



EXPANDING

Tactics for Listening



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Scope and Sequence

Unit	Themes	Skills
1	Greetings Small talk	Distinguishing greetings and introductions Listening for topics Listening for conversational endings
2	Jobs Job interviews	Listening for time references Listening for key words Listening to questions and responding
3	Business	Listening for topics Listening for key words and making inferences Listening for attitudes
4	Gadgets Machines	Listening for key words Listening and making inferences Distinguishing positive and negative statements
5	People Qualities	Listening for main ideas Listening for time references Listening for attitudes
6	People Characteristics	Listening for key words and making inferences Distinguishing positive and negative statements
7	Housing	Listening for information Listening for topics Listening for attitudes
8	Complaints Neighborhoods Apartments	Listening for main ideas Listening to descriptions Recognizing agreement
9	Dating Friends	Listening for key words and making inferences Listening for key words Listening to invitations and responding
10	Television	Listening for topics Listening and making predictions Listening for key words and making inferences Distinguishing between facts and opinions
11	Cities Travel	Listening for descriptions Listening for specific information Listening for suggestions
12	Cities Changes	Listening for topics Listening to descriptions Listening for attitudes Listening to statements and responding

Unit	Themes	Skills
13	Holidays Celebrations	Listening to descriptions Listening for main ideas Listening and making inferences Distinguishing positive and negative statements
14	Fashion Clothes	Listening to descriptions Listening for time references Listening for attitudes
15	Preferences	Listening for preferences Listening for topics Listening to questions and responding
16	Messages	Listening for main ideas Listening for attitudes Listening for specific information Distinguishing word stress
17	Past events	Listening for main ideas Listening and making predictions Listening for attitudes Listening to descriptions
18	Vacations	Listening for preferences Listening for information Listening for time references
19	News	Listening for topics Listening for main ideas Distinguishing certainty and probability
20	Opinions	Listening for topics Listening for opinions Listening for attitudes
21	Famous people	Listening for key words and making inferences Listening for specific information Distinguishing certainty and probability
22	Food Nutrition	Listening to descriptions Listening for suggestions Listening for time references
23	Predicaments	Listening for main ideas Listening for attitudes Listening to descriptions Listening for time references
24	Issues Problems	Recognizing relevant information Listening for attitudes Listening for time references
25	News	Listening for key words Listening for main ideas Listening for sequence

EXPANDING

Tactics for Listening

Expanding Tactics for Listening is the third book of a three-level series which provides a comprehensive course in listening skills in American English. *Expanding Tactics for Listening* is intended for intermediate students who need practice in understanding everyday conversational language. It contains 25 units, each providing activities for a 50- to 60-minute class period. Each unit is organized around a topic which draws on the everyday life and experience of young adults and adults.

KEY FEATURES

- Teaches critical listening skills such as making inferences and listening for key words, attitude, and gist.
- Encourages students to become more successful language learners by becoming better thinkers.
- Engages students with entertaining, task-based activities.
- Provides optional speaking activities.

Expanding Tactics for Listening can be used as the main text for a listening course, as a complement to a speaking course, or as the basis for a language laboratory course. It is accompanied by a Teacher's Book and an audio program available on cassettes and compact discs.

COMPONENTS

<i>Expanding Tactics for Listening</i> Student Book	0-19-434660-9
<i>Expanding Tactics for Listening</i> Teacher's Book	0-19-434661-7
<i>Expanding Tactics for Listening</i> Cassettes (2)	0-19-434662-5
<i>Expanding Tactics for Listening</i> Compact Discs (2)	0-19-434746-X

OTHER LEVELS IN THE SERIES

Basic Tactics for Listening
Developing Tactics for Listening

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Small Talk

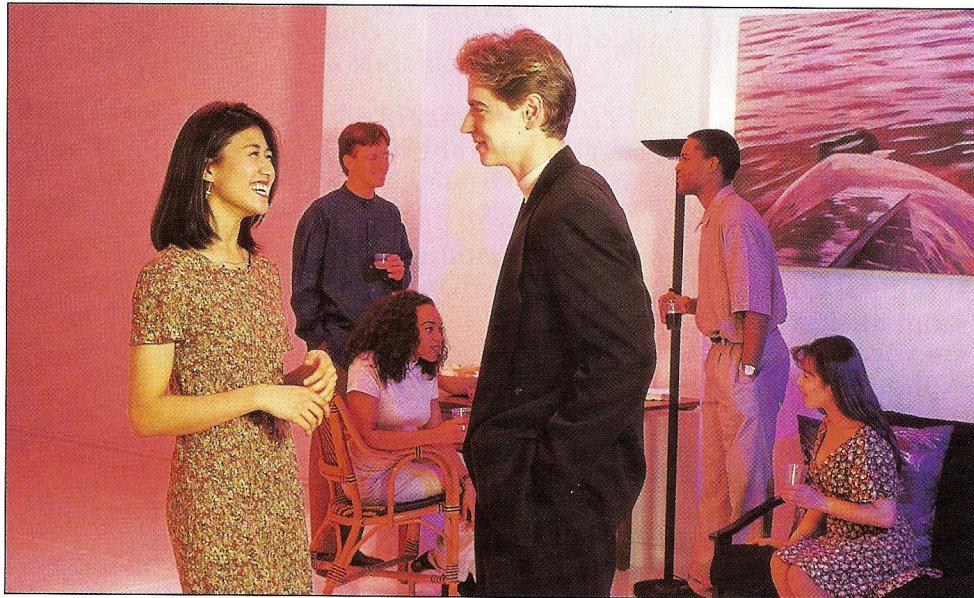
1. Getting Ready

► Look at these expressions. Are they used to *greet* someone you know or to *introduce* yourself to someone you don't know? Check the answer.

	Greet	Introduce
1. I don't think we've met.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Hi! I haven't seen you in ages!	<input type="checkbox"/>	<input type="checkbox"/>
3. Hello. My name's Kate.	<input type="checkbox"/>	<input type="checkbox"/>
4. Hi, nice to see you again.	<input type="checkbox"/>	<input type="checkbox"/>
5. Hi. I'm Don. I just started working here.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. Betsy! How are you doing?	<input type="checkbox"/>	<input type="checkbox"/>
7. Hey, aren't you in my class? I'm Tom Crane.	<input type="checkbox"/>	<input type="checkbox"/>

2. Let's Listen

► These people are at a party. Have they ever met before? Listen and check (✓) the answer.



	Have met before	Haven't met before		Have met before	Haven't met before
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	6.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

3. Let's Listen

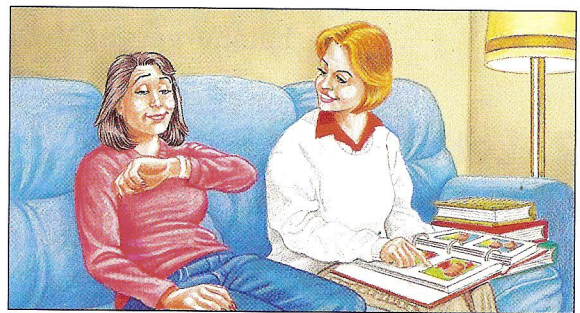
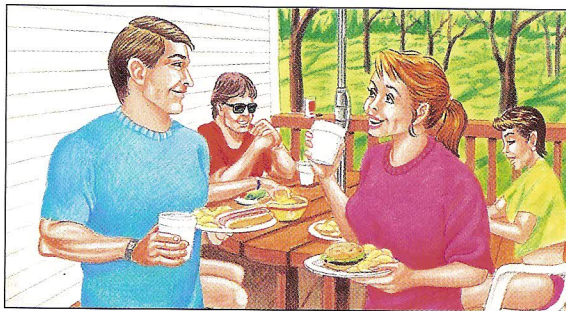


► These people are making “small talk.” What are they talking about? Listen and check (✓) the answer.

- | | |
|---------------------------------------------------|------------------------------------------|
| 1a. <input checked="" type="checkbox"/> her dress | 4a. <input type="checkbox"/> her brother |
| b. <input type="checkbox"/> her hairstyle | b. <input type="checkbox"/> a new friend |
| 2a. <input type="checkbox"/> family | 5a. <input type="checkbox"/> school |
| b. <input type="checkbox"/> school | b. <input type="checkbox"/> work |
| 3a. <input type="checkbox"/> a vacation | 6a. <input type="checkbox"/> college |
| b. <input type="checkbox"/> the weather | b. <input type="checkbox"/> work |

4. Let's Listen

► Listen to these conversations. Does the speaker want to *continue* or *end* the conversation now? Check (✓) the answer.



- | | Continue | End | | Continue | End |
|----|-------------------------------------|--------------------------|----|--------------------------|--------------------------|
| 1. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | 6. | <input type="checkbox"/> | <input type="checkbox"/> |

OVER TO YOU

Practice your party skills.
Turn to page 52.

Summer Jobs

1. Getting Ready



- ▶ **Have you ever had a summer job? Read the list below and check (✓) the jobs you've had and the jobs you'd like to have. Then discuss them with a partner.**

	Summer jobs I've had	Summer jobs I'd like to have
work in a convenience store	<input type="checkbox"/>	<input type="checkbox"/>
work in a coffee shop	<input type="checkbox"/>	<input type="checkbox"/>
work as a lifeguard	<input type="checkbox"/>	<input type="checkbox"/>
work at a summer camp	<input type="checkbox"/>	<input type="checkbox"/>
hand out flyers	<input type="checkbox"/>	<input type="checkbox"/>
deliver pizzas	<input type="checkbox"/>	<input type="checkbox"/>
make hamburgers at McDonald's	<input type="checkbox"/>	<input type="checkbox"/>

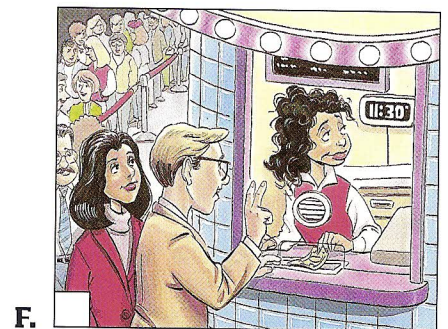
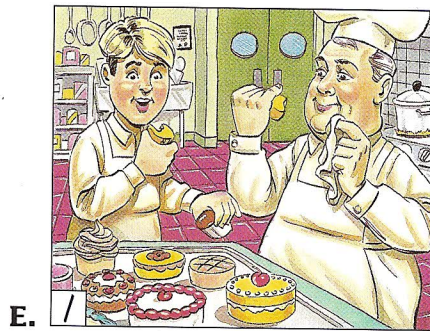
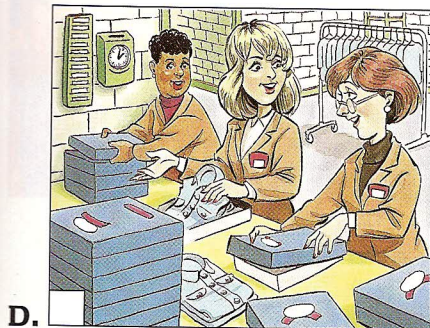
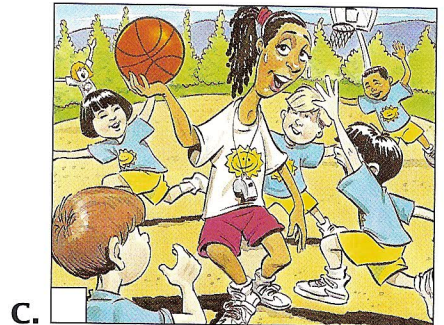
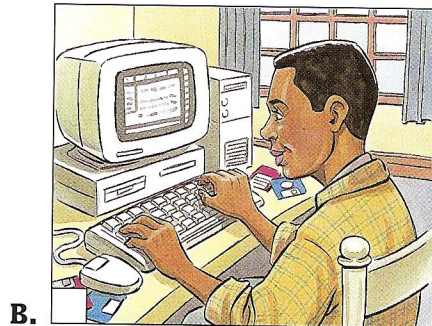
2. Let's Listen

- ▶ **These students are applying for summer jobs. Have they ever done the work before? Listen and check (✓) the answer.**

	Has done it before	Hasn't done it before
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>

3. Let's Listen

► Look at the pictures. What jobs do these people have this summer? Number the pictures as you listen.



4. Let's Listen

► Listen to these questions and check (✓) the best response.

1a. Yes, it is.

b. Not yet.

2a. Yes, it is.

b. Oh, I'm sure I can.

3a. No thanks.

b. Yes, that's no problem.

4a. No, I haven't.

b. No, I can't.

5a. Yes, it is.

b. Yes, I do.

6a. Yes, I do.

b. No, it isn't.

7a. Three.

b. Yes, I do.

8a. Next week.

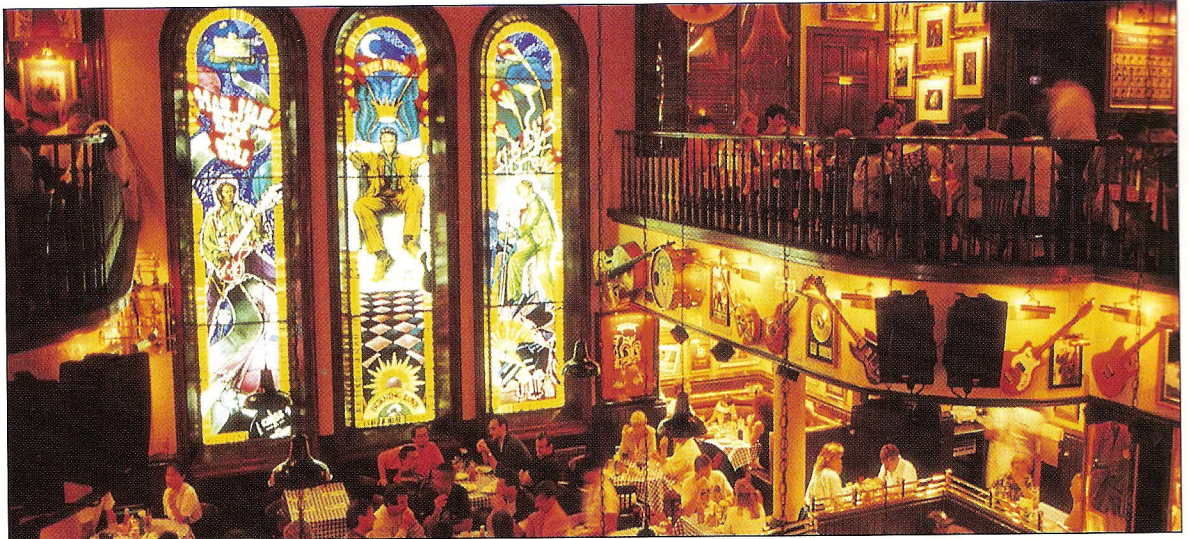
b. Last week.

OVER TO YOU

Would you like to have an interesting summer job?
Turn to page 53.

Successful Businesses

1. Getting Ready



► What makes a business successful? Read the lists below and add two more reasons to each list. Work in pairs. Number each item from 1 (the most important for a successful business) to 5 (the least important).

A Restaurant

- location
- price
- service
- _____
- _____

A Language School

- location
- staff
- courses
- _____
- _____

A Hotel

- price
- restaurants
- staff
- _____
- _____

2. Let's Listen

► People are talking about different places. Listen and check (✓) the thing they *don't* like about each place.

1a. the service

b. the food

2a. the quality

b. the price

3a. the equipment

b. the location

4a. the location

b. the staff

5a. the service

b. the food

6a. the employees

b. the clothes

3. Let's Listen

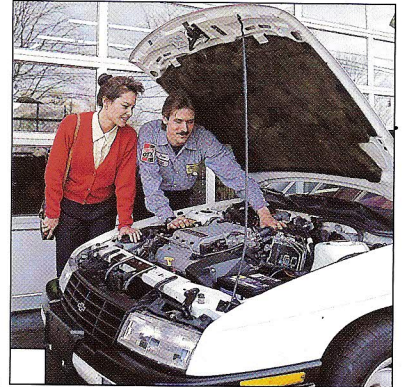
▶ Look at the pictures. Listen to people talking about different places of business. Number the pictures as you listen.



A.



B.



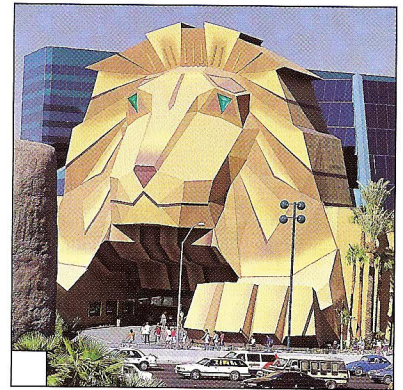
C.



D.



E.



F.

▶ Listen again. What is the main reason for the success of each business? Write your answer.

- | | |
|----------------------------------|----------|
| 1. _____ <i>the prices</i> _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

4. Let's Listen

▶ These people are giving their opinions about different places. Does the second speaker *agree* or *disagree*? Listen and check (✓) the answer.

	Agree	Disagree	Agree	Disagree
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5.	<input type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	6.	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	7.	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	8.	<input type="checkbox"/>

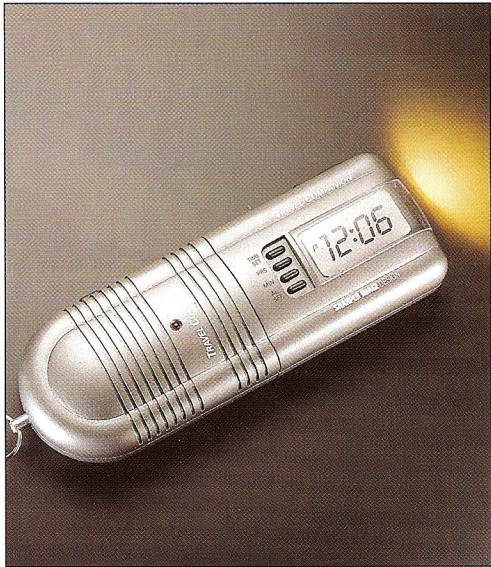
OVER TO YOU

Plan a successful restaurant. Turn to page 54.

Gadgets and Machines

1. Getting Ready

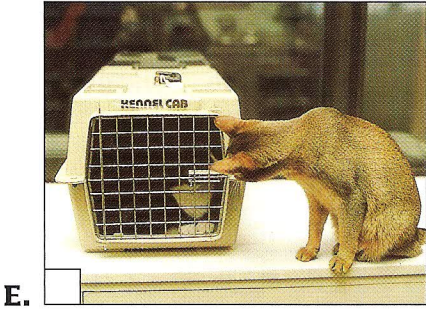
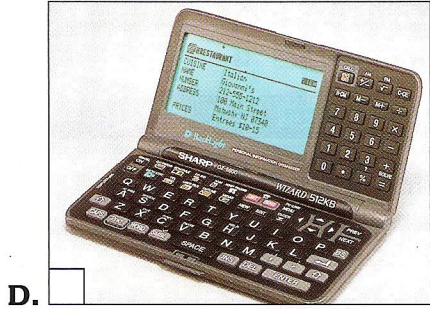
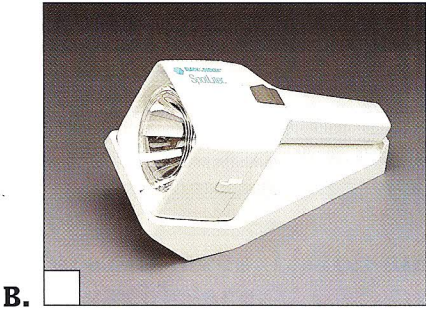
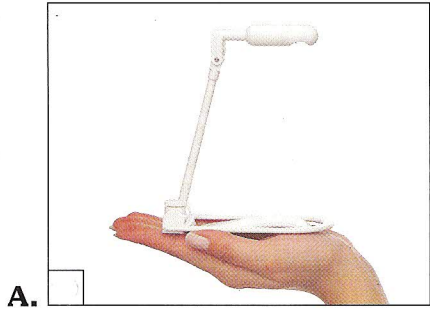
▶ Work in pairs. What do you think these gadgets are? What do you think they are used for?



Useful expressions
 This is probably...
 This could be a...
 This is used to...

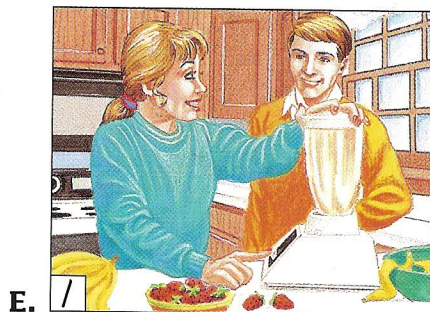
2. Let's Listen

▶ Look at the pictures. Do you know these gadgets? Listen to people discussing these gadgets. Number the pictures as you listen.



3. Let's Listen

▶ Look at the pictures and listen to the sounds of these machines. What is each person using? Number the pictures as you listen.



▶ Now listen to people talking about each machine. Write the number of the appropriate dialogue next to the name of each machine.

blender

sewing machine

vacuum cleaner

laser printer

hair dryer

washing machine

4. Let's Listen

▶ These people are explaining how to use things. Are they explaining what *to do* or what *not to do*? Check (✓) the answer.

	Do	Don't		Do	Don't
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	6.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	7.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	8.	<input type="checkbox"/>	<input type="checkbox"/>

OVER TO YOU

Talk about your favorite gadgets. Turn to page 55.

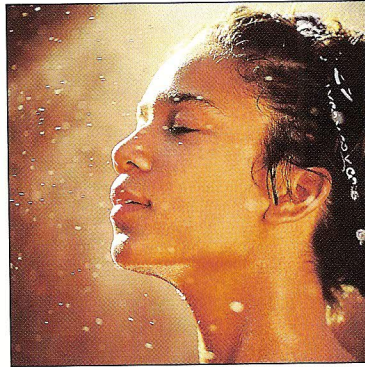
Talking About People

1. Getting Ready

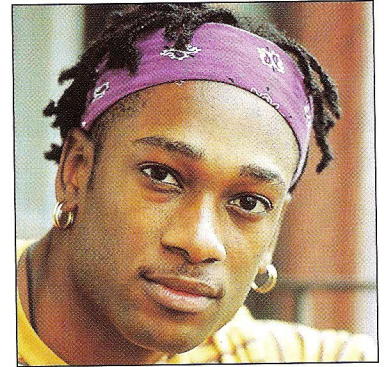
- Read the list below. Find five words which best describe you. Check (✓) the words and add one more of your own. Then discuss your list with a partner.



