



DEVELOPING

Tactics for Listening



Jack C. Richards

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Scope and Sequence

Unit	Themes	Skills
1	The weekend Past events	Listening for gist Listening for attitudes Distinguishing <i>Wh-</i> and Yes/No Questions
2	Transportation Taxis	Listening for key words Listening to questions and responding Recognizing acceptance or refusal
3	Car rental	Listening for key words Listening for information Recognizing acceptance or refusal
4	Parties Meals	Listening for gist Listening for key words and making inferences Listening to small talk and responding
5	Restaurants Meals	Listening for information Listening for details Listening for attitudes
6	Shopping Department stores	Listening for key words and making inferences Listening for gist Listening for acceptance or refusal
7	Air travel Instructions	Listening for key words Listening to requests Listening for permission
8	Illnesses Remedies	Listening for key words Listening for information Listening to responses
9	Work Jobs	Listening for key words and opinions Listening and making inferences Listening for time references
10	Fitness Exercise	Listening for key words/information Listening for preferences Listening for agreement or disagreement
11	Invitations	Listening for key words Listening for acceptance or refusal Listening for time and place
12	Small talk	Listening and making inferences Listening for gist Listening to questions and responding



Unit	Themes	Skills
13	Hobbies Pastimes	Listening for key words Listening for likes and dislikes Listening for preferences Listening for time references
14	Shopping Problems	Listening for key words Listening for information Listening for attitudes
15	Hotels Services	Listening and making inferences Listening for attitudes
16	Movies	Listening and making inferences Listening for information Listening for likes and dislikes
17	Fears	Listening for gist Listening for key words Listening to attitudes and responding
18	Telephone messages	Listening for information Listening for details Listening for intentions
19	Sight-seeing	Listening and making inferences Listening for details Listening for attitudes
20	Airports	Listening for information Listening for gist Listening for key words
21	Hotel check-in	Listening for information Listening for key words Listening to questions and responding
22	Traffic Transportation	Listening for gist Listening for key words Listening for negative forms
23	Roommates People	Listening for attitudes Listening and making inferences Listening to attitudes and responding
24	Travel	Listening for information Listening for key words Listening for emphasis
25	Traffic accidents	Listening to descriptions Listening for details Listening for information

DEVELOPING Tactics for Listening

Developing Tactics for Listening is the second book of a three-level series which provides a comprehensive course in listening skills in American English. *Developing Tactics for Listening* is intended for pre-intermediate students who need practice in understanding everyday conversational language. It contains 25 units, each providing activities for a 50- to 60-minute class period. Each unit is organized around a topic which draws on the everyday life and experience of young adults and adults.

KEY FEATURES

- Teaches critical listening skills such as making inferences and listening for key words, attitude, and gist.
- Encourages students to become more successful language learners by becoming better thinkers.
- Engages students with entertaining, task-based activities.
- Provides optional speaking activities.

Developing Tactics for Listening can be used as the main text for a listening course, as a complement to a speaking course, or as the basis for a language laboratory course. It is accompanied by a Teacher's Book and an audio program available on cassettes and compact discs.

COMPONENTS

<i>Developing Tactics for Listening</i> Student Book	0-19-434654-4
<i>Developing Tactics for Listening</i> Teacher's Book	0-19-434655-2
<i>Developing Tactics for Listening</i> Cassettes (2)	0-19-434658-7
<i>Developing Tactics for Listening</i> Compact Discs (2)	0-19-434745-1

OTHER LEVELS IN THE SERIES

Basic Tactics for Listening
Expanding Tactics for Listening

About the author

Jack C. Richards is Professor of Language Teaching and Learning at the University of Auckland. He is an internationally known applied linguist, teacher trainer, and author.

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UNIT
1

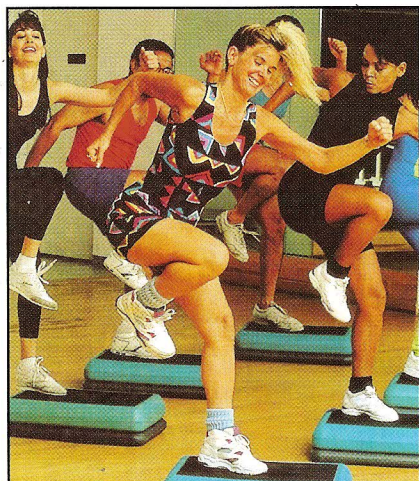
The Weekend

1. Getting Ready

■ Did you do any of these things last weekend? Check (✓) Yes or No. Then talk about your answers with a partner and give additional information.

	Yes	No		Yes	No
go to a movie	<input type="checkbox"/>	<input type="checkbox"/>	go to a gym	<input type="checkbox"/>	<input type="checkbox"/>
play a sport	<input type="checkbox"/>	<input type="checkbox"/>	meet a friend	<input type="checkbox"/>	<input type="checkbox"/>
watch TV	<input checked="" type="checkbox"/>	<input type="checkbox"/>	rent a video	<input type="checkbox"/>	<input type="checkbox"/>
go out on a date	<input type="checkbox"/>	<input type="checkbox"/>	go to a dance club	<input type="checkbox"/>	<input type="checkbox"/>
play computer games	<input type="checkbox"/>	<input type="checkbox"/>	go to a party	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. Let's Listen



■ Listen to the conversations. What did these people do last weekend? Check (✓) the answer.

- | | |
|--|---|
| 1a. <input checked="" type="checkbox"/> went to the gym | 4a. <input type="checkbox"/> played with his nephews |
| b. <input type="checkbox"/> entered a bodybuilding competition | b. <input type="checkbox"/> went to his brother's house |
| 2a. <input type="checkbox"/> went dancing | 5a. <input type="checkbox"/> went to a party |
| b. <input checked="" type="checkbox"/> watched TV | b. <input type="checkbox"/> went to a movie |
| 3a. <input type="checkbox"/> met a girl | 6a. <input type="checkbox"/> rented a video |
| b. <input type="checkbox"/> went out with a friend | b. <input type="checkbox"/> watched TV |

3. Let's Listen

■ Did these people enjoy their weekend? Listen and write Yes or No.

1. No
2. _____
3. _____
4. _____
5. _____
6. _____



4. Let's Listen

■ Listen to these questions about the weekend and check (✓) the best response.

- | | |
|---|---|
| 1a. <input checked="" type="checkbox"/> Yes, I did. | 4a. <input type="checkbox"/> Not really. |
| b. <input type="checkbox"/> To the movies. | b. <input type="checkbox"/> At the beach. |
| 2a. <input type="checkbox"/> To a party. | 5a. <input type="checkbox"/> No, I didn't. |
| b. <input type="checkbox"/> No. | b. <input type="checkbox"/> In the evening. |
| 3a. <input type="checkbox"/> Yes. | 6a. <input type="checkbox"/> Downtown. |
| b. <input type="checkbox"/> In the morning. | b. <input type="checkbox"/> Yes. |

OVER TO YOU

Did your classmate have an interesting weekend?
Turn to page 52.

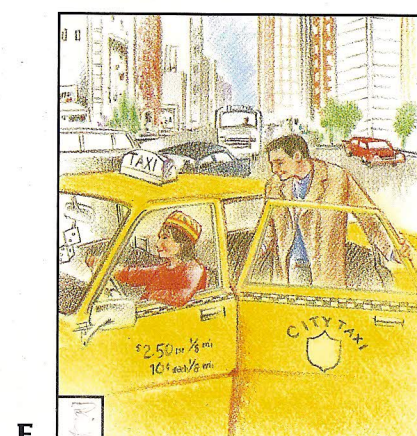
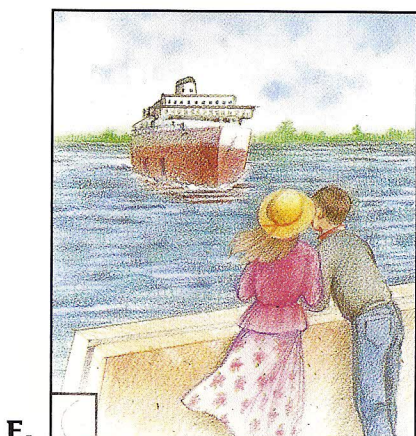
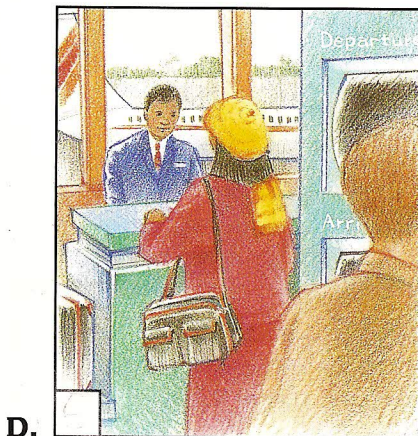
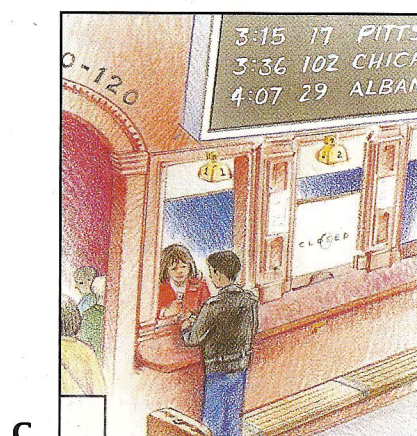
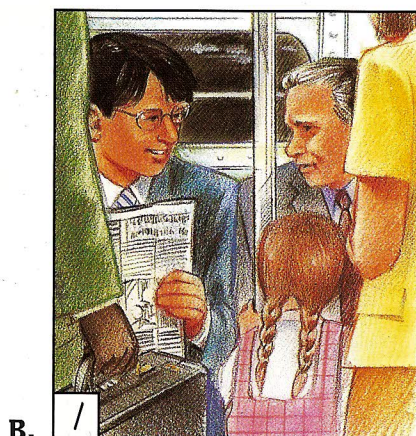
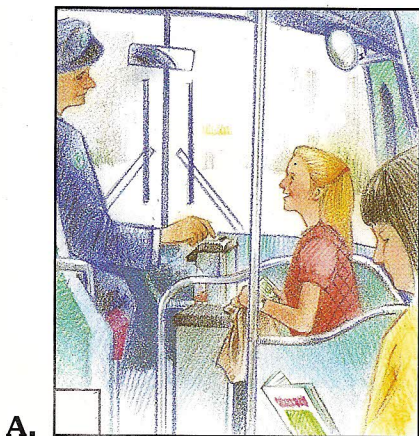
1. Getting Ready

■ A taxi driver and a passenger are talking. Read these sentences and put their conversation in order. Then practice the conversation with a partner.

- a. Yes, that's right.
- b. Is that on York Avenue?
- c. The Sony Building, please. Do you know where that is?
- d. Good morning. Where to?
- e. OK. We'll be there in about ten minutes.
- f. Thanks.

2. Let's Listen

■ Look at the pictures. Where are these people? Number the pictures as you listen.



3. Let's Listen



■ This taxi driver is asking passengers questions. Listen and check (✓) the best response.

- | | |
|--|--|
| 1a. <input type="checkbox"/> That's right. | 5a. <input type="checkbox"/> No, the Palace Hotel, please. |
| b. <input checked="" type="checkbox"/> Number 336. | b. <input type="checkbox"/> Yes, that's right. |
| 2a. <input type="checkbox"/> No, thanks. | 6a. <input type="checkbox"/> Yes, that's fine, thanks. |
| b. <input type="checkbox"/> Yes, it is. | b. <input type="checkbox"/> The freeway, please. |
| 3a. <input type="checkbox"/> To Lane's department store. | 7a. <input type="checkbox"/> Yes, it's a Chinese restaurant. |
| b. <input type="checkbox"/> Yes, it's a nice day. | b. <input type="checkbox"/> It's on Oak Street. |
| 4a. <input type="checkbox"/> It's 80 dollars. | 8a. <input type="checkbox"/> JAL. |
| b. <input type="checkbox"/> Oh, yes, I think I do. | b. <input type="checkbox"/> Yes, that's right. |

4. Let's Listen

■ This taxi driver is offering to do things for his passengers. Do the passengers *accept* or *refuse*? Listen and check (✓) the answer.

- | | Accept | Refuse |
|----|--------------------------|-------------------------------------|
| 1. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. | <input type="checkbox"/> | <input type="checkbox"/> |

OVER TO YOU

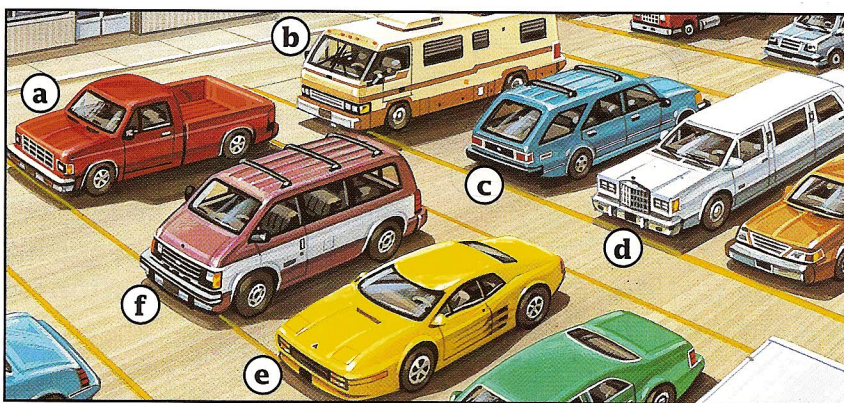
Do you like public transportation? Turn to page 53.

Renting a Car

1. Getting Ready

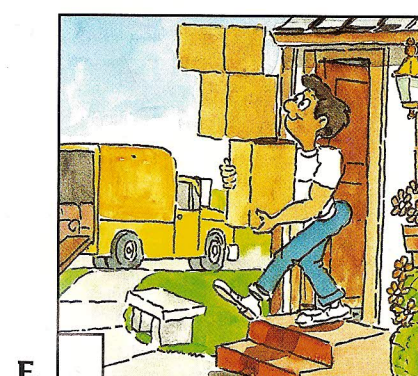
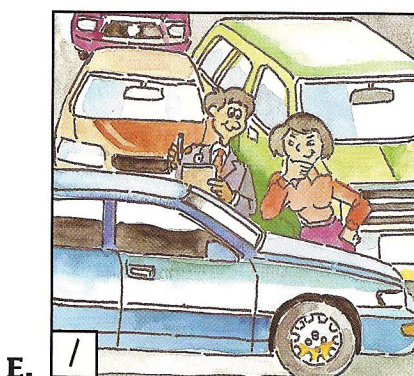
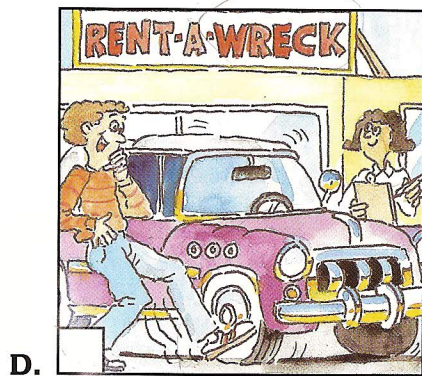
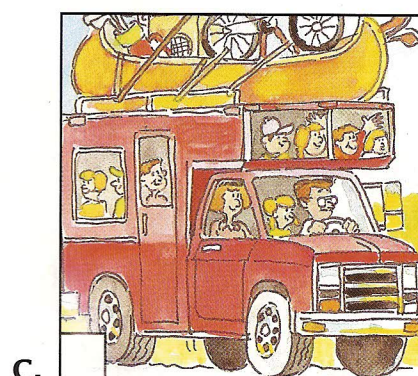
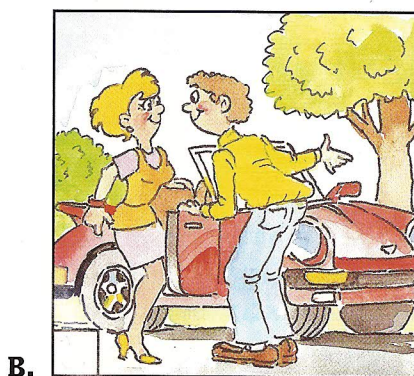
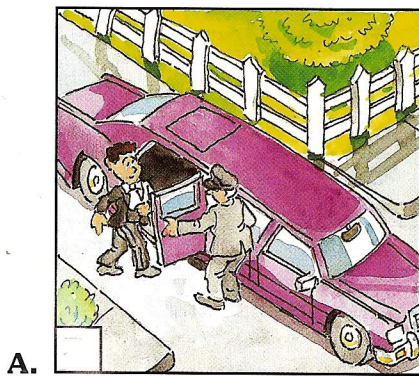
Match these names with a picture. Write the matching letter next to each name. Work with a partner and compare your answers.

1. stretch limo
2. minivan
3. sports car
4. recreational vehicle or RV
5. station wagon
6. pickup truck



2. Let's Listen

Look at the pictures. Listen to these people. Which vehicle are they talking about? Number the pictures as you listen.



3. Let's Listen



■ These people are asking questions at a car-rental agency. Listen and check (✓) the answers.

- | | |
|--|---|
| 1a. <input checked="" type="checkbox"/> 30 dollars a day | 4a. <input type="checkbox"/> deposit not needed |
| b. <input type="checkbox"/> 13 dollars a day | b. <input type="checkbox"/> deposit needed |
| 2a. <input type="checkbox"/> comes with insurance | 5a. <input type="checkbox"/> only the woman |
| b. <input type="checkbox"/> comes without insurance | b. <input type="checkbox"/> the woman and her husband |
| 3a. <input type="checkbox"/> comes with gas | 6a. <input type="checkbox"/> at the airport |
| b. <input type="checkbox"/> comes without gas | b. <input type="checkbox"/> downtown |

4. Let's Listen

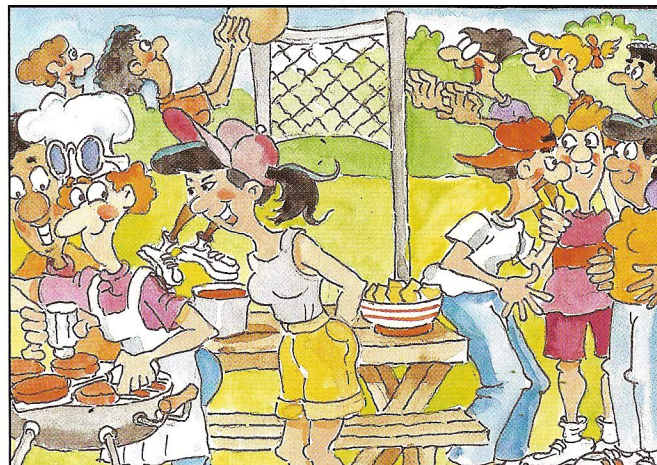
■ A rental agent is suggesting different options to customers. Does the customer *accept* or *refuse* the option? Listen and check (✓) the answer.

- | | Accept | Refuse |
|----|-------------------------------------|--------------------------|
| 1. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. | <input type="checkbox"/> | <input type="checkbox"/> |

OVER TO YOU

Try to rent a car. Turn to page 54.

1. Getting Ready



■ Match each phrase with a description. Write the matching number in the box.

- | | |
|-------------------|---|
| 1. cocktail party | a. <input type="checkbox"/> a small, quick meal or something eaten between meals |
| 2. potluck dinner | b. <input type="checkbox"/> a meal in which each guest brings a part of the meal |
| 3. buffet supper | c. <input type="checkbox"/> a meal cooked outside on a grill |
| 4. happy hour | d. <input checked="" type="checkbox"/> a party where drinks and light snacks are served |
| 5. barbecue | e. <input type="checkbox"/> a meal in which all the food is put on a large table and guests serve themselves |
| 6. snack | f. <input type="checkbox"/> a time when specially priced drinks and snacks are served in a restaurant or bar, usually in the early evening after work |

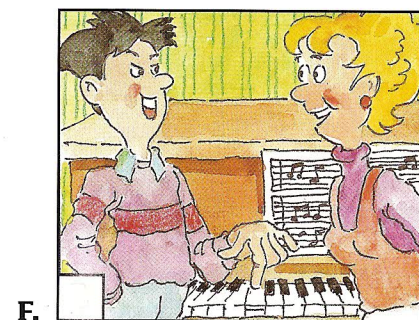
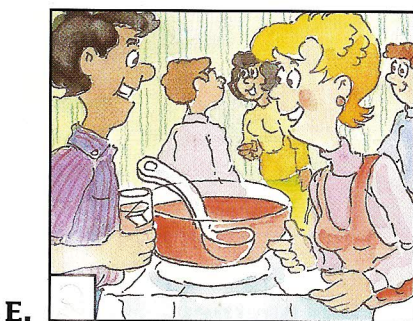
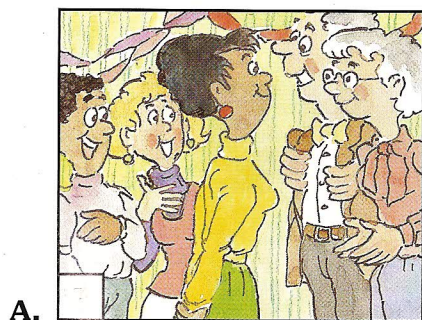
2. Let's Listen

■ Listen to people discussing parties. What kind of event are they talking about? Check (✓) the answer.

- | | |
|---|--|
| 1a. <input type="checkbox"/> snack | 4a. <input type="checkbox"/> outdoor buffet supper |
| b. <input checked="" type="checkbox"/> happy hour | b. <input type="checkbox"/> barbecue |
| 2a. <input type="checkbox"/> cocktail party | 5a. <input type="checkbox"/> potluck dinner |
| b. <input type="checkbox"/> barbecue | b. <input type="checkbox"/> barbecue |
| 3a. <input type="checkbox"/> dinner | 6a. <input type="checkbox"/> potluck party |
| b. <input type="checkbox"/> cocktail party | b. <input type="checkbox"/> dinner party |

3. Let's Listen

■ Listen to people talking at a party. What are they talking about?
Number the pictures as you listen.



4. Let's Listen

■ Listen to people making small talk at a party. Check (✓) the best response.

1a. Hi. Nice to meet you.

b. No, I'm not.

2a. Not right now, thanks.

b. That's right.

3a. Yes, it's OK.

b. No, I don't.

4a. She's on business.

b. No, I'm on vacation.

5a. Yes, I am, thanks.

b. Yes, it's terrific.

6a. Yes, I am.

b. Yes, I do.

7a. No, thanks.

b. Yes, she's a friend of mine.

8a. Thanks very much.

b. That's OK, thanks.

OVER TO YOU

How are your party skills?
Turn to page 55.

1. Getting Ready



■ What are your favorite kinds of restaurants? Check (✓) your answers and discuss them with a partner.

- Chinese
- Japanese
- French
- Thai

- Mexican
- Korean
- fast food
- other: _____

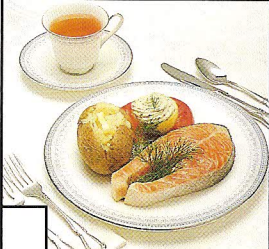
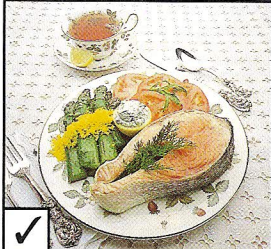
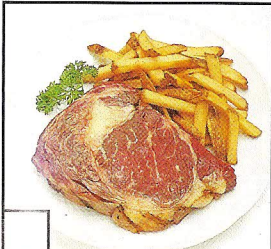
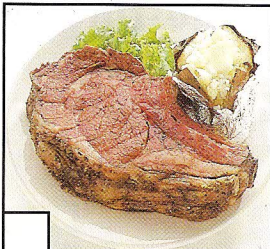
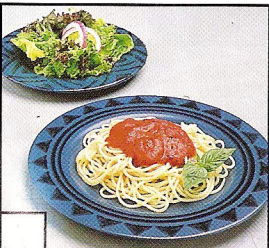






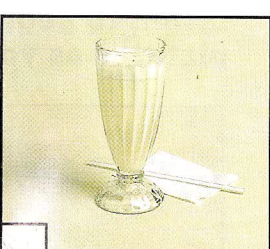
2. Let's Listen

■ Listen to people discussing places to eat. Where do they decide to eat? Check (✓) the answer.

