just like my brother—serious and hardworking. She's at the office every night until around 9:00. And so is he.
A: They sound like the perfect couple.

3

- A: What're your new neighbors like?
B: Mr. and Mrs. Roberts? Well, they seem nice. I've spoken to Mrs. Roberts several times. She's very easy to talk to. But I haven't spoken much to her husband. He's kind of shy and not very talkative.

4

- A: Have you met Wendy's new boyfriend?
B: Yeah, I like him.
A: Me too. I think he's perfect for Wendy.
B: He sure is. They're so sociable. They both love partying and they're both a little crazy at times.
A: That's for sure.

5

- A: How do you like the new teachers?
B: Well, Mr. Williams is very easygoing, and he's really smart too.
A: Yeah, I know. And what about Miss Vaughn?
B: She's not as easy to get to know. She's not as easygoing as Mr. Williams. She seems very serious.
A: Yeah. I think so too.

6

- A: Where are Bobby and his brother today?
B: I think they've skipped class again.
A: Really? They're always doing that.
B: Yeah. They aren't serious about studying, that's for sure. All they like to do is sit at home and play computer games.

4. Let's Listen

(page 45)

1

- A: I don't like Sonia. She's not very friendly.
B: Really? I think she's very friendly.

2

- A: Tony's too hardworking.
B: Yeah.

3

- A: Susan needs to work harder. She's smart but she's very lazy.
B: Yeah, I know. She never studies. She likes to party every night. My kind of girl.

4

- A: David is nice, but he's so serious.
B: Do you think so? I think he's cute. He always makes me laugh.

5

- A: Gillian loves to talk, doesn't she?
B: Yeah. She never stops, and she never listens either.

6

- A: I really like Marianne. She's so nice.
B: Oh, she's too talkative for me.
A: Really?

UNIT 23 Places

2. Let's Listen

(page 46)

1

- A: Hi. My name's Rick.
B: Nice to meet you, Rick. Are you from the States?
A: That's right.

2

- A: Hi! My name's Graham.
B: Hello. Nice to meet you. Where are you from, Graham?
A: I'm from Canada, Vancouver, actually.

3

- A: Hello, my name's Carlos.
B: Hello, I'm Cecilia. Are you from Spain, Carlos?
A: No, I'm from Mexico.

4

- A: Hi. My name's Pam.
B: Hello. I'm Sandra. You're not from the States, are you?
A: No, I'm not. I'm from England.

5

- A: Hello, My name's Jane.
B: Hi, Jane. I'm Andy. Are you from Japan?
A: No, I'm from Shanghai. That's in China.
B: Oh, that's interesting.

6

- A: Hi. I'm Jill.
B: Nice to meet you, Jill. Say, you're not from the States, are you?
A: No, I'm not. Can you guess where I'm from?
B: Australia, or maybe New Zealand?
A: Good guess. I'm from Australia.

3. Let's Listen

(page 47)

1

- A: So tell me about Tokyo. What's it like?
B: I love it. There are so many great things to do. I'm busy all the time.

2

- A: Do you like living here?
B: Well, it's OK. One thing I do like is that there's very little noise. People don't walk down the street with loud radios or anything. It's pretty nice.

3

- A: Do you like it here?
B: It's OK. But it's awfully crowded and the air is so dirty. To tell you the truth, I'm thinking about moving.

4

- A: What's it like living in New York?
B: Oh, it's really a great city, but you have to pay a fortune for everything.

5

- A: Is Auckland a very big city? Is it crowded?
B: Not really. It's really quite small. It's never very crowded or noisy. In fact, it's like a small town in many ways.

6

- A: So what's San Francisco like? I hear it's very scenic.
B: Yes, it is. It's really a lovely city.

7

- A: What's your hometown like? Is it a nice place to live?
B: It's great, especially for families with children. It's pretty and quiet and it isn't dangerous at all.

8

- A: Is Osaka a big place?
B: Sure. That's why I like it. Lots of people. Lots of nightclubs and discos. I don't like small cities.

4. Let's Listen

(page 47)

1

Paris is a great city for museums.

2

San Francisco is a great place for restaurants.

3

It's expensive to travel by train in Japan.

4

The weather isn't very good in England this time of year.

5

Washington isn't very pleasant in the summer.

6

Mexico City isn't a very expensive place to shop.

7

Los Angeles isn't the easiest place to travel around in.

8

Australia's a very long way away.

UNIT 24 Health

2. Let's Listen

(page 48)

1

- A: What happened to your foot, Joanne?
B: Oh, I hurt it when I was playing soccer.
A: Wow. Can you walk on it?
B: Yes, but it's really difficult.