- outgoing
- shy
- talkative
- punctual
- relaxed



- athletic
- sociable
- conservative
- easygoing
- enthusiastic



- serious
- sensitive
- outspoken
- practical

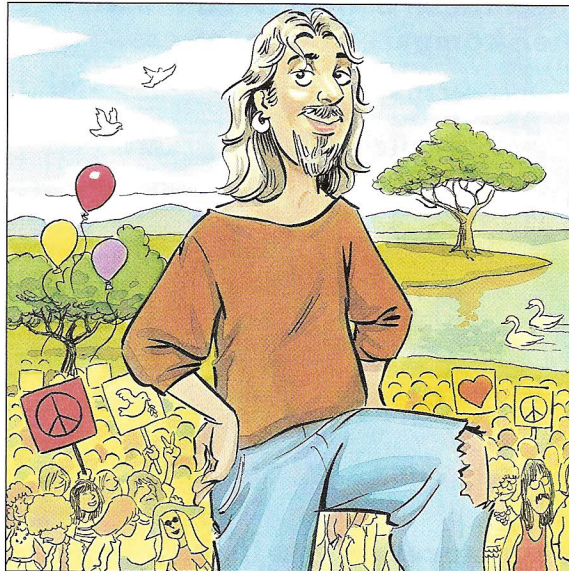
2. Let's Listen

- This person is talking about people he knows. Which words describe the people? Listen and check (✓) the answer.

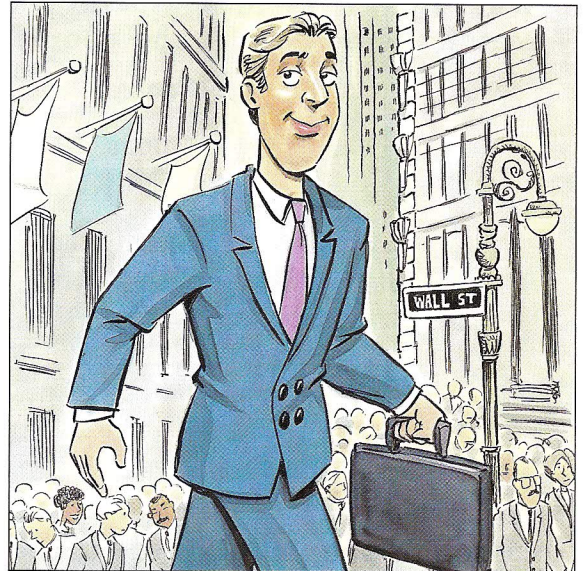
- | | |
|----------------------------------------------|---------------------------------------------------------|
| 1a. <input type="checkbox"/> outgoing | 4a. <input type="checkbox"/> poorly dressed |
| b. <input checked="" type="checkbox"/> quiet | b. <input type="checkbox"/> well dressed |
| 2a. <input type="checkbox"/> heavy | 5a. <input type="checkbox"/> punctual |
| b. <input type="checkbox"/> relaxed | b. <input type="checkbox"/> late |
| 3a. <input type="checkbox"/> sociable | 6a. <input type="checkbox"/> in poor physical condition |
| b. <input type="checkbox"/> unfriendly | b. <input type="checkbox"/> in good physical condition |

3. Let's Listen

► Listen to people talking about people they know. Are they discussing what someone was like *before*, or what the person is like *now*? Check (✓) the answer.



Before



Now

- | | Before | Now | | Before | Now |
|----|--------------------------|-------------------------------------|----|--------------------------|--------------------------|
| 1. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | 6. | <input type="checkbox"/> | <input type="checkbox"/> |

4. Let's Listen

► These people are talking about other people. Does the second speaker *agree* or *disagree*? Listen and check (✓) the answer.

- | | Agree | Disagree | | Agree | Disagree |
|----|--------------------------|-------------------------------------|----|--------------------------|--------------------------|
| 1. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | 6. | <input type="checkbox"/> | <input type="checkbox"/> |

OVER TO YOU

How have you changed?
Turn to page 55.

Character Traits

1. Getting Ready

► What two character traits do you think these people need most? Match the traits with the people. Then compare your answers.

	People	Traits
1.	<input type="checkbox"/> <input type="checkbox"/> a boss	a. intelligent
2.	<input type="checkbox"/> <input type="checkbox"/> a business partner	b. sympathetic
3.	<input type="checkbox"/> <input type="checkbox"/> a politician	c. persuasive
4.	<input type="checkbox"/> <input type="checkbox"/> a salesperson	d. honest
5.	<input type="checkbox"/> <input type="checkbox"/> a counselor	e. businesslike
6.	<input type="checkbox"/> <input type="checkbox"/> a teacher	f. friendly

2. Let's Listen

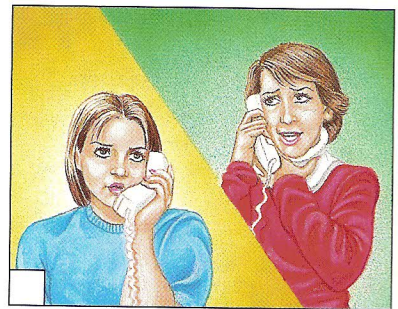
► Listen to people talking. Number the pictures as you listen.



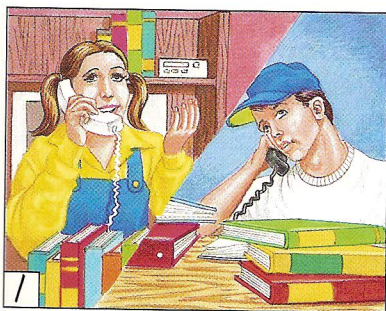
A.



B.



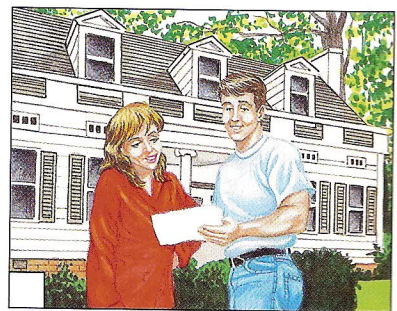
C.



D.



E.



F.

► Listen again. Which word from "Getting Ready" would you use to describe the speaker? Write your answer.

1. intelligent

2. _____

3. _____

4. _____

5. _____

6. _____

3. Let's Listen

▶ Review the vocabulary below. Then listen to people talking. Check (✓) the best word to describe each person.



1a. honest

b. vain

2a. considerate

b. efficient

3a. rude

b. businesslike

4a. shy

b. sociable

5a. rude

b. outgoing

6a. practical

b. sympathetic

4. Let's Listen

▶ Listen to people describing other people. Is each person saying something *positive* or *negative* about them?

	Positive	Negative
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>

OVER TO YOU

What kind of person do you like? Turn to page 56.

1. Getting Ready

- Which kind of housing would you prefer? Read the choices below and add one of your own. Number each item from 1 (the most preferred) to 6 (the least preferred). Then share your answers with a partner.



- a large apartment in the suburbs
- a house in the suburbs with a large yard
- a house in the city with a small yard
- a house in the country
- a studio apartment in the city
- other: _____

2. Let's Listen

- These people are talking about housing. Listen and check (✓) the housing they need.

- | | |
|-----------------------------------------------------------|---------------------------------------------------------------------|
| 1a. <input checked="" type="checkbox"/> studio apartment | 4a. <input type="checkbox"/> house in the country |
| b. <input type="checkbox"/> 3-bedroom apartment | b. <input type="checkbox"/> city apartment |
| 2a. <input type="checkbox"/> house with a yard | 5a. <input checked="" type="checkbox"/> large apartment in the city |
| b. <input type="checkbox"/> high-rise apartment | b. <input type="checkbox"/> studio apartment |
| 3a. <input type="checkbox"/> house in the suburbs | 6a. <input type="checkbox"/> small apartment near the airport |
| b. <input checked="" type="checkbox"/> downtown apartment | b. <input checked="" type="checkbox"/> large apartment downtown |

3. Let's Listen

► These people are talking about where they live. Check (✓) the problem they describe.

- 1a. location
 b. condition

- 2a. size
 b. neighbors

- 3a. location
 b. noise

- 4a. location
 b. rent

- 5a. size
 b. neighborhood

- 6a. rent
 b. parking

4. Let's Listen



► These people are describing where they live. Do they say something *positive* or *negative*? Check (✓) the answer.

- | | Positive | Negative |
|----|-------------------------------------|--------------------------|
| 1. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. | <input type="checkbox"/> | <input type="checkbox"/> |

OVER TO YOU

Design your dream house.
 Turn to page 57.

Apartment Problems

1. Getting Ready

- What can you do about apartment problems? Match these problems with a suggestion. Then add a problem and suggestion of your own. Share your answers with a partner.

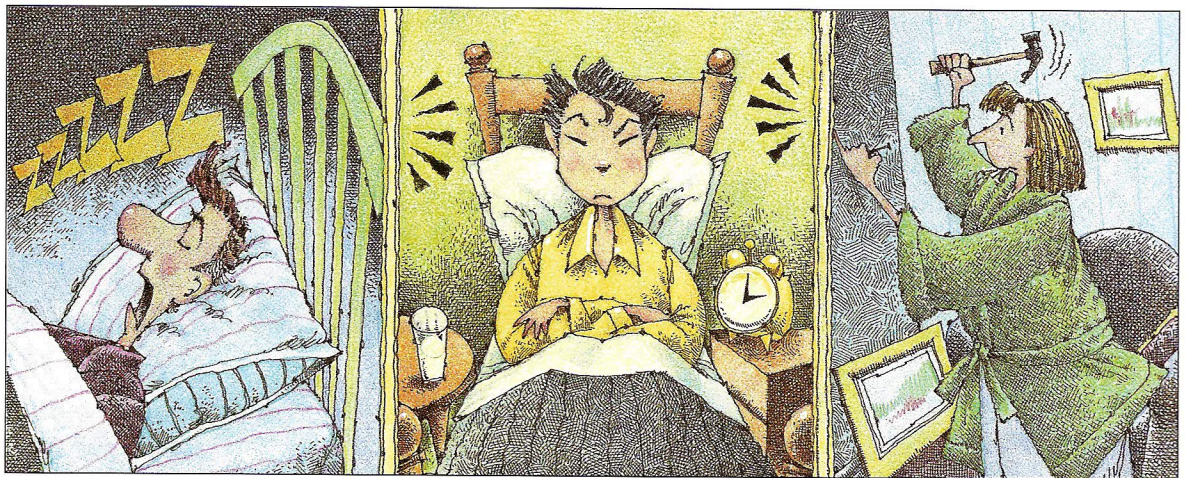
Problem

1. too many door-to-door solicitors
2. garbage is not picked up on time
3. noisy neighbors
4. poor TV reception in apartment
5. apartment roof leaks
6. _____

Suggestion

- a. put up a larger antenna
- b. talk to the landlord
- c. post a notice in the lobby
- d. contact local sanitation department
- e. speak to the neighbors
- f. _____

2. Let's Listen



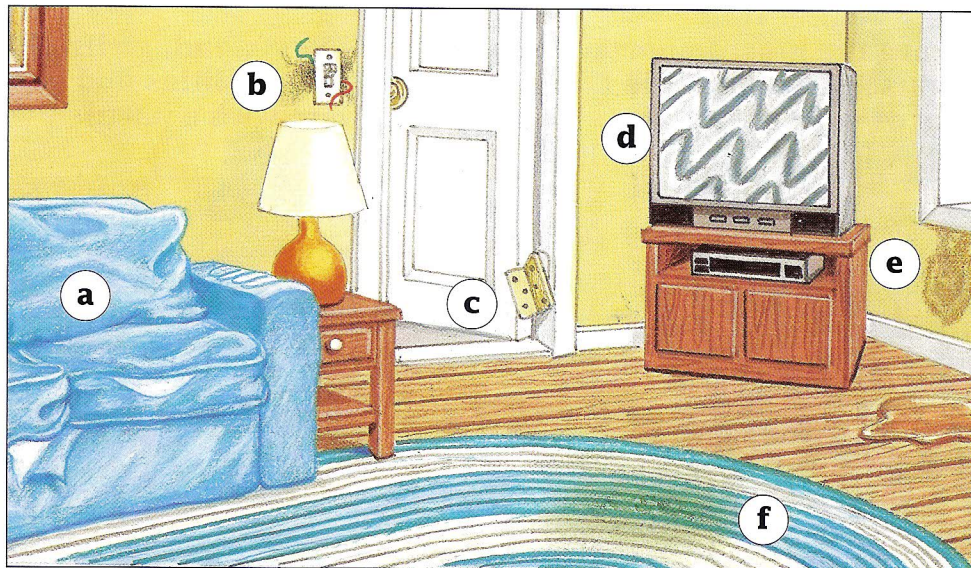
- These people are describing problems where they live. Review the vocabulary. Which problems do they describe? Listen and check (✓) the answer.

- | | |
|----------------------------------------------------------|-----------------------------------------------------------|
| 1a. <input checked="" type="checkbox"/> thin walls | 4a. <input type="checkbox"/> too many solicitors |
| b. <input type="checkbox"/> poor television reception | b. <input type="checkbox"/> too many ads in mailboxes |
| 2a. <input type="checkbox"/> bad smell in apartment | 5a. <input type="checkbox"/> needs new kitchen appliances |
| b. <input type="checkbox"/> noisy neighbor | b. <input type="checkbox"/> needs new bathroom appliances |
| 3a. <input type="checkbox"/> garbage picked up too early | 6a. <input type="checkbox"/> noisy neighbor |
| b. <input type="checkbox"/> garbage picked up too late | b. <input type="checkbox"/> neighbor's dog is a nuisance |

3. Let's Listen

▶ Look at this room. There are some problems here. Six things in the room need to be fixed. Write the correct letter in the box.

1. e
2.
3.
4.
5.
6.



4. Let's Listen

▶ Listen to people complaining to their landlord. Does the landlord agree to do something or not? Check (✓) *agrees* or *doesn't agree*.

	Agrees	Doesn't agree
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>

OVER TO YOU

Try being a landlord or a tenant. Turn to page 58.

1. Getting Ready

- What are the most important qualities in a boyfriend, girlfriend, or spouse? Check (✓) the five most important qualities and add others of your own. Then share your answers with a partner.

- appearance
 - family background
 - education
 - sense of humor
 - intelligence
 - career goals
 - sensitivity
 - social skills
- other: _____



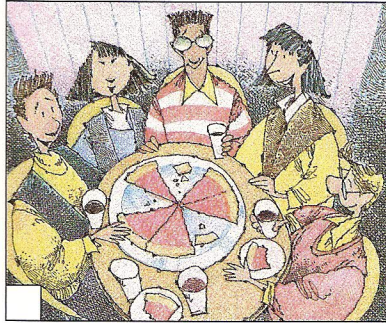
2. Let's Listen

- These people are talking about someone they are dating. Listen and check (✓) what they are describing.

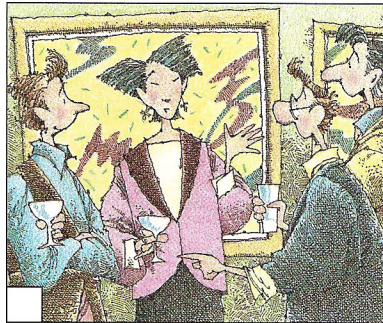
- | | |
|--------------------------------------------------------|------------------------------------------------|
| 1a. <input checked="" type="checkbox"/> sense of humor | 4a. <input type="checkbox"/> education |
| b. <input type="checkbox"/> sensitivity | b. <input type="checkbox"/> family background |
| 2a. <input type="checkbox"/> family background | 5a. <input type="checkbox"/> appearance |
| b. <input type="checkbox"/> lack of future dreams | b. <input type="checkbox"/> intelligence |
| 3a. <input type="checkbox"/> social skills | 6a. <input type="checkbox"/> no sense of humor |
| b. <input type="checkbox"/> sense of humor | b. <input type="checkbox"/> appearance |

3. Let's Listen

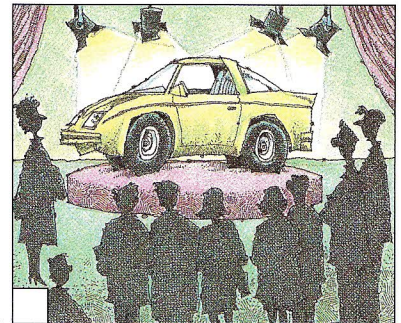
▶ Listen to these invitations. What does each person get invited to do? Number the pictures as you listen.



A.



B.



C.



D.



E.



F.

▶ Listen again. Does each person *accept* or *refuse*?

	Accept	Refuse		Accept	Refuse
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	5.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	6.	<input type="checkbox"/>	<input type="checkbox"/>

4. Let's Listen

▶ Listen to invitations and check (✓) the best response.

- 1a. Sorry, I've made plans already.
- b. How about you?
- 2a. OK. Sounds great.
- b. No, I won't.
- 3a. Yes, it is.
- b. Oh, I've already seen it.
- 4a. That would be great.
- b. No, I haven't, thanks.

OVER TO YOU

Plan your weekend. Turn to page 59.

1. Getting Ready



► How often do you watch TV? What kind of programs do you watch? Check your answers and add a program of your own. Share your answers with a partner.

Type of Program	Often	Sometimes	Rarely	Never
1. sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. sitcoms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. game shows	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. news	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. movies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. documentaries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. soap operas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Let's Listen

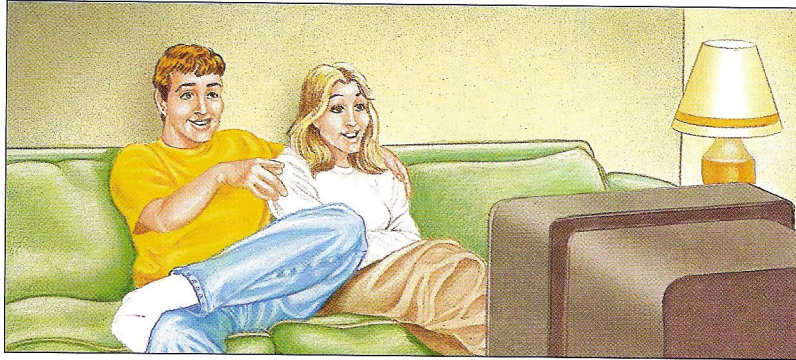
► Listen to people talking about TV. Check (✓) the kind of program they watched.

- 1a. soap opera
- b. movie
- 2a. game show
- b. sports
- 3a. weather
- b. soap opera
- 4a. sitcom
- b. news

- 5a. sports
- b. weather
- 6a. news
- b. nature program
- 7a. interview
- b. documentary
- 8a. movie
- b. game show

3. Let's Listen

▶ Listen to people talking about programs they are watching. What do you think each person will do next? Check (✓) the answer.



	Keep watching	Turn off the TV	Change channels
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

▶ Listen again. What kind of program is each person watching?

- | | |
|--------------------------|----------|
| 1. <u>nature program</u> | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

4. Let's Listen

▶ Listen to statements about television. Is each person stating a *fact* or giving an *opinion*? Check (✓) the answer.

	Fact	Opinion		Fact	Opinion
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	6.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	7.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	8.	<input type="checkbox"/>	<input type="checkbox"/>

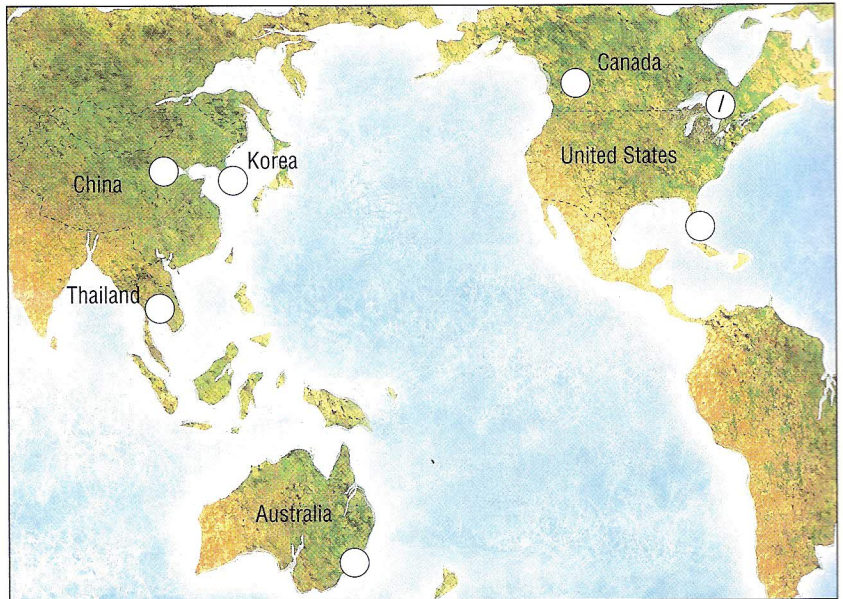
OVER TO YOU

What are your favorite TV programs? Turn to page 60.

1. Getting Ready

► Unscramble the names of these cities. Then locate them on the map.

1. RLNTAEOM Montreal
2. IMIMA _____
3. KKAGNOB _____
4. YDYSNE _____
5. GBINIJE _____
6. USOLE _____
7. ENAOCVRVU _____



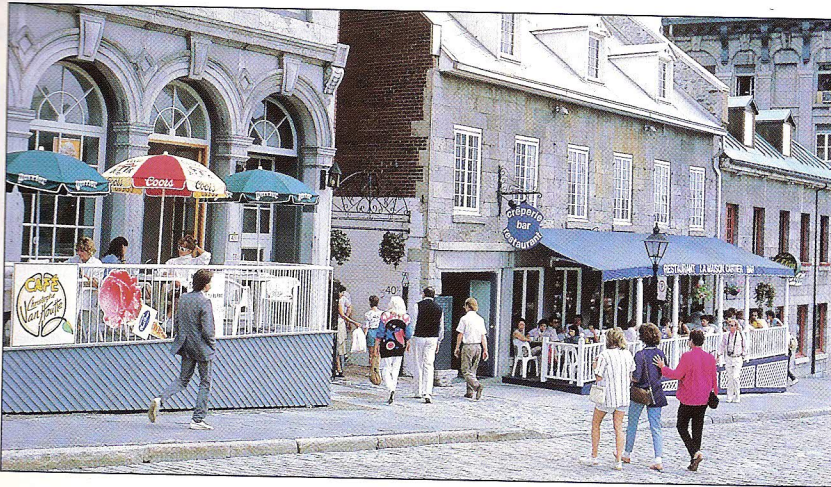
2. Let's Listen



► Which city does each person describe? Listen and check (✓) the answer.

- | | |
|--------------------------------------------------|----------------------------------------------|
| 1a. <input checked="" type="checkbox"/> New York | 4a. <input type="checkbox"/> Boston |
| b. <input type="checkbox"/> Los Angeles | b. <input type="checkbox"/> Washington, D.C. |
| 2a. <input type="checkbox"/> Hong Kong | 5a. <input type="checkbox"/> Seoul |
| b. <input type="checkbox"/> Tokyo | b. <input type="checkbox"/> Beijing |
| 3a. <input type="checkbox"/> San Francisco | 6a. <input type="checkbox"/> Los Angeles |
| b. <input type="checkbox"/> Vancouver | b. <input type="checkbox"/> Dallas |

3. Let's Listen



► These people are talking about Quebec Province in Canada. Are these statements *True* or *False*? Listen and check (✓) the answer.