- | | |
|---|---|
| 1a. <input type="checkbox"/> Chinese restaurant | 5a. <input type="checkbox"/> seafood restaurant |
| b. <input checked="" type="checkbox"/> Kentucky Fried Chicken | b. <input type="checkbox"/> pizza restaurant |
| 2a. <input type="checkbox"/> McDonald's | 6a. <input type="checkbox"/> Mexican restaurant |
| b. <input type="checkbox"/> Pizza Hut | b. <input type="checkbox"/> Japanese restaurant |
| 3a. <input type="checkbox"/> eat at home | 7a. <input type="checkbox"/> fast-food restaurant |
| b. <input type="checkbox"/> eat out | b. <input type="checkbox"/> French restaurant |
| 4a. <input type="checkbox"/> steak house | 8a. <input type="checkbox"/> eat at home |
| b. <input type="checkbox"/> Korean restaurant | b. <input type="checkbox"/> vegetarian restaurant |

3. Let's Listen

■ People are talking about their orders in a restaurant. What do they order? Listen and check (✓) the answer.

1a. 	b. <input checked="" type="checkbox"/> 	2a. 	b. 
3a. 	b. 	4a. 	b. 
5a. 	b. 	6a. 	b. 

4. Let's Listen

■ People are talking about the food in a restaurant. Was the food good or just so-so? Listen and check (✓) the answer.

	Good	So-so
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>

OVER TO YOU

Complete a restaurant survey. Turn to page 55.

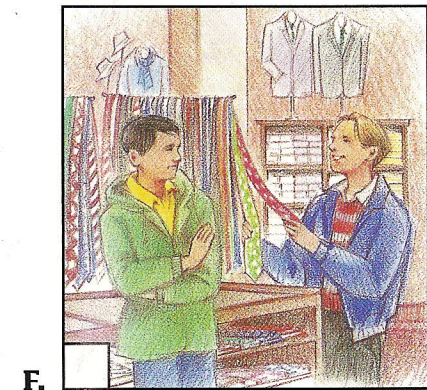
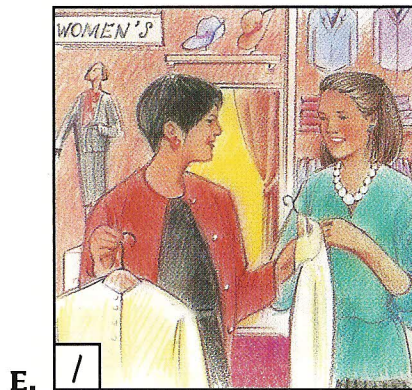
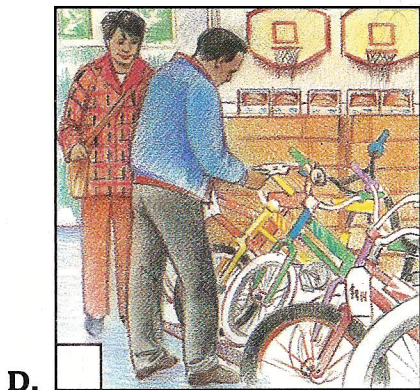
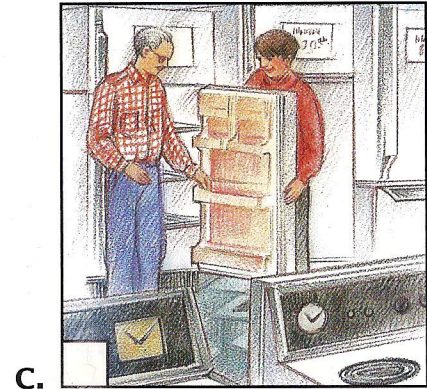
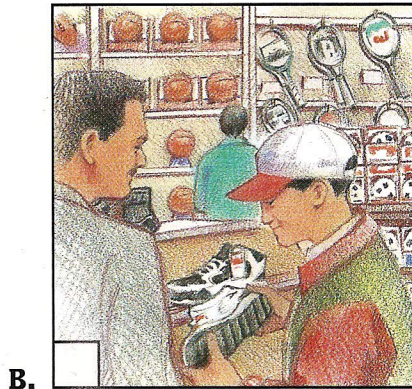
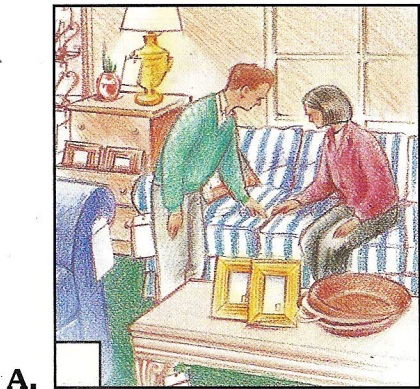
1. Getting Ready

Work in pairs. Look at these sentences a customer might say. Does the customer *need help* or *not*? Check (✓) the answer.

	Needs help	Doesn't need help
1. Some other time.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. I'd like to try these on.	<input type="checkbox"/>	<input type="checkbox"/>
3. We're just looking.	<input type="checkbox"/>	<input type="checkbox"/>
4. We're fine, thanks.	<input type="checkbox"/>	<input type="checkbox"/>
5. Is this on sale?	<input type="checkbox"/>	<input type="checkbox"/>
6. Not just now.	<input type="checkbox"/>	<input type="checkbox"/>

2. Let's Listen

Listen to people talking in a store. Where are they? Number the pictures as you listen.



3. Let's Listen



■ These people are talking about items in a store. Listen and check (✓) the correct information about each item.

- | | |
|--|--|
| 1a. <input type="checkbox"/> too big | 5a. <input type="checkbox"/> just right |
| b. <input checked="" type="checkbox"/> too small | b. <input type="checkbox"/> wrong size |
| 2a. <input type="checkbox"/> too expensive | 6a. <input type="checkbox"/> just right |
| b. <input type="checkbox"/> reasonable | b. <input type="checkbox"/> too big |
| 3a. <input type="checkbox"/> wrong size | 7a. <input type="checkbox"/> too expensive |
| b. <input type="checkbox"/> wrong color | b. <input type="checkbox"/> reasonable |
| 4a. <input type="checkbox"/> too big | 8a. <input type="checkbox"/> just right |
| b. <input type="checkbox"/> too small | b. <input type="checkbox"/> wrong style |

4. Let's Listen

■ This salesperson is talking to customers. Do the customers need her help? Listen and check (✓) Yes or No.

- | | Yes | No |
|----|--------------------------|-------------------------------------|
| 1. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. | <input type="checkbox"/> | <input type="checkbox"/> |

OVER TO YOU

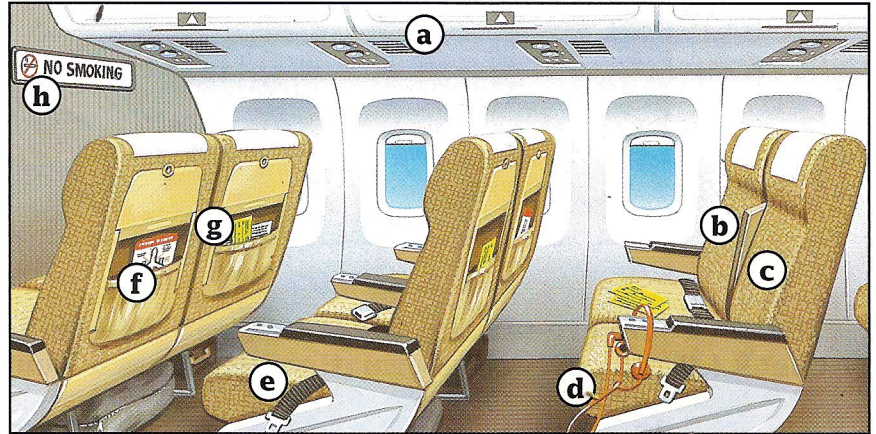
Let's go shopping! Turn to page 56.

1. Getting Ready

Work in pairs. Find each item in the picture. Write the letter next to each item.

Items

1. "No Smoking" sign
2. customs form
3. headset
4. seat belt
5. aisle seat
6. window seat
7. safety instruction card
8. overhead compartment



2. Let's Listen

Look at the pictures. Listen to the flight attendant's instructions. Number the pictures as you listen.

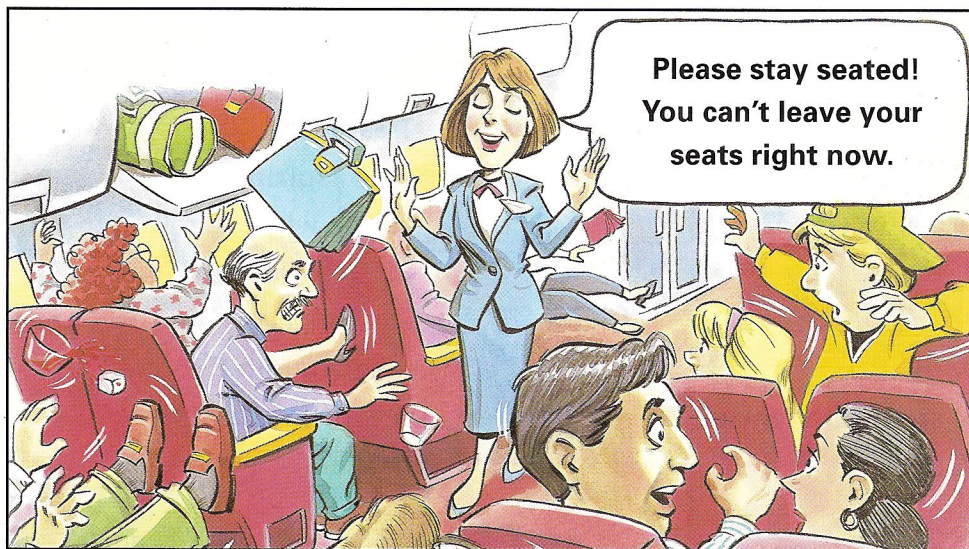


3. Let's Listen

■ Listen to these passengers. What does each person want?
Check (✓) the answer.

- | | |
|--|--|
| 1a. <input type="checkbox"/> a customs form | 5a. <input type="checkbox"/> to close the overhead compartment |
| b. <input checked="" type="checkbox"/> a safety instruction card | b. <input type="checkbox"/> to put a bag somewhere |
| 2a. <input type="checkbox"/> cold medicine | 6a. <input type="checkbox"/> to move to an aisle seat |
| b. <input type="checkbox"/> a blanket | b. <input type="checkbox"/> to move to a window seat |
| 3a. <input type="checkbox"/> something to read | 7a. <input type="checkbox"/> a newspaper |
| b. <input type="checkbox"/> something to write with | b. <input type="checkbox"/> some writing paper |
| 4a. <input type="checkbox"/> a different headset | 8a. <input type="checkbox"/> to open the overhead compartment |
| b. <input type="checkbox"/> a different seat | b. <input type="checkbox"/> to close the overhead compartment |

4. Let's Listen



■ Listen to the flight attendant. Is she telling passengers about something they *can* or *can't* do? Check (✓) the answer.

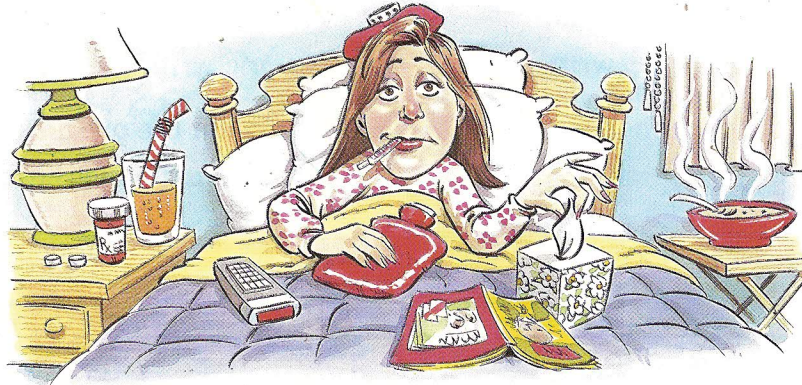
- | | Can | Can't |
|----|--------------------------|-------------------------------------|
| 1. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. | <input type="checkbox"/> | <input type="checkbox"/> |

OVER TO YOU

Try being a flight attendant. Turn to page 57.

1. Getting Ready

■ Work in pairs. What do you think the best treatments are for each problem? Write the number of the problem next to an appropriate treatment.



Problem	Treatment
1. a cold	<input type="checkbox"/> take aspirin
2. a sore throat	<input type="checkbox"/> gargle with warm water
3. a headache	<input type="checkbox"/> go to the dentist
4. a toothache	<input type="checkbox"/> stay in bed
5. the flu	<input checked="" type="checkbox"/> take vitamin C or cold medicine
6. an upset stomach	<input type="checkbox"/> see a chiropractor
7. a backache	<input type="checkbox"/> take an antacid

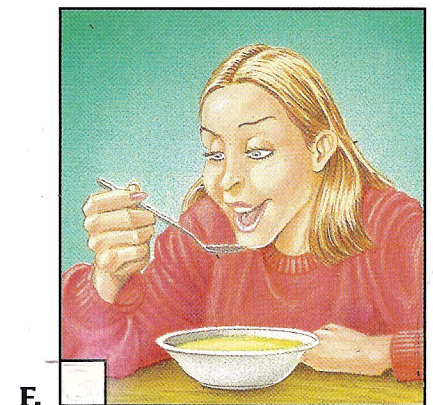
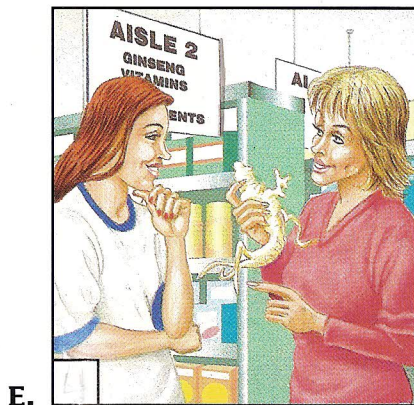
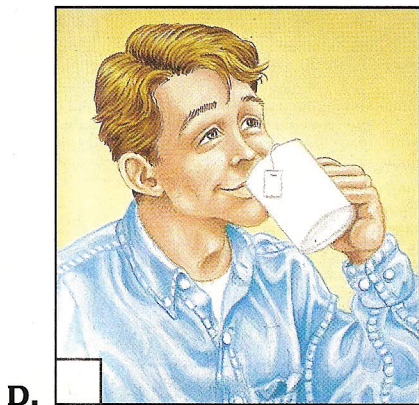
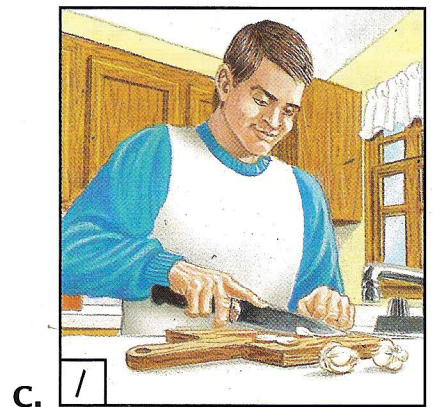
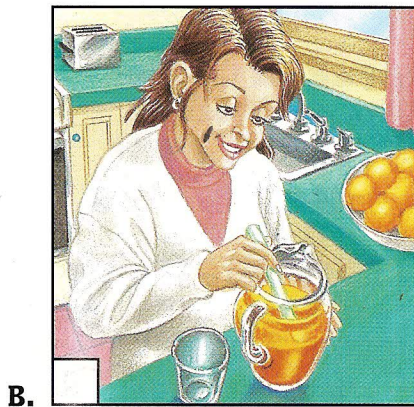
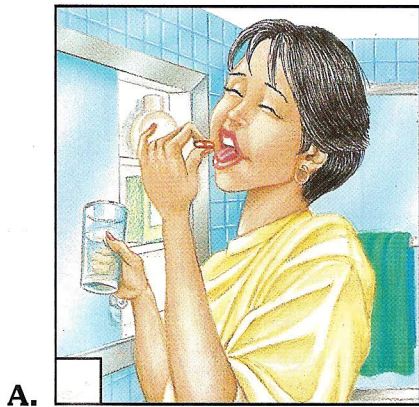
2. Let's Listen

■ Listen to people describing how they feel. Check (✓) their problem.

- | | |
|---|--|
| 1a. <input checked="" type="checkbox"/> upset stomach | 4a. <input type="checkbox"/> backache |
| b. <input type="checkbox"/> flu | b. <input type="checkbox"/> headache |
| 2a. <input type="checkbox"/> sore throat | 5a. <input type="checkbox"/> upset stomach |
| b. <input type="checkbox"/> headache | b. <input type="checkbox"/> sore throat |
| 3a. <input type="checkbox"/> toothache | 6a. <input type="checkbox"/> cold |
| b. <input type="checkbox"/> cold | b. <input type="checkbox"/> backache |

3. Let's Listen

Look at the pictures. Listen to people describe their cold remedies. Number the pictures as you listen.



4. Let's Listen

Listen to people describing how they feel. Do they feel *better* or *worse* than they did yesterday? Check (✓) the answer.

	Better	Worse
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>

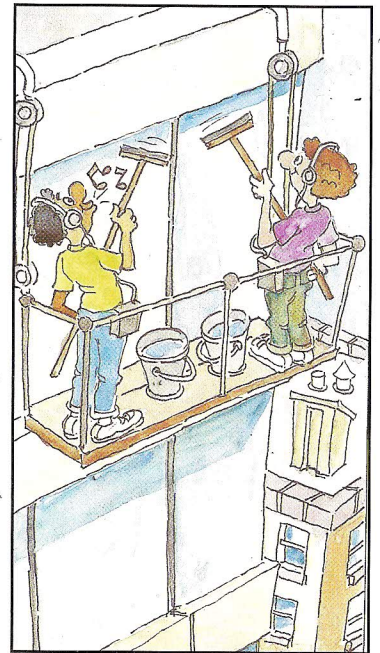
OVER TO YOU
Practice talking about health problems. Turn to page 58.

Work and Jobs

1. Getting Ready

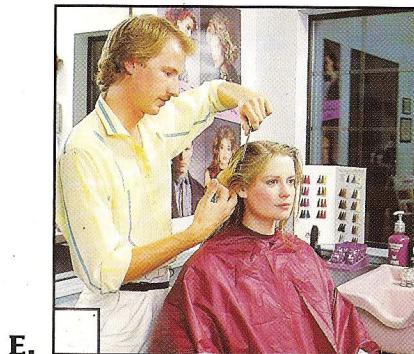
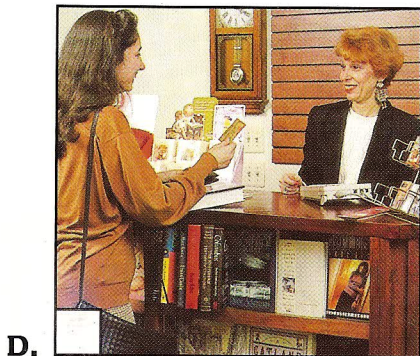
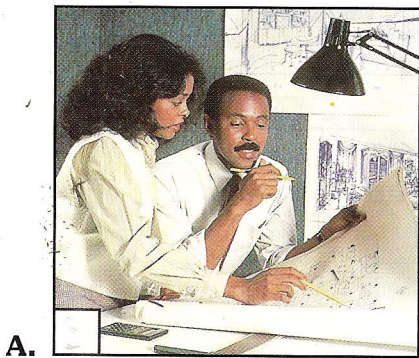
What do you look for in a job? Check (✓) your answers and discuss them with a partner.

	Very important	Important	Not important
salary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
working hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
vacations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
commuting time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
interesting work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
job security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



2. Let's Listen

Listen to people talking about their jobs. What do they do? Number the pictures as you listen.



■ Listen again. Check (✓) the things people like. Mark (X) next to the things they don't like.

1a. the vacations

b. the class

4a. the commute

b. the salary

2a. flying

b. the hotels

5a. the salary

b. the boss

3a. a colleague

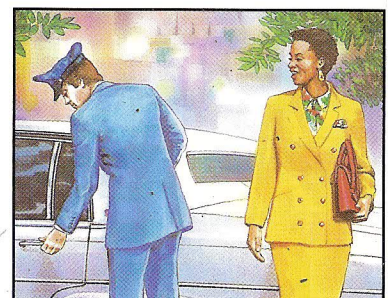
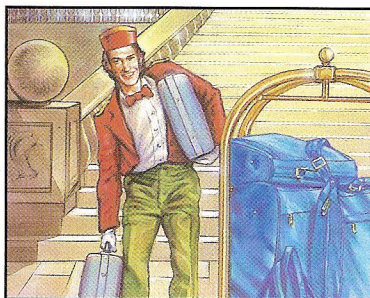
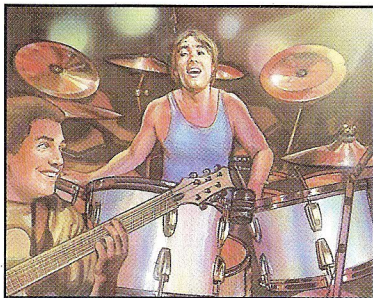
b. the work

6a. the customers

b. working hours

3. Let's Listen

■ Review the vocabulary in the activity below. Then listen and guess each person's job. Check (✓) your answer.



1a. musician

b. manager

2a. manager

b. bellhop

3a. TV producer

b. chauffeur

4a. technician

b. secretary

5a. reporter

b. photographer

6a. cashier

b. waitress

4. Let's Listen

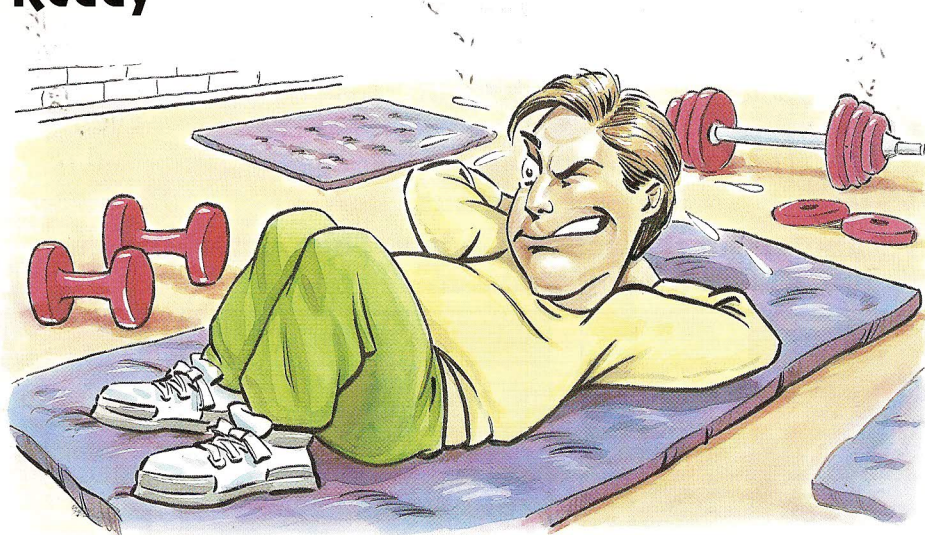
■ Are people talking about their *past* job or one they have *now*? Listen and check (✓) the answer.