2

- A: What happened to you?
B: Oh, I didn't have my glasses on so I walked into a door.
A: No!
B: It's true. Isn't it crazy? Now I have a splitting headache.

3

- A: Did you cut yourself?
B: Yes, I was cooking and I cut myself with a knife.
A: You should be more careful.
B: I know, and now it's difficult for me to eat, because I'm left handed.

4

- A: How did you do that?
B: I fell down playing basketball. I put out my arm to stop myself, and this is what happened.
A: Is it broken?
B: Yes.

5

- A: How's your back?
B: Terrible.
A: Why don't you lie down and rest. Would you like a massage?
B: Great idea. Thanks.

6

- A: Hey, what happened to your ear?
B: Huh?
A: What's wrong with your ear?
B: Sorry, I can't hear you. I hurt my ear at the gym.

3. Let's Listen

(page 49)

1

It's been hurting since last night. Today it's still sore. I guess I should see a doctor.

2

My back is really painful. I can't sleep at night, it's so bad.

3

I first started feeling funny last week.

4

I hurt my hand playing tennis. It's quite painful and I can't write with it.

5

I think I've got something in my eye. It really hurts. Can you have a look at it?

6

It started when I woke up yesterday, and I've felt bad ever since.

7

I've had this pain for more than a week now. It just won't go away.

8

I think I got something in my ear at the beach. It's really painful. Have you got anything for it?

4. Let's Listen

(page 49)

1

- A: How are you feeling today? Is your cold any better?
B: Oh, it's much better today, thanks. I feel fine.

2

- A: How do you feel today, Anne?
B: Pretty awful. I still have a terrible cold. My head hurts, my stomach hurts, everything hurts.

3

- A: You look awful, Ken. What's the matter?
B: Oh, it's my finger. I hurt it yesterday playing football. It's really painful today.

4

- A: How's your ear today, Joe? Still feeling bad?
B: No, the earache's gone. I feel great today.

5

- A: How's everything, Rosie?
B: Not so good today. I think I'll have to see the dentist. I have a terrible toothache.

6

- A: Catherine, what happened to you? Did you break your leg?
B: Yes, I did. I went skiing and had a really bad fall.

UNIT 25 Airports

2. Let's Listen

(page 50)

1

A: Hello. Is that you Wanda? It's Kathy. I'm here at the airport. Can you pick me up? I just arrived.

2

- A: I'd like \$500, please.
B: Yes, how would you like that?
A: Uhm, twenty-dollar bills, please.

3

A: Is this the airport shuttle?

B: Where do you want to go?

A: To Japan Airlines.

B: You have to wait for the blue shuttle over there. It'll be here in about five minutes.

4

A: Can I help you?

B: I'll have coffee, please.

A: Anything to eat?

B: No, thanks.

5

A: Can I help you?

B: Yes, please. These are mine—this one and that big one over there. They're very heavy.

A: Yes, they are.

6

A: How much is the perfume?

B: It's \$45.

A: And how about the scarf?

B: That's \$50.

3. Let's Listen

(page 51)

1

Last call for United Airlines flight 305 to San Francisco, departing from gate 35.

2

This is the first call for Japan Airlines flight 29 to Tokyo, departing now from gate 16.

3

This is the first call for Delta Airlines flight 6120 to Los Angeles, departing now from gate 23B.

4

Announcing the departure of NorthWest Airlines flight 13 to Miami, now boarding at gate 11A.

5

Final call for Cathay Pacific flight 300 to Hong Kong, now boarding at gate 35.

6

This is the first call for Air France flight 603 to Paris, now boarding at gate 19B.

7

Announcing the final call for American Airlines flight 55 to Mexico City, now boarding at gate 33A.

8

This is the final call for British Airways flight 16 to London, now boarding at gate 25A.

4. Let's Listen

(page 51)

1

Passengers on Japan Airlines flight 66, due to late arrival, your flight will be delayed.

2

This is the final call for passengers to New York on United Airlines flight 300. Final call.

3

Calling passenger Wilson, please meet your party at baggage claim area 6.

4

Announcing the departure of Malaysian Airlines flight 104 to San Francisco. Final call.

5

Calling passenger Sato, passenger Sato. Please come to the white courtesy telephone.

6

Announcing the arrival of Singapore Airlines flight 64 from Manila. Now arriving at gate 19B.

7

Calling passenger Brown, passenger Brown. Please report to the United Airlines check-in counter.

8

Passengers on Japan Airlines flight 41 from Singapore. Please claim your baggage at carousel number 25.