- | | True | False |
|-------------------------------------------------------------------------|--------------------------|-------------------------------------|
| 1. Montreal is the capital of Quebec Province. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. The biggest city in the province is Montreal. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Montreal is situated 50 miles north of the St. Lawrence River. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Only French is spoken in Montreal. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Montreal is the world's third largest French-speaking city. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Many buildings in Quebec City date from the 15th and 16th centuries. | <input type="checkbox"/> | <input type="checkbox"/> |

4. Let's Listen

► Listen to people making travel suggestions. Do they suggest something you *should* or *shouldn't* do? Listen and check (✓) the answer.

- | | Should | Shouldn't | | Should | Shouldn't |
|----|-------------------------------------|--------------------------|----|--------------------------|--------------------------|
| 1. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | 6. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | 7. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> | 8. | <input type="checkbox"/> | <input type="checkbox"/> |

OVER TO YOU

How much do your classmates know about cities? Turn to page 61.

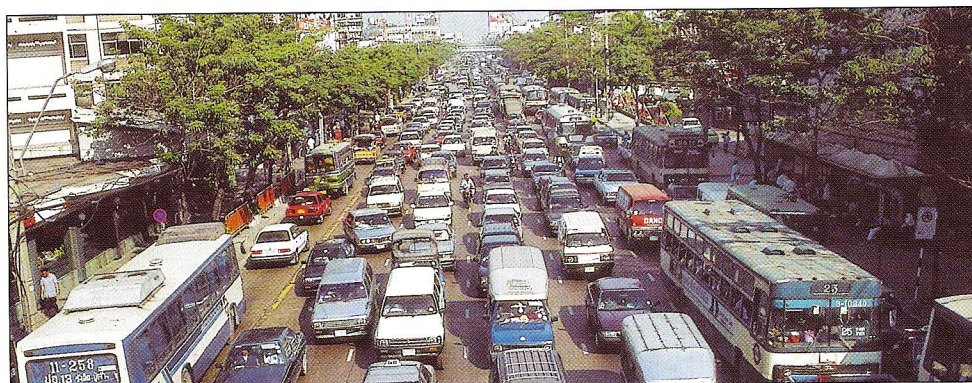
1. Getting Ready

► Read the list below. Has your city changed in any of these ways over the last few years? Check (✓) your answers. Then share your answers with your classmates.

	Yes	No		Yes	No
better housing	<input type="checkbox"/>	<input type="checkbox"/>	more pollution	<input type="checkbox"/>	<input type="checkbox"/>
better schools	<input type="checkbox"/>	<input type="checkbox"/>	better stores	<input type="checkbox"/>	<input type="checkbox"/>
more industry	<input type="checkbox"/>	<input type="checkbox"/>	better nightlife	<input type="checkbox"/>	<input type="checkbox"/>
more sport facilities	<input type="checkbox"/>	<input type="checkbox"/>	more crime	<input type="checkbox"/>	<input type="checkbox"/>

2. Let's Listen

► Review the vocabulary below. Listen to people talking about their city. What are they describing? Check (✓) the answer.



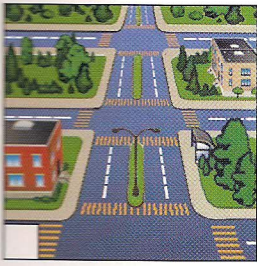
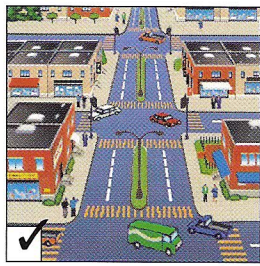
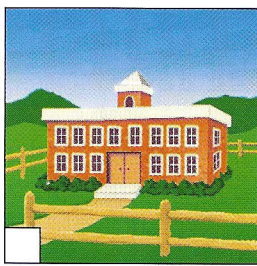
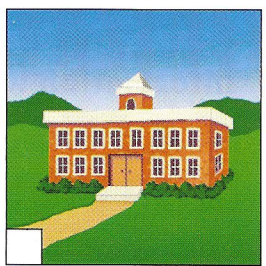

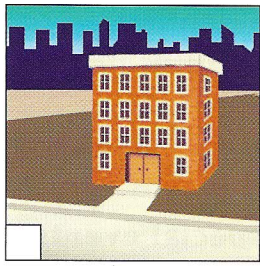
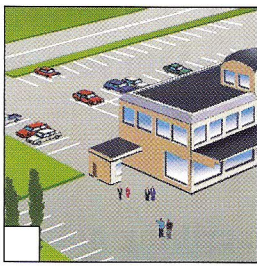
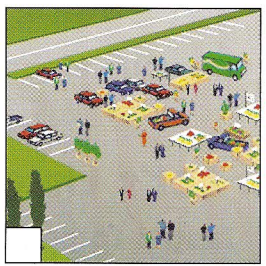

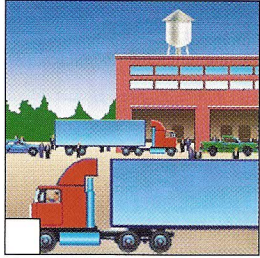

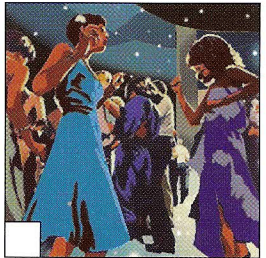
- | | | |
|-------------------------------------------------------|------------------------------------------------------|-------------------------------------------|
| 1a. <input type="checkbox"/> industry | 3a. <input type="checkbox"/> recreational facilities | 5a. <input type="checkbox"/> supermarkets |
| b. <input checked="" type="checkbox"/> transportation | b. <input type="checkbox"/> nightlife | b. <input type="checkbox"/> restaurants |
| 2a. <input type="checkbox"/> prices | 4a. <input type="checkbox"/> employment | 6a. <input type="checkbox"/> noise |
| b. <input type="checkbox"/> shopping | b. <input type="checkbox"/> factories | b. <input type="checkbox"/> pollution |

► Listen again. Has the situation gotten *better* or *worse*? Check (✓) the answer.

	Better	Worse		Better	Worse
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	5.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	6.	<input type="checkbox"/>	<input type="checkbox"/>

3. Let's Listen

► These people are describing their hometown. What is it like now? Listen and check (✓) the answer.

<p>1a. </p>	<p>b. <input checked="" type="checkbox"/> </p>	<p>2a. </p>	<p>b. </p>
<p>3a. </p>	<p>b. </p>	<p>4a. </p>	<p>b. </p>
<p>5a. </p>	<p>b. </p>	<p>6a. </p>	<p>b. </p>

4. Let's Listen

► Listen to people's opinions. Check (✓) the best response to show agreement.

- | | |
|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <p>1a. <input type="checkbox"/> Yes, I do.
b. <input checked="" type="checkbox"/> No, it isn't.</p> | <p>4a. <input type="checkbox"/> No, it hasn't.
b. <input type="checkbox"/> Yeah, I do.</p> |
| <p>2a. <input type="checkbox"/> Not at all.
b. <input type="checkbox"/> Yeah, really.</p> | <p>5a. <input type="checkbox"/> Neither can I.
b. <input type="checkbox"/> Neither am I.</p> |
| <p>3a. <input type="checkbox"/> No, not really.
b. <input type="checkbox"/> Yes, it is.</p> | <p>6a. <input type="checkbox"/> Yes, it has.
b. <input type="checkbox"/> No, it hasn't.</p> |

OVER TO YOU

Try your hand at city planning. Turn to page 61.

1. Getting Ready

► Look at the list of special days below. Match the correct information with each day.

- | | |
|--------------------------------------------------------|-----------------------------------------------------------------|
| 1. <input checked="" type="checkbox"/> Valentine's Day | a. A day when young people like to play tricks on their friends |
| 2. <input type="checkbox"/> April Fool's Day | b. A day when adults honor kids and do special things with them |
| 3. <input type="checkbox"/> Halloween | c. A day when children dress up in strange costumes |
| 4. <input type="checkbox"/> Children's Day | d. A day when sweethearts exchange cards and candy or flowers |

► Do you celebrate any of these holidays?

2. Let's Listen

► Listen to people describing holidays and special events. Number the pictures as you listen.



3. Let's Listen

▶ Listen to people describe how they celebrate their birthday. Check (✓) the correct information.

- | | |
|---------------------------------------------------------------|----------------------------------------------------------------|
| 1a. <input type="checkbox"/> goes out with husband | 4a. <input type="checkbox"/> doesn't celebrate it |
| 1b. <input checked="" type="checkbox"/> husband cooks dinner | 4b. <input type="checkbox"/> gives a big party |
| 2a. <input type="checkbox"/> invites friends out to celebrate | 5a. <input type="checkbox"/> goes out with parents |
| 2b. <input type="checkbox"/> invites friends home for a meal | 5b. <input type="checkbox"/> has friends over for a party |
| 3a. <input type="checkbox"/> children give nice presents | 6a. <input type="checkbox"/> goes out for dinner with a friend |
| 3b. <input type="checkbox"/> children take her out for dinner | 6b. <input type="checkbox"/> dines out alone |

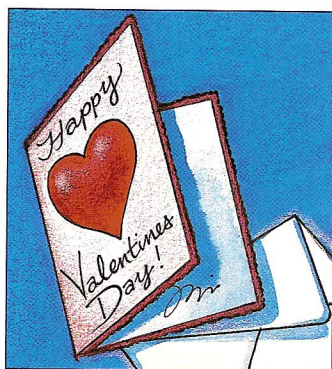
▶ Listen again. How old do you think each person is? Check (✓) the answer.

- | | Young | Middle-aged | Elderly |
|----|--------------------------|--------------------------|-------------------------------------|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

4. Let's Listen

▶ Listen to people talking about special days. Are they describing things they *do* or *don't* do? Check (✓) the answer.

- | | Do | Don't |
|----|--------------------------|-------------------------------------|
| 1. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. | <input type="checkbox"/> | <input type="checkbox"/> |



OVER TO YOU

Talk about your favorite days. Turn to page 62.

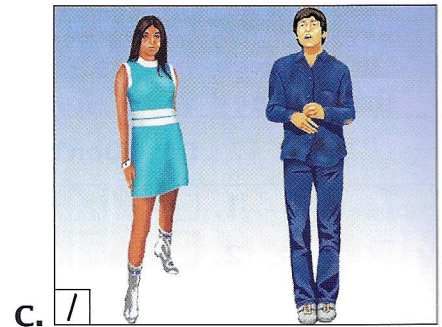
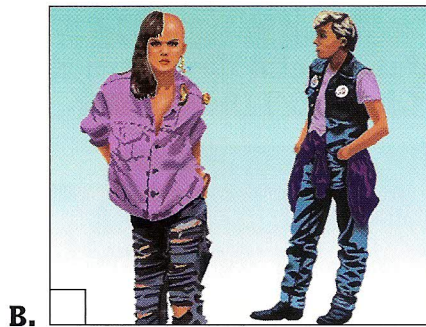
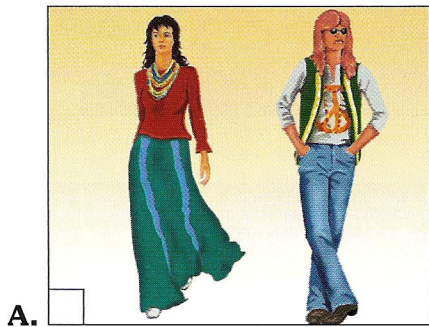
1. Getting Ready

► What kind of clothes do you like to wear? Complete the chart below. Check (✓) if each situation or place is *formal* or *informal*. Then write what you would wear there.

	formal	informal	type of clothing
wedding	✓		<i>suit</i>
work			
cocktail party			
school			

2. Let's Listen

► Look at the pictures. Listen to people talking about past fashions. Number the pictures as you listen.



3. Let's Listen

► These people are talking about their friends. What do their friends look like *now*? Listen and check (✓) the answer.

1a. 	b. <input checked="" type="checkbox"/> 	2a. <input type="checkbox"/> 	b. <input type="checkbox"/> 
3a. <input type="checkbox"/> 	b. <input type="checkbox"/> 	4a. <input type="checkbox"/> 	b. <input type="checkbox"/> 
5a. <input type="checkbox"/> 	b. <input type="checkbox"/> 	6a. <input type="checkbox"/> 	b. <input type="checkbox"/> 

4. Let's Listen

► These people are commenting on how others look. Do they say something *positive* or *negative*? Listen and check (✓) the answer.

	Positive	Negative		Positive	Negative
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	6.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	7.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	8.	<input type="checkbox"/>	<input type="checkbox"/>

OVER TO YOU

Complete your fashion profile. Turn to page 62.

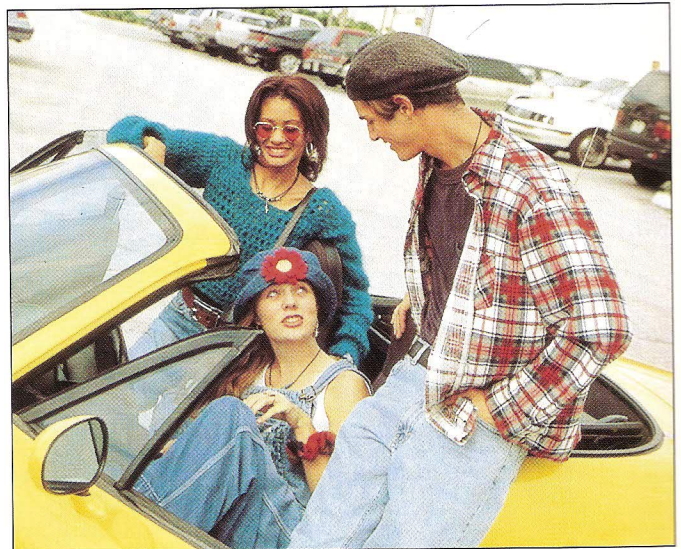
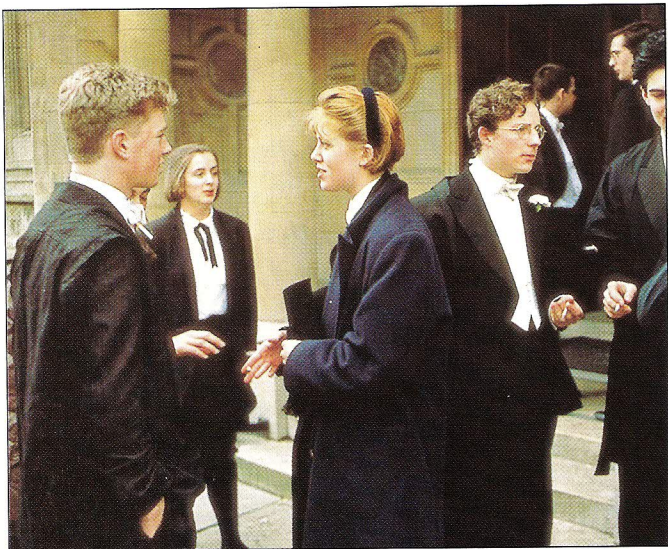
1. Getting Ready

- Which would you rather do? Check (✓) your preferences. Then share your answers with a partner.

- | | |
|----------------------------------------------------|--------------------------------------------------|
| 1. <input type="checkbox"/> live in the city | <input type="checkbox"/> live in the countryside |
| 2. <input type="checkbox"/> live in an apartment | <input type="checkbox"/> live in a house |
| 3. <input type="checkbox"/> go to a private school | <input type="checkbox"/> go to a public school |
| 4. <input type="checkbox"/> have a big family | <input type="checkbox"/> have a small family |
| 5. <input type="checkbox"/> have a dog as a pet | <input type="checkbox"/> have a cat as a pet |
| 6. <input type="checkbox"/> learn American English | <input type="checkbox"/> learn British English |

2. Let's Listen

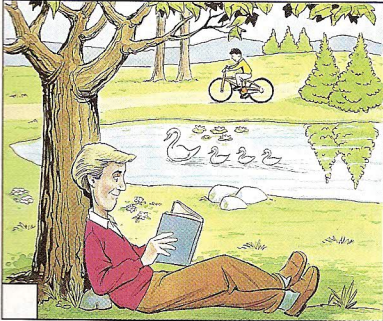
- These people are talking about their preferences. What do they prefer? Listen and check (✓) the answer.



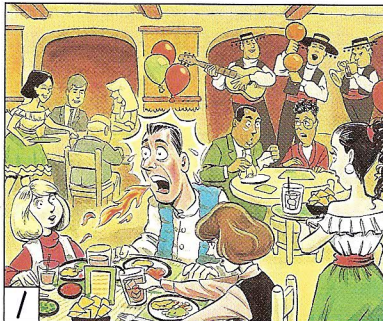
- | | |
|----------------------------------------------------------|---------------------------------------------------------|
| 1a. <input type="checkbox"/> British English | 4a. <input type="checkbox"/> work in an office |
| 1b. <input checked="" type="checkbox"/> American English | 4b. <input type="checkbox"/> work in a department store |
| 2a. <input type="checkbox"/> live in an apartment | 5a. <input type="checkbox"/> learn Spanish |
| 2b. <input type="checkbox"/> live in a house | 5b. <input type="checkbox"/> learn French |
| 3a. <input type="checkbox"/> travel by plane | 6a. <input type="checkbox"/> like country-western |
| 3b. <input type="checkbox"/> travel by train | 6b. <input type="checkbox"/> like rock 'n' roll |

3. Let's Listen

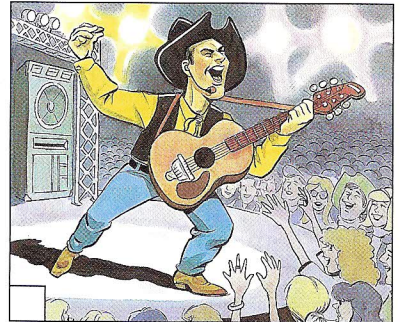
▶ Look at the pictures. What are these people talking about? Number the pictures as you listen.



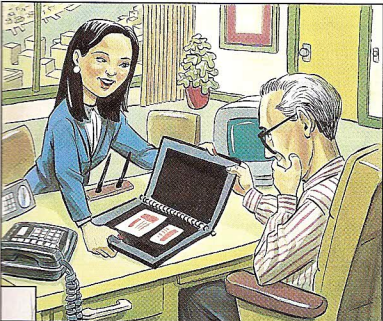
A.



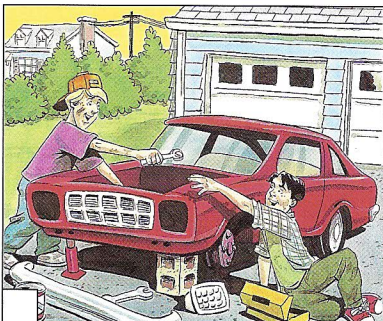
B.



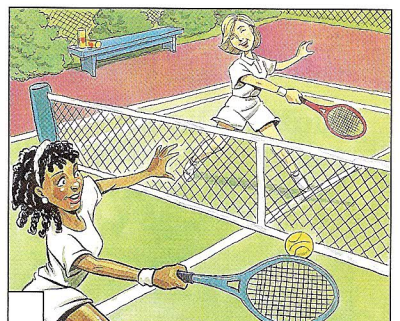
C.



D.



E.



F.

▶ Listen again. Are their preferences the *same* or *different*? Check (✓) the answer.

	Same	Different		Same	Different
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	5.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	6.	<input type="checkbox"/>	<input type="checkbox"/>

4. Let's Listen

▶ Listen to questions about preferences and check (✓) the best response.

- | | |
|--------------------------------------------------------|-------------------------------------------|
| 1a. <input type="checkbox"/> Yes, I would. | 4a. <input type="checkbox"/> They're OK. |
| b. <input checked="" type="checkbox"/> In the country. | b. <input type="checkbox"/> Yes, it is. |
| 2a. <input type="checkbox"/> Yes, I would. | 5a. <input type="checkbox"/> No, I don't. |
| b. <input type="checkbox"/> No, not very much. | b. <input type="checkbox"/> French. |
| 3a. <input type="checkbox"/> No, I wouldn't. | |
| b. <input type="checkbox"/> I like them a lot. | |

OVER TO YOU

Find out your classmates' preferences. Turn to page 63.

1. Getting Ready

► Work in pairs. Complete these telephone messages. Match the caller and the message.

Caller

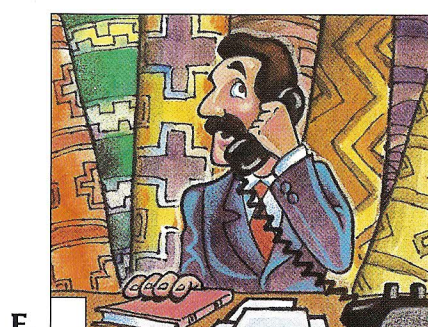
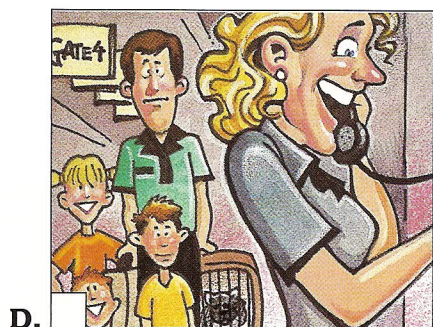
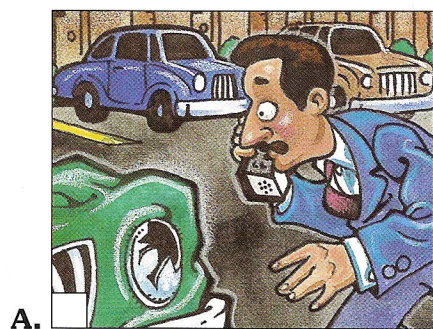
1. The travel agent called
2. Tony and Sue called
3. Pete's Garage called
4. The dentist's office called

Message

- a. to say the estimate for repairs is \$475.
- b. to confirm your flight on Friday.
- c. to invite you to a party on Saturday.
- d. to remind you about your appointment.

2. Let's Listen

► Look at the pictures. Listen to people leaving messages on answering machines. What is each message about? Number the pictures as you listen.



▶ Listen again. How does each person feel? Check (✓) the answer.

	Pleased	Sorry	Angry		Pleased	Sorry	Angry
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Let's Listen

▶ Read the messages below. Is the information in each message correct? Listen and check (✓) Yes or No.