	Past	Now
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>

OVER TO YOU

What are the best jobs?
Turn to page 59 and find out.

1. Getting Ready



■ Work in pairs. Look at the fitness goals below. Match each goal with a suggestion. Then give your own suggestions for each goal.

Goals

1. have a healthier diet
2. tighten stomach muscles
3. put on weight
4. swim regularly
5. get some outdoor exercise

Suggestions

- a. Do lots of sit-ups.
- b. Join a health club with a pool.
- c. Eat less meat and more vegetables.
- d. Marry a good cook.
- e. Take up jogging.

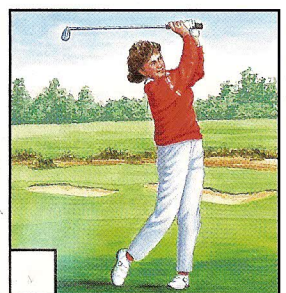
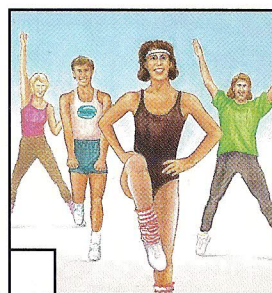
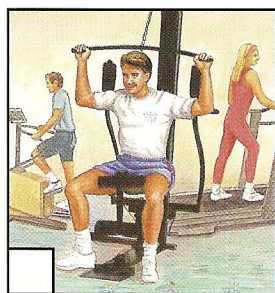
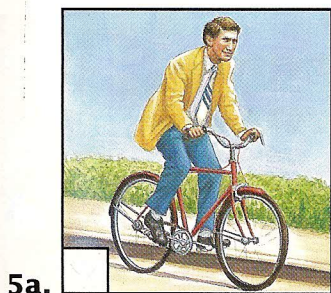
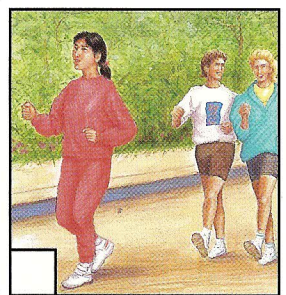
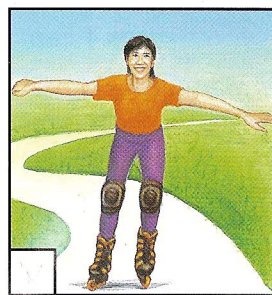
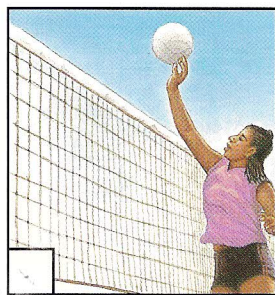
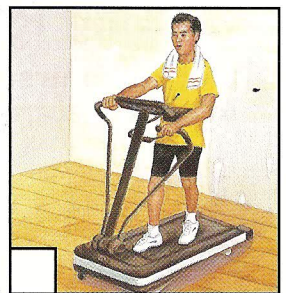
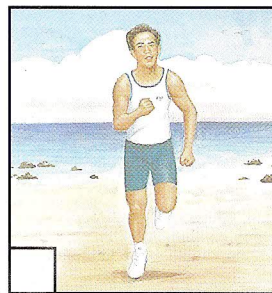
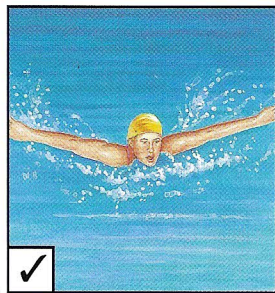
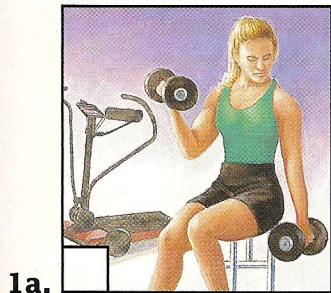
2. Let's Listen

■ These people are talking about New Year's resolutions. What do they want to do? Listen and check (✓) the answer.

- | | |
|--|--|
| 1a. <input checked="" type="checkbox"/> do more exercise | 4a. <input type="checkbox"/> join a gym |
| b. <input type="checkbox"/> put on weight | b. <input type="checkbox"/> gain weight |
| 2a. <input type="checkbox"/> give up smoking | 5a. <input type="checkbox"/> eat less meat |
| b. <input type="checkbox"/> learn to swim | b. <input type="checkbox"/> lose some weight |
| 3a. <input type="checkbox"/> do more walking | 6a. <input type="checkbox"/> take up jogging |
| b. <input type="checkbox"/> take up jogging | b. <input checked="" type="checkbox"/> start doing sit-ups |

3. Let's Listen

People are comparing different kinds of exercise. Listen and check (✓) the kind they prefer now.



4. Let's Listen

People are talking about different ways of keeping fit. Does the second speaker *agree* or *disagree*? Listen and check (✓) the answer.

	Agree	Disagree
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>

OVER TO YOU

Find out how to keep fit.
Turn to page 60.

1. Getting Ready

Work in pairs. Look at these responses to invitations. Are they used to *accept* or *decline* an invitation? Check (✓) the answer.

- | | Accept | Decline |
|---|--------------------------|-------------------------------------|
| 1. Gee, I'd love to but I have other plans. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. Thanks. I'd love to. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. That sounds great. Thanks. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Sorry, I don't think I can. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Oh, I've made other plans. Sorry. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Sure. That sounds great. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. I'd love to but... | <input type="checkbox"/> | <input type="checkbox"/> |



Can you add more ways of accepting or declining an invitation?

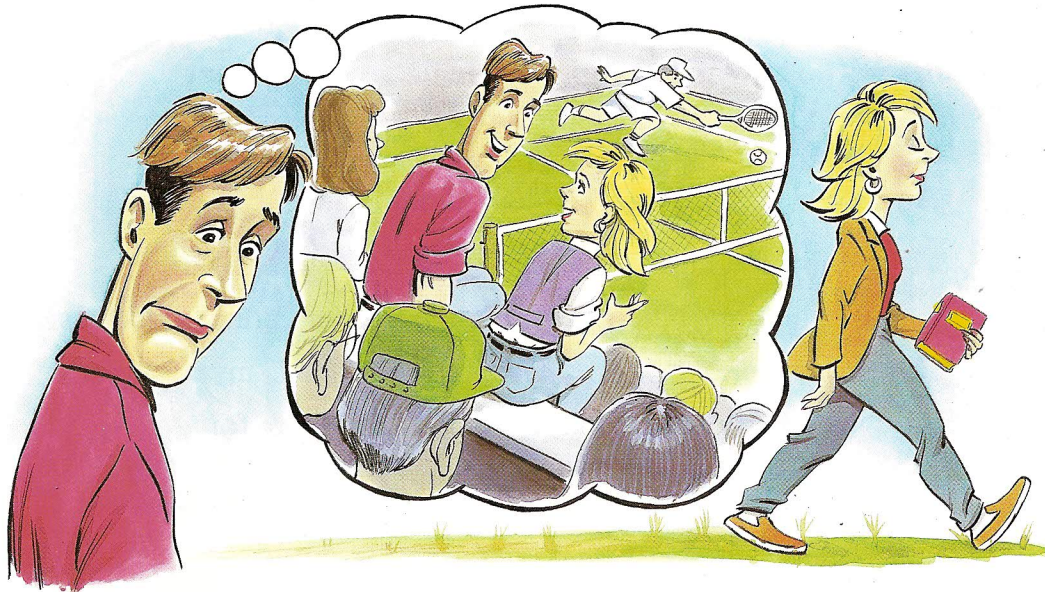
2. Let's Listen

Listen to invitations. What is the invitation for? Check (✓) the answer.

- | | |
|--|--|
| 1a. <input type="checkbox"/> go see a movie | 4a. <input type="checkbox"/> go somewhere before class |
| 1b. <input checked="" type="checkbox"/> go for a snack | 4b. <input type="checkbox"/> go to a coffee shop |
| 2a. <input type="checkbox"/> go to the health club | 5a. <input type="checkbox"/> come for dinner |
| 2b. <input type="checkbox"/> go to the beach | 5b. <input type="checkbox"/> go to a restaurant |
| 3a. <input type="checkbox"/> see a movie | 6a. <input type="checkbox"/> rent a video |
| 3b. <input type="checkbox"/> rent a video | 6b. <input type="checkbox"/> go to the movies |

3. Let's Listen

■ Listen to some more invitations. Does each person *accept* or *decline* the invitation? Check (✓) the answer.



- | | Accept | Decline | | Accept | Decline |
|----|--------------------------|-------------------------------------|----|--------------------------|--------------------------|
| 1. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | 6. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | 7. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 8. | <input type="checkbox"/> | <input type="checkbox"/> |

4. Let's Listen

■ These people are making plans. Do they say *when* they will meet, *where* they will meet, or *both* when and where? Listen and check (✓) the answer.

- | | When | Where | Both |
|----|-------------------------------------|--------------------------|--------------------------|
| 1. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

OVER TO YOU

Practice making invitations.
Turn to page 61.

1. Getting Ready

Match the questions with the responses. Write the number next to each response.

Questions

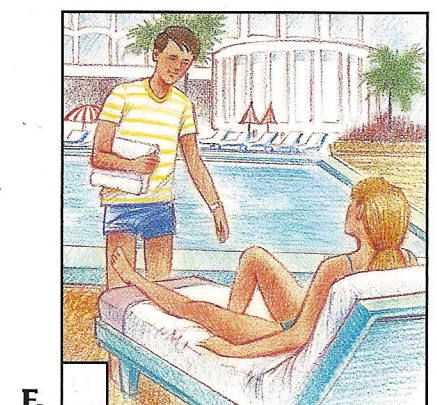
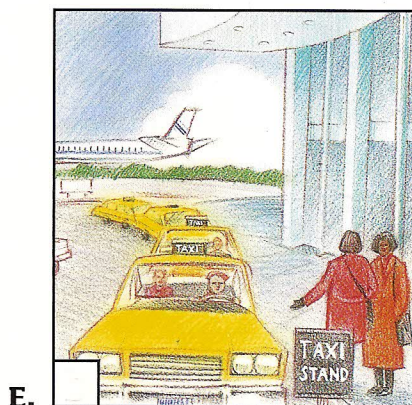
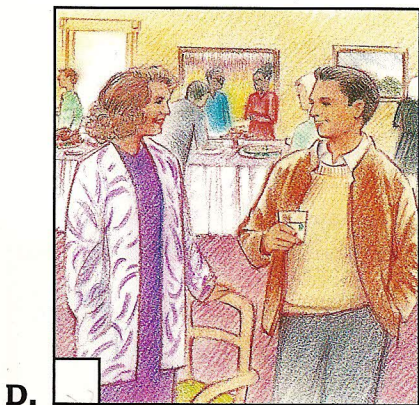
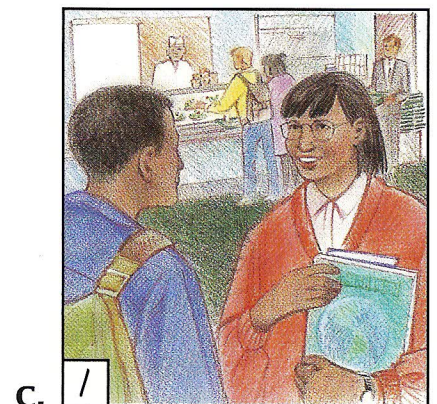
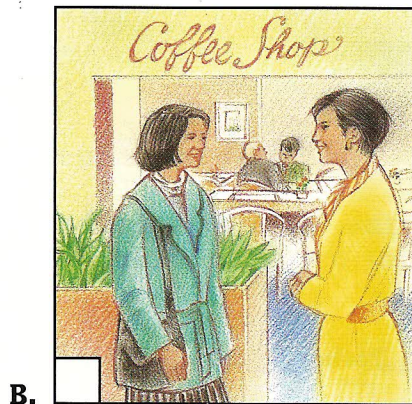
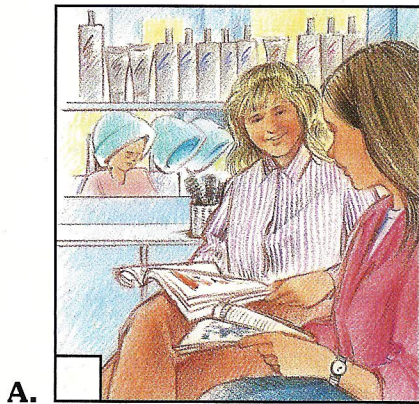
1. Are you here on vacation?
2. How long are you staying?
3. How do you like it here?
4. When did you get here?
5. Are you traveling with your family?
6. Have you been here before?

Responses

- a. Two weeks ago.
- b. No, I'm on my own.
- c. No, I'm here on business.
- d. No, this is my first trip.
- e. I'll be here for a month.
- f. I really like it.

2. Let's Listen

Look at the pictures. Listen to people making small talk. Where is each conversation taking place? Number the pictures as you listen.



3. Let's Listen

■ Listen to these questions. Check (✓) the topic of each question.



1a. family

b. school

4a. sight-seeing

b. eating out

2a. hotel

b. weather

5a. school

b. work

3a. transportation

b. work

6a. food

b. sight-seeing

4. Let's Listen

■ These people are asking visitors some questions. Listen and check (✓) the best response.

1a. No, thanks.

b. Just a few days ago.

2a. It's been great so far.

b. For a few more weeks.

3a. I'll be here for a month.

b. I arrived a month ago.

4a. I came with a friend.

b. Yes, I did.

5a. No, I'm going to school.

b. Last month.

6a. In a month.

b. Since last month.

OVER TO YOU

Practice making small talk. Turn to page 62.

Hobbies and Pastimes

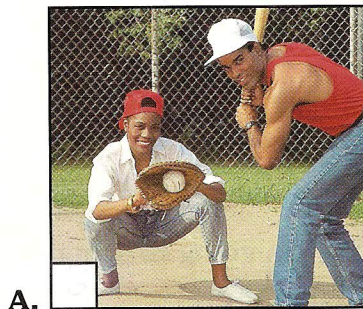
1. Getting Ready

Who would enjoy these hobbies and pastimes? Check (✓) your answers. There may be more than one answer.

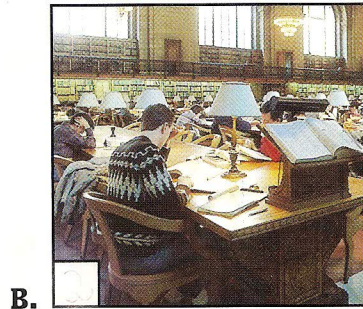
	Young child	Teenager	Adult	Retired person
1. collecting stamps	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. gardening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. cooking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. reading	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. collecting baseball cards	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. playing in a band	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. hiking	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. collecting comic books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. playing video games	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Let's Listen

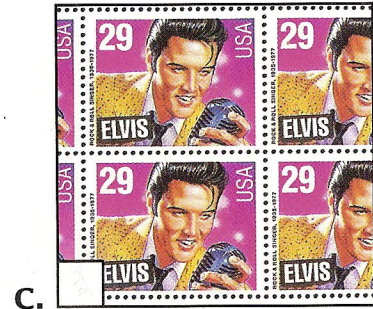
Look at the pictures. What are these people talking about? Number the pictures as you listen. Then listen again. Does the person like or dislike the activity? Check (✓) the answer.



like dislike



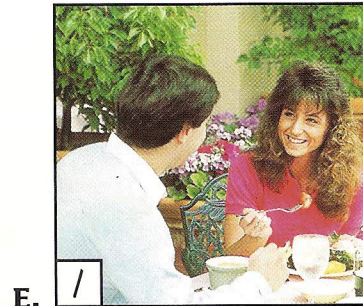
like dislike



like dislike



like dislike



like dislike



like dislike

3. Let's Listen



■ Listen to people talking. Check (✓) the hobby or pastime they enjoy *now*.

- | | |
|---|---|
| 1a. <input checked="" type="checkbox"/> playing in a band | 4a. <input type="checkbox"/> collecting stamps |
| b. <input type="checkbox"/> playing the piano | b. <input type="checkbox"/> collecting baseball cards |
| 2a. <input type="checkbox"/> collecting comic books | 5a. <input type="checkbox"/> painting |
| b. <input type="checkbox"/> gardening | b. <input type="checkbox"/> reading |
| 3a. <input type="checkbox"/> hiking | 6a. <input type="checkbox"/> reading |
| b. <input type="checkbox"/> playing video games | b. <input type="checkbox"/> playing sports |

4. Let's Listen

■ Are people talking about things they do *now* or things they did in the *past*? Listen and check (✓) the answer.

- | | Now | Past |
|----|--------------------------|-------------------------------------|
| 1. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. | <input type="checkbox"/> | <input type="checkbox"/> |

OVER TO YOU

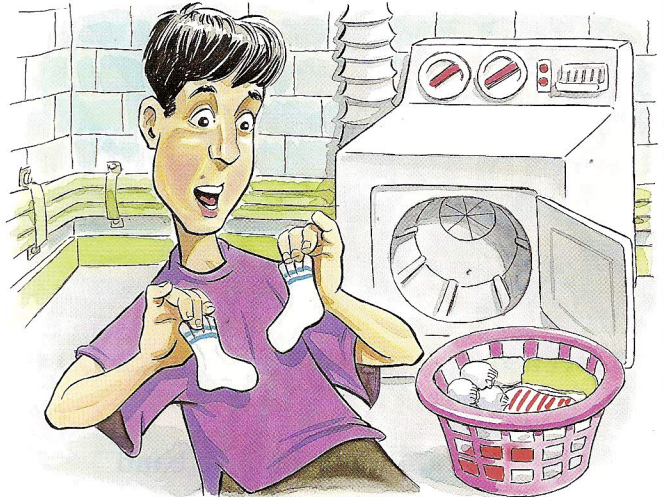
Find out about your classmate's hobbies. Turn to page 62.

1. Getting Ready

Have you ever had these problems? Check (✓) your answers.

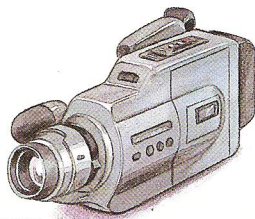
You bought something that

- shrank when you washed it.
- had a missing part.
- was the wrong size.
- didn't work.
- changed colors when you washed it.
- was damaged.
- was poorly made.
- other: _____

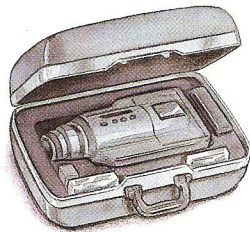


2. Let's Listen

People are describing problems with the items they bought. Which item did they receive? Listen and check (✓) the answer.



1a.



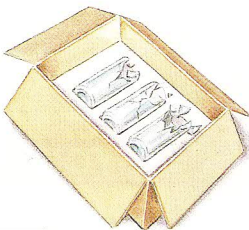
b.



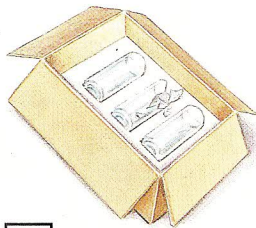
2a.



b.



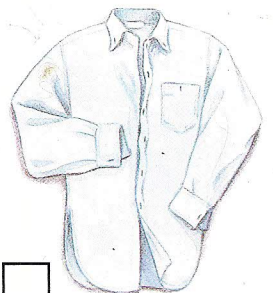
3a.



b.



4a.



b.

3. Let's Listen

Review the vocabulary below. Then listen and check (✓) the problem with each item.

- 1a. wrong size
- b. poorly made
- 2a. shoe is damaged
- b. shoe is too small
- 3a. lock is missing
- b. lock doesn't work
- 4a. wrong size
- b. hole in jeans
- 5a. broken strap
- b. strap is too big
- 6a. hole in shirt
- b. shirt shrank
- 7a. flash doesn't work
- b. flash is missing
- 8a. wrong color
- b. color changed



4. Let's Listen

Listen to people talking about things they bought. Is each person satisfied? Check (✓) *satisfied* or *not satisfied*.

- | | Satisfied | Not satisfied |
|----|--------------------------|-------------------------------------|
| 1. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. | <input type="checkbox"/> | <input type="checkbox"/> |



OVER TO YOU

Try to get your money's worth. Turn to page 63.

1. Getting Ready

Which numbers in the hotel do you call for the following services? Write the numbers next to the services.

- a. 5 to order a meal in your room d. to get your room cleaned
 b. to get clothes dry-cleaned e. to make a long-distance call
 c. to get help carrying your bags f. to check if you have received mail

	
Receptionist	5
Bell Captain	6
Operator	7
Valet/Laundry	9
Housekeeping	10
Room service	15
	



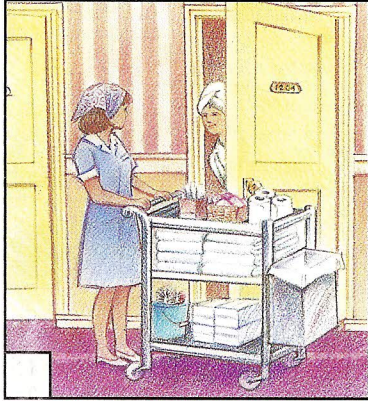
2. Let's Listen

Listen to people making calls from their hotel rooms. Who are they calling? Check (✓) the answer.

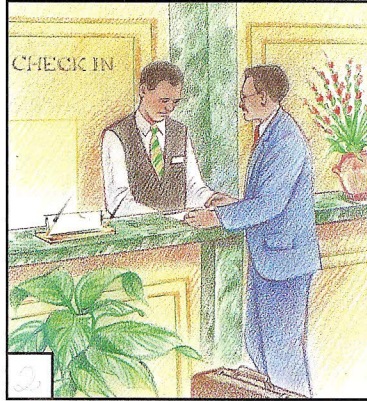
- | | |
|---|---|
| 1a. <input checked="" type="checkbox"/> valet | 4a. <input type="checkbox"/> bell captain |
| b. <input type="checkbox"/> room service | b. <input type="checkbox"/> valet |
| 2a. <input checked="" type="checkbox"/> operator | 5a. <input type="checkbox"/> receptionist |
| b. <input type="checkbox"/> bell captain | b. <input type="checkbox"/> room service |
| 3a. <input type="checkbox"/> housekeeping | 6a. <input type="checkbox"/> valet |
| b. <input checked="" type="checkbox"/> room service | b. <input type="checkbox"/> housekeeping |

3. Let's Listen

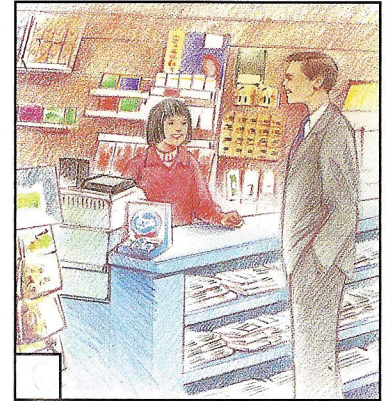
Listen to conversations in different parts of the hotel. Where is each conversation taking place? Number the pictures as you listen.



A.



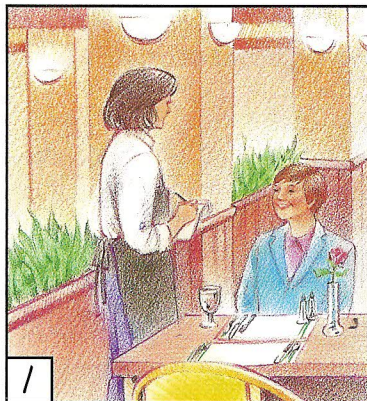
B.



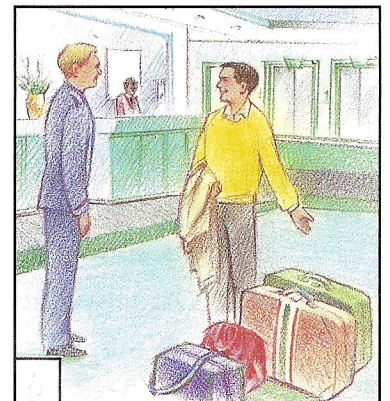
C.



D.



E.



F.

4. Let's Listen

These hotel guests are talking about their hotel rooms. Is each guest *happy* or *unhappy* with the room? Listen and check (✓) the answer.

	Happy	Unhappy
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

OVER TO YOU

Practice hotel conversations. Turn to page 64.

1. Getting Ready



■ **Work in pairs. Match each kind of movie with a description. Write the number next to the description. Can you describe any other kinds of movies?**

- 1. Western
- 2. science fiction
- 3. horror movie
- 4. action movie
- 5. musical
- 6. comedy

- a. a movie about events that take place in the future or in other parts of the universe
- b. a movie that has a lot of singing and dancing
- c. a movie about life in the West of the United States in the nineteenth century
- d. a movie that tries to frighten the audience
- e. a movie that tries to make people laugh
- f. a movie with a fast-moving story that is full of danger and excitement

2. Let's Listen 

■ **Listen to people talking about movies. Check (✓) the kind of movie each person describes.**

- 1a. science fiction
- b. action movie
- 2a. musical
- b. comedy
- 3a. horror movie
- b. love story

- 4a. science fiction
- b. comedy
- 5a. musical
- b. Western
- 6a. action movie
- b. science fiction

3. Let's Listen

Listen to people calling for information about movies. Write the title of the movie. Then listen again. Write the type of movie and the show times.

1. Cinema A

title: Die Harder: The Final Conflict

type: _____

times: 3:30 7:30 10:30

2. Cinema B

title: _____

type: Comedy

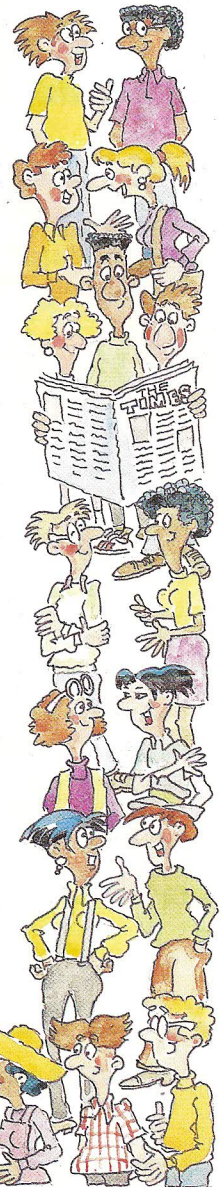
times: 1:30 4:30 7:30

3. Cinema C

title: _____

type: _____

times: _____



4. Let's Listen

Did these people like the movie they saw? Listen and check (✓) liked it or didn't like it.

	Liked it	Didn't like it
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>

OVER TO YOU

Find out what's showing at the movies. Turn to page 65.

1. Getting Ready

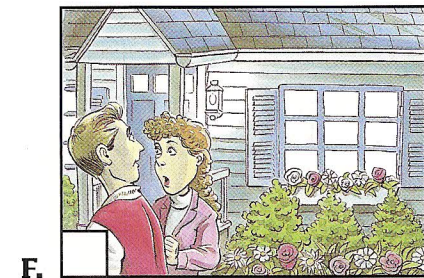
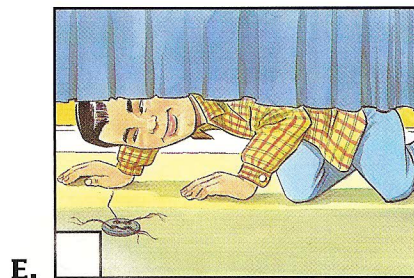
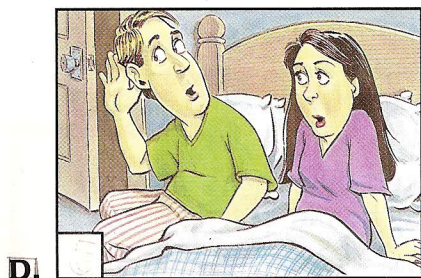
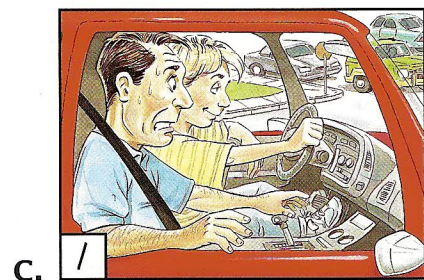
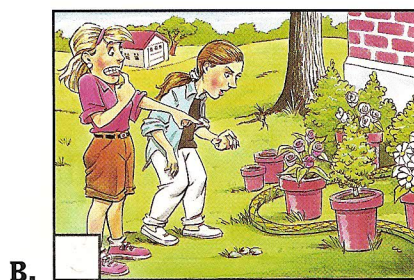
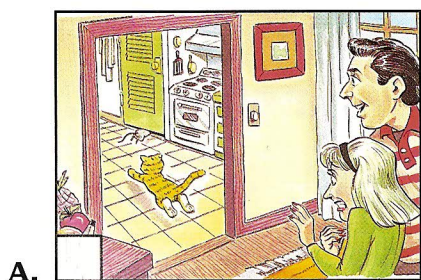
Are you afraid of any of the things below? Check (✓) Yes or No. Then discuss your answers with a partner. What else are you afraid of?



	Yes	No		Yes	No
snakes	<input type="checkbox"/>	<input type="checkbox"/>	riding roller coasters	<input checked="" type="checkbox"/>	<input type="checkbox"/>
mice	<input type="checkbox"/>	<input type="checkbox"/>	flying on airplanes	<input type="checkbox"/>	<input type="checkbox"/>
cockroaches	<input type="checkbox"/>	<input type="checkbox"/>	driving on freeways	<input type="checkbox"/>	<input type="checkbox"/>
spiders	<input type="checkbox"/>	<input type="checkbox"/>	riding motorcycles	<input type="checkbox"/>	<input type="checkbox"/>
bats	<input type="checkbox"/>	<input type="checkbox"/>	other: _____		

2. Let's Listen

What is happening in these pictures? Number the pictures as you listen.



3. Let's Listen

■ These people are describing their fears. Listen and check (✓) the things that scare them.

- 1a. elevators
- b. escalators
- 2a. swimming pools
- b. the ocean
- 3a. dogs
- b. all animals
- 4a. heights
- b. hotels
- 5a. cats
- b. rats and mice
- 6a. airplanes
- b. cars



4. Let's Listen

■ These people are talking about their fears. Listen and check (✓) the best response.

- | | |
|--|---|
| 1a. <input checked="" type="checkbox"/> So do I. | 4a. <input type="checkbox"/> Really? I'm not. |
| b. <input type="checkbox"/> Don't you? | b. <input type="checkbox"/> Did you? |
| 2a. <input type="checkbox"/> It is? | 5a. <input type="checkbox"/> You haven't? |
| b. <input type="checkbox"/> Neither can I. | b. <input type="checkbox"/> Have you? |
| 3a. <input type="checkbox"/> It doesn't bother me. | 6a. <input type="checkbox"/> So do I. |
| b. <input type="checkbox"/> Neither am I. | b. <input type="checkbox"/> Yeah, me too. |

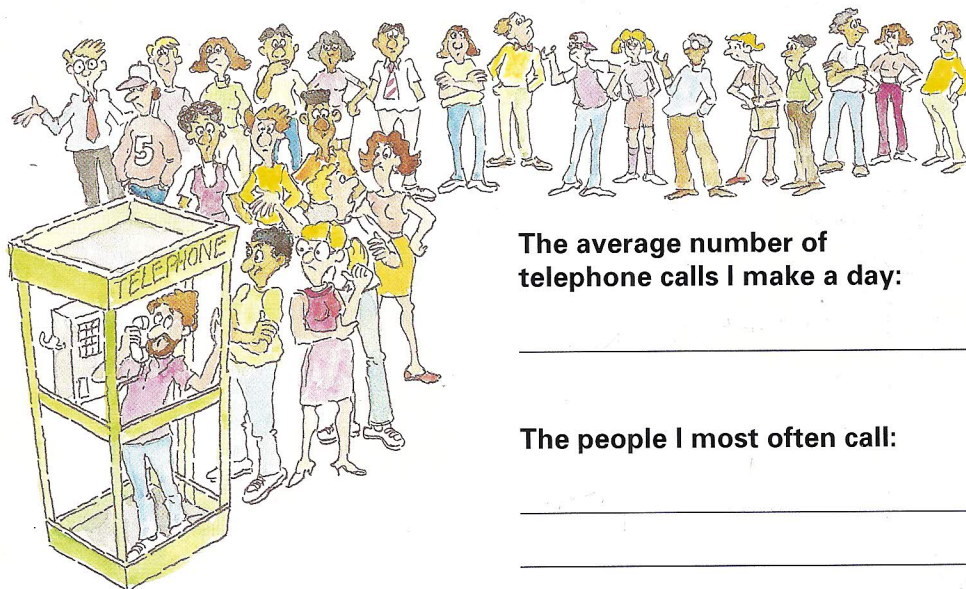
OVER TO YOU

What do you think of unusual pets? Turn to page 66.

Telephone Messages

1. Getting Ready

■ Do you use the telephone often? Fill in the information below. Then discuss it with a partner.



The average number of telephone calls I make a day:

The people I most often call:

2. Let's Listen

■ Listen to the messages on Susie's answering machine. Complete the information about each call.

1. name of caller: David
 telephone number: _____
 best time to call: _____
2. name of caller: _____
 telephone number: _____
 best time to call: _____
3. name of caller: _____
 telephone number: _____
 best time to call: _____
4. name of caller: _____
 telephone number: _____
 best time to call: _____



3. Let's Listen

■ Listen to these messages on Andre's answering machine and check (✓) the correct message.

- 1a. pick up the car on Tuesday morning
- b. pick up the car on Friday afternoon

- 2a. will deliver a package tomorrow
- b. delivered a package today

- 3a. party at Susan's on Saturday
- b. Susan is coming to Andre's party on Saturday

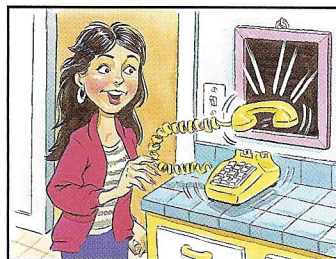
- 4a. CD has arrived
- b. CD isn't in yet

- 5a. Kathy cannot go to dinner
- b. Kathy is inviting Andre to dinner

- 6a. dental appointment on Thursday
- b. dental appointment next Tuesday

4. Let's Listen

■ Listen to messages for Anne. Does the caller want her to *return the call*, or will the *caller telephone Anne*? Check (✓) the answer.



Anne should return the call

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

The caller will telephone Anne

-
-
-
-
-
-
-
-

OVER TO YOU

Prepare an interesting telephone message. Turn to page 67.

1. Getting Ready

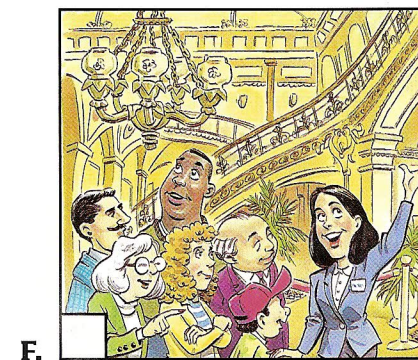
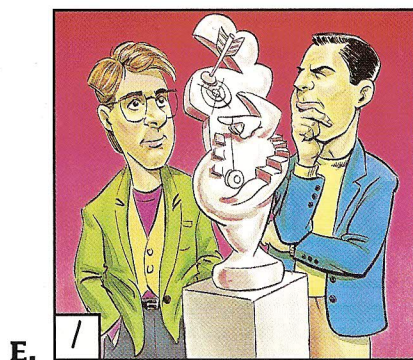
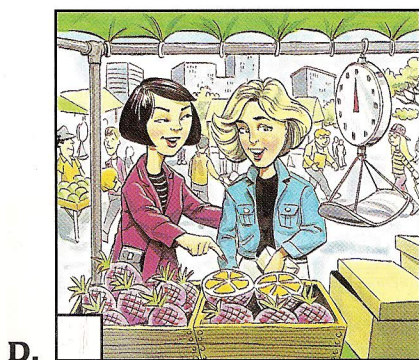
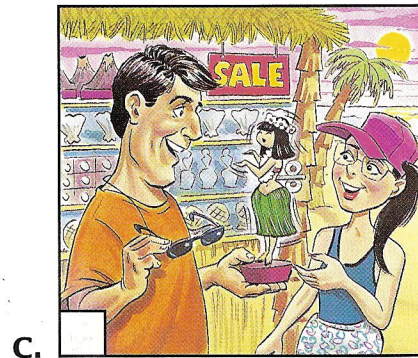
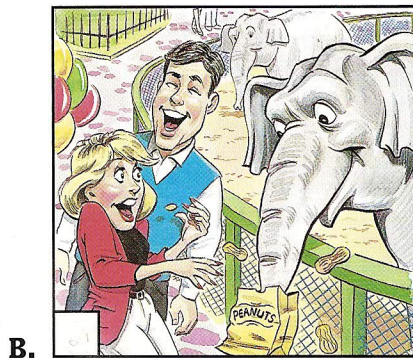
Read this list. What do you do when you visit a new city? Check (✓) your answers.

- visit churches or temples
- take a bus tour
- visit museums
- try local food
- go to the zoo
- buy souvenirs
- go shopping
- attend local cultural events
- other: _____



2. Let's Listen

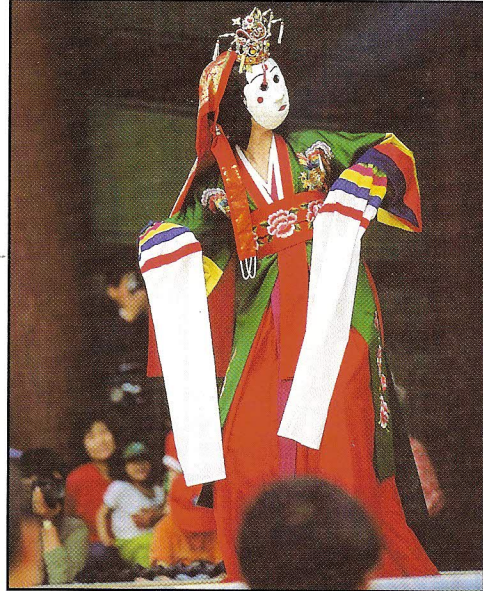
Look at the pictures. These people are visiting a city. Where are they? Number the pictures as you listen.



3. Let's Listen

Review the vocabulary below. Then listen to people suggesting places to visit. What is famous about each place? Check (✓) the answer.

1. **City Park**
 - a. cultural events
 - b. botanical garden
2. **art museum**
 - a. French paintings
 - b. Japanese art
3. **zoo**
 - a. snake house
 - b. elephants and lions
4. **City Hall**
 - a. Mayor's room
 - b. art collection



4. Let's Listen

Listen to comments about different places in a city. Does the speaker recommend visiting the place? Check (✓) Yes or No.

- | | Yes | No |
|----|-------------------------------------|-------------------------------------|
| 1. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 5. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

OVER TO YOU

Plan a tour of your city.
Turn to page 67.

1. Getting Ready

■ People often need to do these things at an airport. Where should they go? Write the number next to the place.

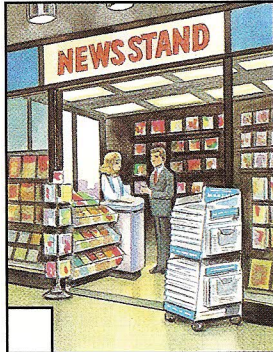
1. Freshen up after a flight
2. Board a flight
3. Meet a friend arriving on a flight
4. Get flight information
5. Change money
6. Pick up suitcases after a flight
7. Buy a magazine
8. Take a bus to a different terminal

- a. Arrivals area
- b. Baggage-claim area
- c. Newsstand
- d. Rest room
- e. Shuttle bus stop
- f. Departure gate
- g. Currency exchange
- h. Arrival and departure board

2. Let's Listen



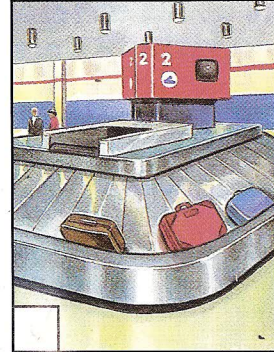
■ Where do these people want to go? Listen and check (✓) the correct picture.



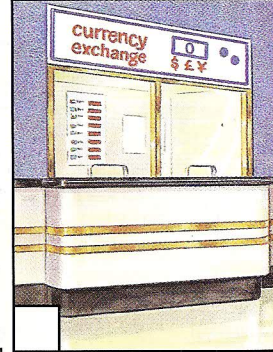
1a.



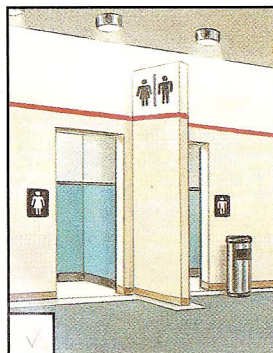
b.



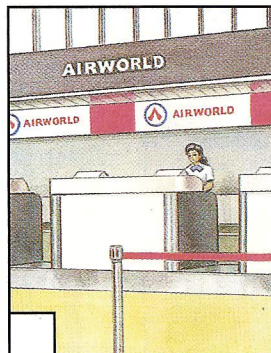
2a.



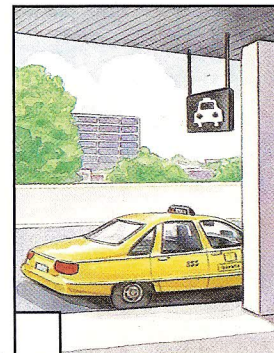
b.



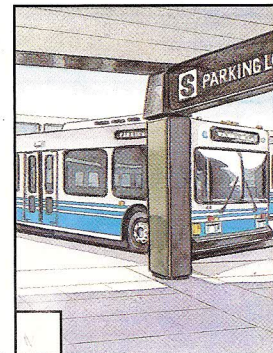
3a.



b.



4a.



b.

3. Let's Listen

Review the vocabulary below. Then listen. What are these people talking about? Check (✓) the answer.



- | | |
|--|--|
| 1a. <input checked="" type="checkbox"/> directions | 4a. <input type="checkbox"/> transportation |
| b. <input type="checkbox"/> flight insurance | b. <input type="checkbox"/> baggage claim |
| 2a. <input type="checkbox"/> flight information | 5a. <input type="checkbox"/> long-distance calls |
| b. <input type="checkbox"/> entertainment | b. <input type="checkbox"/> shopping |
| 3a. <input type="checkbox"/> flight information | 6a. <input type="checkbox"/> seat availability |
| b. <input type="checkbox"/> transportation | b. <input type="checkbox"/> flight insurance |

4. Let's Listen

Review the vocabulary below. Then listen. What are these people talking about? Check (✓) the answer.

- | | |
|--|---|
| 1a. <input type="checkbox"/> the airplane | 5a. <input type="checkbox"/> currency exchange |
| b. <input checked="" type="checkbox"/> a boarding pass | b. <input checked="" type="checkbox"/> flight insurance |
| 2a. <input type="checkbox"/> flight information | 6a. <input type="checkbox"/> a bus ticket |
| b. <input type="checkbox"/> the customs form | b. <input type="checkbox"/> the arrivals area |
| 3a. <input type="checkbox"/> money | |
| b. <input type="checkbox"/> plane reservations | |
| 4a. <input type="checkbox"/> duty-free items | |
| b. <input type="checkbox"/> customs | |

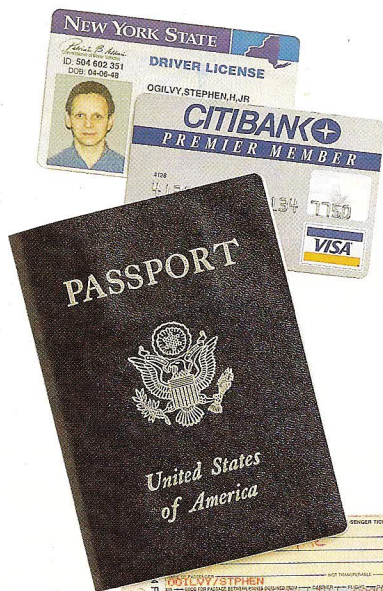
OVER TO YOU

Practice asking questions at the airport. Turn to page 68.

Hotel Check-In

1. Getting Ready

What do you usually do when you check in to a hotel? Check (✓) your answers and discuss them with a partner.



- show some identification
- pay a deposit
- pay for the room in advance
- give your credit card number
- show a letter from your company or school
- fill out a registration card
- show your airline tickets
- give a confirmation number
- other: _____

2. Let's Listen

Review the vocabulary below. These guests are checking in to hotels. What do they have to do? Listen and check (✓) the answers.

- | | |
|---|--|
| <p>1a. <input checked="" type="checkbox"/> fill out a form</p> <p>b. <input type="checkbox"/> show a driver's license</p> <p>c. <input checked="" type="checkbox"/> show a passport</p> <p>d. <input type="checkbox"/> pay a deposit</p> <p>e. <input checked="" type="checkbox"/> show a credit card</p> | <p>3a. <input type="checkbox"/> spell her name</p> <p>b. <input type="checkbox"/> show a driver's license</p> <p>c. <input type="checkbox"/> show an airline ticket</p> <p>d. <input type="checkbox"/> fill out a registration form</p> <p>e. <input type="checkbox"/> sign a card</p> |
| <p>2a. <input type="checkbox"/> give confirmation number</p> <p>b. <input type="checkbox"/> show a driver's license</p> <p>c. <input type="checkbox"/> show a passport</p> <p>d. <input type="checkbox"/> pay for the room in advance</p> <p>e. <input type="checkbox"/> leave a deposit</p> | <p>4a. <input type="checkbox"/> show a company ID</p> <p>b. <input type="checkbox"/> show a passport</p> <p>c. <input type="checkbox"/> show a credit card</p> <p>d. <input type="checkbox"/> fill out a card</p> <p>e. <input type="checkbox"/> leave a deposit</p> |

3. Let's Listen

■ Review the vocabulary below. What kind of room does each guest want? Listen and check (✓) the answers.



	Guest 1	Guest 2	Guest 3	Guest 4
a. single occupancy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. double occupancy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. smoking	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. non-smoking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. standard accommodations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. deluxe accommodations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Let's Listen

■ These people are asking the receptionist questions. Listen and check (✓) the best response.

- | | |
|--|--|
| 1a. <input checked="" type="checkbox"/> At 10 p.m. | 5a. <input type="checkbox"/> Yes, you can. |
| b. <input type="checkbox"/> Certainly. | b. <input type="checkbox"/> In the drugstore. |
| 2a. <input type="checkbox"/> Yes, I'll call one for you. | 6a. <input type="checkbox"/> Yes, we will. |
| b. <input type="checkbox"/> Single or double? | b. <input checked="" type="checkbox"/> That's not necessary. |
| 3a. <input type="checkbox"/> No, we don't, I'm afraid. | |
| b. <input type="checkbox"/> In an hour. | |
| 4a. <input type="checkbox"/> No, it isn't. | |
| b. <input type="checkbox"/> Yes, of course. | |

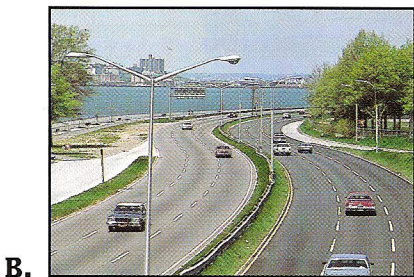
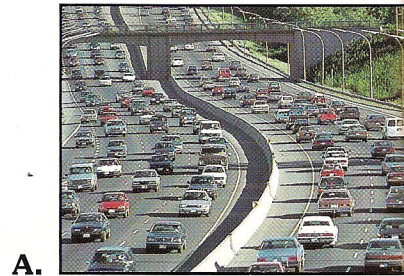
OVER TO YOU

Practice checking in to a hotel. Turn to page 69.