WHILE YOU WERE OUT		
To: <i>Miss Gordon</i>		
From: <i>Ken Morito</i>		
Company: <i>from Los Angeles</i>		
Phone Number:		
Message: <i>He invited you to have lunch with him at the Pacific Club on Friday at 12:30.</i>		
Telephoned <input type="checkbox"/>	Returned your call <input type="checkbox"/>	Will call again <input type="checkbox"/>
Wants to see you: <input type="checkbox"/>	Please call back: <input type="checkbox"/>	Came in: <input type="checkbox"/>

1. Yes No

WHILE YOU WERE OUT		
To: <i>Jane Taylore</i>		
From:		
Company:		
Phone Number:		
Message: <i>The book you ordered called Power Dressing is now available at Swindon bookstore.</i>		
Telephoned <input type="checkbox"/>	Returned your call <input type="checkbox"/>	Will call again <input type="checkbox"/>
Wants to see you: <input type="checkbox"/>	Please call back: <input type="checkbox"/>	Came in: <input type="checkbox"/>

2. Yes No

WHILE YOU WERE OUT		
To: <i>Mr. Higgins</i>		
From:		
Company:		
Phone Number:		
Message: <i>The appointment with your hairstylist is on Saturday morning at 11a.m.</i>		
Telephoned <input type="checkbox"/>	Returned your call <input type="checkbox"/>	Will call again <input type="checkbox"/>
Wants to see you: <input type="checkbox"/>	Please call back: <input type="checkbox"/>	Came in: <input type="checkbox"/>

3. Yes No

4. Let's Listen

▶ These people are leaving messages. Does the person stress the time or the place? Listen and check (✓) when or where.

	When	Where		When	Where
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	5.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	6.	<input type="checkbox"/>	<input type="checkbox"/>

OVER TO YOU

Prepare some unusual messages. Turn to page 64.

1. Getting Ready

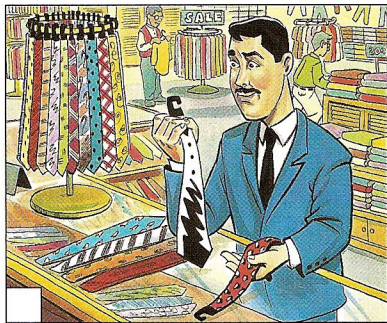
► Have any of these things ever happened to you? Check (✓) your answers. Then share them with a partner.

1. You had a bad experience while flying.
2. You were in a traffic accident.
3. You got stuck in an elevator.
4. You locked yourself out of your house/apartment.
5. You found something valuable on the street.

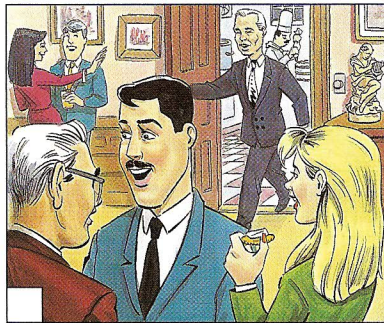
Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

2. Let's Listen

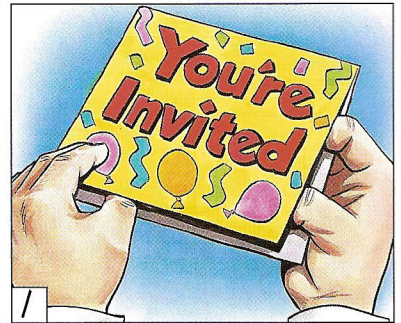
► Look at the pictures. Listen to Frank describe what happened to him on Sunday. Number the pictures as you listen.



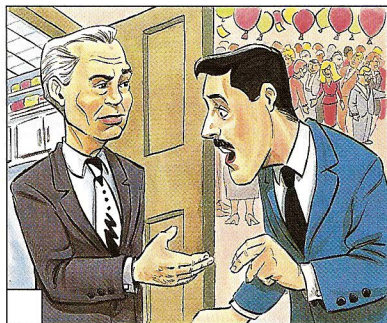
A.



B.



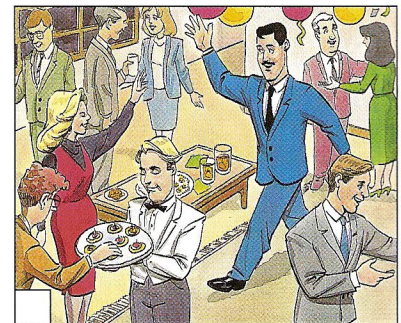
C.



D.



E.



F.

3. Let's Listen

▶ Listen to people talking about things that happened to them. What do you think they did next? Check (✓) the answer.

- 1a. opened the door
- 1b. pushed the alarm button
- 2a. went back to the terminal
- 2b. drove home
- 3a. went back to sleep
- 3b. left the room quickly
- 4a. went home
- 4b. went sailing
- 5a. slowed down
- 5b. increased speed
- 6a. ordered another drink
- 6b. called the taxi company



▶ Listen again. How do you think the person speaking felt?

- | | | |
|-------------------------------------------------|-------------------------------------------|-----------------------------------------|
| 1a. <input type="checkbox"/> embarrassed | 3a. <input type="checkbox"/> frightened | 5a. <input type="checkbox"/> excited |
| 1b. <input checked="" type="checkbox"/> worried | 3b. <input type="checkbox"/> amused | 5b. <input type="checkbox"/> frightened |
| 2a. <input type="checkbox"/> pleased | 4a. <input type="checkbox"/> disappointed | 6a. <input type="checkbox"/> worried |
| 2b. <input type="checkbox"/> embarrassed | 4b. <input type="checkbox"/> embarassed | 6b. <input type="checkbox"/> amused |

4. Let's Listen

▶ Review the vocabulary below. Then listen to people describe things that happened. Check (✓) the correct event.

- | | |
|---------------------------------------------------------------------|-----------------------------------------------------------|
| 1a. <input type="checkbox"/> plane had mechanical difficulties | 4a. <input type="checkbox"/> injured in an apartment fire |
| 1b. <input checked="" type="checkbox"/> plane flew into bad weather | 4b. <input type="checkbox"/> escaped from a hotel fire |
| 2a. <input type="checkbox"/> locked in an elevator | 5a. <input type="checkbox"/> left a wallet on a bus |
| 2b. <input type="checkbox"/> locked out of the house | 5b. <input type="checkbox"/> found a wallet in a taxi |
| 3a. <input type="checkbox"/> car overturned in the snow | |
| 3b. <input type="checkbox"/> car skidded in the snow | |

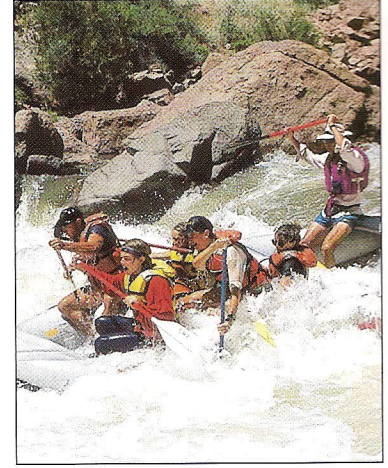
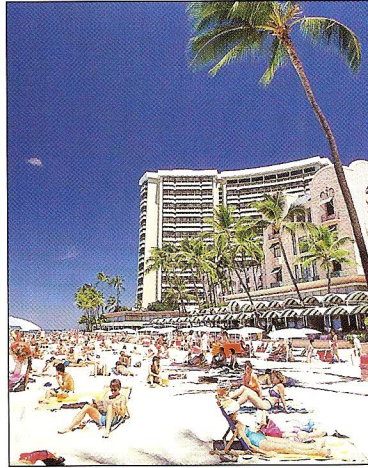
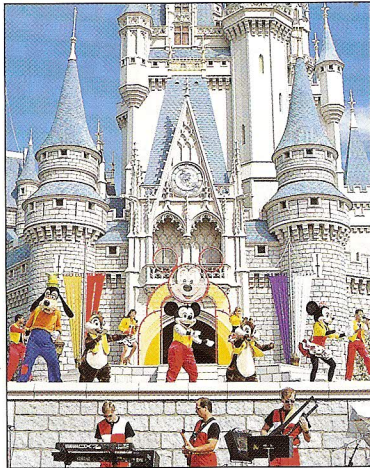
↳ to slide on a surface

OVER TO YOU

Try telling an interesting story. Turn to page 65.

1. Getting Ready

- Would any of these vacations interest you? Check (✓) the ones you would like. Then add two of your own.



1. a trip to Disney World
2. a week in Hawaii
3. white-water rafting in the Grand Canyon
4. a bus tour of Europe
5. an African safari
6. _____
7. _____

2. Let's Listen

- Listen to people discussing vacations with a travel agent. Which trip do they prefer? Check (✓) the answer.

- | | |
|--------------------------------------------------------|---------------------------------------------------|
| 1a. <input type="checkbox"/> Hawaii | 4a. <input type="checkbox"/> Grand Canyon rafting |
| b. <input checked="" type="checkbox"/> the Philippines | b. <input type="checkbox"/> African safari trip |
| 2a. <input type="checkbox"/> ski resort | 5a. <input type="checkbox"/> Southeast Asian trip |
| b. <input type="checkbox"/> Malaysian National Forest | b. <input type="checkbox"/> China tour |
| 3a. <input type="checkbox"/> Nile River excursion | 6a. <input type="checkbox"/> European bus trip |
| b. <input type="checkbox"/> Australian outback | b. <input type="checkbox"/> Russian train trip |

3. Let's Listen



▶ Listen to people discussing their vacation plans. Check (✓) all of the places they will visit.

- | | | |
|---------------------------------------|--------------------------------------|-------------------------------------------|
| 1. <input type="checkbox"/> Singapore | 2. <input type="checkbox"/> London | 3. <input type="checkbox"/> Los Angeles |
| <input type="checkbox"/> Seoul | <input type="checkbox"/> Oxford | <input type="checkbox"/> San Francisco |
| <input type="checkbox"/> Hong Kong | <input type="checkbox"/> Cambridge | <input type="checkbox"/> Denver |
| <input type="checkbox"/> China | <input type="checkbox"/> France | <input type="checkbox"/> Dallas |
| <input type="checkbox"/> Thailand | <input type="checkbox"/> Germany | <input type="checkbox"/> Washington, D.C. |
| <input type="checkbox"/> Tokyo | <input type="checkbox"/> Switzerland | <input type="checkbox"/> New York |
| <input type="checkbox"/> Malaysia | <input type="checkbox"/> Italy | <input type="checkbox"/> Boston |

4. Let's Listen

▶ Listen to these statements and check (✓) the correct information.

- | | Did it | Hasn't done it | | Did it | Hasn't done it |
|----|-------------------------------------|--------------------------|----|--------------------------|--------------------------|
| 1. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | 6. | <input type="checkbox"/> | <input type="checkbox"/> |

OVER TO YOU

Plan an interesting vacation. Turn to page 66.

1. Getting Ready

- **Work in pairs. Read the questions and check (✓) the answers. Then share your answers with a partner.**

1. What kind of news stories interest you?

	Very much	A little	Not much
politics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
entertainment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
crime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____			

2. Where do you get the news?

	Often	Sometimes	Rarely
from TV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
on the radio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
in newspapers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
in magazines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____			



2. Let's Listen

- **Listen to the beginnings of news reports. What kind of reports are they? Check (✓) the answer.**

- | | |
|-------------------------------------------------|-------------------------------------------|
| 1a. <input type="checkbox"/> politics | 4a. <input type="checkbox"/> sports |
| b. <input checked="" type="checkbox"/> business | b. <input type="checkbox"/> entertainment |
| 2a. <input type="checkbox"/> crime | 5a. <input type="checkbox"/> politics |
| b. <input type="checkbox"/> accident | b. <input type="checkbox"/> entertainment |
| 3a. <input type="checkbox"/> sports | 6a. <input type="checkbox"/> crime |
| b. <input type="checkbox"/> crime | b. <input type="checkbox"/> weather |

3. Let's Listen

► Read these newspaper headlines. Then listen to the news broadcasts. Are the headlines correct? Check (✓) the answer.

1. *Guests Rescued During Hotel Fire*
 Correct Incorrect
2. *Restaurant Gets National Award for Food*
 Correct Incorrect
3. *Students Lost for 15 Days Found Safe*
 Correct Incorrect
4. *Rock Singer's Concert a Great Success*
 Correct Incorrect
5. *Fishermen Lost During Storm*
 Correct Incorrect
6. *Panda Babies Born at Zoo*
 Correct Incorrect



4. Let's Listen

► Notice the difference between these statements.

Certain

The concert

<i>will be</i>
<i>is going to be</i>

 held on Sunday.

Possible

The concert

<i>may be</i>
<i>might be</i>

 held on Sunday.

► Listen to each statement. Is it about something that is *certain* or *possible*? Check (✓) the answer.

- | | Certain | Possible | | Certain | Possible |
|----|--------------------------|-------------------------------------|----|--------------------------|--------------------------|
| 1. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | 6. | <input type="checkbox"/> | <input type="checkbox"/> |

OVER TO YOU

Make up an interesting news story. Turn to page 67.

1. Getting Ready



► Look at the opinions below. Match each opinion with a topic.

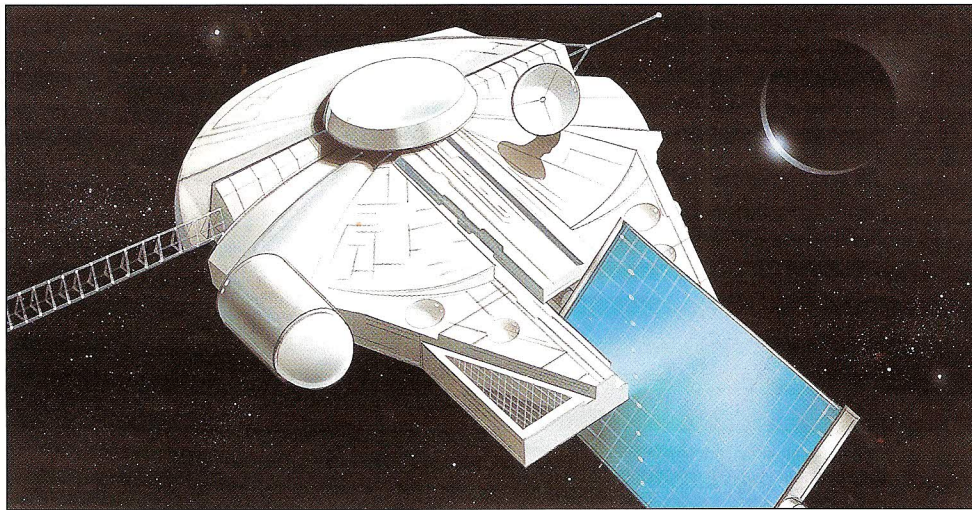
Opinion	Topic
1. <input checked="" type="checkbox"/> They are an excellent way to promote understanding between people.	a. smoking
2. <input type="checkbox"/> They are dirty, annoying, and should be banned from apartment buildings.	b. religions
3. <input type="checkbox"/> It's bad for your health and the health of everyone around you.	c. household pets
4. <input type="checkbox"/> Their teachings help bring greater understanding between people.	d. the Olympic Games

2. Let's Listen

► Review the vocabulary below. Then listen to people expressing opinions. What is the topic of each opinion? Check (✓) the answer.

- | | |
|------------------------------------------------------------|------------------------------------------------|
| 1a. <input checked="" type="checkbox"/> competitive sports | 4a. <input type="checkbox"/> space exploration |
| b. <input type="checkbox"/> air travel | b. <input type="checkbox"/> mountain climbing |
| 2a. <input type="checkbox"/> video games | 5a. <input type="checkbox"/> winter sports |
| b. <input type="checkbox"/> tourism | b. <input type="checkbox"/> bungee jumping |
| 3a. <input type="checkbox"/> TV advertisements | 6a. <input type="checkbox"/> potted plants |
| b. <input type="checkbox"/> rock music | b. <input type="checkbox"/> pets |

3. Let's Listen



▶ Listen to people give opinions about the topics below. Are they *for* or *against* them? Check (✓) the answer.

Topic	For	Against
1. space exploration	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. getting engaged	<input type="checkbox"/>	<input type="checkbox"/>
3. Olympic Games	<input type="checkbox"/>	<input type="checkbox"/>
4. lotteries	<input type="checkbox"/>	<input type="checkbox"/>
5. action movies	<input type="checkbox"/>	<input type="checkbox"/>
6. smoking in public	<input type="checkbox"/>	<input type="checkbox"/>

4. Let's Listen

▶ Listen to people responding to others' opinions. Do they *agree* or *disagree*? Check (✓) the answer.

	Agree	Disagree		Agree	Disagree
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	5.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	6.	<input type="checkbox"/>	<input type="checkbox"/>

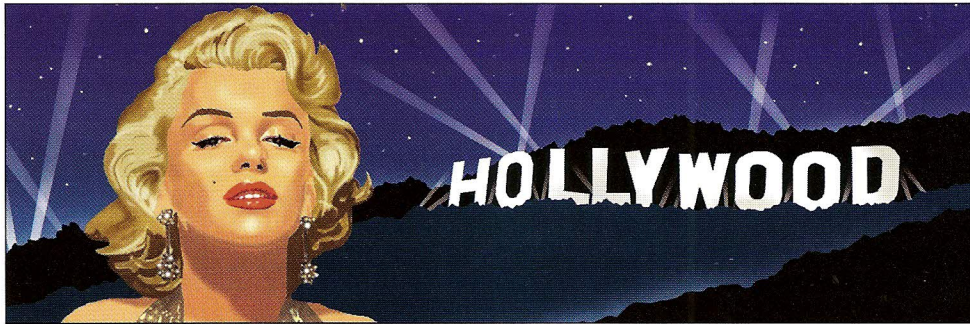
OVER TO YOU

Find out your classmates' opinions. Turn to page 68.

Famous People

1. Getting Ready

- How much do you know about the people below? Match the information with the correct person.



- | | |
|--------------------------------------------------------------------------------|-----------------------|
| 1. <input checked="" type="checkbox"/> She changed her name to Marilyn Monroe. | a. Leonardo Da Vinci |
| 2. <input type="checkbox"/> He was an actor who became a U.S. president. | b. Mozart |
| 3. <input type="checkbox"/> He invented the light bulb. | c. Norma Jean Baker |
| 4. <input type="checkbox"/> He wrote his first piece of music at the age of 5. | d. Ronald Reagan |
| 5. <input type="checkbox"/> He painted the <i>Mona Lisa</i> . | e. Thomas Edison |
| 6. <input type="checkbox"/> She was married to a president of the U.S. | f. Jacqueline Onassis |

- Can you give any other information about these people?

2. Let's Listen

- Listen to conversations about famous people. What famous people are they talking about? Check (✓) the answer.

- | | | |
|-------------------------------------------------|------------------------------------------------|-------------------------------------------------|
| 1a. <input type="checkbox"/> a painter | 3a. <input type="checkbox"/> a singer | 5a. <input type="checkbox"/> a political leader |
| b. <input checked="" type="checkbox"/> a writer | b. <input type="checkbox"/> a movie star | b. <input type="checkbox"/> a businessman |
| 2a. <input type="checkbox"/> a scientist | 4a. <input type="checkbox"/> an inventor | 6a. <input type="checkbox"/> an athlete |
| b. <input type="checkbox"/> a writer | b. <input type="checkbox"/> a political leader | b. <input type="checkbox"/> a singer |

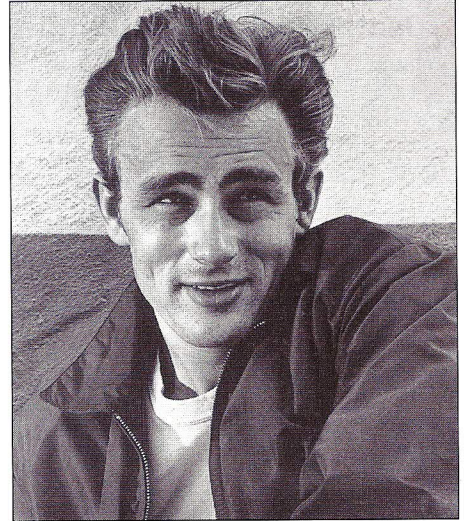
- Listen again. Do you know the names of the famous people in the conversations above? Number the names as you listen.

- | | | |
|-------------------------------------------------|----------------------------------------|----------------------------------------|
| <input type="checkbox"/> Bob Marley | <input type="checkbox"/> Marie Curie | <input type="checkbox"/> James Dean |
| <input checked="" type="checkbox"/> Oscar Wilde | <input type="checkbox"/> Richard Nixon | <input type="checkbox"/> Indira Gandhi |

3. Let's Listen

▶ Listen to people discussing the life of the actor James Dean. Is the information below **True** or **False**? Check (✓) the answer.

1. He was born in Indiana, in 1941.
 True False
2. He was a model before he became an actor.
 True False
3. His first movie was *Rebel Without a Cause*.
 True False
4. He made six movies altogether.
 True False
5. He was killed in a plane crash in 1955.
 True False
6. Young people saw him as a symbol of American youth.
 True False



4. Let's Listen

▶ Notice the difference between these sentences.

Something that happened

He died in a car crash.

She graduated with high honors.

Something that may have happened

He may have been speeding.

She must have been very intelligent.

▶ Listen to statements about past events. Is the speaker describing something that **happened**, or something that **may have happened**? Check (✓) the answer.

- | | Happened | May have happened |
|----|--------------------------|-------------------------------------|
| 1. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> |

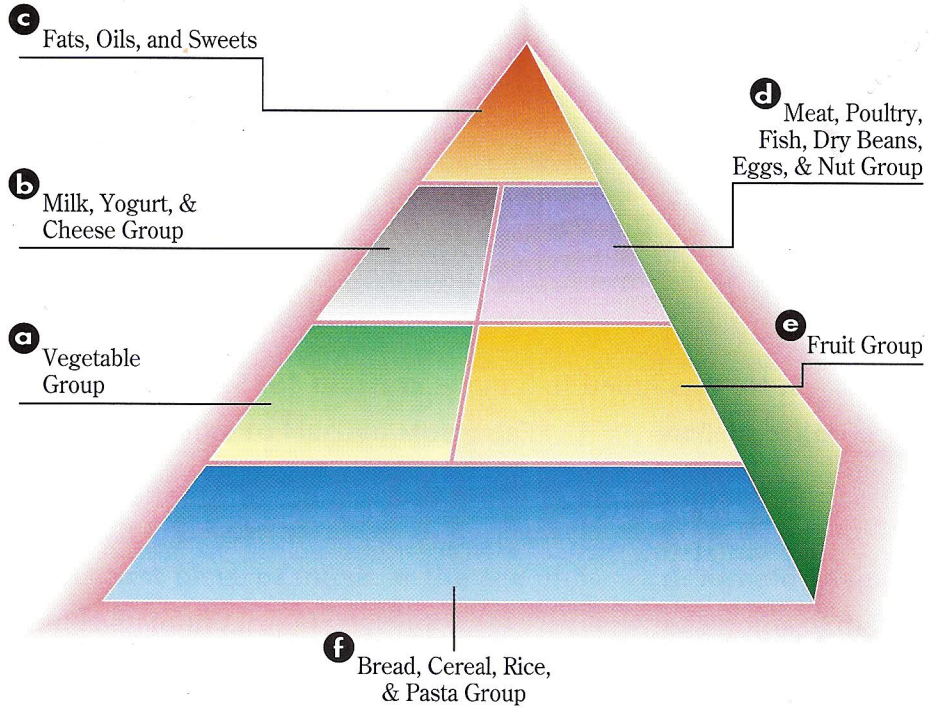
OVER TO YOU

Find out how much you know about famous people. Turn to page 69.

1. Getting Ready

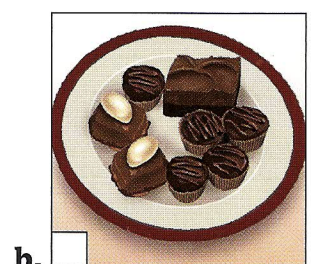
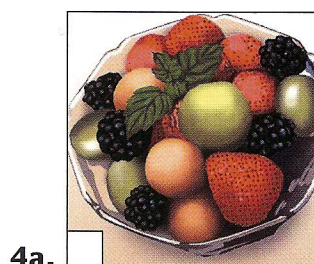
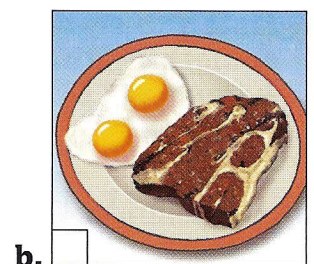
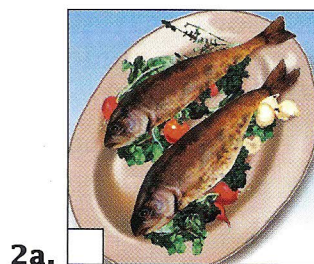
► Match these foods with their food groups on the chart.

1. ice cream
2. apples
3. noodles
4. chicken
5. hamburger
6. candy
7. carrots
8. pancakes
9. pineapples
10. tuna



2. Let's Listen

► What do these people eat? Listen and check (✓) the correct picture.



3. Let's Listen



▶ Listen to people talking to a doctor. Check (✓) the advice the doctor gives each person.

- | | |
|---------------------------------------------------------------------|-----------------------------------------------------|
| 1a. <input type="checkbox"/> eat more cheese | 4a. <input type="checkbox"/> don't eat bread |
| b. <input checked="" type="checkbox"/> have low-fat milk and yogurt | b. <input type="checkbox"/> eat more bread |
| 2a. <input type="checkbox"/> eat fresh fish | 5a. <input type="checkbox"/> lose weight slowly |
| b. <input type="checkbox"/> eat canned fish | b. <input type="checkbox"/> lose weight quickly |
| 3a. <input type="checkbox"/> eat more fruit | 6a. <input type="checkbox"/> eat more red meat |
| b. <input type="checkbox"/> eat less fruit | b. <input type="checkbox"/> eat more dairy products |

4. Let's Listen

▶ Listen to a doctor giving advice to patients. Is he referring to something the patient *has been doing* or *should do*? Check (✓) the answer.

- | | Has been doing | Should do | | Has been doing | Should do |
|----|-------------------------------------|--------------------------|----|--------------------------|--------------------------|
| 1. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | 6. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | 7. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> | 8. | <input type="checkbox"/> | <input type="checkbox"/> |

OVER TO YOU

Do you have a healthy diet? Turn to page 70 and find out.

Predicaments

1. Getting Ready

- Read these predicaments. Match the predicaments with the possible solutions. Talk about your answers with your partner and offer other solutions.

Predicaments

1. You forgot a friend's birthday.
2. A friend owes you money.
3. A classmate cheats on tests.
4. A relative asks for a large loan.
5. Your neighbors make a lot of noise.

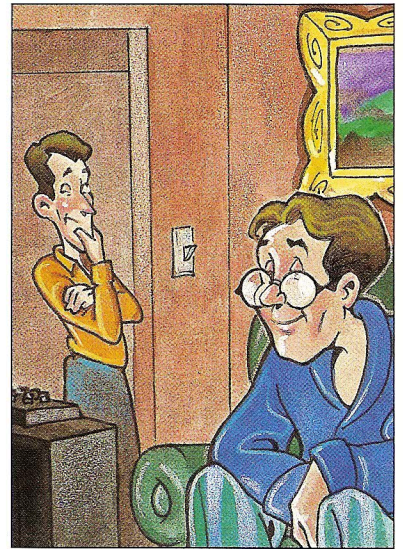
Solutions

- a. Remind him or her about it.
- b. Say *no* politely.
- c. Send a belated gift.
- d. Ask them to be more quiet.
- e. Tell the teacher.

2. Let's Listen

- Listen to these people and check (✓) their predicament.

- 1a. He doesn't want the friend to leave.
- 1b. He doesn't know when the friend will leave.
- 2a. She forgot to pay back some money to a friend.
- 2b. Her friend forgot to pay some money back.
- 3a. A colleague refuses to go out.
- 3b. A colleague keeps inviting her out.
- 4a. The friend never likes to lend things.
- 4b. The friend never returns things.
- 5a. He forgot about his friend's graduation party.
- 5b. His friends forgot about his graduation.
- 6a. The neighbor's dog chases him.
- 6b. The neighbor's dog barks a lot.

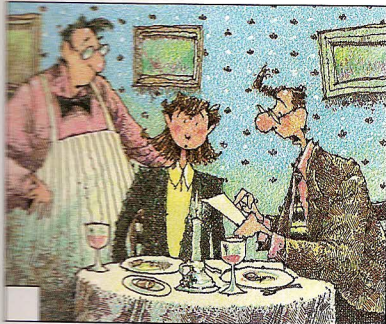


- Listen again. Does the second person *agree* or *disagree* with the solution? Check (✓) the answer.

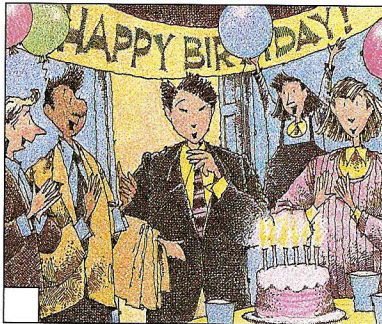
- | | Agree | Disagree | | Agree | Disagree |
|----|-------------------------------------|--------------------------|----|--------------------------|--------------------------|
| 1. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | 6. | <input type="checkbox"/> | <input type="checkbox"/> |

3. Let's Listen

▶ Look at the pictures. Listen to people describing predicaments. Number the pictures as you listen.



A.



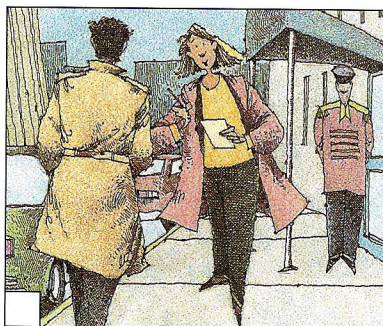
B.



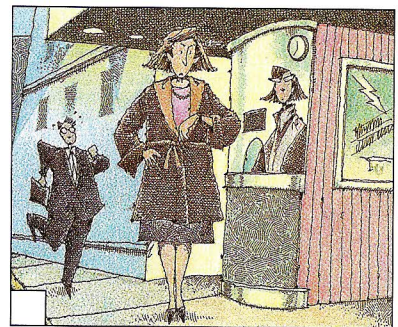
C.



D.



E.



F.

▶ Listen again. How do you think the person speaking felt? Review the vocabulary and check (✓) the correct word.

1a. relieved

b. angry

4a. upset

b. pleased

2a. upset

b. pleased

5a. frightened

b. apologetic

3a. anxious

b. relieved

6a. amused

b. annoyed

4. Let's Listen

▶ Are people describing things that are happening *now* or that happened *before*? Check (✓) the answer.

	Now	Before		Now	Before
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	6.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	7.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	8.	<input type="checkbox"/>	<input type="checkbox"/>

OVER TO YOU

Discuss a difficult situation.
Turn to page 71.

1. Getting Ready

- What do you think are the five most serious global problems today? Read the list below and number the problems from 1 (most serious) to 5 (least serious). Add one of your own and share your list with a partner.



- | | |
|------------------------------------------|------------------------------------------------------|
| <input type="checkbox"/> air pollution | <input type="checkbox"/> nuclear threat |
| <input type="checkbox"/> water pollution | <input type="checkbox"/> AIDS |
| <input type="checkbox"/> crime | <input type="checkbox"/> global warming |
| <input type="checkbox"/> overpopulation | <input type="checkbox"/> destruction of rain forests |
| <input type="checkbox"/> regional wars | _____ |

2. Let's Listen

- Review the vocabulary below. Listen to people discussing issues. Which issue is the most serious one *at the moment*? Check (✓) the answer.

- | | |
|---------------------------------------------------------|--------------------------------------------------------------|
| 1a. <input checked="" type="checkbox"/> water pollution | 4a. <input type="checkbox"/> need for more skilled workforce |
| b. <input type="checkbox"/> air pollution | b. <input type="checkbox"/> unemployment |
| 2a. <input type="checkbox"/> unemployment | 5a. <input type="checkbox"/> transportation system |
| b. <input type="checkbox"/> crime | b. <input type="checkbox"/> unemployment |
| 3a. <input type="checkbox"/> transportation system | 6a. <input type="checkbox"/> cities |
| b. <input type="checkbox"/> housing | b. <input type="checkbox"/> health problems |

3. Let's Listen

▶ Listen to people discussing different issues. Check (✓) the topic they are discussing.

- | | |
|--------------------------------------------------------|---------------------------------------------|
| 1a. <input checked="" type="checkbox"/> transportation | 4a. <input type="checkbox"/> overpopulation |
| b. <input type="checkbox"/> housing | b. <input type="checkbox"/> pollution |
| 2a. <input type="checkbox"/> traffic safety | 5a. <input type="checkbox"/> employment |
| b. <input type="checkbox"/> crime | b. <input type="checkbox"/> education |
| 3a. <input type="checkbox"/> employment | 6a. <input type="checkbox"/> climate |
| b. <input type="checkbox"/> education | b. <input type="checkbox"/> pollution |



▶ Listen again. Does each person think the problem is getting *better* or getting *worse*? Check (✓) the answer.

- | | Better | Worse | | Better | Worse |
|----|-------------------------------------|--------------------------|----|--------------------------|--------------------------|
| 1. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | 6. | <input type="checkbox"/> | <input type="checkbox"/> |

4. Let's Listen

▶ Notice the difference between these statements.

Something has been done

They've improved the airport.
He's passed new laws.

Something hasn't been done

They need to build a new airport.
ought to
have to
should

▶ Are the people describing something that has or hasn't been done? Listen and check (✓) *done* or *not done*.

- | | Done | Not done | | Done | Not done |
|----|--------------------------|-------------------------------------|----|--------------------------|--------------------------|
| 1. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | 6. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | 7. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> | 8. | <input type="checkbox"/> | <input type="checkbox"/> |

OVER TO YOU

Try to solve some problems. Turn to page 71.

1. Getting Ready

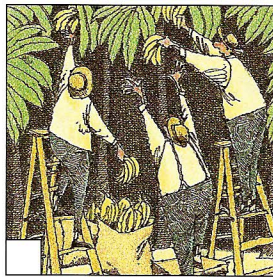
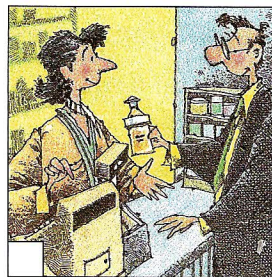
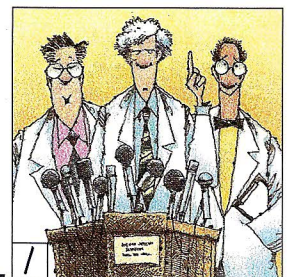
► Look at these newspaper headlines. What will the news stories be about? Match the headlines with the stories.

- | | |
|--------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| 1. <input checked="" type="checkbox"/> <i>Guests Run for Safety to Escape Flames</i> | a. A swimmer is nearly attacked by a shark. |
| 2. <input type="checkbox"/> <i>Narrow Escape from Big Jaws</i> | b. Animals escape from a zoo because someone left the cages open. |
| 3. <input type="checkbox"/> <i>From Taxi Driver to Millionaire</i> | c. A person wins first prize in a lottery. |
| 4. <input type="checkbox"/> <i>Officials Red-Faced After Escape</i> | d. A fire destroyed a hotel. |
| 5. <input type="checkbox"/> <i>Grandmother Fools Robbers</i> | e. A woman locks two thieves inside her house and calls the police. |

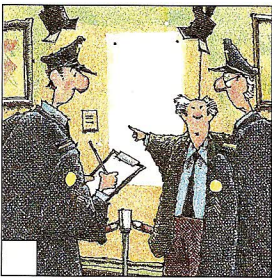
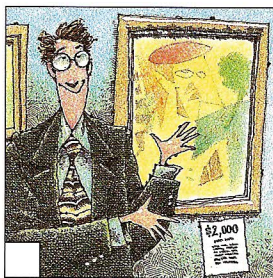
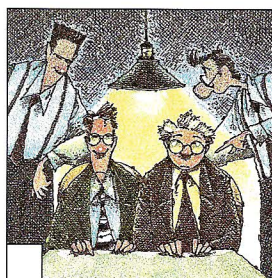
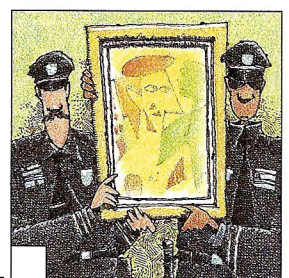
2. Let's Listen 

► Listen to these two news stories. For each story, number the pictures from 1 to 4.

Story 1

A. B. C. D.

Story 2

A. B. C. D.

3. Let's Listen

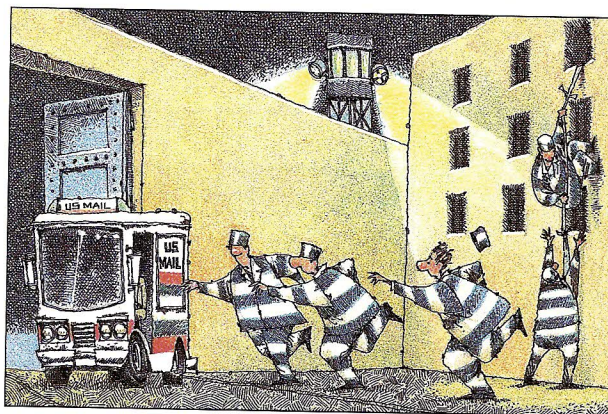
► Read the headlines below. Listen to these news stories and check (✓) the correct headline.

- 1a. Accident on Freeway Kills 20 on Bus
b. 20 Injured in Accident on Freeway
- 2a. Many Videos Destroyed in Factory Fire
b. Workers in Video Factory Injured in Fire
- 3a. Oldest Living Woman Still in Good Health
b. Oldest Living Woman Injured in Fall
- 4a. Robber Uses Bomb to Demand \$50,000 from Bank
b. Robber Bombs Bank and Escapes with \$50,000
- 5a. \$10,000 Stolen from Passenger during Flight
b. Passenger Leaves \$10,000 on Plane
- 6a. Winner of Beauty Contest Injured in Accident
b. Winner of Beauty Contest Arrested for Stealing

4. Let's Listen

► Listen to stories containing two events. Which event happened first? Number the events 1 (first event) and 2 (second event).

- 1a. 2 prisoners ran down street
b. 7 prisoners hid in truck
- 2a. police found the jewelry
b. went to the hotel
- 3a. the fire spread
b. the guests escaped
- 4a. painting put in box
b. box dropped
- 5a. inspectors checked restaurant
b. people ate seafood
- 6a. children walked for 20 miles
b. children slept in a farmhouse



OVER TO YOU

What's happening in the news? Turn to page 72.

Tapescript

Unit 1 Small Talk

2. Let's Listen

(page 2)

These people are at a party. Have they ever met before? Listen and check (✓) the answer.

1

A: Say, I don't think we've met, have we?

B: No, I don't think so. My name's Donna.

A: Hi, nice to meet you, Donna. I'm Tim Clark.

2

A: Hey, you're Bob Thompson, right?

B: That's right. And you're Jenny...

A: Yeah! Jenny Lindsay.

B: Yeah, right. We met at Bill's wedding.

A: Hey, you look great!

B: Well, so do you!

3

A: Haven't we met somewhere?

B: No, I don't think so.

A: Aren't you Kevin Grant?

B: No. No, my name's Greg. Greg Brown.

A: Oh, I'm sorry. I was positive we'd met before.

4

A: Jeff! Hi. Remember me?

B: Sue? Sue Thomas.

A: That's right. We were in that computer course together.

B: Yeah. Boy, was that boring!

A: Sure was. So how have you been?

B: Oh, not bad, thanks.

5

A: Oh, hi. You're Jonathan, aren't you?

B: Yes! And you're Wendy.

A: Yeah. We met at the conference in Hawaii last summer.

B: Right. Nice to see you again.

A: Nice to see you, too.

6

A: Hi!, don't we work in the same building?

B: Yes, I think we do.

A: I'm Gary James. I'm in accounting.

B: Hi. I'm Lynn Williams. I'm in marketing.

3. Let's Listen

(page 3)

These people are making small talk. What are they talking about? Listen and check (✓) the answer.

1

A: Hey. It looks really nice on you. Is it new?

B: Yeah, I got it on sale last week.

A: Really? Well, you made a very good choice. You look great.

B: Thanks.

2

A: So everybody's fine at home?

B: Yes, they are. My sister's going to get married next month. We're all so excited. And Terry just graduated from law school.

A: Really? That's fantastic.

3

A: Oh, it's just awful. So hot and sticky.

B: Yeah. I hate it. I can't wait until this heat wave ends.

A: Yeah, really. It's been really hot this year.

4

A: So, tell me. What's he like?

B: Well, he's really great fun to be with. He always makes me laugh. He's always buying me little presents. But I suppose that will stop when he knows me better!

A: Yeah, probably.

5

A: Well, so you're doing the same thing?

B: Yeah, I suppose it's time I changed and did something more challenging, but the money's good and I get along well with all my co-workers.

6

- A: What are you taking this year?
B: Mostly literature courses.
A: Oh, really. Are they interesting?
B: Some of them are. Most of my professors are pretty good, except for Professor Scott. He's a real nerd.
A: Oh, I had him once. I know exactly what you mean.

4. Let's Listen

(page 3)

Listen to these conversations. Does the speaker want to continue or end the conversation now? Check (✓) the answer.

1

Your work sounds fascinating. Tell me a little bit more about what you do there.

2

I'd love to hear more about your family sometime. Those photos of your children are really lovely. Oh, my goodness! Look at the time. I didn't realize it was so late. I've got to run.

3

It sounds like your work is very interesting. Maybe I'll drop by to see you sometime. We'll have lunch. OK? Talk to you later.

4

I didn't know you were from Italy. I'm going there next summer. Any suggestions for places to see?

5

This is a nice party, isn't it? Everyone is so friendly. Hey, you look thirsty. Can I get you a drink?

6

Hey, it's been great talking to you. I hope we can get together again sometime soon.

Unit 2 Summer Jobs

2. Let's Listen

(page 4)

These students are applying for summer jobs. Have they ever done the work before? Listen and check (✓) the answer.

1

- A: Have you ever worked in a department store before?
B: No, I haven't, but it's something I'd really like to try.

2

- A: Is this the first time you've applied for a job in a restaurant?
B: Well, not exactly—I worked as a waitress in the school cafeteria this year.

3

- A: Do you have any experience with office work?
B: No, but I'm sure it's something I could learn quickly.

4

- A: Have you ever modeled designer clothing before?
B: Yes, I did some modeling last summer and I was even in a few fashion shows.

5

- A: It's a pretty easy job. You just take people's dogs out for a walk twice a day.
B: Well, I've never done it before but it does sound pretty easy.

6

- A: We're looking for someone to work at the hotel reception desk.
B: Well, I had a similar job in another hotel last summer and I really enjoyed it.

3. Let's Listen

(page 5)

Look at the pictures. What jobs do these people have this summer? Number the pictures as you listen.

1

- A: How's your summer job going, Ted?
B: It's great. I love it. I never realized working in a kitchen could be so much fun.
A: So do you actually get to cook?
B: Well, not really. But I help the chef. I'm getting really good at doing dishes.
A: I see.
B: And the best part is I get to try everything we make.

A: So that's why you've been putting on weight!

2

A: Where are you working this summer, Roxanne?

B: I'm working at a summer camp for young kids.

A: Oh, that must be fun.

B: Yeah. It is most of the time.

A: Most of the time?

B: Yeah. Well, it keeps me in shape but it can be pretty tough. You know kids. They have so much energy. They really wear me out sometimes.

3

A: Did you manage to get a summer job, Maria?

B: Yeah. I sell tickets at the movie theater.

A: Oh. So you get to see all the latest movies for free?

B: Yeah. But I have to work late. Our last show is at midnight, so I don't get home till about 1:30 in the morning.

4

A: Did you find a summer job?

B: Yeah. I got a job in a clothing factory.

A: So what do you do?

B: I pack things in boxes. It's pretty boring. Same thing day in and day out. But the money is pretty good. I get \$8 an hour.

A: Hey, not bad.

5

A: How's your summer job going?

B: It's OK.

A: Where are you working?

B: I'm working for one of my professors.

A: What do you do?

B: I'm doing some computer work for him.

A: Really? Is it interesting?

B: Well, not really. It's just word processing. But the best thing is I work at home.

A: Oh. That's nice.

6

A: Did you manage to get a summer job, Cindy?

B: Yeah. I got a job in a department store.

A: What do you do there?

B: I work in the sporting goods section.

A: How is it?

B: Well, the money is not very good, but I enjoy the job, and the people I'm working with are really nice. Come in and buy something from me!

A: I will.

4. Let's Listen

(page 5)

Listen to these questions and check (✓) the best response.

1

Is this your first summer job?

2

Do you really think you can handle working in a restaurant?

3

Can you work afternoons and evenings?

4

Have you ever tried this kind of work before?

5

Do you like meeting people?

6

Do you know how to use a computer?

7

How many languages do you speak?

8

When would you be able to start?

Unit 3 Successful Businesses

2. Let's Listen

(page 6)

People are talking about different places. Listen and check (✓) the thing they *don't* like about each place.

1

A: What's that new Indian restaurant on King Street like?

B: Oh, I was kind of disappointed.

A: Really?

B: Yeah, there wasn't a single new dish on the menu. And I'm so sick of curry and rice.

2

A: Do you buy your books at the campus bookstore?

B: No, I never do.

A: Why not?

B: All their books are very expensive. I get my books at Modern Books, at the mall. They're usually about 10% cheaper.

A: Thanks for the tip.

3

A: Do you belong to a health club?

B: No, I used to go to the Metropolitan Health Club on Third Street but I stopped going.

A: Really. Why?

B: I don't think their weight machines are very good. They're all old and half of them are broken.

4

A: How was the hotel you stayed at in Hawaii?

B: It was pretty good. Had a nice pool and the service was really good. The only problem was, it wasn't very convenient.

A: Really?

B: Yeah, it was a long way from the beach.

5

A: Do you want to try Italian food tonight?

B: Sure. Where do you suggest?

A: How about Little Roma?

B: Well, I don't really like that place. Last time I went there we had to wait for nearly an hour for our meal. And the waiters expected a big tip.

6

A: I see there's a sale on at Brenda's Boutique. Do you want to take a look? They have really great clothes.