1. Getting Ready

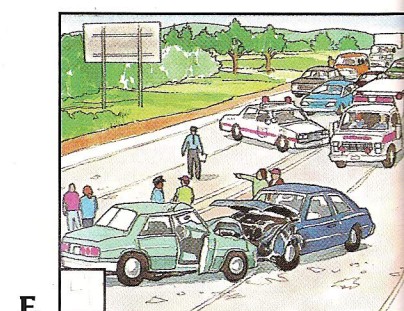
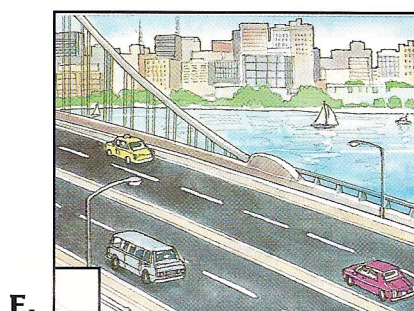
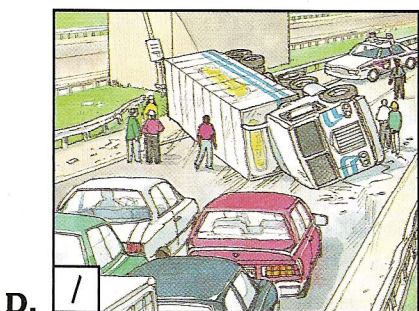
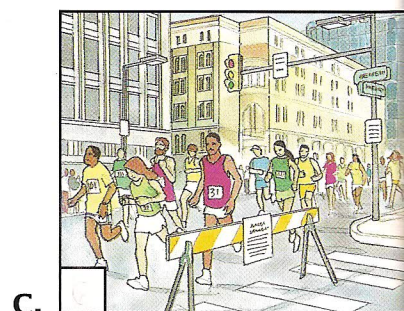
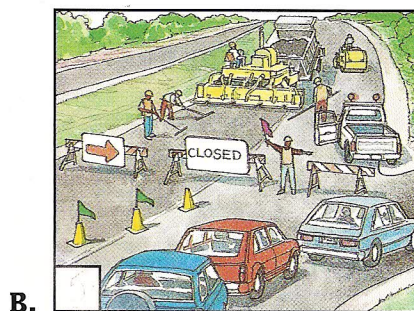
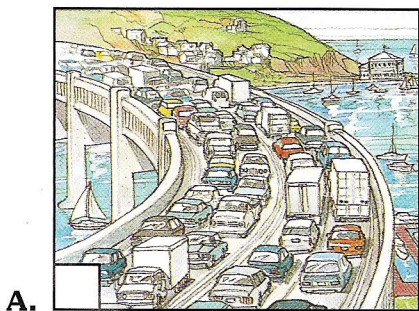
Match these captions with the pictures. Write the matching letter next to the captions. Then discuss your answers with a partner.

1. Road closed for repairs
2. Traffic congestion on freeway
3. Two cars in head-on collision
4. Traffic moving smoothly on freeway



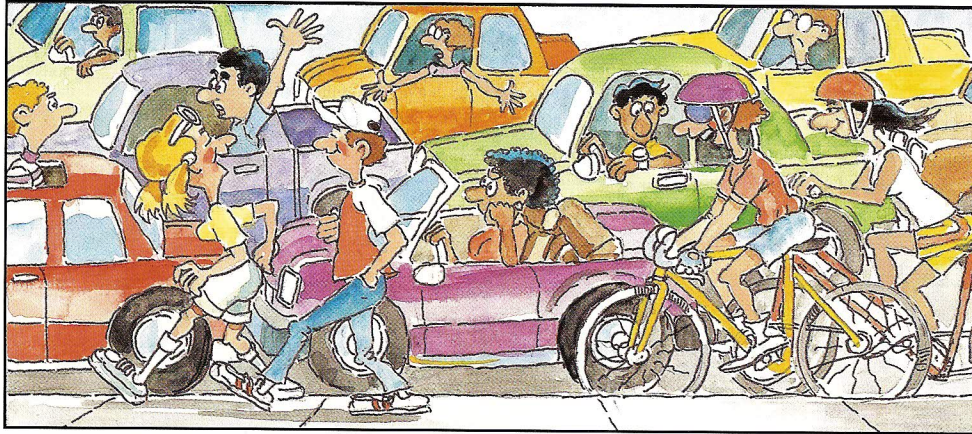
2. Let's Listen

Listen to announcements about traffic conditions. Number the pictures as you listen.



3. Let's Listen

■ These people have to get somewhere. What are they going to do? Listen and check (✓) the answer.



- 1a. take a bus
b. ride a bicycle

- 2a. drive
b. take the subway

- 3a. take a cab
b. take a bus

- 4a. drive
b. take a train

- 5a. take the freeway
b. take the subway

- 6a. walk
b. take a taxi

4. Let's Listen

■ Notice the difference between sentences *with* and *without* a negative form.

With a negative form

Traffic *isn't* very heavy.
There's *not* much traffic.

Without a negative form

The traffic's pretty heavy.
There's a lot of traffic.

■ Are these sentences *with* or *without* a negative form? Listen and check (✓) the answer.

- | | With | Without |
|----|-------------------------------------|-------------------------------------|
| 1. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 6. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

OVER TO YOU

Complete a transportation survey. Turn to page 70.

1. Getting Ready

■ What are some important qualities in a roommate? Check (✓) the three most important qualities below and add another idea of your own. Then discuss your list with a partner.

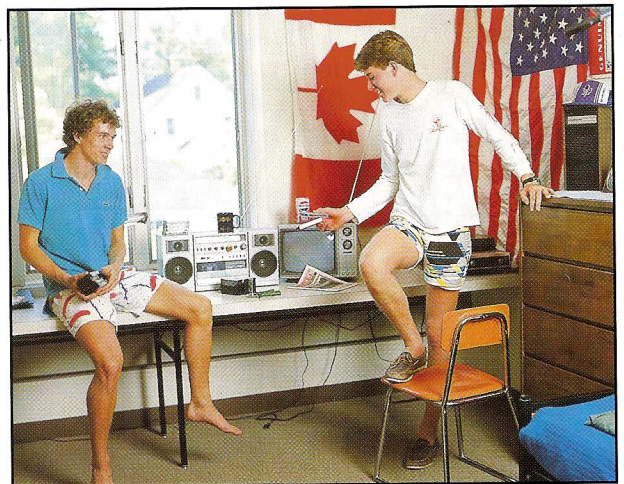


- non-smoker
- good cook
- doesn't snore
- reliable
- outgoing/likes parties
- sense of humor
- quiet
- talkative
- neat
- other: _____

2. Let's Listen

■ These people are talking about their roommates. Do they say something *positive* or *negative* about them? Listen and check (✓) the answer.

- | | Positive | Negative |
|----|-------------------------------------|-------------------------------------|
| 1. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |



3. Let's Listen

Review the vocabulary below. Then listen to people talking about their roommates. Check (✓) the word which describes each roommate.



- | | |
|---|--|
| 1a. <input type="checkbox"/> serious | 5a. <input type="checkbox"/> neat |
| b. <input checked="" type="checkbox"/> has a sense of humor | b. <input type="checkbox"/> messy |
| 2a. <input type="checkbox"/> shy | 6a. <input type="checkbox"/> moody |
| b. <input type="checkbox"/> talkative | b. <input type="checkbox"/> easygoing |
| 3a. <input type="checkbox"/> quiet | 7a. <input type="checkbox"/> snores |
| b. <input type="checkbox"/> outgoing | b. <input type="checkbox"/> strange |
| 4a. <input type="checkbox"/> lazy | 8a. <input type="checkbox"/> reliable |
| b. <input type="checkbox"/> hardworking | b. <input type="checkbox"/> unreliable |

4. Let's Listen

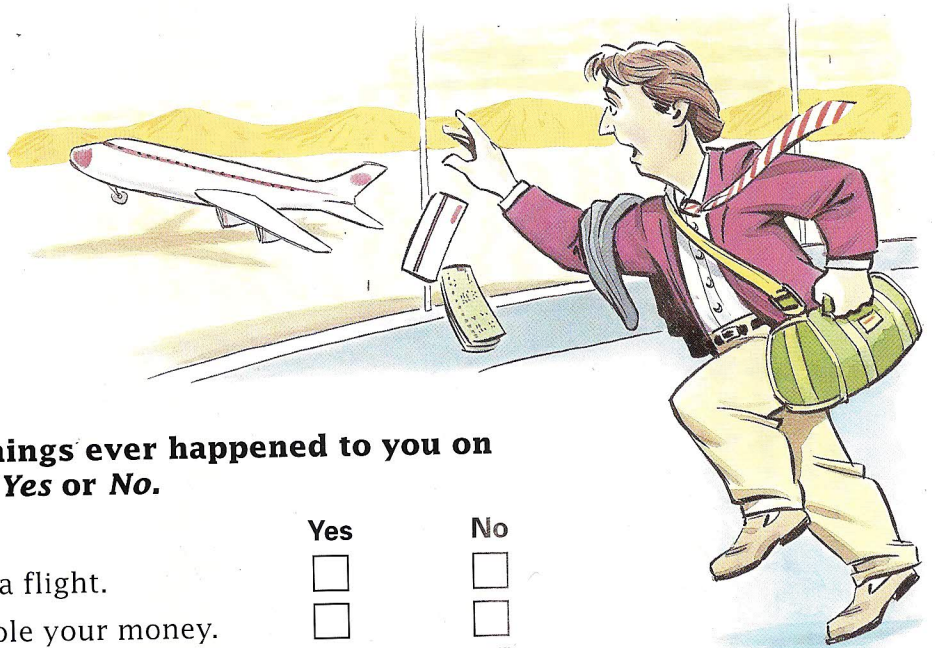
These people are talking about their roommates. Listen and check (✓) the best response.

- | | |
|--|--|
| 1a. <input checked="" type="checkbox"/> She isn't? | 5a. <input type="checkbox"/> That doesn't surprise me. |
| b. <input type="checkbox"/> Yes, she does. | b. <input type="checkbox"/> Did you? |
| 2a. <input type="checkbox"/> She does? | 6a. <input type="checkbox"/> Does she? |
| b. <input type="checkbox"/> Neither am I. | b. <input type="checkbox"/> I know what you mean. |
| 3a. <input type="checkbox"/> Yes, I do. | |
| b. <input type="checkbox"/> Really? | |
| 4a. <input type="checkbox"/> No, I'm not. | |
| b. <input checked="" type="checkbox"/> He sure is. | |

OVER TO YOU

Who would you like as a roommate? Turn to page 71.

1. Getting Ready

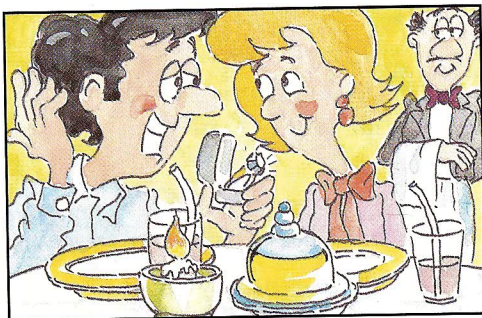


■ Have any of these things ever happened to you on vacation? Check (✓) Yes or No.

	Yes	No
You missed a flight.	<input type="checkbox"/>	<input type="checkbox"/>
Someone stole your money.	<input type="checkbox"/>	<input type="checkbox"/>
You lost your wallet.	<input type="checkbox"/>	<input type="checkbox"/>
You lost your passport.	<input type="checkbox"/>	<input type="checkbox"/>
Your bags didn't arrive.	<input type="checkbox"/>	<input type="checkbox"/>
You got sick.	<input type="checkbox"/>	<input type="checkbox"/>
You ran out of money.	<input type="checkbox"/>	<input type="checkbox"/>

2. Let's Listen 

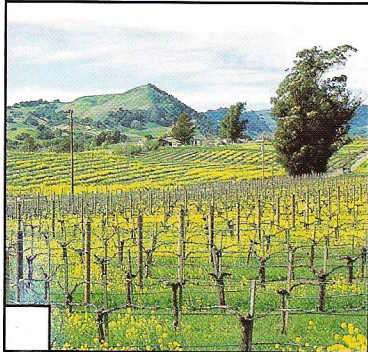
■ Some people called home while they were on vacation. What message did they leave on the answering machine? Listen and check (✓) the answer.



- | | |
|---|---|
| 1a. <input type="checkbox"/> met a relative | 4a. <input type="checkbox"/> got sick |
| b. <input checked="" type="checkbox"/> wants to get married | b. <input type="checkbox"/> had an accident |
| 2a. <input type="checkbox"/> needs money | 5a. <input type="checkbox"/> broke her arm |
| b. <input type="checkbox"/> needs clothes | b. <input type="checkbox"/> lost her purse |
| 3a. <input type="checkbox"/> bags didn't arrive | 6a. <input type="checkbox"/> changed flight |
| b. <input type="checkbox"/> missed his flight | b. <input type="checkbox"/> missed her flight |

3. Let's Listen

Look at the pictures. Cindy is talking about her vacation. Number the pictures as you listen.



A.



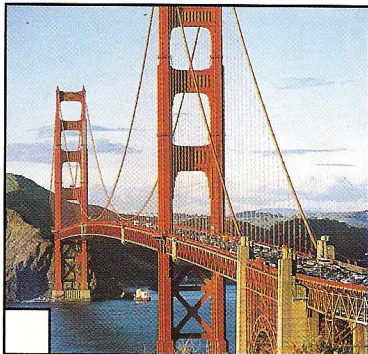
B.



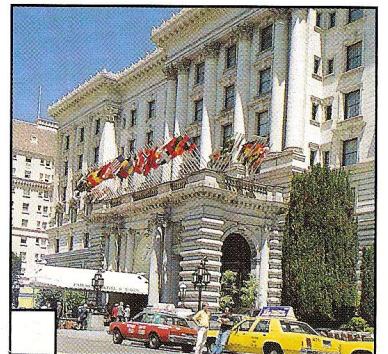
C.



D.



E.



F.

4. Let's Listen

Notice how we can emphasize different information in a sentence.

Emphasizing *what* we left
I left my *bag* at the airport.

Emphasizing *where* we left it
I left my bag at the *airport*.

What information is the speaker emphasizing? Listen and check (✓) *what* or *where*.

	What	Where
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

OVER TO YOU

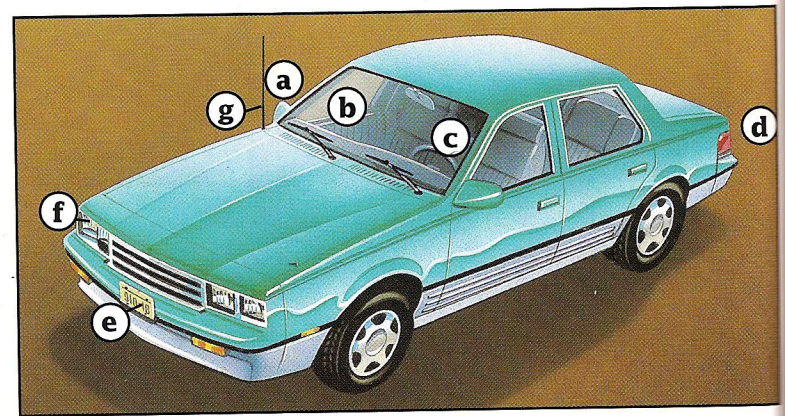
Share vacation stories.
Turn to page 71.

Road Accidents

1. Getting Ready

■ Match these names with a picture. Write the matching letter next to each name. Work with a partner and compare your answers. Can you name any other parts of the car in English?

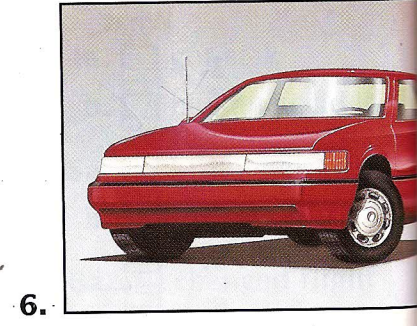
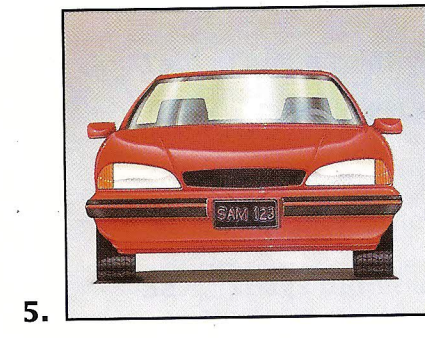
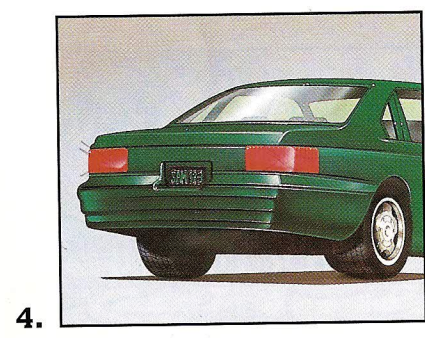
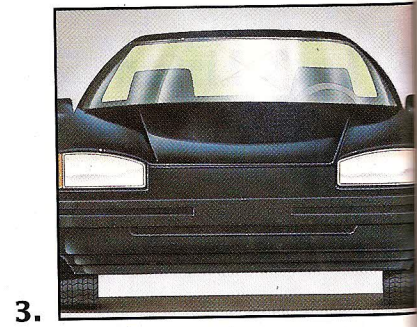
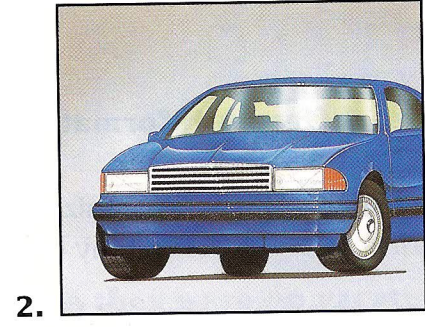
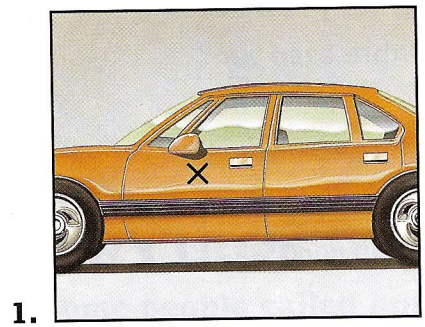
1. steering wheel
2. rear light
3. windshield
4. side-view mirror
5. headlight
6. antenna
7. license plate



2. Let's Listen

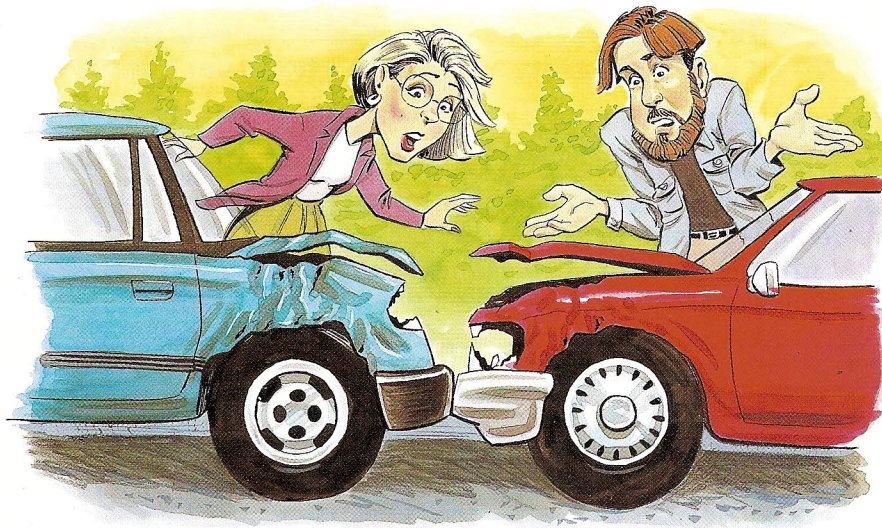


■ Listen to descriptions of damage to cars. Mark (x) where each car was damaged.



3. Let's Listen

Review the vocabulary below. These people are describing how accidents happened. Listen and check (✓) the correct information.



- | | |
|---|---|
| 1a. <input type="checkbox"/> He bumped into a car. | 4a. <input type="checkbox"/> A bus hit a truck. |
| b. <input checked="" type="checkbox"/> Someone bumped into his car. | b. <input type="checkbox"/> A truck hit a bus. |
| 2a. <input checked="" type="checkbox"/> A car ran into a fence. | 5a. <input type="checkbox"/> A car and motorcycle collided. |
| b. <input type="checkbox"/> A car overturned. | b. <input checked="" type="checkbox"/> Two motorcycles collided. |
| 3a. <input type="checkbox"/> A car skidded into her car. | 6a. <input type="checkbox"/> A car hit the side of her car. |
| b. <input checked="" type="checkbox"/> She skidded into a tree. | b. <input checked="" type="checkbox"/> She hit the side of a car. |

4. Let's Listen

Listen to people describing accidents. Was the *driver* or *someone else* responsible for the accident? Check (✓) the answer.

- | | Driver | Someone else |
|----|-------------------------------------|-------------------------------------|
| 1. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 6. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

OVER TO YOU

How do accidents happen? Turn to page 72.

Tapescript

UNIT 1 The Weekend

2. Let's Listen

(page 2)

Listen to the conversations. What did these people do last weekend? Check the answer.

1

- A: What did you do last weekend?
B: Umm, I spent most of the time at the gym.
A: How come?
B: Well, I plan to enter a bodybuilding competition next month.
A: Gee, I didn't know you were a bodybuilder.
B: Yeah. Want to see my muscles?

2

- A: So how was your weekend, Don?
B: Well, I wanted to go dancing with my girlfriend but she was too tired to go out.
A: So what did you do?
B: We just stayed home and watched TV.

3

- A: I had a great weekend.
B: What happened?
A: I met this really terrific girl and I think she likes me.
B: Really?
A: Yeah, we're going out next weekend.
B: All right!

4

- A: So, what was your weekend like?
B: Not very good. My brother came over.
A: Yeah?
B: Well, he's got three young boys. I spent all weekend playing computer games with my nephews. Now I'm exhausted.
A: I'll bet!

5

- A: Did you have a nice weekend?
B: Mmm. Not too bad.

- A: Did you do anything special?
B: Well, I saw a really good movie.
A: Who with?
B: Oh, I don't think you know him. It's this really good-looking guy I just met.

6

- A: Did you have a nice weekend, Teresa?
B: It was OK.
A: So what did you do?
B: Well, I met some friends on Saturday and we rented a video.
A: How about Sunday? Did you see the World Series on TV?
B: The what?
A: The baseball game.
B: Oh. No, I was too tired. I slept most of the day.
A: You're kidding! You missed a really great game.

3. Let's Listen

(page 3)

Did these people enjoy their weekend? Listen and write *Yes* or *No*.

1

- A: So how was your weekend?
B: Oh, I went to see that new science-fiction movie downtown.
A: Oh, yeah? How was it?
B: Boring. I think I fell asleep in the middle of it!

2

- A: What was your weekend like?
B: Awful!
A: How come?
B: I went to the beach for the weekend. But it was cold and wet the whole time.
A: Oh, yuck!

3

- A: So, what did you do over the weekend?
B: Oh, I stayed home and read.

- A: Sounds pretty boring.
 B: Not really. I finished reading a terrific novel. Want to borrow it?
 A: Maybe some other time.

- 4**
 A: How was your weekend?
 B: I went to a great outdoor concert and met some really interesting people. And guess what? I met this guy who loves tennis. We're going to get together for a game on Saturday.
 A: So you're not playing tennis with me?
 B: Oh, well, umm—no, sorry!

- 5**
 A: Did you do anything interesting over the weekend?
 B: Well, I had to study for an exam.
 A: All weekend?
 B: Yeah. It was pretty awful.
 A: When's the exam?
 B: Today.
 A: Well, good luck.
 B: Thanks. I'll need it.

- 6**
 A: Did you have a good weekend?
 B: Yeah, I had a great weekend. I was out both Friday and Saturday night with friends but now I'm so tired. I won't do that again for a while.
 A: Too bad. I was going to ask you out next weekend. Oh, well.

4. Let's Listen

(page 3)

Listen to these questions about the weekend and check the best response.

- 1 Hi, Betty. Did you have a good weekend?
- 2 Where did you go on Friday night?
- 3 When did you go to the gym on Sunday?
- 4 Did you do anything interesting on Saturday?
- 5 Did you go out with Sue and Tommy on Sunday?
- 6 Where did you and Wendy go on Sunday?

UNIT 2 Transportation

2. Let's Listen

(page 4)

Look at the pictures. Where are these people? Number the pictures as you listen.

- 1**
 A: Are the subways always this crowded?
 B: Yep, every morning and in the evening at rush hour.
 A: Wow!
- 2**
 A: How much is the fare?
 B: It's \$1.25. Just put your money in the box right there.
 A: Oh, do you have change?
 B: No, you need the exact change.
- 3**
 A: Are you free?
 B: Sure. Hop in. Where to?
 A: The Central Hotel. Do you know where that is?
 A: Yeah. It's not far from here. About a 10-minute ride.
 B: OK.
- 4**
 A: One ticket to Chicago please.
 B: Yeah. OK. That's \$24.
 A: Does this one have a dining car?
 B: Yeah, there's a dining car and a snack bar. Here's your change.
 A: Thanks.
- 5**
 A: What time is the next shuttle flight to Boston?
 B: It leaves in 30 minutes.
 A: Is it too late to get a ticket?
 B: No, you still have plenty of time to make it.
 A: Great. And how long is the flight?
 B: It's about 45 minutes.
- 6**
 A: Is that our ferry?
 B: I think so.
 A: It looks a little rough out there today. I think I'm going to get sick.
 B: Oh, dear.

3. Let's Listen

(page 5)

This taxi driver is asking passengers questions. Listen and check the best response.

1

A: I want to go to Holland Street, please.

B: Sure. Whereabouts on Holland Street?

2

A: The airport, please.

B: Sure. Do you need any help with those bags?

3

A: Good morning.

B: Good morning. Where would you like to go today?

4

A: Thank you. Here you are.

B: Sorry. I don't have change for a \$100 bill. Do you have anything smaller?

5

A: I'd like to go to the Garden Hotel, please.

B: The Garden? That's a new hotel, isn't it? Is it on Richmond Street?

6

A: I'd like to go to the airport, please.

B: Sure. Would you like me to take the freeway or do you want to go through the city?

7

A: I'm going to the Shanghai Restaurant.

B: Sure thing. The Shanghai Restaurant. Whereabouts is it?

8

A: To the airport, please.

B: Sure. Which airline?

4. Let's Listen

(page 5)

This taxi driver is offering to do things for his passengers. Do the passengers *accept* or *refuse*? Listen and check the answer.

1

A: Do you want me to help you with those bags?

B: No, thanks. I can manage on my own.

2

A: Do you want me to turn on the air-conditioner?

B: No thanks. It's OK. I like fresh air.

3

A: Is there too much wind in the back? Should I roll up the window?

B: Yes. Thanks.

4

A: Would you like me to show you around?

B: No, thanks. I'm in a bit of a hurry.

5

A: Do you want to order a cab to pick you up at the airport when you get back? I can do that for you if you like.

B: OK, thanks. That's a good idea.

6

A: Should I put that briefcase in the trunk for you?

B: It's OK. I'll carry it, thanks.

7

A: Would you like me to drop you off in front of the train station?

B: That'll be fine, thanks.

8

A: I'll take the freeway. I think it's quicker. Is that OK?

B: Sure. The faster the better. I'm in a hurry.

UNIT 3 Renting a Car

2. Let's Listen

(page 6)

Look at the pictures. Listen to these people. Which vehicle are they talking about? Number the pictures as you listen.

1

A: I'd like to rent a car for the weekend.

B: Sure. What kind of car do you want? We have some great minivans on the lot.

A: No, something smaller.

B: OK, you have a choice between a Chevrolet Corsica or a Toyota Camry.

A: Hmm. I'll take the *Toyota*. I like Japanese cars.

2

A: Hi, I'd like to rent a car. I'm taking the family on vacation.

B: Sure. We have some nice campers on the lot. They're roomy, very comfortable, and kids love 'em. How many kids do you have, anyway?

A: Too many.

3

A: I'd like to rent a car. Something nice and sporty.

B: Sure. We have a beautiful, red sports car that's just come back.

A: Oh great. See, I'm going out on a pretty important date so it's really important that the car look good.

4

A: I want to rent an inexpensive car.

B: Have you tried Rent-a-Wreck?

A: Rent-a-Wreck?

B: Yeah, they have these old cars. They've all been fixed up and they look like new.

A: But do they still run OK?

B: Oh sure, and they're only \$20 a day.

A: Rent-a-Wreck . . . Maybe I'd better think about it.

5

A: I need to rent a really big car in a hurry—do you have any limousines?

B: Limousines? Are you going to a wedding or something?

A: Yeah. My best friend's getting married. How did you guess?

B: The tuxedo!

A: Oh . . .

6

A: I'm moving this weekend and I'd like to rent a van or a truck.

B: Well, we have a truck in the parking lot. Would you like to have a look at it?

3. Let's Listen

(page 7)

These people are asking questions at a car-rental agency. Listen and check the answers.

1

A: And what's the daily rate for the car?

B: It's 30 dollars a day.

A: Thirty? OK.

2

A: Does it come with accident insurance?

B: No, you have to pay extra for insurance. It's optional.

A: Well, how much is it?

B: Thirteen dollars a day.

A: Thirteen? You must be joking.

3

A: Does it come with a full tank of gas?

B: Yes. We filled it up this morning.

4

A: Do I need to leave a deposit?

B: No, we have your credit card number. That's enough.

5

A: And can both my husband and I drive the car, or just me?

B: Both of you can.

6

A: Can I drop the car off at the airport or do I have to bring it back downtown?

B: You can leave it at the airport.

4. Let's Listen

(page 7)

A rental agent is suggesting different options to customers. Does the customer *accept* or *refuse* the option? Listen and check the answer.

1

A: Would you like to read this brochure? It gives information about insurance.

B: Good idea. Thanks, I'll have a look at it.

2

A: It's a good idea to take out extra personal insurance.

B: I don't think it's necessary, thanks.

3

A: It's cheaper if you take the car for three days. Do you want me to put down three days?

B: I think two will be enough, thanks.

4

A: You can have a full-size car for just \$15 extra.

B: Oh, that's a good idea. A full size would be more comfortable.

5

A: If you want a cheap car, why don't you take advantage of our Rent-a-Wreck plan?

B: Well, I don't think I need anything *that* cheap, thanks.

6

A: Would you like to buy a city guide to take with you? It's only \$10.

B: We already have one, thanks.

7

A: Would you like to join our car rental club? You can save money on rental cars that way.

B: Oh, that sounds like a good idea.

8

A: Have you thought about renting a minivan? They're really roomy.

B: Oh, I think a standard size car will be fine, thanks.

UNIT 4 Parties

2. Let's Listen

(page 8)

Listen to people discussing parties. What kind of event are they talking about? Check the answer.

1

A: Hi, Sandy.

B: Oh, hi, Bob.

A: Listen, a few of us are going out for drinks after work. I wondered if you'd like to join us?

B: Sure. What time?

A: Why don't you meet us at the bar around the corner at 5:30? You know the one.

B: Oh, sure. Thanks.

2

A: Hi, Ted.

B: Hi, Lynne.

A: Hey, are you free on Saturday afternoon?

B: Yeah. What do you have in mind?

A: Well, I'm going down to the park with some

friends. We're going to grill some steaks down there. Why don't you come?

B: OK. Thanks. I'll bring something to drink.

3

A: David, are you free this Saturday?

B: Yes, I am.

A: Oh, good. I just got a new job and I'm celebrating with a little party at my house. Just a few snacks and some drinks. Why don't you come? Around 6:00?

B: OK. Thanks.

4

A: Are you going to Susie's party?

B: Yes, I am.

A: What kind of party is it?

B: Well, I think she's going to have dinner outdoors—in her backyard. The food will be served buffet-style, I think.

A: Sounds nice.

5

A: Are you going to Joe's party?

B: Yes, I am.

A: What are you going to bring?

B: I'm going to bring a home-made pizza. How about you?

A: I think I'll bring a dessert—maybe a chocolate cake.

6

A: Would you like to come for dinner tomorrow night? I'm having a few people over.

B: Yeah, sure. Is it potluck? What should I bring?

A: Oh, you don't need to bring anything. Just bring yourself—and a date if you want.

3. Let's Listen

(page 9)

Listen to people talking at a party. What are they talking about? Number the pictures as you listen.

1

A: Mmm, this is really delicious. Did you make it yourself?

B: Yes, I did.

A: What's it got in it?

B: Chocolate—and more chocolate.

2

A: This is really good. What does it have in it?

B: Three different kinds of fruit juices and my secret ingredient.

A: Secret ingredient, huh? Well, it's wonderful.

3

A: Do you play?

B: Yes, I do . . . Well, a little.

A: Why don't you play something for us?

B: Well, maybe a little later, when I've had a little more to drink.

4

A: Are they your parents?

B: Yes, they are. Come on over and I'll introduce you to them.

5

A: Oh, I like this. Who did it?

B: I did.

A: Really? I didn't know you painted.

B: Yes, I do, but this isn't one of my best.

6

A: He's cute. What's his name?

B: Well, it's a "she" really. Her name's Fluffy.

A: Can I hold her?

B: Of course.

A: *Ouch!* Why'd she do that?

4. Let's Listen

(page 9)

Listen to people making small talk at a party. Check the best response.

1

I'd like you to meet my friend Chris.

2

Are you thirsty? Do you feel like something to drink?

3

How do you like the weather here? Are you used to it yet?

4

Are you here on business?

5

Isn't this music great? Do you like it?

6

Are you staying with friends while you're here?

7

Oh, that's Wendy Lee. Have you met her?

8

Well, nice talking to you. I hope you have a wonderful time here.

UNIT 5 Restaurants

2. Let's Listen

(page 10)

Listen to people discussing places to eat. Where do they decide to eat? Check the answer.

1

A: What do you feel like eating tonight?

B: Oh, something quick. We had a huge lunch at that Chinese restaurant, so let's just pick up some Kentucky Fried Chicken.

2

A: I'm really starving. Where can we eat?

B: Well, there's always Pizza Hut or McDonald's.

A: Pizza sounds better to me than hamburgers.

B: Me too. And it's your treat this time.

3

A: Do you want to eat out tonight or would you rather eat at home?

B: We've eaten out a lot this week. I'm perfectly happy to stay home for a change—as long as I don't have to cook.

4

A: Where do you want to eat tonight? We could try the new Korean restaurant, or would you rather go to the steak house?

B: Let's have Korean food. I don't feel like steak tonight.

5

A: I'd like to try a seafood restaurant today. What do you think?

B: Seafood sounds good. I was going to suggest a pizza, but seafood's a lot better.

6

A: Where do you want to eat tonight?

B: I'm really hungry. Do you feel like Mexican food?

A: Sure. We've had Japanese food a lot this week, so Mexican would be nice for a change.

7

A: How about hot dogs or hamburgers, for dinner?

B: Oh, I'm sick of junk food. Let's do something really special. Why don't we try that new French restaurant?

A: What's the occasion?

B: I've got something I want to ask you.

A: Well, all right.

8

A: Do you feel like vegetarian food today?

B: Sure. I know a great Thai vegetarian restaurant.

A: Yeah, but I made a great vegetarian spaghetti last night. Do you want to come to my house and try it?

B: Sure. Why not!

3. Let's Listen

(page 11)

People are talking about their orders in a restaurant. What do they order? Listen and check the answer.

1

A: What are you going to order?

B: I think I'll have the fish.

A: OK, and would you like asparagus or a baked potato?

B: I'll have the asparagus. And could I have some tea, please?

A: Sure.

2

A: Are you going to have a steak?

B: Yes, I am.

A: Me too. Are you going to go for the baked potato or fries?

B: I think I'll have fries this time.

3

A: Have you made up your mind?

B: Yes, I'm going to have spaghetti and a small salad.

A: Anything else?

B: No, that's all. Thanks.

4

A: What are you having?

B: I'm going to have a cheeseburger, French fries, and a Coke.

A: Oh—the health food special!

B: Right!

5

A: Have you decided what to order?

B: Yeah. I'm not hungry. I'll just have a piece of apple pie.

A: With ice cream?

B: No, just pie.

6

A: What are you going to order?

B: I'm going to skip lunch and just have a milk shake.

A: Ummm. OK.

4. Let's Listen

(page 11)

People are talking about the food in a restaurant. Was the food *good* or just *so-so*? Listen and check the answer.

1

A: How was the steak?

B: Not as good as I expected. A little tough.

2

A: Did you like the fish?

B: Yes, it was delicious. You should try it next time.

3

A: What was the pizza like?

B: OK, but nothing special.

4

A: Was your steak OK?

B: It was very good. One of the best I've had in a long time.

5

A: What was the spaghetti like?

B: Not bad. But the sauce was a little too salty.

6

A: Did you like the soup?

B: Yes I did. I think I'll order another bowl.

7

A: How did you enjoy the dessert?

B: It was really delicious.

8

A: What did you think of the pasta?

B: Not bad, but I've tasted better.

UNIT 6 Shopping

2. Let's Listen

(page 12)

Listen to people talking in a store. Where are they? Number the pictures as you listen.

1

A: These are nice. I like the color. Do you have a medium?

B: You're holding a medium right now.

A: Oh, good. Can I try them on?

B: Sure, you can go right in there—behind you.

2

A: Where are these made?

B: They're made in Korea.

A: They're for tennis, right? Can you wear them for jogging too?

B: Oh, sure.

3

A: This is really comfortable.

B: Yes, and it would look really nice in the living room.

A: It's almost big enough to sleep on.

B: I know. Should we get it?

4

A: This would be a nice birthday present for Karen. She needs a new one.

B: Oh. I know she does, but isn't it too big for her?

A: I don't think so. You can adjust the seat and she'll love this bell. And the price is right.

5

A: How about this? Do you think it'll look good on me?

B: I don't think so. The pattern's not right. And the color's awful.

A: OK. Let's keep looking.

6

A: This is a nice big one. There's so much room inside. We really *do* need a new one.

B: Yes, but is it too big for the kitchen?

A: I'm not sure. It *is* huge.

3. Let's Listen

(page 13)

These people are talking about items in a store. Listen and check the correct information about each item.

1

A: How are the pants, sir?

B: I think I need to try one size bigger. They're a little tight.

A: Let me get you another pair to try.

2

A: This glass coffee table is nice.

B: Yes, it is, but look at the price—\$1000. Wow!

A: Oh, I didn't notice the price. That's crazy.

3

A: Look. This dress is gorgeous. And only \$45. What do you think?

B: I'm not sure about bright red. Are you?

A: I guess you're right.

4

A: How are the shoes, ma'am?

B: I'm afraid I can't get into them.

A: Oh. Those are a size 7. Let me get you an 8.

5

A: How about this jacket? Do you like it?

B: Yes, and it fits perfectly.

A: Does the color suit me?

B: Oh, sure.

6

A: Do you like this scarf?

B: Yes, I do, but isn't it too big? I think a smaller one would look better on you.

7

A: Hey, look at this sofa. It's nice isn't it?

B: Yes, it is. I love the color. But how much is it?

A: It's only \$325. It's on sale.

B: Hey. That's not bad at all. Let's take it.

8

- A: Those earrings are nice.
B: Yes, they are.
A: Let me see them. Hmm. No, I don't think so.
B: They're not really *you*, are they?
A: I guess not.

4. Let's Listen

(page 13)

This salesperson is talking to customers. Do the customers need her help? Listen and check *Yes* or *No*.

1

- A: Yes, can I help you?
B: We're just looking, thanks.

2

- A: Do you need help?
B: Umm . . . Yes, can I have a look at the jacket in the window, please?

3

- A: Hi, would you like to try those on? They're nice, aren't they?
B: Yes, where's the dressing room?

4

- A: Can I help you? Would you like to look at anything?
B: Not just now, thanks.

5

- A: Hello. Please, look around. Just ask if you need any help.
B: It's OK, thanks. We're just looking.

6

- A: Can I help you?
B: I'd like to try on these shoes, please.
A: OK. Have a seat right over there.

7

- A: Would you like to come in and have a look around?
B: Some other time, thanks. We don't really have the time right now.

8

- A: Do you need any help?
B: We're fine, thanks. Just looking.
A: Let me know if you have any questions.

UNIT 7 Air Travel

2. Let's Listen

(page 14)

Look at the pictures. Listen to the flight attendant's instructions. Number the pictures as you listen.

1

- A: Could you put your seat forward now, sir? We'll be landing shortly.
B: So soon? Great!

2

- A: Could you fill out this customs form before we arrive, please?
B: Sure.
A: Thank you.

3

- A: I'm sorry, sir. Please put out your cigarette. This is the non-smoking section.
B: Oh, but I asked for the smoking section.
A: Well, this is non-smoking. I'll see if I can move you.

4

- A: Could you fasten your seat belt, sir?
B: Excuse me?
A: The pilot's turned on the fasten seat belt sign. We may be having some turbulence.
B: Oh, really? Nothing serious I hope.
A: I hope not. . . .
A: *Whoops!*

5

- A: I'm collecting the head sets. We'll be landing in a few minutes. Would you mind passing them to me, please?
B: No problem. Here you go.

6

- A: Excuse me, ma'am?
B: Yes?
A: Let me put that bag in the overhead compartment for you. It's too big to leave under your seat.
B: Oh, OK. Thanks.

3. Let's Listen

(page 15)

Listen to these passengers. What does each person want? Check the answer.

1
Excuse me. Could I have a safety instruction card? I can't find one in the seat pocket.

2
It's very chilly in here. Do you have a blanket? I don't want to catch cold.

3
Sorry, I forgot to bring something to write with. I need to fill out my customs form. Do you have a pen?

4
Excuse me. Could you change this headset for me? I don't think it's working properly.

5
I'm afraid I can't fit this bag into the overhead compartment. Could you put it somewhere for me?

6
Excuse me. Is it possible to change seats? I asked for a window seat but this is an aisle seat.

7
Do you have an English language newspaper? I forgot to bring something to read.

8
Excuse me. Could you help me close this overhead compartment? I can't get it shut.

4. Let's Listen

(page 15)

Listen to the flight attendant. Is she telling passengers about something they *can* or *can't* do? Check the answer.

1
Sorry. You aren't allowed to leave your seat right now.

2
You may smoke now ma'am, if you wish. The no-smoking sign has been turned off.

3
Please don't put that bag under your seat. It's much too big. This area must be kept free.

4
You are free to get up and walk around the cabin now.

5
I'm afraid you can't smoke here. This is the non-smoking section.

6
You can put that bag in the compartment over your seat if you like.

7
Yes. It's OK to unfasten your seat belt now. The fasten-seat belt sign has been turned off.

8
Oh, I'm sorry. You aren't allowed to sit here. This seat is for the flight attendants.

UNIT 8 Health Problems

2. Let's Listen

(page 16)

Listen to people describing how they feel. Check their problem.

1
A: I feel terrible today. I ate too much last night and my stomach doesn't feel well at all.

B: You should take something for it.

2
A: This pain in my head is terrible.

B: Let me get you some aspirin.

A: Thanks. That's just what I need.

3
A: I'm not going to school today. I've got to see the dentist. My tooth is really bothering me.

B: Oh, that's too bad.

4
A: I think I'll stay in bed today. I think I hurt myself carrying those bags on the weekend. My back is killing me.

B: Can I give you a massage? Maybe that will help.

A: Oh yeah. Thanks. I'll try anything.

5

A: How do you feel?

B: (*Hoarsely*) Sorry. I can't talk.

A: Let me get you some hot lemon tea. That should help.

B: Thanks.

6

A: I need to go to the drugstore. I have a bad cold and (*sneezing*) my head is all stuffed up.

B: Oh, that's too bad. I hope you feel better soon.

3. Let's Listen

(page 17)

Look at the pictures. Listen to people describe their cold remedies. Number the pictures as you listen.

1

A: What do you do for a bad cold, Ted?

B: Oh, I've got this great cold remedy. It always works. I chop up a bunch of garlic and drink it with hot water.

A: Yuck!

2

A: What do you think is the best thing to take for a cold?

B: I just take some cold medicine. That's about all you can do.

3

A: Do you have a good cold remedy?

B: Oh, sure. Chicken soup. Have some and I guarantee you you'll feel better.

A: Great. But who'll make the soup? I don't know how to cook.

B: Hey, don't look at me. You can get a can of soup at any supermarket.

4

A: What do you take for a bad cold, Jill?

B: Well, I don't like to take those cold medicines. They put me to sleep. I bought this last time I had a cold. It's kind of weird. Looks like the root of a plant.

A: Oh, I think it's ginseng.

B: Ginseng? What's that?

A: It's a plant used for medicine in China and Korea.

5

A: What do you take for a cold, Helen?

B: Oh, orange juice. It's supposed to be good for you because it contains a lot of vitamin C. So I make a big pitcher of it and drink it all the time.

6

A: Do you have a good cold remedy?

B: Oh, sure. I usually make some hot tea—with just a little bit of brandy in it. I feel much better after that.

A: Yeah! I'm sure you do.

4. Let's Listen

(page 17)

Listen to people describing how they feel. Do they feel *better* or *worse* than they did yesterday? Check the answer.

1

A: How are you feeling today? Do you still have a bad headache?

B: No, it's gone. I feel much better.

2

A: Do you still have a sore throat, Bob?

B: Yes, I do. And now I have a fever and a headache too.

A: Oh, that's too bad.

3

A: How's your backache? Is it still bothering you?

B: I'm afraid so. Now I can't move. I'll have to see a doctor I think.

4

A: How are you feeling today? Do you still have an upset stomach?

B: No, I'm much better thanks. My stomach problem is gone. Now I just feel hungry. Where should we go to eat?

5

A: How's your toothache today, John?

B: Terrible. I think I'm going to have this tooth pulled. It's much worse today.

6

A: Do you still have the flu and a bad sore throat?

B: Just a sore throat, but it's nearly gone thanks.

7

A: How's your cough today? Did the throat lozenges I gave you help?

B: Yes, they really did. What's in them anyway?

A: I don't know, but they're pretty strong.

8

A: Is your cold any better Tony?

B: I wish. Now it's turned into the flu. I'm going to take a few days off.

A: Well, I hope you feel better soon.

UNIT 9 Work and Jobs

2. Let's Listen

(page 18)

Listen to people talking about their jobs. What do they do? Number the pictures as you listen.

1

A: So you're a teacher. Is that right?

B: Yep.

A: Do you enjoy teaching?