B: But I can't stand that place.

A: Why do you say that?

B: The salespeople are awful. They're incredibly rude. Who do they think they are anyway?

3. Let's Listen

(page 7)

Look at the pictures. Listen to people talking about different places of business. Number the pictures as you listen.

1

I really enjoy eating there. It's never crowded, and I love the jazz band that plays there on Fridays. The best thing though are the prices. They're very reasonable. I think that's why it's so successful.

2

I'm glad I go there. They teach English, Spanish, and French. It's fairly expensive, but they have good teachers. That's why the school is so popular, I think.

3

I've been going there for over a year. I'm very pleased with the way they do my hair. It always looks great. Sure, it's not cheap. But the staff are so nice—really friendly. That's why people keep going back.

4

If you go to Las Vegas, it's a great place to stay. The rooms are nice and it has a good restaurant. The breakfasts there are really cheap—only \$1.99! But the best thing is the location. It's right in the middle of the action—the place you want to be!

5

I always take my car to a little place on Maple Street. They charge about half the price of other places and they always do a great job. The best thing is the service. It's fantastic.

6

I get all my clothes there. You'll love it. All their stuff is really good quality. But never go on the weekend. It's too crowded.

Listen again. What is the main reason for the success of each business? Write your answer.

4. Let's Listen

(page 7)

These people are giving their opinions about different places. Does the second speaker *agree* or *disagree*? Listen and check (✓) the answer.

1

A: I can't stand the school cafeteria. The food is terrible.

B: Yeah, but that's not the worst thing about it. It's also very dirty. Haven't you noticed?

2

A: I got some great summer clothes at that new shop in the mall. Their prices are really good.

B: Do you think so? I think they're much more expensive than the place I usually go to downtown.

3

A: I'm not ever going to go to that deli near school. They overcharge me every time.

B: Me neither. I stopped going there a long time ago.

4

A: That new bookstore in the mall has great books, doesn't it?

B: Well, actually, I get most of my books at that little shop near the subway. Their selection of books is just terrific!

5

A: I won't get my hair cut at Super Cuts again. Look what they did to me!

B: It is kind of short.

6

A: Have you tried that car repair shop across from the supermarket? They did a really good job on my car.

B: Yeah. I use them, too. Those mechanics really know what they're doing and they're pretty reasonable.

7

A: I really like shopping in that new supermarket on Broadway.

B: Are you kidding? It's impossible to find parking anywhere near that store. I won't even attempt to go there anymore.

8

A: How did you enjoy the flight?

B: It was pretty good. The service was excellent and surprisingly the meal wasn't too bad.

A: Yeah, I thought so, too. I think I'll take them again next time I go to LA.

Unit 4 Gadgets and Machines

2. Let's Listen

(page 8)

Look at the pictures. Do you know these gadgets?

Listen to people discussing these gadgets. Number the pictures as you listen.

1

Yes, these are great in the winter for keeping the place warm. It's got a fan as well so it warms the whole room. And the best thing is it's so light. Pick it up and feel how light it is.

2

These are really handy when you're reading. You see, you put your book here. It even holds the pages down. And I love this. See, it's got its own light for reading at night.

3

If you listen to a lot of music, you really need one of these. It cleans off dust, dirt, and fingerprints and gives you a much better sound from your CDs.

4

Oh, this? Well, we have a Persian cat. She's actually a show cat. She's won quite a few medals this year. This is her carrier. We take her everywhere in it. Nothing but the best for her.

5

You keep this in the kitchen in case there is a power failure. It's got a really strong light. And it's electric so it doesn't need a battery. Keep it plugged in and it recharges itself so it's always ready in an emergency.

6

This thing really comes in handy. I always carry it with me. I keep my friends' addresses and telephone numbers in it. And I use it as a calculator too. You really should get one!

3. Let's Listen

(page 9)

Look at the pictures and listen to the sounds of these machines. What is each person using? Number the pictures as you listen.

1. Blender
2. Laser printer
3. Sewing machine
4. Hair dryer
5. Vacuum cleaner
6. Washing machine

Now listen to people talking about each machine. Write the number of the appropriate dialogue next to the name of each machine.

1
I hope you didn't put too many clothes in there. You're only supposed to fill it half way. Otherwise it doesn't get the clothes clean.

2
OK. So the living room's done. Do you want me to do the bedrooms too?

3
I won't be long. It's nearly dry. I don't want to go out while my hair's still wet.

4
Hey. This is really neat. I'd forgotten how much fun it is to make my own clothes.

5
Boy, this thing is really slow. It takes nearly a minute to do just one page.

6
There you go. Try that. It's my favorite. Blended to perfection. Strawberry and banana shake. I'm sure you'll like it.

4. Let's Listen

(page 9)

These people are explaining how to use things. Are they explaining what *to do* or what *not to do*? Check (✓) the answer.

1
Hey. You'd better not put too much soap in the washing machine.

2
This heater gets very hot when it's on so don't put anything on top of it.

3
You need to recharge the batteries on this flashlight about once a month.

4
You have to keep these computer disks in a dry place, like inside a drawer or a cupboard.

5
Don't use the hair dryer on a damp or wet surface. You can get an electric shock if you do.

6
This blouse has to be dry cleaned.

7
This shirt can't be washed in water. If you wash it in water, it'll shrink.

8
Put a new bag in the vacuum cleaner from time to time. That way it'll work better.

Unit 5 Talking about People

2. Let's Listen

(page 10)

This person is talking about people he knows. Which words describe the people? Listen and check (✓) the answer.

1
You know, Dick's a really neat guy, but he's so hard to talk to. He never says much, does he? I wish he were a little more outgoing and not so shy.

2
I just ran into Maggie. She's been working in a restaurant and she says the food's really good. It must be. You know, she must have put on 20 pounds. Wow! I could hardly recognize her.

3
Pauline's always great to have at a party. I mean, she just gets everyone talking and laughing. She's really not shy about going up and talking to people. I wish I were like that.

4
Tony should really do something about the way he dresses. His clothes are so old-fashioned, and most of them look as if they need to be sent to the dry cleaners. He'll never get a job if he goes on dressing like that.

5
I'd better go. I've got to meet Sandra at 4 o'clock. I don't want to be late, because you know what Sandra's like. She's always on time. That's what I like about her.

6
Have you seen Paul? He looks great since he joined that health club, doesn't he? He's lost weight and developed some muscles. He looks really terrific now. I wish I looked that good!

3. Let's Listen

(page 11)

Listen to people talking about people they know. Are they discussing what someone was like *before*, or what the person is like *now*? Check (✓) the answer.

1

Ken has really changed the way he dresses since he got a job. He's always got a good-looking suit and tie on and he wears his hair much shorter. You wouldn't recognize him.

2

Sue was a very heavy smoker when I first met her. It was terrible. She used to go through two packs of cigarettes a day.

3

Bob was quite heavy when he was younger. Really! He used to be really fat, and he never played sports or did any exercise. Hard to believe, huh?

4

Pat's really changed since she got married. She seems to be so much more relaxed now, doesn't she? And things just don't seem to worry her as much.

5

Remember how Anne used to eat anything at school—as long as it was full of fat! I remember her favorite meal was a huge burger with a double order of French fries. Boy, look at her now. Has she ever changed!

6

It's a pity Don likes to drink so much. He always goes for a beer somewhere after work. And on the weekends he's out drinking every night.

4. Let's Listen

(page 11)

These people are talking about other people. Does the second speaker *agree* or *disagree*? Listen and check (✓) the answer.

1

A: I think Jack needs to go on a diet. He's putting on so much weight.

B: Do you think so? I think he looks OK the way he is.

2

A: Wanda's not very friendly, is she?

B: No. Her problem is she's so shy. It's too bad because she's really very nice but I think she doesn't think much of herself. That's why she acts the way she does.

3

A: Toshi is always on time, isn't he?

B: That's right. He's never late for anything. Unlike me.

4

A: Terry's strange. He always complains about things.

B: Yeah. He's very difficult to please. He criticizes everything and everybody.

5

A: I love the way Elaine dresses. She always looks so nice.

B: Really? Well, personally, I think she wears the wrong colors. I don't think dark colors really suit her.

6

A: Chris is really generous, isn't he? He's always inviting people out.

B: Do you think so? He's never invited me anywhere.

Unit 6 Character Traits

2. Let's Listen

(page 12)

Listen to people talking. Number the pictures as you listen.

1

Sure I'd be happy to help you with your math homework. Let's get together tomorrow. I'm busy tonight finishing my history essay.

2

That suit looks really good on you. The color is just right and look how well it fits. It was made for you. You really should take it.

3

Hi. I live in apartment 204. I'm really sorry about this but I scratched your car while I was parking my car in the parking lot. I'll be happy to pay for the damage.

4

Here is your bill for the work I've done on your house. As we agreed I'm charging \$365 for the labor, and the cost of the paint and the other materials comes to \$116. So that makes a total of \$481.

5

Oh, hello. I guess we'll be sitting next to each other for the next six hours, so I'll introduce myself. My name's Ted Roberts.

6

Gee, I'm so sorry to hear about your accident, Mary. That must have been awful. I hope you're feeling better now. Is there anything I can do to help?

Listen again. Which word from "Getting Ready" would you use to describe the speaker? Write your answer.

3. Let's Listen

(page 13)

Review the vocabulary below. Then listen to people talking. Check (✓) the best word to describe each person.

1

Hey, you good-looking devil, you. Look at my hair. Doesn't it look great? And this tie looks terrific on me. I'm going to make a fantastic impression at the party. Just watch.

2

Oh, Cindy, are you working late again tonight, too? Listen. I'm just going downstairs to pick up something to eat. Can I get something for you while I'm there?

3

Hey, don't park your car there. That's my parking space. Can't you read? That's my name on the sign.

4

I don't think I'll go to Anne's party. I know there'll be lots of people I've never met before, you know how I hate that. I always feel so uncomfortable when I'm around people I don't know.

5

I'm sure I'm going to enjoy the course I'm taking next semester. It'll be a great chance to meet people and make new friends.

6

I'm sorry you're unhappy. But I'm sure everything will be OK. Don't worry. If there's anything I can do to help, just let me know.

4. Let's Listen

(page 13)

Listen to people describing other people. Is each person saying something positive or negative about them?

1

Well, I wouldn't like to work for him because I don't think he's very honest.

2

I'm afraid she's too interested in herself. She doesn't have much time for other people.

3

She's a very good friend. She always listens to you when you want to talk about something and she's always ready to help.

4

Did you ever notice that he criticizes people all the time? He never has a good word to say about anyone.

5

She has a terrific sense of humor. Really hilarious! She makes me laugh all the time.

6

He's constantly talking! It really drives people crazy. I wish he would say less and listen more.

7

She's very easy to talk to. Always very relaxed and she makes other people feel comfortable.

8

It's hard to believe anything he says. I never feel like he's telling the truth.

Unit 7 Housing

2. Let's Listen

(page 14)

These people are talking about housing. Listen and check (✓) the housing they need.

1

Well, I'm single and I spend a lot of time traveling so I'm not home very much. So there's really no

point in my spending money on a large place with lots of rooms.

2 We've got three small children, and they like to play outside, so I don't think it makes sense for us to live in a high-rise building.

3 I work right in the city and I don't have a car. I'd like a place close to my work, so that I don't have to spend a lot of time commuting.

4 I run my own business and I work from my home. I'm lucky because I don't have to go into town very often so I'd like a place that's quiet and away from the city.

5 I need a new place. I need a good-sized apartment because I have two teenage sons and they each need to have their own bedroom. We want to live downtown too.

6 Both my wife and I work at United Airlines and we'd like something fairly close to work. We don't mind if it's small, because there's only the two of us. We don't even mind the noise of the planes. In fact, we kind of like it.

3. Let's Listen

(page 15)

These people are talking about where they live. Check (✓) the *problem* they describe.

1 The apartment is nice and big, and I love the location—right across from a park. The only thing that I don't like about it is that it's really old. It needs a lot of work.

2 We have terrific neighbors. They're very friendly but I wish the apartment were a little bit bigger.

3 I hate living out in the suburbs. It takes so long to get into town. But apart from that the apartment is fine. It's quiet and we don't have all that city noise.

4 I wish I could afford living in my apartment. The rent is killing me. But I love it. It's new and it's in a very good location. I suppose I should try and find a roommate to help me with the rent.

5 It's really got more room than we need. We could manage with something much smaller because it takes so long to clean it. But we love the neighborhood. There are some super shops and restaurants just down the street.

6 It's a nice apartment and the rent is very reasonable so I don't think we'll move. The only disadvantage is there's no parking. So we have to drive around for half an hour sometimes before we can find a place to park.

4. Let's Listen

(page 15)

These people are describing where they live. Do they say something *positive* or *negative*? Check (✓) the answer.

1 It's got a gorgeous view of the whole city. You can even see the mountains when the weather is clear.

2 The walls are really thin. You can hear almost everything the neighbors say, and they say a lot, believe me!

3 It's very small. It's got a tiny little kitchen that you can hardly turn around in and the living room isn't big enough for much furniture. And you wouldn't believe how small the bedroom is.

4 It's on the second floor, so I can walk up to the apartment and don't have to wait in the lobby for the elevator all the time.

5 It's quite new. The place was painted just before we moved in, so it's really clean and bright.

6 The walls are painted green so it's quite dark, even in the daytime. I think I'll have to get it painted a lighter color.

7

The best thing about the place is it has a huge garage—big enough for two cars.

8

The rent is actually cheaper than my old place, so for the first time in my life I think I'll actually be able to save some money.

Unit 8 Apartment Problems

2. Let's Listen

(page 16)

These people are describing problems where they live. Review the vocabulary. Which problems do they describe? Listen and check (✓) the answer.

1

My apartment's nice but the walls are too thin. I can hear my neighbors all the time, even when they're asleep. One of them really snores.

2

My neighbor is driving me crazy. I don't know what she's up to, but she's always banging or hammering something late at night.

3

Would you believe that the sanitation trucks pick up the garbage at 6:00 a.m.? Last week I had to run outside in my pajamas and throw the garbage onto the truck as it was passing by! I wish they'd come a little later.

4

I'm tired of having people ringing my doorbell at dinnertime. It's gotten to the point where I don't even like answering the door anymore. It seems like someone's always trying to sell me something!

5

I really need the landlord to look at my kitchen. It needs a new stove and a new refrigerator. The ones I've got are so old they don't even work any more.

6

My neighbor's really a sweet, old man. But I can't stand his dog. It messes up my garden all the time.

3. Let's Listen

(page 17)

Look at this room. There are some problems here. Six things in the room need to be fixed. Write the correct letter in the box.

1

Well, to start with, look at the wall underneath the window. Water must have come in sometime and stained it. It really needs painting.

2

And this carpet is awful. It's old and stained and the color's horrible. We've got to ask the landlord for a new one.

3

I think that switch is broken—the one for the lamp next to the sofa. Try it. It doesn't work.

4

Look! This door is falling off! It's so loose! It really needs to be fixed.

5

This sofa needs recovering, doesn't it? I mean, it's really worn thin. I wonder if we can get the landlord to recover it. There's nothing wrong with it apart from that.

6

I think the TV needs fixing, too. The reception is very bad. So I guess we'd have to put up a bigger antenna. Say, do we really want this apartment?

4. Let's Listen

(page 17)

Listen to people complaining to their landlord. Does the landlord agree to do something or not? Check (✓) *agrees* or *doesn't agree*.

1

A: I'm calling about all the ads we receive in our mailboxes. Could you put up a "No Solicitors" sign in the lobby? I'm tired of having them come in the building all the time.

B: Oh, I know it is a real nuisance. That's a good idea. You know, I've been meaning to do that for a long time. I'll get one today.

2

A: I'm afraid the living room really needs painting. It's been several years since we

moved in and the apartment looks really dirty.
Do you think you could get it painted?

B: Well, I don't. But you're welcome to paint it yourself.

3
A: I'm having trouble with the neighbor's children. They play their music at all hours of the night. It's terrible.

B: Oh, they're really very nice kids. They've only done it a few times. I don't think it's worth getting upset about.

4
A: I was wondering if we could get a new refrigerator in the kitchen. The one we've got is very old and just doesn't keep things cold.

B: Yes, it is pretty old. I'll get a new one for you next month.

5
A: Do you think you could do something about the sofa in the living room? It's not comfortable at all.

B: Oh? The people who had the apartment before you really liked it, and it's only a year old.

6
A: I think the faucet in the bathroom needs fixing. It leaks all the time. All it does is drip, drip, drip all night. It's driving me insane!

B: OK. I'll get someone to come and have a look at it.

7
A: The curtains in the living room are really worn out. Do you think you could get us some new ones?

B: Oh, those belonged to the people who were there before you. The apartment doesn't come with curtains. I'm afraid you'll have to get your own.

8
A: I thought this was a furnished apartment but there's no mattress for the bed in the master bedroom.

B: No problem. I'll get you one right away. You wouldn't mind if it's a used one, would you?

Unit 9 Dating

2. Let's Listen

(page 18)

These people are talking about someone they are dating. Listen and check (✓) what they are describing.

1
I really like Allison. She's such fun to be with. She always makes me laugh. Did she tell you the story about her first date? I don't think I've laughed so hard in my whole life!

2
I went out with this guy a couple of times, Ted Roberts. Maybe you know him. He's OK, I guess, but the guy's got no future. I think he just wants to spend the rest of his life surfing.

3
Tony Lee asked me out the other night and I said no. You know, he is really embarrassing to be with. Last time I went out to a party with him he nearly got into a fight with someone. Then later on he ended up spilling his drink all over me.

4
I've been out with Sandra Bronstein a few times. She's really an interesting person. I didn't realize her father is a pretty well-known artist and her mother is a successful stockbroker. I'd like to meet her parents sometime. But I don't think she's too serious about me. She hasn't invited me to meet them yet!

5
Do you know Rod, the guy in our Spanish class? Anyway, he's invited me out on a date. You know the one I mean—he's kind of thin, very tall, with long curly hair. Just my type!

6
I was stuck with Martha at a dinner party the other day. No matter what I said, I couldn't get her to smile. I wonder what her problem is?

3. Let's Listen

(page 19)

Listen to these invitations. What does each person get invited to do? Number the pictures as you listen.

1

- A: Hello.
B: Oh, hello, Lynn. This is Dave.
A: Oh, hi. How are you?
B: Fine, thanks. Say, are you doing anything on Saturday?
A: Not much.
B: Well, some friends of mine are having a barbecue. Do you want to come with me?
A: Oh, that sounds like fun. What can I bring?

2

- A: Hello.
B: Hello. Paul?
A: Yes.
B: This is Tom.
A: Oh, hi. Sorry. I didn't recognize your voice.
B: That's OK. Listen, I'm calling about the weekend. I wondered if you had plans for Saturday afternoon. There's a talk on at the library about global pollution and what we need to do about it. It sounds pretty interesting. Do you want to go?
A: Mmmm. Well, actually, I was planning to go shopping with my girlfriend at the mall.
B: Really? Oh, no problem. Gee, does your girlfriend have any friends she could fix me up with? Maybe I could meet you at the mall instead?
A: So what happened to the talk at the library?

3

- A: Hi, Rose. How are you?
B: Not bad. And you?
A: OK. Listen, are you interested in going to an art exhibit on Sunday? A friend of mine is having an exhibition of her paintings. It's the opening night—free drinks and food.
B: Well, actually, I don't have anything planned. It sounds kind of fun. Why not?

4

- A: Hi, Ron.
B: Oh, hello, Suzie.
A: Do you have any plans for tonight? I was thinking of going out for a pizza.
B: Gee, I'd really love to. But I have to work late.
A: Too bad.
B: Yeah, really.

5

- A: Doing anything after class?
B: Nothing much.
A: Why don't we go downtown and take a look at that new music store?
B: Great idea. There are some new CDs I really want to get.

6

- A: Hey, George, are you interested in going to a car show on Saturday? It's going on at the exhibition center.
B: Well, you know how I feel about car shows. They're always so crowded. I think I'll pass.
A: OK. No problem.
Listen again. Does each person accept or refuse?

4. Let's Listen

(page 19)

Listen to invitations and check (✓) the best response.

1

Are you doing anything tomorrow night? Would you like to see a movie?

2

How about going out for a drink after class?

3

Have you seen the new movie at the Varsity Theater? Want to see it with me tomorrow night?

4

How about a game of tennis on Saturday?

Unit 10 Television

2. Let's Listen

(page 20)

Listen to people talking about TV. Check (✓) the kind of program they watched.

1

- A: Did you watch it today? I missed it.
B: It was great. One of the best episodes ever! But now Ted has married Mary, and Mary's daughter is upset. So Ted's worried and Mary's miserable. I can't wait to see what happens tomorrow.

2

A: Did you watch the program on channel 2?

B: I started to, but I had to go out. Did you see it?

A: Yeah.

B: Who won the grand prize?

A: A 20-year-old university student. She won a new car.

3

A: Did you check what they said on TV?

B: Yes. It's going to be cold and wet.

A: Oh, we'll get our coats and take umbrellas, I guess.

4

A: So what's been happening?

B: Well, there was another big earthquake in India yesterday.

A: Really. That's terrible.

B: And there were some major floods up north. Lots of people have had to move out of their homes.

5

A: Did you watch the game?

B: Yeah, it was pretty exciting. Too bad it rained.

A: Yeah, the players must have gotten soaked.

B: I know . . . and just imagine the spectators!

6

A: Did you enjoy that program after the news?

B: Yeah, I thought it was pretty interesting. The photography was great. I often wonder how they can take photographs of birds flying like that. You get the impression you're up there flying with them.

7

A: Did you watch *Face to Face* last night?

B: Well, I started to, but it was too boring so I turned it off.

A: Yeah, that senator wasn't very interesting, and he didn't answer the questions very well.

8

A: How did you enjoy it?

B: It really made me laugh. The story was crazy but it was very funny. And I love Cheryl Strong. She's one of my favorite actresses.

A: Oh yeah, she's great.

3. Let's Listen

(page 21)

Listen to people talking about programs they are watching. What do you think each person will do next? Check (✓) the answer.

1

Oh, I can't stand these nature programs. I'm sick of all these lions and tigers. Well, maybe I'll do something else. I wonder where I put my copy of *Sports Illustrated*.

2

Hey, this is a really terrific movie. Why don't you come and watch it with me?

3

Oh, I haven't seen this program before. I hear it's great. The contestants can win up to a million dollars. This is going to be fun.

4

This is boring. What I really don't want to see is another documentary about health care. Now let me see. Oh, good. There's a comedy special on another channel. Let's watch that!

5

Oh, I've already seen this episode. It was pretty funny but I don't feel like seeing it again. There's nothing very interesting on the other channels either. Well, never mind, it will probably do me good to go out and get some exercise instead.

6

Oh, I don't want to watch football again. It's so boring. Oh, good, there's a movie on channel 6.

7

Hey, this is one of my favorite Disney cartoons. I'm really going to enjoy this.

8

Well, I think I've seen enough of this. Wars, politicians fighting, traffic accidents, and crime. Maybe it's time I started getting dinner ready.

Listen again. What kind of program is each person watching?

4. Let's Listen

(page 21)

Listen to statements about television. Is each person stating a *fact* or giving an *opinion*? Check (✓) the answer.

1
The trouble with watching TV is that people don't get any exercise anymore. They just sit around and watch TV all day. It's terrible.

2
In some countries you can choose from up to 100 different channels. They come by satellite from all around the world.

3
There is too much crime and violence on TV today. I don't think it's good for young people to watch those kinds of programs.

4
Large amounts of money are spent on television advertising. Every year the amount spent increases by 10%.

5
Satellite TV was introduced about ten years ago. Now it is becoming popular all around the world, even in China.

6
Sesame Street is one of the best known children's programs on television. The program has been running for more than 20 years.

7
The commercials on TV are terrible. Most of them are really stupid as well.

8
TV sets are getting cheaper and cheaper. A set which cost several hundred dollars five years ago, sells today for about half that price.

Unit 11 Cities

2. Let's Listen

(page 22)

Which city does each person describe? Listen and check (✓) the answer.

1
Yeah, it's a great city. I love it. There's so much to see there, like the Empire State Building and the United Nations. And I love Central Park. It's the most interesting city on the east coast, I think.

2
It's a great place for shopping and eating. Of course, it's very crowded. But it's easy to get

around. And you can use English everywhere. You don't really need to understand any Chinese.

3
I think it's one of the most beautiful cities in North America. And the Canadians are really friendly.

4
It's a nice place to visit. It's the center of government, of course, so there are lots of interesting buildings and monuments. For example, the Washington Monument, the Lincoln Memorial and, of course, the White House. There are lots of great restaurants, too.

5
Yes, it's the capital of the southern part of the country. It's very modern, but there are still some beautiful Korean palaces that you can visit there.

6
The weather is sunny there most of the time, so people often wear sunglasses during the day. And, of course, it's near Hollywood so tourists who go there always hope to run into a movie star.

3. Let's Listen

(page 23)

These people are talking about Quebec Province in Canada. Are these statements *True* or *False*? Listen and check (✓) the answer.

A: I'm thinking of visiting Quebec Province, in Canada, next summer.

B: Oh, yeah. It's one of my favorite places in North America. Actually I used to live there, in Quebec City. In fact, My first girlfriend was from there. She was French-Canadian. Now, let's see . . . I think her name was . . .

A: Great. So you'll be able to answer all my questions about Quebec.

B: Well, maybe.

A: Good. Well, you know, I think I'm going to visit Montreal, first. Montreal's the capital of Quebec Province, isn't it?

B: No, Quebec City's the capital, but Montreal's the biggest city in the province. It's a terrific place. That's where I met this fabulous French-Canadian girl. It was on the river. We were on this boat . . .

A: The St. Lawrence River? That's near Montreal, isn't it?

- B: Near it? Montreal is on it. The St. Lawrence River runs right through the city
- A: Oh, really? Hey, do you think I can get by in English? I know people speak French there but my French is a little rusty.
- B: Well, people speak both French and English there, but you'll hear most people speak French. So you'd better brush up on it.
- A: Oh, I didn't realize that French was still so important.
- B: Yeah. Montreal is the third largest French-speaking city in the world.
- A: Now what about Quebec City?
- B: Now that's a beautiful city. Old. Lots of buildings in Quebec City go back to the 17th or 18th century. Do I have great memories . . . Let me tell you about this girl I met there. . . .
- A: Oh, brother!

4. Let's Listen

(page 23)

Listen to people making travel suggestions. Do they suggest something you *should* or *shouldn't* do? Listen and check (✓) the answer.

- 1**
I'd go in the fall if I were you. The weather's much cooler then.
- 2**
It'd be a good idea to learn a little Spanish before you go to South America.
- 3**
It's not a good idea to carry a lot of cash with you when you leave your hotel. Crime is quite high there.
- 4**
You'd better not stay near the airport. The hotels are usually very expensive and they're not very nice.
- 5**
It's best to take a bus tour of the city on your first day. That way you'll get a good idea of what the city is like.
- 6**
I don't think I'd travel by local buses. They're not very comfortable.

7
I'd make hotel reservations before I left if I were you.

8
I wouldn't stay more than a week. There isn't that much to see and do.

Unit 12 Urban Life

2. Let's Listen

(page 24)

Review the vocabulary below. Listen to people talking about their city. What are they describing? Check (✓) the answer.

- 1**
It used to take me about an hour to get in from the airport, but now it takes me more than two hours. There's so much traffic these days.
- 2**
There used to be some really good stores downtown. But lots of them moved out to the mall. Now downtown looks pretty deserted.
- 3**
The city council has done a great job in providing places for young people to go in their free time. There are lots of baseball fields and public parks in the city now.
- 4**
There are more jobs for young people than there used to be. You see lots of companies advertising to train young, inexperienced workers.
- 5**
I don't eat out much anymore because there aren't any interesting places near my apartment. They've all closed down. It's really too bad.
- 6**
They built the new highway over there a couple of years ago. We used to hear the cars and trucks all day and all night. But then they planted trees along the side of the road to form a sound barrier. Now it's nice and quiet. And pretty too.
- Listen again. Has the situation gotten *better* or *worse*? Check (✓) the answer.

3. Let's Listen

(page 25)

These people are describing their hometown. What is it like now? Listen and check (✓) the answer.

1

There are hardly any trees downtown now. They cut down a lot of trees when they built new stores. It's not as green anymore.

2

My school still looks the same as ever. It's hardly changed, except now there's no fence around it. I think it looks nicer without it.

3

Remember that building with all the windows on King Street? They tore it down and they're going to redevelop the site. It's probably for the best.

4

We do all our shopping at the new outdoor market near our house. There used to be a supermarket there but it wasn't very good. So some people got together and started the outdoor market. Everyone loves it. In fact, it's very crowded there on the weekends.

5

There never used to be industry in my hometown. People used to enjoy the beautiful scenery. Now no one comes because of all the factories and traffic.

6

The most popular place in town for kids used to be the disco. But that's gone now. Now most of the kids just hang out on the corner.

4. Let's Listen

(page 25)

Listen to people's opinions. Check (✓) the best response to show agreement.

1

I don't think this city is putting any money into its parks.

2

Traffic is getting much worse downtown, isn't it?

3

Talk about nightlife! This city is the best!

4

Don't you think this is becoming a very expensive city to live in?

5

The air pollution is awful downtown. I can't stand it.

6

This place hasn't really changed much at all.

Unit 13 Special Days

2. Let's Listen

(page 26)

Listen to people describing holidays and special events. Number the pictures as you listen.

1

It's on December 25th. Well, for many people it's a family day. We decorate a tree with lights and everyone exchanges presents under the tree. Kids are excited because they think Santa Claus brings them their presents. We also have special songs that we sing.

2

It's a day in April when people play funny jokes or tricks on each other.

3

It's on the second Sunday in May. Most children give their mom flowers or a gift to thank her for all she has done for them. In some families she gets breakfast in bed or she's taken out for dinner.

4

It's on the evening of December 31st. Lots of people have parties that start late and go on until long after midnight.

5

This is a day in the spring when adults celebrate kids and share special times with them. Sometimes the children get special gifts. In some countries kids are given free admission to museums and amusement parks.

6

This is October 31st. Children wear scary costumes and visit their neighbors and ask for candy.

3. Let's Listen

(page 27)

Listen to people describe how they celebrate their birthday. Check (✓) the correct information.

1

Well, I always have a quiet birthday at home with my husband. He cooks a special meal for me, which is nice for a change. My grandchildren call and sing me happy birthday. I love that.

2

I usually invite my school friends to come out and party with me. We start out at a restaurant, and then go on to a dance club or something. It's one time of the year when my parents don't mind me coming home at 3:00 a.m.

3

My teen-age son and daughter always take me out to a restaurant for supper. It's nicer than wasting money on presents. I have everything I need.

4

I used to celebrate my birthday when I was younger. I'd give a big party, but I don't do anything any more. Since I hit 40, I prefer not to remind myself that I'm a year older.

5

I never miss a birthday. My parents invite my friends over for a party. We usually play party games, listen to loud music, and have lots of fun.

6

My best friend treats me to dinner at my favorite restaurant. And I buy myself a nice birthday present. That way I always get something I want. We've been doing this since high-school—for about three years now.

Listen again. How old do you think each person is? Check (✓) the answer.

4. Let's Listen.

Listen to people talking about special days. Are they describing things they *do* or *don't* do? Check (✓) the answer.

1

I've never sent anyone a Valentine's card. I think it's a dumb idea. If you like someone, why not just tell them?

2

I love April Fool's Day. Last year everyone in my class turned their desks around so that they were facing the back of the classroom. Boy, was our teacher ever surprised when she walked in the door! She got a big kick out of it though.

3

I never seem to have time to go out and celebrate my birthday. I wish I did. Maybe I should think about not working so hard all the time.

4

I think Christmas is too commercial. I've stopped sending out Christmas cards and I've asked people not to send me any. I've also stopped buying people presents. It's too expensive and people don't even appreciate them.

5

I love parties so I always have a party on my birthday. People think it's strange that I give my own birthday party, but, hey, why not?

6

No one celebrates Halloween where I come from. Too bad. It looks like a lot of fun.

7

New Year's Eve is nothing special as far as I'm concerned. Lots of people party, I know, but I can't stand those silly hats and noisemakers.

Unit 14 Fashion

2. Let's Listen

(page 28)

Look at the pictures. Listen to people talking about past fashions. Number the pictures as you listen.

1

Oh, look at this. Typical early sixties. That's when guys started to wear their hair long. And girls wore their skirts really short. Remember the mini-skirts and boots?

2

This must be the 1920s, the "Roaring Twenties." I love the dresses women wore then—very straight and they came down to just above the knees. And they wore their hair short and usually straight.

Men looked handsome, too, with those wide trousers. They listened to jazz and did these crazy dances like the Charleston. What a wild time that was!

3 This is the late sixties-early seventies, of course. Look at this woman's big long skirt. It's very colorful. And the guys wore jeans and T-shirts with peace signs on them! It seemed that all young people had long hair.

4 This must be the 1950s, when boys had their hair slicked back and wore really bright jackets and those very tight pants. I wonder how they ever got into them—or out of them for that matter. The girls wore tight sweaters and wide skirts.

5 Oh, this is the late seventies or early eighties. Both the guy and the woman have punk hair styles and their hair is dyed these really wild colors. The funny thing is, some people still look this way!

6 This has to be around 1910. People dressed very formally then. Men had suits with long jackets and they usually wore hats. The women wore long dresses and capes. Very elegant.

3. Let's Listen

(page 29)

These people are talking about their friends. What do their friends look like *now*? Listen and check (✓) the answer.

1 I just ran into Mary. You'd never recognize her. She's gotten rid of that awful punk look she used to have and now her hair's short and curly. She looks cute.

2 Have you seen Jerry lately? His hair is really long and he wears it in a pony tail at the back. And he's got an earring. He looks so different. Remember when he used to have a crew cut?

3 Betty's really changed. She used to look so old fashioned, and wear such dark colors. Now she wears bright colors and the latest fashions. She looks great.

4 Wow, David's really changed since he got a divorce. I never used to see him in anything except a suit and tie. Now he goes out in tight jeans with his shirt unbuttoned. I guess he's looking for a girlfriend!

5 I liked Karen better with long hair, didn't you? She used to look so casual—always wearing pants. She never used to wear a dress. But since she started her new job she's taken on such a professional look, always in a suit.

6 Have you seen Steve Jones since he got back from summer vacation? He looks so different. Remember those old jeans and the denim shirts? Gone forever. Now it's a suit and a tie. I guess he must be applying for that new supervisor's job.

4. Let's Listen

(page 29)

These people are commenting on how others look. Do they say something *positive* or *negative*? Listen and check (✓) the answer.

1 Poor Sandra, she's got no idea how to dress. I think she wears all her mother's old clothes.

2 Jack is such a classy dresser, isn't he? Everything he wears looks just right on him.

3 Andrea has no color sense. She always chooses the wrong colors, doesn't she?

4 Tim really needs to spend some money on a new wardrobe. He's been wearing that same suit for as long as I've known him.

5 Rita's got a great sense of fashion. She always wears just the right shoes, hats, and jewelry to go with all her outfits.

6 Brian spends a lot on clothes, doesn't he? He's always wearing something new. No wonder he always looks so great.

7
Alison dresses very simply, but she always looks so elegant. I wonder how she does it?

8
I wish Bobby would wear clothes that fit him. Everything he wears seems to be too tight. He must have put on some weight.

Unit 15 Preferences

2. Let's Listen

(page 30)

These people are talking about their preferences. What do they prefer? Listen and check (✓) the answer.

1
A: Would you rather study American English or British English?
B: Well, first of all, they're both very similar, but overall I think American English is more useful! British English does sound very nice though.

2
A: Do you prefer living in a house or an apartment?
B: Well, I used to live in a house. I had a nice yard and we had lots of space. But it was too much work, taking care of the yard and all that. An apartment is so much more convenient.

3
A: Do you travel a lot?
B: Oh, sure.
A: Which do you prefer—traveling by train or by plane?
B: Well, the thing I like about a train is it's so comfortable. You can get up and walk around. A plane is faster, sure, but getting to the airport can take hours, and it's such a hassle.

4
A: Would you rather work in an office or a department store?
B: Well, I think working in a store is more interesting. You get to see more people. Office work gets very boring after a while. I should know. I've done it for years.

5
A: Which would you rather learn—French or Spanish?

B: Well, French is a pretty language and it is useful in France, but Spanish is used in Spain, Central America, South America, and even the U.S. And I plan on spending a lot of time in the States. Studying Spanish makes a lot more sense for me!

6
A: What kind of music do you like?
B: Well, I like all kinds of music, but I don't care for rock very much. It makes me feel old. I guess country-western is my favorite. I like the words of the songs. They may be corny, but I like them.

3. Let's Listen

(page 31)

Look at the pictures. What are these people talking about? Number the pictures as you listen.

1
A: I love Mexican food. I like it hot and spicy.
B: Yeah, I love it too!
A: Here—try some of this! I think you're really going to like it.
B: Mmmmm. Boy, this is delicious . . . Water! Water!

2
A: I guess I'm going to try to get a job in an office when I graduate. I think I'd really enjoy office work.
B: Really? I don't think I'd like working in an office at all.

3
A: You know what I like to do when I want to relax—lie down under a tree somewhere with a good book.
B: Oh, yeah? I just can't read outdoors. Usually the insects drive me crazy. I guess I'm just not the outdoor type.

4
A: I guess my favorite kind of music is country. I like music I can sing to.
B: Me too. I like country music. Do you like Garth Brooks?
A: Oh, yeah. He's fantastic.

5
A: In the summer I play a lot of tennis. I really love it.

B: Do you? I'm not good at tennis so I hardly ever play it. I prefer a game that's not quite so active.

6
A: Well, when I have free time on the weekend I like to work on my car.

B: Hey, that's great. Me too. I just bought this old wreck. Want to come and have a look at it on Saturday?

A: Sure.

Listen again. Are their preferences the *same* or *different*? Check (✓) the answer.

4. Let's Listen.

(page 31)

Listen to questions about preferences and check (✓) the best response.

1
Would you rather live in a big city or in the country?

2
Do you like listening to country music?

3
Do you enjoy watching horror movies?

4
How do you like video games?

5
Which do you prefer, Italian or French food?

Unit 16 Phone Messages

2. Let's Listen

(page 32)

Look at the pictures. Listen to people leaving messages on answering machines. What is each message about? Number the pictures as you listen.

1
Rob, this is Louise calling. It's 2:30. You said you'd meet me at 1:30 in front of the restaurant. Well, I'm not waiting any longer. And please don't bother calling me again.

2
This is Mr. Norris from the carpet store. I'm afraid that we tried to get the stain out of your carpet but we haven't been successful. Dry cleaning hasn't helped, so unfortunately there isn't

anything more we can do about it. Would you be able to come in and get your carpet this week?

3
Paul, this is Anne. It's 8 p.m. and I'm still tied up at the office, so I don't think I'll be able to join you for dinner. I feel really bad about it, but we'll definitely have dinner tomorrow night. Promise! Bye.

4
This is Mr. Grant, in apartment 1201, calling for Mrs. West. I'm afraid I had a slight accident in the parking lot and did some damage to your car. I'm really sorry about it but I'm sure that my insurance company will pay for the repairs. Please give me a call when you get in. You can reach me at 555-4026.

5
Hi, Donna. This is Judy Peterson calling. You'll never guess where I am! I'm at the airport with Don and the kids. All five of us are here this time. Isn't that great? Hope you've still got room for us! We'll be at your place by six o'clock. Don't worry about dinner. We can just send out for some pizza—our treat!

6
Hello, I'm calling the Burtons. This is Mrs. Brown, from across the street. Your dog got into my garden today and destroyed half my flowers. I'd say it's going to cost about \$250 to replace them. Not to mention my time and effort. Call me as soon as you get this message. The number is 916-5741.

Listen again. How does each person feel? Check (✓) the answer.

3. Let's Listen

(page 33)

Read the messages below. Is the information in each message correct? Listen and check (✓) *Yes* or *No*.

1
A: Hello, Computer Tech.
B: Hello. Pamela Gordon, please.
A: I'm sorry. She's not in. Can I take a message?
B: Yes, this is Ken Morito calling, from Los Angeles. I'll be in town on Friday and would like to invite Ms. Gordon to lunch at 12:30 at the Pacific Club.

A: All right. I'll see that she gets the message.

2

A: Hello, First National Bank.

B: Hello, is Jane Taylor there, please?

A: I'm sorry, she's out of the office at the moment.

B: Oh, well I'd like to leave a message, please.

A: Yes, certainly.

B: This is Swindon's Bookshop. Could you let her know that the book she ordered has come in.

A: Fine. I'll tell her. Oh, what's the name of the book?

B: It's called *Power Dressing*.

A: Oh!

3

A: Hello, Barneys Garage.

B: Hello. Mr. Higgins, please.

A: He just stepped out. Can I take a message?

B: Oh yes, this is Penney's Pet Boutique. Please remind him that his appointment for his dog's shampoo and cut is on Saturday morning at 11 a.m.

4. Let's Listen

(page 33)

These people are leaving messages. Does the person stress the time or the place? Listen and check (✓) *when* or *where*.

1

Tell Ms. Lee to meet me in my office on Sunday morning.

2

Please ask Mrs. Brown to meet me at the library on Friday.

3

I'll be waiting for you in front of McDonald's after work.

4

You can pick up your car from the mechanic on Thursday afternoon.

5

Mr. Yamamoto's flight on Tuesday gets in at terminal one.

6

The computer software exhibit is at the convention center on Saturday.

Unit 17 Past Events

2. Let's Listen

(page 34)

Look at the pictures. Listen to Frank describe what happened to him on Sunday. Number the pictures as you listen.

1

My boss invited me to his birthday party on Saturday night.

2

I thought I'd better take him a nice birthday present, so I bought him a really nice tie.

3

When I got to the party, my boss's wife met me at the door and invited me inside.

4

Then I went in. All my friends from work were there.

5

I heard my boss's voice behind me, as he came out of the kitchen.

6

I turned round to say hello, and guess what? He was wearing exactly the same tie as the one I had bought him.

3. Let's Listen

(page 35)

Listen to people talking about things that happened to them. What do you think they did next? Check (✓) the answer.

1

Some friends and I were in the elevator going up to my apartment when suddenly the elevator stopped between floors and wouldn't move.

2

I went to the airport to pick up my boss. I was so nervous that I wasn't paying attention to what I was doing. When I got to my car I realized I had left my briefcase on the floor in the arrival terminal. Gee, with my boss there and all . . . I felt so stupid.

3

I was in bed in the hotel half asleep when suddenly I smelled smoke. Then I heard the fire alarm.

4

I wanted to go sailing, but just as I arrived at the beach a really bad storm broke out and it started to rain heavily.

5

I was driving down Pleasant Street yesterday. I was singing along with a song on the radio and probably wasn't paying as much attention as I should have been. All of a sudden a dog ran out in front of my car. I couldn't believe my eyes!

6

I was feeling hungry so I decided to take a taxi to the nearest restaurant and have something to eat. When it came time to pay the bill, my wallet wasn't in my back pocket. And it had all my credit cards and money in it. Then I thought maybe it had fallen out somewhere.

Listen again. How do you think the person speaking felt?

4. Let's Listen

(page 35)

Review the vocabulary below. Then listen to people describe things that happened. Check (✓) the correct event.

1

Yeah, it was pretty scary. We ran into a bad storm, and the plane was really bumped around. It only lasted about 10 minutes, but it was awful.

2

I was in my pajamas and I just went out for a minute to get the newspaper when, bang, I heard the door shut behind me, and I knew I was in trouble. There was no one else at home and I didn't have the key. Luckily, I found a window open and climbed back inside.

3

It was the worst snowstorm we'd had in years. I was going a little too fast on Route 28 and I went off the side of the road. It was awful. I just had to stay inside the car and wait. Luckily, after about an hour someone in a jeep came by and pulled me out.

4

We were staying in this hotel in Thailand when it caught on fire. We heard the fire alarm and ran out as fast as we could. Fortunately, none of the other guests in the hotel were injured either.

5

I took a taxi to the hotel from the airport. I felt something on the seat when I got in. It was a wallet, with over a thousand dollars in it.

Unit 18 Vacations

2. Let's Listen

(page 36)

Listen to people discussing vacations with a travel agent. Which trip do they prefer? Check (✓) the answer.

1

A: Well, if you like the beach, the sun and the surf—you might consider our Hawaiian vacation package. Or we can also arrange a trip to a beach resort in the Philippines.

B: Well, I've been to Hawaii a couple of times and I always enjoy it. But I've never been to the Philippines. I think that would be fun for a change.

2

A: If you like snow we could book you at a ski resort. We have some great vacation packages if you like skiing. Or for a warmer vacation we can arrange a jungle trip to the Malaysian National Forest. It's very popular.

B: Well, I've just bought some new ski equipment and I'm dying to try it. I have to say that I'm not too keen on the jungle trip. I just hate all those insects.

3

A: I'd like to do something really different for my vacation this year.

B: Well, here are a couple of possibilities. How about a trip down the Nile River? Egypt is wonderful this time of year. Or maybe you'd like to spend a week in the Australian outback.

A: Hmm. They both sound interesting but I guess I'd prefer the Australian trip. The Nile River might be just a little too exciting.

4

A: I'd like to do something exciting this vacation. I don't want to just lie around on a beach.

B: How about white water rafting down the Colorado River? It takes you right through the Grand Canyon. That's really exciting. Or we could send you on a 10-day African safari. That's also very popular.

A: The safari trip would be great sometime, but I only have one week. I think I'll go for the Grand Canyon trip.

5

A: We have a couple of trips you might be interested in. One is our Southeast Asian trip—you go to Thailand, Singapore, and Indonesia. The other is our tour of China.