B: Yes, I do. The vacations are great, but I've got a really difficult class this year. I try everything but they just don't want to learn anything. Maybe it's the way I teach.

2

A: So how long have you been a flight attendant?

B: For nearly ten years.

A: Do you like flying?

B: Actually I do. I love it. And I meet lots of interesting passengers. The only thing I don't like is staying in hotels all the time. I miss home cooking.

3

A: So, you're an architect. That must be interesting.

B: Yes, it is. Right now we're in the middle of a big project. We're designing a new hotel.

A: Uh-huh.

B: The only trouble is the guy I work with and I have completely different ideas of what it should look like.

A: Is that going to be a problem?

B: I hope not. You see, I'm his boss.

4

A: So you work in an auto shop?

B: That's right. Bob's Auto, on Ford Street. Do you know it?

A: Yeah, I think so. Do you enjoy working on cars?

B: Yeah, I really do. I love anything mechanical. The only trouble is the shop's about an hour from my house.

A: An hour? So what do you do? Drive?

B: Sometimes. Sometimes I take the bus. The commute's the worst part. But the money's good. It kind of makes up for it.

5

A: Where do you work, Cindy?

B: In a bookstore.

A: Oh. Do you like it there?

B: Well, the money isn't bad.

A: Uh-huh.

B: But the boss is a bit strange. Not at all friendly. And he's got a terrible temper.

A: Oh.

6

A: So what do you do, Tony?

B: I'm a hairdresser.

A: Oh. What's it like?

B: Well, I love my customers. Some of them are so friendly. But it's tiring work. I work long hours and I'm on my feet all day.

A: Yeah. That must be tiring.

Listen again. Check the things people like. Mark "X" next to the things they don't like.

(Repetition of above)

3. Let's Listen

(Page 19)

Review the vocabulary in the activity below. Then listen and guess each person's job. Check your answer.

1

A: So where do you work now, Phil?

B: I'm working at a night club downtown.

A: Hey, that's kind of interesting. Are you the manager or something?

B: Oh, yeah! Right! Actually I play the drums in the band.

- A: Oh! How long have you been playing the drums?
B: Well, only for two weeks! But I'm learning real fast.

2

- A: Where do you work, Ted?
B: At a hotel. I'm with the Hilton.
A: Oh yeah? Do you like it?
B: It's pretty good. I get to meet some really interesting people.
A: Oh, are you the manager?
B: Well, not yet. I'm still carrying bags, but I'm sure I'll be manager before long.

3

- A: So you work for a TV producer. That must be interesting work.
B: It's OK.
A: And what kind of work do you do?
B: Well, I'm on the road a lot.
A: Oh yeah—a kind of personal secretary?
B: Well not quite—I drive her to work.

4

- A: So you work in an office?
B: That's right.
A: How do you like it?
B: Well, it's pretty boring.
A: Oh yeah? What do you do there?
B: Oh, I type, answer the phone, that sort of thing. And it really doesn't pay much.
A: So why do you stay there?
B: I really don't know.

5

- A: Where do you work?
B: I work for the city newspaper.
A: Really?
B: Yeah. I write about sports. Have you read any of my stories?
A: Maybe. Say—what's your name again?
B: Ted Grant?
A: THE Ted Grant? Can I have your autograph?

6

- A: Are you still working in a bar on the weekend?
B: That's right. But I'm not working as a waitress any more.

- A: Oh?
B: Yeah. Now I'm working the cash register.
A: Lucky you.

4. Let's Listen

(page 19)

Are people talking about their *past* job or one they have *now*? Listen and check the answer.

1

It was an interesting job. I used to travel a lot and visit lots of different countries.

2

The salary wasn't very good but the people I worked with were really friendly.

3

I didn't like it at first but now I really enjoy it. I don't think I'll change jobs again—at least not this year anyway.

4

I get to do something different every day. That's what I like most about it.

5

I didn't really enjoy it, and I wasn't making much money, so I left after six months.

6

It's rather boring work, but the money is good, and I get three weeks' vacation a year.

UNIT 10 Keeping Fit

2. Let's Listen

(page 20)

These people are talking about New Year's resolutions. What do they want to do? Listen and check the answer.

1

- A: What's your New Year's resolution, Lee?
B: I'm really going to get in shape this year. I'm going to exercise every day and lose five kilos. You watch.

2

- A: Have you made any New Year's resolutions?
B: Sure. I'm going to give up smoking.
A: Why don't you enroll in a program that helps people stop smoking?

B: Nah. I can stop whenever I want to. By the way, do you have a cigarette? It's still a week until New Year's.

3
A: I need to get more exercise.

B: You should do more walking. Maybe you could walk to the subway every day instead of taking the bus.

A: Yeah, I think I will.

B: And why not take up jogging?

A: Let's not push it. I can't stand jogging.

4
A: What are you going to do for the New Year?

B: Well, everyone tells me I look too thin. I need to put on a couple of kilos.

A: Why don't you join a gym and lift weights?

B: No time. I think I'll go back and live with my mom. She's the greatest cook.

5
A: So what are your New Year's resolutions?

B: Well, I'm going to change my diet and start eating healthier food.

A: Really?

B: Yep, I'm going to start eating less meat and more vegetables.

6
A: I'm getting a little fat in the stomach.

B: Yeah—I noticed.

A: Hey—Come on! Anyway, I'm going to do something about it.

B: Are you taking up jogging?

A: No, but I'm going to start doing sit-ups every morning starting January first. Just like this. Watch.

One ... two ... *Ugh!*

3. Let's Listen

(page 21)

People are comparing different kinds of exercise. Listen and check the kind they prefer now.

1
I used to lift weights but I didn't really enjoy it. So I started swimming. Now I swim about twice a week. It's much more fun.

2
I go jogging every morning. It's a great way to start the day. It's more interesting than exercising at home like I used to do.

3
I play both tennis and volleyball. But I enjoy volleyball more I think.

4
I used to take long walks every day but it got boring. I wanted something more exciting so I took up rollerblading. Now that's fun!

5
I bought myself a bicycle. It's a great way to keep fit. Much better than going to the health club.

6
I used to go to an aerobics class, but I found it pretty silly—all that jumping around. Now I play golf. That's more my style.

4. Let's Listen

(page 21)

People are talking about different ways of keeping fit. Does the second speaker *agree* or *disagree*? Listen and check the answer.

1
A: I don't like jogging. And I don't really think it's good for you.

B: Neither do I. I think swimming is much better.

2
A: I think the best way to get in shape is to join a health club.

B: Yeah, I think so too.

3
A: I don't think walking is a good way to stay fit.

B: Really? I think it's one of the best ways, actually.

4
A: Aerobics is really fun, don't you think?

B: Well, actually I find it rather boring.

5
A: Swimming's really good for you.

B: Yeah, it's probably the best way to keep fit.

- 6**
A: Smoking is really bad for your health.
B: Absolutely. I'm glad I quit.

- 7**
A: You know, it's not necessary to join a health club to stay fit.
B: I'm not sure about that. Actually, I think it's the best way to keep in shape.

- 8**
A: Meat's really bad for you. Everyone should be a vegetarian.
B: Well, I think it's all right. Just don't eat too much of it.

UNIT 11 Invitations

2. Let's Listen

(page 22)

Listen to invitations. What is the invitation for? Check the answer.

- 1**
A bunch of us are going to get something to eat after class. How about coming with us?

- 2**
I think it'll be too cold to go to the beach this weekend. How about going to the health club instead? It's got a great indoor pool.

- 3**
Do you have any plans for Sunday? Why don't we check the newspaper and see what's playing at the movies?

- 4**
Do you want to go somewhere after class? Why don't we try that new coffee shop near school?

- 5**
Would you like to come to my place for dinner on Friday night? I've invited a few friends over.

- 6**
Why don't we rent a video tomorrow night? There are some great new movies I'd like to see.

3. Let's Listen

(page 23)

Listen to some more invitations. Does each person *accept* or *decline* the invitation? Check the answer.

- 1**
A: Would you like to see a tennis match with me on Sunday?
B: Gee, I'm not really interested in tennis. Sorry.

- 2**
A: There's a great new Mexican restaurant downtown. Would you like to try it? We could go there for dinner on Friday.
B: That sounds great. I love Mexican food. What time?

- 3**
A: Would you like to see a movie tonight?
B: Sure. I'd like that.

- 4**
A: I'm going to the park with some friends for a barbecue on Sunday. Would you like to join us?
B: Thanks, but unfortunately I have to take my sister to the airport on Sunday.
A: Oh well, maybe next time then.

- 5**
A: Do you like ice-skating?
B: I've never tried it.
A: Then you've got to try it. Let's go to the skating rink on Thursday.
B: Sorry, I don't think I can.
A: Friday, then. How about it?
B: Oh, OK.

- 6**
A: Do you want to come over on Saturday? I'm having a little party.
B: Thanks. I'd love to. What time?
A: Oh, about 9 o'clock.
B: Sounds great. I'll be there.

- 7**
A: Let's go to a dance club on Saturday night.
B: Saturday night? Oh, sorry, I've made other plans.

- 8**
A: Listen. I've got some tickets for a great rock concert on Sunday night. Would you like to go?
B: Sunday? Gee, I'd love to, but it's my mom's birthday.
A: Too bad.
B: Yeah. Really.

4. Let's Listen

(page 23)

These people are making plans. Do they say *when* they will meet, *where* they will meet, or *both* when and where? Listen and check the answer.

1

Let's meet on Wednesday after class.

2

Why don't we meet in front of the subway station, next to the newspaper stand?

3

I'll pick you up on Friday, around 7:30.

4

I'll meet you in the library, near the main door. OK?

5

Wait for me in front of your apartment building tomorrow morning around 11.

6

Meet me on Tuesday around 7. Don't be late.

7

Let's go downtown Saturday morning before lunch.

8

I'll be waiting for you inside the restaurant.

UNIT 12 Small Talk

2. Let's Listen

(page 24)

Look at the pictures. Listen to people making small talk.

Where is each conversation taking place? Number the pictures as you listen.

1

A: So, what are you taking this semester?

B: Well, I'm taking a business class . . .

A: Me too. Whose class are you in?

B: Professor Jones'.

A: Oh, so am I.

B: How do you like the class so far?

A: I really like it.

2

A: Are you enjoying the party?

B: Yes, I am.

A: Can I get you something to drink?

B: Not right now, thanks.

3

A: Do you want to share a taxi into town?

B: Oh sure.

A: Are you here on vacation?

B: No, business. I'm in computers.

A: Oh, me too. I work for IBM.

B: Really. I work for Apple.

A: Oh!

4

A: So, how do you like this weather?

B: Oh, the weather's great.

A: So, when did you get here?

B: I arrived yesterday.

A: And how long are you staying?

B: For a week.

A: Well, uh, want to go for a swim?

B: Sure. You first.

5

A: Have you been here before?

B: No, this is my first time. I hope they do something nice with my hair.

A: Oh, I'm sure they will. I always have my hair done here. Ask for Randy. He's very good.

B: Which one is he?

A: The one over there—with two earrings.

6

A: How do you like it here?

B: It's very nice. My room is really comfortable.

A: So is mine. Are you traveling with friends?

B: No, actually, I'm traveling alone.

A: Me too. Say, would you like to go to the coffee shop for a cup of coffee?

B: Sure.

3. Let's Listen

(page 25)

Listen to these questions. Check the topic of each question.

1

Are your wife and children traveling with you? How old are your kids now, anyway?

2

How do you like it here? Is it too hot for you? It's always very hot at this time of the year.

3

You're a travel agent, aren't you? Are you here on business?

4

Do you like seafood? There are some really good seafood restaurants downtown. You really should try them while you're here.

5

How do you like your class? Is your teacher giving you a lot of homework?

6

How long are you staying here? You know, if you have time, you should visit the downtown area . . . And there's a really interesting museum that's an absolute must.

4. Let's Listen

(page 25)

These people are asking visitors some questions. Listen and check the best response.

1

Great party, isn't it? When did you arrive in the States?

2

So how do you like it here? Are you enjoying your visit?

3

Well, I hope you like it here. How long are you planning to stay?

4

Did you come on your own or are you traveling with someone?

5

Are you just here on vacation?

6

So how long have you been here now?

UNIT 13 Hobbies and Pastimes

2. Let's Listen

(page 26)

Look at the pictures. What are these people talking about? Number the pictures as you listen. Then listen again. Does the person *like* or *dislike* the activity? Check the answer.

1

I love to eat out. I eat at restaurants most of the time. It's expensive, but I don't care.

2

I read almost everything I can, books, magazines, newspapers. I go to the public library about twice a week.

3

I never used to like stamp collecting but now I think it's great. I've got two huge stamp albums. Hey, why don't you come and see my collection some time?

4

My wife says I should take up gardening. We have a big garden, and she loves working in it, but the truth is, it bores me.

5

Well, everyone in my family loves sports—everyone, that is, except me. My family's out playing baseball and stuff all the time. But I think most sports are pretty boring. I don't like chasing balls around a field. And I couldn't hit a ball if I had to.

6

My friends think I'm really boring because I'm always listening to music. I go to concerts all the time. I love Mozart and all that classical stuff.

Listen again. Does the person *like* or *dislike* the activity. Check the answer.

(Repetition of above)

3. Let's Listen

(page 27)

Listen to people talking. Check the hobby or pastime they enjoy *now*.

1

I used to play the piano a lot when I was younger but I don't play much anymore. Now I play the guitar in a band.

2

I've always collected things, even when I was young. I used to collect everything, comic books, baseball cards, you name it. But they're all packed away in boxes. Now my favorite pastime is gardening. So, of course I collect gardening books.

3

I don't really like video games and that sort of thing. I prefer being outdoors, hiking or playing sports.

4

I like collecting things. I collected baseball cards when I was a kid but I don't anymore. Now I'm into stamps. Do you want to see my collection?

5

I prefer doing things, with my hands, like painting. I'm not really a book person. I hardly ever read. I suppose I should, but . . .

6

Well, now that I'm retired I have a lot of free time on my hands. When I was younger I used to read but I never had time for sports. Now it's the other way around. I play golf and tennis every week. But I have no time for reading.

4. Let's Listen

(page 27)

Are people talking about things they do now or things they did in the *past*? Listen and check the answer.

1

Yeah, I used to play the trumpet in high school. I was in a jazz band, and I played in the school marching band, too.

2

I had a big stamp collection when I was a kid. But I got bored with collecting stamps and I gave my collection to my sister.

3

I like being outdoors, so I jog or hike or take long walks every weekend.

4

I haven't played tennis since I was in college. I was really good then.

5

Yeah, I enjoy the guitar. I play both classical and rock. I often play at parties. It's a good way to meet people.

6

I loved animals as a kid. I had a dog and a cat. And I remember I had a couple of rabbits too. They were so dumb!

7

Yeah I do a lot of cooking. I kind of enjoy it. It helps me relax.

8

I collected all sorts of things as a kid—photos, magazines, stamps, pets. It used to drive my mother crazy.

UNIT 14 Shopping Problems

2. Let's Listen

(page 28)

People are describing problems with the items they bought. Which item did they receive? Listen and check the answer.

1

Hey, they said this camcorder had a case—but look! There's no case here.

2

Look at this! I asked for a small T-shirt and they gave me an extra large sweatshirt.

3

Hey, look what happened! I ordered these glasses through the mail and one of them came broken.

4

Hey, look. All the buttons are missing from my new shirt. And look at this stain.

3. Let's Listen

(page 29)

Review the vocabulary below. Then listen and check the problem with each item.

1

A: Can I exchange this belt, please?

B: What's the problem?

A: I asked for a size 34, but this is a size 24.

B: Of course. Let's look for a size 34 for you.

2

A: I'd like to exchange these shoes, please.

B: Oh? Are they the wrong size?

A: No, the size is OK, but the heel is coming off of this one. See?

3

A: Excuse me. I bought this briefcase here the other day. Look. Here's my receipt.

B: Yes?

A: The problem is, I can't get the lock to work.

B: Strange. Let me see. Oh, yes, I see the problem. I can fix that for you.

4

A: I'd like to exchange these jeans, please.

B: What's wrong? Are they the wrong size?

A: No, the size is OK, but there's a little hole in the back—right here.

B: Oh, really? Well, no problem. Let me exchange them for you.

5

A: Excuse me. I'd like to exchange this watch. I just bought it, but look at this!

B: What seems to be the problem?

A: Well, the strap is broken. See?

B: Yes, I see. Well, just find another one, then.

6

A: Excuse me, I'd like to return this shirt.

B: Is there a problem?

A: Yes, you see the sleeves? Believe it or not, this used to be a long-sleeved shirt.

B: Really?

A: Yeah. I washed it, and look at the sleeves now.

B: I see what you mean. Well, would you like something else?

7

A: I'm afraid there's something wrong with the camera I bought.

B: Really? What's the problem?

A: The flash isn't working. Let me show you. See what I mean?

B: Oh, yes. I'll get you a new flash.

8

A: What seems to be the problem with the blouse, miss?

B: Well, look what happened the first time I washed it. The color changed completely.

4. Let's Listen

(page 29)

Listen to people talking about things they bought. Is each person satisfied? Check *satisfied* or *not satisfied*.

1

Look. I just bought this shirt a week ago, and the sleeve has a big hole in it.

2

I didn't try this sweater on at the store, and it's the wrong size.

3

I got this blouse on sale. Isn't it great? It fits perfectly.

4

I just bought these new shoes. I just love them. And they were on sale, too.

5

I tried to exchange the watch for another one but the store wouldn't let me.

6

The first time I washed my new jeans, they shrank. Now they're too small.

7

My new pants are just the right color. They match my new sweater perfectly.

8

All the color came out of my shirt when I washed it.

UNIT 15 Hotel Services

2. Let's Listen

(page 30)

Listen to people making calls from their hotel rooms. Who are they calling? Check the answer.

1

A: Hello. I'd like to have some shirts pressed.

B: Yes, how soon will you need them?

A: Can I get them by 6 o'clock tonight?

B: Yes, sir. Just leave them in your room and I'll send someone to get them.

2

- A: Yes, can I help you?
B: Yes I'd like to make a long distance call to Japan.
A: You can make the call yourself. Just dial 011, 81, the area code, and the number.
B: Thanks.

3

- A: I'd like to order a large pot of coffee, please.
B: Yes, for how many people?
A: Two.
B: Anything to eat?
A: No thanks. That's all.

4

- A: Can you send someone to my room to help with my bags, please?
B: Yes, how many bags do you have?
A: Three.
B: Just leave them in the room and I'll send someone to bring them down to the lobby for you.

5

- A: Has anyone left a package for me?
B: Yes, we do have a large envelope for you at the front desk. Do you want me to send it up to your room?
A: It's OK. I'll come down for it, thanks.

6

- A: Can I help you?
B: Yes. Could you send up a couple of extra towels and another blanket?
A: Certainly. I'll send them up right away.

3. Let's Listen

(page 31).

Listen to conversations in different parts of the hotel. Where is each conversation taking place? Number the pictures as you listen.

1

- A: Are you ready to order?
B: Yes, I'd like the chicken salad please.
A: Anything else?
B: Yes, coffee.

2

- A: I'd like a single room, please.

B: Yes, do you have a reservation, sir?

A: No, I don't.

B: All right. Just a moment please.

3

A: [*shouting*] Taxi! Here you go ma'am.

B: Oh. Thanks a lot.

A: You're more than welcome. Have a nice day.

B: Thanks.

4

A: Can I make up your room now, ma'am?

B: Umm. I'm still using the room. Could you come back in about half an hour?

A: Oh, OK.

5

A: Can you help me with these, please?

B: Yes, which ones are yours?

A: These two big ones.

B: OK. What's your room number?

A: 1006.

6

A: Do you have an English newspaper?

B: Yes, the newspapers are right here, sir.

A: Oh yeah. Thanks.

4. Let's Listen

(page 31)

These hotel guests are talking about their hotel rooms. Is each guest *happy* or *unhappy* with the room? Listen and check the answer.

1

It's very noisy. I can't sleep. I can hear the traffic and noise from the street all night.

2

It's very comfortable. It's quite big, and it's got a great view of the park.

3

It's very quiet. I can't hear a thing at night, which is great because I'm a light sleeper.

4

It's very old, and nothing seems to work. I can't get anything on the radio, and the TV isn't working, either.

- 5**
The walls are very thin. I hear the people in the room next door every time they use the bathroom.
- 6**
Look at the size of this bed. I love it. And there's a Jacuzzi. Come and try it!
- 7**
It's only \$85 a night which is really cheap. It's not very big but it's comfortable enough.
- 8**
The bed is terrible—very hard. I can't sleep. And the air conditioner makes a horrible sound all night long.

UNIT 16 Movies

2. Let's Listen

(page 32)

Listen to people talking about movies. Check the kind of movie each person describes.

- 1**
A: So, how was the movie?
B: Oh, not bad.
A: What was it about?
B: It's about a policeman who goes crazy and starts chasing people. Lots of excitement, car chases, things like that. You'd like it.
- 2**
A: Did you enjoy the movie?
B: Yeah, it was terrific. It really made me laugh.
A: So what's the story about?
B: It's about this crazy guy who gets lost on the freeway. He gets off at the wrong exit and then everything starts to go wrong.
- 3**
A: What movie did you see?
B: I saw a movie called "Night Life."
A: What's it about?
B: It's about these things that come out of the ground at night and start killing people.
A: Sounds pretty frightening.
B: Yeah, it is.
- 4**
A: What was the movie like on Saturday?

- B: Great. I really enjoyed it. Terrific special effects and an interesting story.
- A: What's it about?
B: It's about a scientific experiment. They give this family some special drugs, and they go to sleep for 100 years. It's all about what happens when they wake up, and how the world has changed.
- 5**
A: So, tell me about the movie.
B: Oh, it's one of those cowboy stories. The usual thing. A cowboy rides into town on his horse, cleans up the town, and rides out with the girl.
A: Sounds like quite a story.
B: Yeah, really.
- 6**
A: Did you enjoy the movie?
B: Yeah. It was really exciting. It's about a drug gang that takes over a hotel. So along comes this Rambo guy, and kills them off. Lots of action. I enjoyed it.

3. Let's Listen

(page 33)

Listen to people calling for information about movies. Write the title of the movie. Then listen again. Write the type of movie and the show times.

- 1**
Thank you for calling Century Cinemas. Our movie today in Cinema A is *Die Harder: The Final Conflict*. It's an action packed movie starring Bruce Willis. Movie times are 2:30, 5:00, 7:30, and 10:00.
- 2**
In Cinema B today we are showing the comedy, *Party Animal*. This hilarious film stars Robin Williams. The movie is showing at 1:30, 4:30, 6:15, and 9 p.m.
- 3**
Our movie in Cinema C today is called *Dreams*. This is a love story starring Sharon Stone. Show times are one p.m., 3:15, 6:30, and 9:30.
Listen again. Write the type of movie and the show times.
(Repetition of above)

4. Let's Listen

(page 33)

Did these people like the movie they saw? Listen and check *liked it* or *didn't like it*.

1

A: How was the movie?

B: Pretty good. The story was interesting; I thought the ending was really unusual.

2

A: What did you think of the movie?

B: I didn't think much of it. It was too slow, and I couldn't understand the story.

3

A: How was the movie?

B: It was disappointing. The story is really stupid, and I can't stand the main character. You know—what's his name.

4

A: Is the movie any good?

B: Yeah, it's not bad. The story is pretty good and the photography's fantastic.

5

A: How did you enjoy the movie?

B: Oh, it's fantastic. You've got to see it. It's one of the best I've seen in a long time.

6

A: What did you think of the movie?

B: Don't bother. It's a bomb. One of the dumbest movies I've ever seen.

2

A: I think there's someone in the house.

B: Are you sure?