B: China! I've never been there. I hear it's fascinating. I've already been to Thailand and Indonesia so I think I'd like to visit China this time.

6

A: Let me tell you about a couple of trips that might interest you. We have a two-week tour of Europe. It's a bus trip. You travel in nice comfortable motor coaches. Then we also have a train trip across Russia.

B: Oh I love trains. And I've never been to Russia. I'm not too fond of bus trips. I get sick in cars and buses.

3. Let's Listen

(page 37)

Listen to people discussing their vacation plans. Check (✓) all of the places they will visit.

1

I'm so excited about my Asian trip. I've never been there before. I'm flying United Airlines to Singapore from the States. I'll be spending three days there. I understand that there's a lot to see and do in Singapore and I'll also be spending three days in Seoul. I hear it's quite interesting. Then we go from there to Hong Kong. I'm planning to do lots of shopping there, so I hope two days is enough time to buy everything I need. I would really love to go to mainland China for a few days. But, unfortunately, this tour doesn't go there. After Hong Kong, we'll end up in Thailand for five days. So it looks like I won't have time to get to Tokyo or Malaysia this time. I have to save a few places to visit on my next trip.

2

Well, our trip starts off in London. We've got a week there. We will also get up to Oxford for two days to see friends. I also wanted to get to see Cambridge—I hear it's lovely—but I won't have

time this trip. Anyway, then we head to France. We have five days in Paris, which will give us time to see quite a lot. I wish we were going to spend a few days in Germany, too, but this trip doesn't include it. But, we *do* go to Switzerland for three days. I'm really looking forward to that. Then we end up in Italy for the last five days of the tour.

3

Well, we start off in Los Angeles. We're going to stay there for three days to give us time to see the sights. We're not going to go to San Francisco this time, because we've been there before. Then we're off to Denver to visit my sister. We're going to stay there for a week. I hope it isn't too long, but I haven't seen her in ages. We were thinking of going to Dallas after that but we haven't got time, so it's straight on to Washington and New York. We've got two days in Washington, and three in New York. We'd really love to get up to Boston for a couple of days but we'll have to save that for next time.

4. Let's Listen

(page 37)

Listen to these statements and check (✓) the correct information.

1

We stayed in Europe for over a month. It was the trip of a lifetime!

2

I'd love to go to Italy some day. I have a lot of cousins who live there and I'd love to meet them all.

3

I wish we had visited Venezuela. Caracas sounds like a great city!

4

I loved our trip to Portugal. It was a very relaxing visit.

5

I had a great time in Hawaii. The beach was fantastic.

6

It would be great to spend a few days in Greece if I ever take a trip to Europe. I hear it's a beautiful place.

Unit 19 The News

2. Let's Listen

(page 38)

Listen to the beginnings of news reports. What kind of reports are they? Check (✓) the answer.

1
The stock market in New York suffered heavy losses today. U.S. exports declined for the third month in a row.

2
Fifteen people were injured in a collision between a tourist bus and a truck on highway 27 this morning.

3
Police are investigating the theft of a diamond necklace worth \$30,000. The necklace was stolen from the Serina Department store on Saturday.

4
Over 25,000 people turned out last night at Flushing Meadows to watch the finals of the U.S. Open tennis tournament.

5
Seventy-five thousand fans of singer Elton John were disappointed last night. His free outdoor concert at Central Park had to be postponed because of heavy rain.

5
A severe storm caused traffic to come to a stop on all major highways. The airport was forced to close down most of the morning.

3. Let's Listen

(page 39)

Read these newspaper headlines. Then listen to the news broadcasts. Are the headlines correct? Check (✓) the answer.

1
A fire destroyed the famous President Hotel last night. Firefighters helped all the hotel guests escape safely from the flames. No one was hurt.

2
A well-known seafood restaurant, the Ocean Garden, has been closed by health department officials. There have been seven cases of food poisoning linked to the restaurant.

3
Seven Japanese students were rescued today after being stranded for 15 days in a desert in Western China.

4
Rock singer Rick James failed to appear for his concert last night. A representative of the singer said that he was ill and would reschedule the concert for next month.

5
A fishing boat is believed to have sunk during tropical storm Becky last weekend. All six fishermen are believed to have gone down with the boat.

6
And this just in. Mimi, the giant panda at the city zoo, gave birth to twins this morning.

4. Let's Listen

(page 39)

Notice the difference between these statements.

Certain

The concert *will be* held on Sunday.

The concert *is going to be* held on Sunday.

Possible

The concert *may be* held on Sunday.

The concert *might be* held on Sunday.

Listen to each statement. Is it about something that is *certain* or *possible*? Check (✓) the answer.

1
Due to bad weather flights may be delayed. Please check with your airline for more information.

2
The prime minister is going to make a special news broadcast on Thursday.

3
Pop star Madonna has announced that she will make another world tour next year.

4
A spokesman for Northern Airlines and Air International has announced that the two airlines may merge into a single company next year.

5
We might see heavy snow later today and into tomorrow. We're watching this weather system coming down from Canada, so stay tuned.

6
The international tennis association has announced that next year's world tournament will be held in Mexico City.

Unit 20 Opinions

2. Let's Listen

(page 40)

Review the vocabulary below. Then listen to people expressing opinions. What is the topic of each opinion? Check (✓) the answer.

1
I think it's a great way for people to develop pride in their country. It can make people feel good about themselves and their team and I think that's a very positive thing.

2
Well, the problem with it is that it doesn't help develop a country. It brings in a lot of money, sure, but the money stays in the hands of a very small group of people.

3
I don't mind them, because many of them are really very entertaining. Also, you get to know what new things are available.

4
I can't see anything useful in it. It's just a huge waste of money. I mean, can you see any point in trying to find out if there's life out there?

5
Well, if anyone is crazy enough to try it, let them. Who in their right mind would want to jump off a high bridge with just a rope tied around their legs?

6
Well, they are great company, especially for people who live alone. Having one helps you relax, and I read somewhere that it can even lower your blood pressure.

3. Let's Listen

(page 41)

Listen to people give opinions about the topics below. Are they *for* or *against* them? Check (✓) the answer.

1
A: Well, space exploration is pretty expensive, but I think it's worth it.
B: Why is that?
A: Well, that's how we learn more about the universe we live in. That's pretty important, isn't it?

2
A: I don't believe in getting engaged myself.
B: How come?
A: I don't think it's necessary. People should just live together for a while. Then they can decide if they want to get married or not.

3
A: I think the Olympic Games are great. I can't wait for the next ones.
B: Really? Why?
A: Well, they encourage an interest in sports. They also help bring about better international understanding. We need more of that.

4
A: Every city needs lotteries I think.
B: Why do you think that?
A: Well, because they can raise money for the city. They're a much better way of raising money than taxes.

5
A: Well, action movies might be fun, but I don't think they are really good for young people.
B: Really? Why do you say that?
A: Because they are way too violent. I never let my kids watch them.

6
A: These days smokers can't have a cigarette anywhere. It's terrible.
B: So you're all for smoking in public?
A: Sure. It's a free world, isn't it?

4. Let's Listen

(page 41)

Listen to people responding to others' opinions. Do they *agree* or *disagree*? Check (✓) the answer.

1

A: I think studying math at school is a waste of time. Who needs it?

B: But don't you think math is something that everyone needs to know?

2

A: I think women are much better drivers than men.

B: I'll say. They don't get as impatient as men when they drive.

3

A: I think cartoons on TV are not good for kids to watch. There's too much violence in them.

B: Oh, but I don't think anyone really takes them seriously, do you? They're just for fun. I have to admit I really like them myself.

4

A: I hate flying. I think air travel is getting more and more dangerous.

B: Come off it. Far more people get killed on the roads every year than in plane crashes.

5

A: Did you hear about those people who got hurt mountain climbing? I think they shouldn't allow people to go mountain climbing. It's too dangerous.

B: I couldn't agree more. I can't understand why anyone wants to get to the top of a mountain. I mean, what's up there, anyway?

6

A: I think tourism is a great way of helping the economies of developing countries.

B: Yes, it is. Without tourism, those countries would be much worse off.

Unit 21 Famous People

2. Let's Listen

(page 42)

Listen to conversations about famous people. What famous people are they talking about? Check (✓) the answer.

1

Yes, I read some of his stories when I was at school, and I've also seen some of his plays. They are very funny. Didn't he say, "I have very simple tastes. I'm always perfectly satisfied with the very best."

2

Sure. I've heard of her. We had to study her at school. Didn't she discover radium? Radium became very important in atomic research, I think. Anyway, the thing I remember was that she won the Nobel Prize twice, once for physics and once for chemistry. Not bad!

3

Oh, he's one of my favorite actors. Did you ever see him in *East of Eden*? He was really great in it. It's a pity he died so young. He was killed in a car crash, I think.

4

She came from a famous Indian family. Her father was Nehru, the first prime minister of India. Then her son became prime minister after her.

5

Yeah, he was the 37th president of the United States. He became very unpopular during the Vietnam War. Eventually he had to resign in 1974. Remember Watergate?

6

Have you ever seen any videos of him in concert? He made reggae music popular around the world. I think one of his best songs is "No Woman, No Cry." Have you heard that one?

Listen again. Do you know the names of the famous people in the conversations above? Number the names as you listen.

3. Let's Listen

(page 43)

Listen to people discussing the life of the actor James Dean. Is the information below *True* or *False*? Check the answer.

A: When was James Dean born?

B: He was born in 1931, in Indiana, I think.

A: And how did he get into acting?

B: Well, he started out as a model, in advertisements.

A: Really?

B: Yeah. He made some advertisements for Pepsi-Cola when he was in his teens.

A: So when did he make his first movie?

B: Let's see. I think that was in 1955. It was called *East of Eden*. It was fabulous. It's a classic.

A: Hmm, how many movies did he make altogether?

B: He only made three.

A: No kidding. Why?

B: He was killed in a car crash in 1955.

A: Well, what made him so famous?

B: Well, I think for young people he was a kind of symbol of the times. They could really identify with him.

4. Let's Listen

(page 43)

Notice the difference between these sentences.

Something that happened

He died in a car crash

Something that may have happened

He may have been speeding.

Something that happened

She graduated with high honors.

Something that may have happened

She must have been very intelligent.

Listen to statements about past events. Is the speaker describing something that *happened*, or something that *may have happened*? Check (✓) the answer.

1
I think this painting must have been painted over one hundred years ago. It looks really old.

2
The singer Karen Carpenter died when she was young. It's a shame. She was a good singer.

3
The phonograph was one of the things Thomas Edison invented.

4
Some people believe that Marilyn Monroe was murdered.

5
John F. Kennedy was assassinated when he was only 46.

6
You know the famous English playwright—Shakespeare. Some people believe that his plays may have been written by someone else.

Unit 22 Nutrition

2. Let's Listen

(page 44)

What do these people eat? Listen and check (✓) the correct picture.

1
I never pay attention to my diet. I eat whatever I want. There's nothing I like more than a big juicy steak for dinner and chocolate cake and ice cream for dessert. Yum!

2
I'm trying to cut down on cholesterol so I've stopped eating eggs, cheese, and red meat. I'm eating a lot more fish and chicken.

3
I'm trying to put on weight. Everyone tells me I'm too thin, so I've started eating a lot more meat and dairy products. It's great. Now I can go out as often as I want for hamburgers and milk shakes.

4
I've got a real sweet tooth. I love chocolate, candies, and things like that. But I know it isn't healthy so I've given all that up. Now the only sweets I have are fruit.

3. Let's Listen

(page 45)

Listen to people talking to a doctor. Check (✓) the advice the doctor gives each person.

1
Well, from what you're been telling me, Mr. Grant, you like milk products. That's fine, but I'd advise you not to eat so much cheese. Have low-fat milk and yogurt instead. The problem with most cheese is that it's high in sodium and fat.

2
I'm glad to hear that you eat plenty of fish, Linda, because it's very good for you, but try to eat fresh fish at all times rather than canned fish. Most canned fish contains a lot of salt.

3

Now, you say that you eat lots of fruit, but I think perhaps you've been eating too much fruit. You see, fruit actually contains a lot of sugar so you shouldn't have more than about three servings of fruit a day. I think five or six is way too many.

4

Now, we want to try to lower your cholesterol level, so we are going to cut out bread entirely. Actually, it's not the bread that's bad for you. It's all that butter you put on it. You told me you don't like margarine, so I guess you'll just have to cut out bread. Let's see how that goes. . . .

5

Actually Mr. Crowley you need to lose a lot of weight, but don't try to lose it all at once, because that's bad for the heart. What I'm going to do is put you on a diet for the next six months. If you exercise regularly, you shouldn't have any problem losing it.

6

Now that you are pregnant again, Mrs. Berry, I'm going to put you on a high iron diet. That will mean plenty of red meat among other things. You're not a vegetarian, are you?

4. Let's Listen

(page 45)

Listen to a doctor giving advice to patients. Is he referring to something the patient *has been doing* or *should do*? Check (✓) the answer.

1

I think you've been eating too much red meat.

2

I'm going to ask you to try to cut down on beer and wine with your meals.

3

I think it would be good for you to go on a vegetarian diet for the next six months.

4

Your diet sounds as if it has too much fat in it.

5

Well, it looks to me as if you've put on some weight in the last three months.

6

The best advice for you is to go on a fruit, vegetable, and carbohydrate diet.

7

I think I'm going to put you on an exercise program to help you burn off some of that fat.

8

I'm glad you've been watching your diet more closely. I can really see an improvement in the way you look.

Unit 23 Predicaments

2. Let's Listen

(page 46)

Listen to these people and check (✓) their predicament.

1

A: You know, I'm in an embarrassing situation. I've got a house guest staying with me. He's been here a while and I don't know *when* he's going to leave. Do you think I should ask him?

B: Yes, I would if I were you.

2

A: One of my best friends borrowed \$5.00 from me and seems to have forgotten to repay it. I'm too embarrassed to remind her. I don't think it's worth mentioning it, do you?

B: No, it's only a small amount, isn't it? But next time, make sure you don't lend her anything!

3

A: This guy at work is always inviting me out. And I really can't stand him. It's so embarrassing. Do you think I should tell him I don't like him?

B: Oh, I wouldn't. He'll get the message eventually.

4

A: You know this friend of mine is always borrowing things from me. One week it's my camera, and the next week it's my stereo. And she always forgets to return them. Do you think I should refuse to lend her anything else?

B: I certainly wouldn't lend her anything.

5

A: Oh, guess what? My friend invited me to his graduation party and I completely forgot about it. Maybe I should tell him I wasn't feeling well.

B: Yeah, that's probably the best thing to do. He would probably be pretty annoyed if he knew you just forgot it!

6

A: You know I have these real nice neighbors. The only problem is, they have this dog that barks whenever they go out. It's driving me crazy. Do you think I should say something to them about it?

B: Why not? I'm sure they wouldn't mind.

Listen again. Does the second person *agree* or *disagree* with the solution? Check (✓) the answer.

3. Let's Listen

(page 47)

Look at the pictures. Listen to people describing predicaments. Number the pictures as you listen.

1

I was looking at some dishes in the department store yesterday when I dropped and broke one. I thought for sure they'd ask me to pay for it, but the clerk was nice and said I didn't have to.

2

I went out for dinner last night at Carlo's—that expensive Italian restaurant. When I checked the bill, they had charged me for things we hadn't even ordered. Well, anyway, I hate to complain about things but I had to talk to the head waiter about it.

3

I had a date with my girlfriend last night, but on the way there I got stuck in traffic. I got to the movie theater nearly half an hour late. She was annoyed with me and said she doesn't want to go out with me anymore. What can I do?

4

A funny thing happened to me yesterday. This girl came up to me on the street and thought I was Tom Cruise, the actor. She was sure I was Tom Cruise and wanted my autograph. I wasn't really sure what do! Do you think I look like him? Hey! I must be pretty good looking!

5

When I got home on Friday, all my friends were waiting at my apartment. They had planned a surprise birthday party for me. Unfortunately, I was an hour late and my apartment was a mess. Can you imagine how I felt?

6

You know there's this guy who sits behind me in class. I'm sure he cheats whenever we have a test. He's always looking over my shoulder. I'm not really sure what to do about it.

Listen again. How do you think the person speaking felt? Review the vocabulary and check (✓) the correct word.

4. Let's Listen

(page 47)

Are people describing things that are happening *now* or that happened *before*? Check (✓) the answer.

1

Every time Tony came to my apartment he used to go straight to my refrigerator and help himself to something to eat.

2

David has really bad breath. It's so embarrassing. I think I'll have to say something to him about it.

3

I've got this house guest staying with me, and guess what, she snores. Real loud. She wakes me up every night. She's really embarrassed about it, but what can she do?

4

You know, Rina owed me nearly \$100. I was really quite worried that she forgot about it. Then finally she paid it back—with interest!

5

I love my sister, but she has these two young kids, and whenever they come over to visit they make an absolute mess out of my place.

6

My neighbor was really strange. He talked to himself all the time. I was really worried about him. I'm so glad he moved.

7

My sister is on the telephone all the time. She has so many boyfriends. I never get to use the phone at all.

8

I'm glad my boss left the company. He used to tell silly stories all the time. And we were supposed to laugh at them.

Unit 24 Global Issues

2. Let's Listen

(page 48)

Review the vocabulary below. Listen to people discussing issues. Which issue is the most serious one *at the moment*? Check (✓) the answer.

1

Well, the government has done quite a bit to reduce air pollution. It's certainly better than it used to be. Now we have to do something about water pollution, which is still pretty bad.

2

Crime is a growing problem in the country right now. Sometimes it's because people are unemployed. I think what we really have to do is reduce unemployment. That should help the crime problem.

3

The subway and bus service has definitely got to improve. But, the government should really focus on improving conditions for people in the cities. So many people need better places to live and the problem is getting worse.

4

Unemployment is not as big a problem as it used to be, but most of the new jobs are for unskilled workers. We need to spend more on education so that we have a better educated labor force.

5

These days there are enough jobs for almost everybody who wants to work. But getting to work is another story. We need better highways and a new subway system, to make it easier for people to get to work.

6

There has been a decrease in deaths from most common diseases. Unfortunately, AIDS is a growing problem, especially in the cities.

3. Let's Listen

(page 49)

Listen to people discussing different issues. Check (✓) the topic they are discussing.

1

The new subway system has made a big difference. It used to be difficult getting around the city. The traffic was terrible. But now it's so easy to get from one place to another.

2

It used to be dangerous to walk around the streets downtown at night. But now there are more police on the streets, so it's much safer.

3

There are quite a few jobs opening up in the business area, and lots of opportunities in tourism as well. So nowadays young people have much more choice when it comes to finding a job.

4

This used to be a very clean city, but over the last few years it has gotten very bad. The rivers are full of chemicals and the amount of toxins in the air has really gone up. Something really should be done about it.

5

Children used to learn some very useful things when they were at school, but I don't really feel they do anymore. They spend half their time playing sports and they can't even read when they graduate.

6

It used to be quite nice here during the winter—but the last few years the winters have been terrible, with heavy snow and really bad storms.

Listen again. Does each person think the problem is getting *better* or getting *worse*? Check (✓) the answer.

4. Let's Listen

(page 49)

Notice the difference between these statements. Something has been done
They've improved the airport.
He's passed new laws.

Something hasn't been done
They need to build a new airport.
They ought to build a new airport.
They have to build a new airport.
They should build a new airport.

Are the people describing something that has or hasn't been done? Listen and check (✓) *done* or *not done*.

1
The government should raise taxes to pay for the new airport.

2
Congress has passed several new laws to help reduce air pollution.

3
We need to build better highways to help reduce traffic problems.

4
The police department has put more police officers on the streets to reduce crime.

5
Teachers ought to spend more time teaching basic skills.

6
We have to build better quality public housing downtown.

7
They've cleaned up the rivers around here. They used to be badly polluted.

8
We really need to stop people from owning handguns. It would really reduce crime.

Unit 25 News Stories

2. Let's Listen

(page 50)

Listen to these two news stories. For each story, number the pictures from 1 to 4.

Story 1

1
Researchers at the University of Southern California announced yesterday that they had discovered a cure for baldness.

2
Male baldness is a problem for millions of people around the world, so the news caused great excitement on the stock exchange.

3
The cure is a drug that is made from banana leaves.

4
The product will probably go on sale in pharmacies next year.

Story 2

1
Police yesterday located a painting by the famous Spanish painter, Pablo Picasso, which had been stolen from the National Museum.

2
The painting was found for sale in a city art shop.

3
The painting disappeared from an art exhibit at the museum in January.

4
Two art dealers have been arrested by the police and charged with stealing the painting.

3. Let's Listen

(page 51)

Read the headlines below. Listen to these news stories and check (✓) the correct headline.

1
Many people were injured in an accident on freeway 75 yesterday afternoon. Two buses collided in the rain, and 20 of the passengers had to be taken to the hospital. Fortunately, none of the injuries were serious.

2
Fire destroyed a video factory near the airport yesterday, ruining a collection of over 20,000 videocassettes. Old electric wiring is being blamed for the fire.

3
The oldest living woman in France turned 120 years old today. Although she can not see well, her mind is sharp and her health is good. When she was asked, "How do you see your future?" she replied, "Very short."

4

Police are searching for a woman who robbed a downtown bank this morning. The woman claimed she was carrying a bomb, and ordered a bank teller to hand over \$50,000.

5

A briefcase containing over \$10,000 in cash was found on a United Airlines flight that arrived from New York on Tuesday night. The bag is believed to belong to a passenger. So far, no one has contacted the airlines to claim the money.

6

And lastly, it has been announced that the winner of last year's Miss Universe contest, 20-year-old Wendy Thomas from New Zealand has been arrested for shoplifting in a Miami department store.

And that's the news from KNOW radio.

4. Let's Listen

(page 51)

Listen to stories containing two events. Which event happened first? Number the events 1 (first event) and 2 (second event).

1

Five prisoners escaped from the city jail yesterday. It is believed that the prisoners made their escape by hiding inside a delivery truck while it was inside the prison grounds. Later they jumped out of the truck at a traffic light and ran down a crowded city street.

2

Police discovered a suitcase full of stolen jewelry at the airport on Sunday. A notebook found inside the suitcase led them a nearby hotel where they arrested two suspects.

3

Guests at the New World Hotel had a lucky escape yesterday. They were awakened at 2 a.m. by the hotel fire alarm. All the guests left the hotel quickly. Just minutes after they escaped the fire spread throughout the hotel and destroyed it.

4

A painting valued at over \$25,000 was damaged at the Metropolitan Museum yesterday. The painting was being placed in a box to send overseas for an exhibition. Unfortunately, after it was placed in the box, workmen dropped the box and seriously damaged the painting.

5

Several people have been admitted to St. Mary's Hospital after eating seafood served at a downtown restaurant on Sunday. Today health inspectors checked the restaurant to try to determine the cause of the food poisoning.

6

And a happy ending for six children and their families. The children had been missing since last Monday and were found safe and sound yesterday evening. They had become lost during a hike in the countryside. They slept in an empty farmhouse for four nights, and then walked over 20 miles to safety.