A: Yes, the lights were off when we left.

B: That's funny. Oh, I'm sure it's OK.

A: Be careful.

3

A: Look—over there in the garden.

B: Where?

A: There. Oh, do something quick. Oh, I'm so frightened of those things.

B: It's OK. I've got it. Are you really frightened of this? It's the garden hose.

4

A: Quick! Look in the kitchen.

B: Where?

A: There, behind the door. Oh, I hate those things. Can you do something?

B: It's just a little mouse. Nothing to be afraid of.

A: Oh, I can't stand mice. Do something!

B: Go get it, Fluffy.

5

A: I'm sure I saw a big, black spider under the bed.

B: A spider? Are you sure? Let me check.

A: Did you get it?

B: Ah, yes, here it is. The missing button from my coat. I've been looking for it for days.

6

A: Listen. I can hear someone downstairs.

B: Are you sure?

A: Yes, listen to that noise.

B: Let me check.

A: Be careful . . .

B: Don't worry. Everything is all right. We forgot to turn off the TV.

3. Let's Listen

(page 35)

These people are describing their fears. Listen and check the things that scare them.

1

You know, I always try to avoid elevators. I'm always afraid I'm going to get stuck in them. I

UNIT 17 Fears

2. Let's Listen

(page 34)

What is happening in these pictures? Number the pictures as you listen.

1

A: Are you sure you don't want me to? Look at the traffic!

B: Hey, don't worry. I'm fine. *Whoops!*

A: Careful. Not so fast.

B: Don't worry. I'm fine. Now what's this thing again?

A: The BRAKE! I said, "BRAKE!"

B: Oh, yeah.

usually take the stairs instead. That's why I'm in such good shape.

2
If I can't swim in a swimming pool I just don't swim at all. I don't like swimming in the ocean. The waves are so frightening, and well, you never know if a fish is going to bite you or something.

3
I once got bitten by a dog so it's the only animal I'm really afraid of. I hate dogs. Now I always carry a stick with me when I'm out walking in case a dog comes after me or something.

4
I don't mind hotels, but I don't like staying on the top floors. I'm afraid of heights. So I always call ahead and make sure that they have a room on the ground floor.

5
I hate rats and mice. They really give me a horrible feeling. That's why I have three cats in my apartment. They keep those rats away.

6
I'm terrified of traveling by plane. I know it's crazy. It's supposed to be the safest way to travel. But I never go anywhere I can't get to on foot or by car.

4. Let's Listen

(page 34)

These people are talking about their fears. Listen and check the best response.

1
I'm afraid of spiders. I really hate them.

2
Cockroaches are so creepy. I can't stand them.

3
I don't like being alone in my apartment late at night.

4
I've never been on a roller coaster. I'm terrified of heights.

5
I've always been afraid of flying. I've never even been on a plane.

6
The thing I'm most afraid of is snakes.

UNIT 18 Telephone Messages

2. Let's Listen

(page 36)

Listen to the messages on Susie's answering machine. Complete the information about each call.

1
Hi. This is David. Remember me? We met at Bob's party. David—you know—the one with curly blond hair and green eyes. Anyway, just calling to say hello. I'd love to see you again. Can you call me tonight? My number is 981-2146. I'll be home after 9. Thanks. Bye.

2
Hi, Susie. This is Mary calling. Sorry I missed you. I've got some really interesting news. It's about that cute blond guy we met at the party. Why don't you call me? I'm at my mom's place. The number is 461-5793. Try to call me between 6 and 7 tonight. Bye.

3
Hello. I'm calling for Susan. My name's Peter Rogers. That's R-O-G-E-R-S, from Morning Star Travel. I'm calling about your plane reservations. Please call me back at 391-6451. The best time to reach me is between 2 and 6 p.m. Thanks.

4
Hello. This is Linda Wong. Susie, could you call me on Saturday, in the morning or afternoon? Do you have my number? In case you don't, it's 536-8775. Thanks. Bye.

3. Let's Listen

(page 37)

Listen to these messages on Andre's answering machine and check the correct message.

1
Hello. This is Jim from Jim's Auto Repair. I'm calling about your car. I'm afraid it's not going to be ready until Friday. You can pick it up anytime after four.

2
This is your neighbor, Pat. Federal Express tried to deliver a package to you today but you weren't

home so they left it with me. I'll bring it over tonight. See you then.

3
Hi, Andre. This is Susan. I'd like to invite you to my party on Saturday. Hope you can come. Give me a call.

4
This is Classic Records. The CD you ordered is in. Please come by and pick it up.

5
Andre. Hi. This is Kathy. Thanks for your invitation to dinner tomorrow. Unfortunately, I can't go. I have to work late. Sorry. Bye.

6
This is Dr. Costello's office. We are calling about your dental appointment. We couldn't give you an appointment on Thursday, but we can give you one next Tuesday. Please give us a call.

4. Let's Listen

(page 37)

Listen to messages for Anne. Does the caller want her to *return the call*, or will the *caller telephone Anne* again? Check the answer.

1
Hello, Anne. This is Bob. I'm really sorry about last night. Why don't you give me a call? I'm at extension 240.

2
Hi, Anne. This is Tony. Sorry I missed you. I'll give you a call this weekend.

3
Anne, this is Teresa. Can you call me sometime this week? Thanks.

4
Hi, Anne. This is Jack. I'm sorry I missed you. I'll try again tomorrow. Bye.

5
Hello, Anne. This is Wendy. Can you call me next week sometime—at my office? Thanks.

6
This is American Express calling for Anne Roberts. Please call us at 1-800-215-6156.

7
Hi, Anne. This is Wanda. Just called to say hello. I'll try to call you again soon. Bye.

8
Hello, Anne. This is Fred Jenkins. Could you give me a call as soon as possible? Thanks.

UNIT 19 Touring a City

2. Let's Listen

(page 38)

Look at the pictures. These people are visiting a city. Where are they? Number the pictures as you listen.

1
This is very unusual, isn't it? It's by one of our most famous artists. Nowadays his works sell for over \$25,000 each. But I really don't understand how anybody would want to spend that much money on something like this. Do you?

2
It's OK. She's quite friendly. She probably just wants something to eat. I'm sure she loves those peanuts in your bag.

3
This is the best way to see the city, isn't it? You can see everything in a day just by sitting and looking through the window. I always do this the first day I visit a new place.

4
You have to try some of these. They are really delicious. They're so sweet. They grow them very near here.

5
This is an interesting old place. It was built over 200 years ago. It used to be the home of a very rich man. He lived here by himself until he died. Then his family gave it to the city so that now everybody can enjoy it.

6
I have to get some of these. I see them in all the souvenir shops. They're really amazing. And they're cheap too. I think I'll take some back as gifts for the people in my office.

3. Let's Listen

(page 39)

Review the vocabulary below. Then listen to people suggesting places to visit. What is famous about each place? Check the answer.

1

One thing you should do while you're there is visit City Park. On weekends, they often have these fabulous festivals of music and dance. Usually the performers wear these amazing costumes. Oh, be sure to bring your camera. You'll get some great pictures.

2

The museum has a small collection of French paintings. But it's most known for its collection of Japanese art. It's the best I've ever seen.

3

It's only a very small zoo, so it doesn't have the kinds of things you see in big zoos, like elephants and lions, but it has an excellent snake collection which is really worth seeing. If you like snakes, that is!

4

City Hall is a wonderful old building, and it's open to the public. Everyone visits the Mayor's room. It's more than 100 years old. You can also visit the art collection, but it's mostly pictures of old mayors—I don't think you'd enjoy it.

4. Let's Listen

(page 39)

Listen to comments about different places in a city. Does the speaker recommend visiting the place? Check Yes or No.

1

There's a beautiful temple there, right in the middle of town. It's so quiet and peaceful. You should certainly try to see it while you're here.

2

You have to visit the old market. It's full of interesting shops and historical sites.

3

The art gallery's got mostly works by local artists. I don't think the collection is very good.

4

The zoo is very small and most of the animals are in very small cages. You wouldn't like it.

5

You should certainly see the science museum. It's got some very unusual exhibits.

6

The botanical gardens are excellent. All the flowers are in bloom now. It's really beautiful.

7

The library is in a beautiful old building, and there are some interesting old books on display.

8

The aquarium is nothing special. I've seen much better ones in other cities. I wouldn't bother going there.

UNIT 20 Airports

2. Let's Listen

(page 40)

Where do these people want to go? Listen and check the correct picture.

1

A: Could you tell me where Departure Gate 5 is, please?

B: Yes, just take the escalator up to the next level and turn right. All the gates are upstairs.

A: Thanks.

2

A: Excuse me. Where's the baggage claim area?

B: It's downstairs. Take the escalator over there, near the currency exchange. Go down to level 1. You can get your bags there.

3

A: Where are the rest rooms, please?

B: Just go straight. They're on the left. Just across from the check-in counters.

A: Thanks. Oh, dear. I think I'd better hurry. I need to change this baby right away.

4

A: Excuse me. How can I get a shuttle bus to the parking lot area for terminal B?

B: Buses and taxis are on the next level. Just go up those stairs over there and turn right. The shuttle comes every five minutes.

3. Let's Listen

(page 41)

Review the vocabulary below. Then listen. What are these people talking about? Check the answer.

1

A: Excuse me. This is terminal A, isn't it?

B: That's right.

A: Can you tell me how I can get from here to terminal B?

2

A: Excuse me. Do you know what time JAL 619 arrives?

B: Umm, I'm not sure. Check one of the TV monitors over there or ask at the JAL counter.

3

A: How can I get to the Hilton Hotel from the airport?

B: Check at the information counter on level 1. I think there's a hotel shuttle bus. Or check the taxi stand outside.

4

A: Excuse me. I just came in on flight 216. Where do I pick up my bags?

B: That'll be area two.

5

A: Is it possible to buy souvenirs and gifts here?

B: Yes, go to level 2. Look for the duty-free shop in the departure area. It's near the telephones. You can't miss it. You'll find lots of gift items there.

6

A: I'm trying to get a seat on the next shuttle flight to Boston.

B: Well. You're in luck. There's one seat left on the next flight.

4. Let's Listen

(page 41)

Review the vocabulary below. Then listen. What are these people talking about? Check the answer.

1

You need to show your boarding pass before you get on the plane.

2

You should fill out the customs form before you go through immigration.

3

You should change your money before you board the plane.

4

You can buy duty-free items only after you've checked in.

5

You should buy flight insurance before you get on the plane.

6

You should buy a bus ticket before you leave the terminal building.

UNIT 21 Hotel Check-in

2. Let's Listen

(page 42)

Review the vocabulary below. These guests are checking into hotels. What do they have to do? Listen and check the answers.

1

A: Hello. My name's Bill Sampson. I have a reservation.

B: Just a moment please, Mr. Sampson. Ah, yes. Would you mind filling out this form please?

A: Thanks.

B: Could I also see your passport?

A: Here it is.

B: Thank you. Will you be paying by credit card?

A: Yes. I have it right here.

B: Thank you.

2

A: Yes, I'd like to check in, please.

B: Certainly, do you have a reservation with us?

A: Yes, the name's Peter Fox.

B: That's funny. I can't find your name in the computer. Do you have your confirmation number?

A: Yes, it's 6913.

B: Oh, I see. Sorry. Your name was spelled wrong. And could I see your passport please?

A: Here you are.

B: OK. How will you be paying for your room?
A: I'll pay cash.
B: In that case I'll have to ask you for a deposit.
A: That's fine.

3
A: I'd like to check in. My name's Pennington.
B: Would you mind spelling your name for me, so I can check it on the computer?
A: Yes, it's P-E-N-N-I-N-G-T-O-N.
B: Ah, yes, here it is. Can I see some form of identification, please?
A: Is a driver's license OK?
B: Yes, that's fine. Thanks.
A: Do I need to fill out a registration form?
B: No, you are already registered. Just sign this card, please.

4
A: Yes, I'd like a room, please.
B: Do you have a reservation?
A: No, I didn't think I'd need one. I'm with City Travel.
B: Oh, yes. Then can I see some form of identification?
A: Sure. Here's my company ID or would you prefer my passport?
B: Your company ID is fine.
A: Do you need my credit card?
B: Yes, please. And would you fill out this registration card?

3. Let's Listen

(page 43)

Review the vocabulary below. What kind of room does each guest want? Listen and check the answers.

1
A: Would you like a single or a double room?
B: Single's fine, thanks.
A: Smoking or non-smoking?
B: Smoking, please.
A: And the standard or deluxe room? The deluxe is an extra \$20.
B: I think the standard will be fine.

2
A: What kind of room would you like?
B: Are there any deluxe rooms available? Let's give ourselves a treat.
C: Yes, let's.
A: That'll be the double. And do you smoke?
C: No, we don't.
A: Fine. You're all set. Your room is 701. I'll have your bags sent up to your room.
B and C: Thanks.

3
A: What kind of room do you want?
B: Oh, just something simple.
A: So that's a single room—smoking or non-smoking?
B: Non-smoking.
A: Fine. And the standard—not the deluxe?
B: Right.

4
A: Would you like a single room or a double?
B: Better give me a double please. The single will be too small.
A: And will that be smoking or non-smoking?
B: I'm a smoker.
A: And we have both a standard or a deluxe room. Which would you prefer?
B: The standard will be fine thanks.

4. Let's Listen

(page 43)

These people are asking the receptionist questions. Listen and check the best response.

1
Excuse me. What time does the restaurant close?
2
Can I have a bellhop help me with my bags, please?
3
Do you have a non-smoking floor?
4
Can I pay by credit card?
5
Excuse me. Where can I buy a newspaper?

6

Do I need to give you a deposit?

UNIT 22 Traffic

2. Let's Listen

(page 44)

Listen to announcements about traffic conditions. Number the pictures as you listen.

1

There's been an accident on northbound Route 101. A truck has overturned and traffic is very congested. So keep away from 101 North until further notice.

2

Traffic is moving smoothly today on the Kennedy Bridge. Traffic is unusually light. There are very few cars on the bridge at this time.

3

The New Harbor bridge is very busy today. Traffic is moving very slowly across the bridge. It's bumper to bumper so avoid the bridge if you can.

4

There has been a traffic accident on Watergate Drive. It looks like two cars had a head-on collision. There are also a couple of ambulances there so keep away from Watergate Drive.

5

Highway 25 is closed for repairs today, so better stay away from there. No traffic will be allowed on Highway 25 all day.

6

Don't forget—it's the annual marathon today. Right now there are hundreds of runners on the road. Pine Street and all the streets from Pine through Oak are closed until two p.m.

3. Let's Listen

(page 45)

These people have to get somewhere. What are they going to do? Listen and check the answer.

1

A: Why don't you take the bus downtown?

B: Oh, I always take the bus. I think I'll take my bike and get some exercise for a change.

2

A: How are you going to get downtown? Are you going to take the car?

B: I guess so. The subway's too crowded at this time of day.

3

A: Are you going to take a cab or take the bus?

B: I guess a cab will be quicker. The bus is usually pretty slow.

4

A: Are you going to drive to the meeting or take the train?

B: Well, traffic isn't too bad today. I think I'll take my car.

5

A: What's it like on the freeway today?

B: Terrible. There's been an accident.

A: In that case, I guess the subway will be quicker.

6

A: Why don't we walk? It's only a few blocks from here.

B: Good idea. It's crazy to wait this long for a taxi.

4. Let's Listen

(page 45)

Notice the difference between sentences with and without a negative form. With a negative form: *Traffic isn't very heavy. There's not much traffic.* Without a negative form: *The traffic's pretty heavy. There's a lot of traffic.*

Are these sentences *with* or *without* a negative form? Listen and check the answer.

1

It's pretty congested downtown this morning.

2

There usually isn't much traffic on the freeway at this time of day.

3

There's not much traffic today. We're lucky.

4

The buses are always crowded in the morning.

5

There's a lot of traffic today.

6 The subways usually aren't very crowded after 7.

UNIT 23 Roommates

2. Let's Listen

(page 46)

These people are talking about their roommates. Do they say something *positive* or *negative* about them? Listen and check the answer.

1 Bob and I get along pretty well. The only thing is he loves to party. He's always inviting friends over and it makes it really hard for me to study.

2 The problem with Donna is that she doesn't know how to cook. I mean, she can hardly even make coffee. She tried to make dinner once, but it was so awful I'll never let her near the kitchen again.

3 Tina makes me laugh a lot. She's always telling jokes. She's got a wonderful sense of humor.

4 Tom's a great roommate. He's very reliable. I can always trust him. He always takes responsibility.

5 Tony's a great roommate. He keeps the apartment really neat and clean. Unfortunately, I'm just the opposite.

6 Pam's a really heavy smoker. I wish she'd give up smoking. The apartment always smells of cigarettes.

3. Let's Listen

(page 47)

Review the vocabulary below. Then listen to people talking about their roommates. Check the word which describes each roommate.

1 We just moved in and I love the apartment. Sally's the best roommate. She always makes me laugh. She tells great stories. I like someone like that. I hate it when people are too serious.

2 My roommate is fine, but I wish she had more

friends. The trouble is she never goes out. I think she's a little afraid of meeting people.

3 Kim's fun to have as a roommate. She has so many friends and makes new friends so easily. The only trouble is, the phone never stops ringing for her. See what I mean?

4 Hello . . . Oh, hi. Yeah, he's moved out—at last. He was driving me crazy. He never helped around the apartment. He expected me to do everything.

5 Joe's an interesting guy and he's a great roommate—most of the time. His only problem is he never cleans up after himself. I guess we need a maid!

6 I'm going to get a new roommate next year. Rod's a strange guy. Some days he's real talkative and friendly, and then suddenly he's all quiet and doesn't say much for days.

7 I'm a bit worried about my new roommate. She talks to herself all the time, and she laughs to herself too. I wonder if she's got a problem.

8 Randy's the sort of person you can always trust. If he says he's going to do something, he always does it.

4. Let's Listen

(page 47)

These people are talking about their roommates. Listen and check the best response.

1 The problem with Cindy is that she isn't very reliable.

2 My roommate's great except for one thing. She snores.

3 Tina's really strange. She talks to herself all the time.

4 Bob's really crazy at times, isn't he?

5

Tim's a terrible roommate. He's so messy.

6

Mary's too serious. She has no sense of humor.

UNIT 24 Travel

2. Let's Listen

(page 48)

Some people called home while they were on vacation. What message did they leave on the answering machine? Listen and check the answer.

1

Hi, Mom. This is Jill. Just calling to say hello. I'm having a wonderful time. Last week I met this gorgeous Italian guy. He's really nice. Umm, he doesn't have a job yet, but I'm sure he's going to be very successful and guess what? He wants to marry me. He gave me a beautiful ring—I think it belonged to a relative—anyway, what do you think? I'll call back later. Bye.

2

Hi, Mom. Hi Dad. I'm having a terrific time. The weather is great. But things are really expensive in Hawaii—the hotel, clothes, the food, everything—and I'm completely out of money. So, can you send me some money as soon as possible? Thanks. Love you. Bye.

3

Mom. This is John. Listen. I'm going to be back a day late. I went to the airport this morning and the traffic was terrible. When I arrived my flight had left. Can you believe it? Anyway it's OK. I get an extra day in London.

4

Oh Bob. This is Rachel. Sorry I missed your call last night. I went out for dinner and today I've got a terrible stomachache. It must be something I ate. Anyway, I'm going to see the doctor. Don't worry—I'm sure I'll be fine. Talk to you soon.

5

Hi, Dad. This is Mary calling from Paris. Sorry I missed you. Listen. Something awful happened. I went on a bus tour this morning, and dropped my purse somewhere. I can't find it and I'm completely broke. Can you call me back as soon as you get this message?

6

Hi, Mom. This is Margaret calling. Listen. I won't be home tomorrow night. They changed my flight and there's no flight tomorrow. So, uh, I'll be home on Friday, same time. See you then.

3. Let's Listen

(page 49)

Look at the pictures. Cindy is talking about her vacation. Number the pictures as you listen.

A: So how was your trip to San Francisco Cindy?

B: Oh, pretty good, mostly.

A: Mostly?

B: Yeah, it started off OK. I did all the usual things. You know, I took a ride on the cable car. That was fun.

A: I know, I love the cable cars.

B: Then I looked around Chinatown. The food there is terrific.

A: Yeah.

B: Anyway. On my second day I decided to rent a car. I wanted to get out of the city and look around.

A: Were you on your own?

B: Uh-huh. So first I drove across the Golden Gate bridge and stopped to take some photos. Then I decided to drive out to Napa Valley.

A: Napa Valley?

B: Yeah. That's where they grow grapes to make wine. It's really beautiful. All green—great vineyards. Unfortunately, while I was driving I had a slight accident.

A: What happened?

B: I ran off the road and hit a tree.

A: Oh, no. Were you hurt?

B: No, But it was awful. I had to leave the car and take a taxi all the way back to the hotel. It cost me an arm and a leg!

A: Oh, no. What a vacation!

4. Let's Listen

(page 49)

Notice how we can emphasize different information in a sentence.

Emphasizing *what* we left: I left my *bag* at the airport.

Emphasizing *where* we left it: I left my bag at the airport.

What information is the speaker emphasizing? Listen and check *what* or *where*.

1 I lost my wallet at the airport.

2 When I was in Chicago I missed my flight.

3 I got sick when I was in Tokyo.

4 I had a traffic accident while I was on the freeway.

5 I bought some nice shoes in New York.

6 I lost my passport in San Francisco.

7 I ran out of money in London.

8 I liked the food in Tokyo.

UNIT 25 Road Accidents

2. Let's Listen

(page 50)

Listen to descriptions of damage to cars. Mark "X" where each car was damaged.

1 A: What happened?

B: When I came back to get my car, there was a big scratch on the front door just below the side mirror.

A: Oh, no. That's terrible.

2 A: Do you know what happened this morning? A truck backed into my car in the parking lot.

B: Really. Any damage?

A: Yeah. It smashed both headlights.

B: What a shame. I hope you're insured.

3 A: How did that happen?

B: Something fell onto the car from a truck that

was passing me. Can you believe it? It broke the windshield.

4 A: How did you do it?

B: Well, while I was parking the car, I hit a pole. The right rear light's broken but that's all—I think.

A: The right rear light. Oh, yeah, I see.

5 A: You'll never guess what happened today. When I got back to my car my front license plate was missing.

B: Your license plate? That's weird.

6 A: Guess what I did today?

B: I have no idea.

A: I bought a new antenna. The old antenna broke off.

B: How did that happen?

A: Don't ask. You don't want to know.

3. Let's Listen

(page 51)

Review the vocabulary below. These people are describing how accidents happened. Listen and check the correct information.

1 I parked my car on the street. When I came back someone had bumped into the front of it. It's going to cost me a bundle to get it repaired.

2 I think the driver was going too fast. The car ran off the road and into a fence.

3 The road was very slippery and wet. Suddenly my car started to skid and I hit a tree. It did a lot of damage to the right side of the car but luckily no one was hurt.

4 There was a bad accident on the freeway this morning. A truck ran into a bus. Luckily the bus was empty, so no one was hurt.

5 I don't know how the accident happened. Anyway, these two motorcycles had a head-on collision.

6

It wasn't my fault. This guy tried to pass me and suddenly cut across in front of me. I couldn't slow down in time so I ran into the side of his car.

4. Let's Listen

(page 51)

Listen to people describing accidents. Was the *driver* or *someone else* responsible for the accident? Check your answer.

1

I had just parked the car when someone hit my car from behind.

2

I was leaving the parking lot in a hurry and I slammed into a stop sign.

3

I was waiting at a traffic light when the car behind me ran into me.

4

I was driving too fast and ran into the car in front of me.

5

The other car ran through a red light and hit the side of my car.

6

I didn't see the car turning because I was talking too much, so I ran into the side of the car.